

Agenda Board



***Note:** Agendas are updated **once** weekly.

Upcoming Assignments

Assignment	Due Date
<ul style="list-style-type: none"> Unit Project Checkpoint #1: pgs. 2-3 in scrapbook. Submit through Canva by clicking “send to teacher” 	Sept. 24th
<ul style="list-style-type: none"> Binder Check #1 - checklist available here 	Sept. 24th
<ul style="list-style-type: none"> Family Achievements Interview Assignment 	Sept. 29th
<ul style="list-style-type: none"> Unit Project Checkpoint #2: pgs. 4-5 in scrapbook. Submit through Canva by clicking “send to teacher” 	Oct. 1st

This Week's Agenda

***Note:** Students are responsible for making up activities, notes, and assignments missed due to absence. Please see Ms. Witherow for questions/help on what you need to make up.

Week 5 (9/22 - 9/26)	
Monday (9/22)	
Links	Instructions

<ul style="list-style-type: none"> • Religion PPT • GRAPES Flipchart PPT 	<ol style="list-style-type: none"> 1. Add to GRAPES Flipchart: See Ms. W for the religion flipchart worksheets <ol style="list-style-type: none"> a. Open the GRAPES Flipchart PPT and follow along with slides 17-19 to add to the religion section of your flipchart 2. Complete Religion Notes in Flipchart: <ol style="list-style-type: none"> a. Open the Religion PPT b. Follow along with the slides. Any slides with a star on it have information you need to add to your GRAPES Flipchart
Tuesday (9/23)	
Links	Instructions
<ul style="list-style-type: none"> • Religion PPT • GRAPES Flipchart PPT 	<ol style="list-style-type: none"> 1. Add to GRAPES Flipchart: See Ms. W for the religion flipchart worksheets <ol style="list-style-type: none"> a. Open the GRAPES Flipchart PPT and follow along with slides 17-19 to add to the religion section of your flipchart 2. Complete Religion Notes in Flipchart: <ol style="list-style-type: none"> a. Open the Religion PPT b. Follow along with the slides. Any slides with a star on it have information you need to add to your GRAPES Flipchart
Wednesday (9/24)	
Links	Instructions
<ul style="list-style-type: none"> • Religion PPT • Religion Jigsaw Articles 	<ol style="list-style-type: none"> 1. Ancient Civ. Binder Check: Students' binders will be checked to make sure they are organized and have all their materials <ol style="list-style-type: none"> a. Binder Check #1 Checklist 2. Religion Article: Students are paired up based on lexile and assigned one of 3 religions to read about & write observations about <ol style="list-style-type: none"> a. Open the Religion PPT and view slides 45-49 to find your reading pair & which religion you are reading about b. Open the Religion Jigsaw Articles. On the left side, find the tab with the religion you are reading about <ol style="list-style-type: none"> i. Next, click on the tab under the religion that lists a lexile number closest to yours ii. Read the article. After each section, write down notes in your GRAPES flipchart for that religion including: <ol style="list-style-type: none"> 1. How it started 2. Important people (3) and what they did 3. Main beliefs (at least 4) 4. Main practices (at least 4) 3. Religion Jigsaw: Students got into groups to teach each other about the religion they read about. <ol style="list-style-type: none"> a. Group members took notes in their GRAPES Flipchart as their peer shared

Thursday (9/25)	
Links	Instructions
<ul style="list-style-type: none"> • Religion PPT • Religion Jigsaw Articles 	<ol style="list-style-type: none"> 1. Ancient Civ. Binder Check: Students' binders will be checked to make sure they are organized and have all their materials <ol style="list-style-type: none"> a. Binder Check #1 Checklist 2. Religion Article: Students are paired up based on lexile and assigned one of 3 religions to read about & write observations about <ol style="list-style-type: none"> a. Open the Religion PPT and view slides 45-49 to find your reading pair & which religion you are reading about b. Open the Religion Jigsaw Articles. On the left side, find the tab with the religion you are reading about <ol style="list-style-type: none"> i. Next, click on the tab under the religion that lists a lexile number closest to yours ii. Read the article. After each section, write down notes in your GRAPES flipchart for that religion including: <ol style="list-style-type: none"> 1. How it started 2. Important people (3) and what they did 3. Main beliefs (at least 4) 4. Main practices (at least 4) 3. Religion Jigsaw: Students got into groups to teach each other about the religion they read about. <ol style="list-style-type: none"> a. Group members took notes in their GRAPES Flipchart as their peer shared
Friday (9/26)	
Links	Instructions
<ul style="list-style-type: none"> • Unit 1 Project Info PPT • Reliable Sources For Unit Project • Ms. W's Sample Project 	<ol style="list-style-type: none"> 1. US Scrapbook Checkpoint #2: Complete pages 3-4 in the scrapbook on Religion <ol style="list-style-type: none"> a. Please review the Unit 1 Project Info PPT and the US Culture Scrapbook Info & Rubric b. Scrapbook Pg. 3: Needs to have... <ol style="list-style-type: none"> i. 5 photos w/ detailed captions representing religion in that area ii. Example: You are welcome to use this as a formula for your project! <ol style="list-style-type: none"> 1. 1 photo showing the religion most practiced in the area. Caption lists the religion and how the religion started 2. 1 photo showing a place of worship. Caption lists the location & how people in the religion worship 3. 1 photo showing a myth or legend from the religion. Caption explains the myth in detail. 4. 1 photo showing a festival or tradition done in the

	<p>city/town to practice the religion. Caption shares what the tradition is and how it relates to religion.</p> <p>5. 1 photo showing a festival or tradition done in the city/town to practice the religion. Caption shares what the tradition is and how it relates to religion.</p> <p>2. Submitting Checkpoint #2 (WHEN FINISHED):</p> <ol style="list-style-type: none"> Open your scrapbook assignment in Canva In the top right corner, click on the button that says send to teacher Checkpoint due date: October 1st (Thursday)
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Previous Agendas

August

Week 1 (8/26 - 8/28)	
Monday (8/25)	
<i>Links</i>	<i>Instructions</i>
No School	
Tuesday (8/26)	
<i>Links</i>	<i>Instructions</i>
<ul style="list-style-type: none"> Resource Set-Up PPT 	<ol style="list-style-type: none"> Open the Resource Set-Up PPT. Follow it slide by slide to make sure all of your resources are bookmarked and organized.
Wednesday (8/27)	
<i>Links</i>	<i>Instructions</i>
<ul style="list-style-type: none"> None for today 	<ol style="list-style-type: none"> See Ms. W to pick up your Pen Pal Partner paper - if you are absent today, you will be assigned partners
Thursday (8/28)	
<i>Links</i>	<i>Instructions</i>

<ul style="list-style-type: none"> • Syllabus Info Posters • Ancient Civ. Syllabus 	1. Read the Syllabus Info Posters and complete the Syllabus Scavenger Hunt worksheet (see Ms. W - this is on paper)
Friday (8/29)	
<i>Links</i>	<i>Instructions</i>
No School	

September

Week 2 (9/2 - 9/5)	
Monday (9/1)	
<i>Links</i>	<i>Instructions</i>
No School	
Tuesday (9/2)	
<i>Links</i>	<i>Instructions</i>
<ul style="list-style-type: none"> • Syllabus Info Posters • Ancient Civ. Syllabus 	<p>PD. 1 & 5:</p> <ol style="list-style-type: none"> 2. See Ms. W to pick up your Pen Pal Partner paper - if you are absent today, you will be assigned partners 3. Complete the "About Me" Survey 4. Read the Syllabus Info Posters and complete the Syllabus Scavenger Hunt worksheet (see Ms. W - this is on paper) <p>PD. 3 & 4:</p> <ol style="list-style-type: none"> 1. Complete the "About Me" Survey 2. Did a Kahoot on the syllabus (doesn't need to be made up) 3. Worked in groups to do the Lost at Sea activity
Wednesday (9/3)	
<i>Links</i>	<i>Instructions</i>
<ul style="list-style-type: none"> • None for today 	<p>PD. 1 & 5:</p> <ol style="list-style-type: none"> 1. Did a Kahoot on the syllabus (doesn't need to be made up) 2. Worked in groups to do the Lost at Sea activity <p>PD. 3 & 4:</p> <ol style="list-style-type: none"> 1. Worked in groups to do the Lost at Sea activity

Thursday (9/4)	
<i>Links</i>	<i>Instructions</i>
<ul style="list-style-type: none"> • Sources PPT 	<ol style="list-style-type: none"> 2. See Ms. W for a copy of the “What is a Source?” notes 3. Open the Sources PPT and use the slides to fill out the first page of the worksheet
Friday (9/5)	
<i>Links</i>	<i>Instructions</i>
<ul style="list-style-type: none"> • Sources PPT 	<ol style="list-style-type: none"> 1. See Ms. W for a copy of the “What is a Source?” notes 2. Open the Sources PPT and use the slides to fill out the second page of the worksheet

Week 3 (9/8 - 9/12)	
Monday (9/8)	
<i>Links</i>	<i>Instructions</i>
<ul style="list-style-type: none"> • Sources PPT • GRAPES Poster Assignment • GRAPES Poster Directions 	<ol style="list-style-type: none"> 4. See Ms. W for a copy of the “What is a Source?” notes 5. Open the Sources PPT and use the slides to fill out the second page of the worksheet 6. Worked on GRAPES Poster Assignment <ol style="list-style-type: none"> a. Open & read the GRAPES Poster Directions for the assignment b. Open the GRAPES Poster Assignment c. Help your group complete the poster by adding photos, articles, or other artifacts that show Penns Valley’s culture through your assigned element
Tuesday (9/9)	
<i>Links</i>	<i>Instructions</i>
<ul style="list-style-type: none"> • Map Skills PPT 	<ol style="list-style-type: none"> 4. Used our GRAPES of Penns Valley posters to complete GRAPES Reflective Writing (on paper) 5. Follow slides 2-6 to put together your GRAPES flipchart 6. See Mrs. W for a copy of the Map Skills Practice packet (or print out a copy - linked)
Wednesday (9/10)	
<i>Links</i>	<i>Instructions</i>
<ul style="list-style-type: none"> • Map Skills PPT 	<ol style="list-style-type: none"> 2. Map Skills Practice Packet: Open the Maps for Practice Packet link

	<ol style="list-style-type: none"> Pg. 1: Using the maps, write down what you think each of the 7 maps are about Pg. 8: Use the slides to fill in the notes on the 3 types of maps Pg. 2: Identify what type of map each example map is (physical, political, or thematic) Pg. 8: Use the slides to fill in the notes on the parts of a map
Thursday (9/11)	
Links	Instructions
<ul style="list-style-type: none"> Map Skills PPT 	<ol style="list-style-type: none"> Map Skills Practice Packet: Open the Maps for Practice Packet link <ol style="list-style-type: none"> Pg. 3-4: Identify the parts of the map by labeling them according to the directions Pg. 8: Use the slides to fill in the notes on reading maps Pg. 5-6: Use the maps to answer the map analysis questions
Friday (9/12)	
Links	Instructions
<ul style="list-style-type: none"> Map Skills PPT Maps for Practice Packet 	<ol style="list-style-type: none"> Map Skills Practice Packet: Open the Maps for Practice Packet link <ol style="list-style-type: none"> Pg. 5-6: Use the maps to answer the map analysis questions Pg. 7: Extension task - is optional Pg. 8: See Mrs. W on how to cut out & glue your notes into the GRAPES flipchart Geography Flipchart Notes: On paper. Open the Map Skills PPT <ol style="list-style-type: none"> Use the PPT to help you fill in the notes on geography (definition), physical & human geography (definition & examples)

Week 4 (9/15 - 9/19)	
Monday (9/15)	
Links	Instructions
<ul style="list-style-type: none"> Map Skills & Geography PPT GRAPES Flipchart Instructions PPT 	<ol style="list-style-type: none"> Geography Flipchart Notes: On paper. Open the Map Skills PPT <ol style="list-style-type: none"> Use the PPT to help you fill in the notes on geography (definition), physical & human geography (definition & examples) Use the GRAPES Flipchart Instructions PPT to cut out, glue, & add your notes to the flipchart
Tuesday (9/16)	
Links	Instructions
<ul style="list-style-type: none"> Unit 1 Project Info PPT 	<ol style="list-style-type: none"> Unit 1 Project: Done in 6 pieces throughout the unit

	<ol style="list-style-type: none"> Please review the Unit 1 Project Info PPT and the US Culture Scrapbook Info & Rubric See Ms. W to be assigned a US region, select a town/city, & a template on Canva <p>2. Submitting Checkpoint #1:</p> <ol style="list-style-type: none"> Open your scrapbook assignment in Canva In the top right corner, click on the button that says send to teacher
Wednesday (9/17)	
Links	Instructions
<ul style="list-style-type: none"> Unit 1 Project Info PPT Reliable Sources For Unit Project 	<ol style="list-style-type: none"> Unit 1 Project: Done in 6 pieces throughout the unit <ol style="list-style-type: none"> Please review the Unit 1 Project Info PPT and the US Culture Scrapbook Info & Rubric See Ms. W to be assigned a US region, select a town/city, & a template on Canva Today was a Unit Project Workday
Thursday (9/18)	
Links	Instructions
<ul style="list-style-type: none"> Unit 1 Project Info PPT Reliable Sources For Unit Project 	<ol style="list-style-type: none"> Unit 1 Project: Done in 6 pieces throughout the unit <ol style="list-style-type: none"> Please review the Unit 1 Project Info PPT and the US Culture Scrapbook Info & Rubric See Ms. W to be assigned a US region, select a town/city, & a template on Canva Submitting Checkpoint #1 (WHEN FINISHED): <ol style="list-style-type: none"> Open your scrapbook assignment in Canva In the top right corner, click on the button that says send to teacher
Friday (9/19)	
Links	Instructions
<ul style="list-style-type: none"> Unit 1 Project Info PPT Reliable Sources For Unit Project 	<ol style="list-style-type: none"> Unit 1 Project: Done in 6 pieces throughout the unit <ol style="list-style-type: none"> Please review the Unit 1 Project Info PPT and the US Culture Scrapbook Info & Rubric See Ms. W to be assigned a US region, select a town/city, & a template on Canva Submitting Checkpoint #1 (WHEN FINISHED): <ol style="list-style-type: none"> Open your scrapbook assignment in Canva In the top right corner, click on the button that says send to teacher

October

November

December

January

February

March

April

May

Templates

Week 2 (9/2 - 9/5)	
Monday (9/1)	
<i>Links</i>	<i>Instructions</i>
•	1.
Tuesday (9/2)	
<i>Links</i>	<i>Instructions</i>
•	1.
Wednesday (9/3)	
<i>Links</i>	<i>Instructions</i>
•	1.
Thursday (9/4)	
<i>Links</i>	<i>Instructions</i>
•	1.
Friday (9/5)	
<i>Links</i>	<i>Instructions</i>
•	1.