

Math B Past weekly communications 2024-2025

This will be a running document throughout the year...reverse chronological order so that you can refer to past emails or information

May 22, 2025

Dear Math B Families,

I hope you are having a nice day. Today students took the third installment of the benchmark STAR exam that the district requires. Students should be showing you the STAR Family report I gave them after the exam. During the school year we take a series of benchmark tests and state testing. The results will let you know if your child is below, meeting, or exceeding grade level expectations. It will also inform you of how your child is performing in their grade level domains. To strengthen a domain students can do extra practice in their Freckle and IXL accounts.

Kind Regards,

Tamara Espinoza

tamara.espinoza@sduhsd.net

[Classroom wish list](#)

"Love and kindness are never wasted. They always make a difference. They bless the one who receives them, and they bless you, the giver." – Barbara De Angelis

May 16th, 2025

Dear Math B Families,

I hope you are having a nice day. Here are some dates to pay attention to, as the semester comes to a close.

Tuesday 5/20: students will be taking their Module 7 quiz on sections 7.1 & 7.2. As always, your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard.

Thursday 5/22: students will take the STAR test, which is the third test in the series of district tests. They will receive the results on paper to bring home and show you. The results will let you know if your child is far below, below, meeting, or exceeding grade level

Friday 5/30: That's all folks. The 2nd semester comes to an end.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website.

Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section 7.1 and 7.2 are due the morning of the module 7 quiz, which is scheduled for May 20th. After May 20th no late work will be accepted for the remainder of the school year.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [May calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

Tamara Espinoza

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"Love and kindness are never wasted. They always make a difference. They bless the one who receives them, and they bless you, the giver." – Barbara De Angelis

May 9th, 2025

Dear Math B Families,

I hope you are having a nice weekend. Here are some dates to pay attention to, as the semester comes to a close.

Thursday 5/15: students will have the opportunity to retake one module test either module 4, 5 or 6. If students score higher on the retake, their original test score will be replaced with the new grade. If the retake score is lower, the original score will remain in place. Please note that this opportunity does not apply to quiz scores. To participate, students must have already signed up and be present on the scheduled retest day. The retake test will be graded without partial credit, meaning all answers must be fully correct to receive full credit for each problem. I encourage all students to consider this opportunity as a way to improve their grade and reinforce their understanding of the material.

Friday 5/16: This is the last day to turn your application in for summer school if you earned a D or F in either semester.

Tuesday 5/20: students will be taking their Module 7 quiz on sections 7.1 & 7.2. As always, your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard.

Thursday 5/22: students will take the STAR test, which is the third test in the series of district tests. They will receive the results on paper to bring home and show you. The results will let you know if your child is far below, below, meeting, or exceeding grade level

Friday 5/30: That's all folks. The 2nd semester comes to an end.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section 7.1 and 7.2 are due the morning of the module 7 quiz, which is scheduled for May 20th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [May calendar](#). I hope you have a wonderful rest of your weekend.

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May 3rd, 2025

Dear Math B Families,

I hope you are having a nice weekend. This week we will be taking our State CAASPP Tests during class. Please make sure students are getting a good night sleep, a nutritious breakfast and are coming prepared to school with a fully charged Chromebook.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section 7.1 and 7.2 are due the morning of the module 7 quiz, which is scheduled for May 20th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [May calendar](#). I hope you have a wonderful rest of your weekend.

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April 27th, 2025

Dear Math B Families,

I hope you are having a nice weekend. This week we will be analyzing linear versus nonlinear functions. We will begin to explore graphing absolute value functions and quadratic functions.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section 7.1 are due the morning of the module 7 quiz, which is scheduled for May 20th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [April calendar](#). Click this link to see the [May calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

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April 20th, 2025

Dear Math B Families,

I hope you are having a nice weekend. Students are able to log back into formative and view their module 6 test results. They will have corrections to show you and get signed. Corrections are due on Tuesday. If a student did poorly on his/her test, there will be an opportunity to do one retake for a module test of their choice on 5/15. An improved score will replace their original assessment grade. In the meantime your child should go back and relearn the concepts from the low assessment, by practicing in their IXL account. This week we will be starting Module 7 sec 1, which is about exploring linear and nonlinear functions.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section 7.1 are due the morning of the module 7 quiz, which is scheduled for May 20th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [April calendar](#). I hope you have a wonderful rest of your weekend.

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April 13th, 2025

Dear Math B Families,

I hope you are having a nice weekend. You should see some studying from your child this week. On Thursday 4/17 students have a Module 6 Test. We will be learning how to solve equations that have exponents and radicals and then we will be going over the practice test on Tuesday, so students will know what to expect. Your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to

review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 6.2 are due the morning of the module 6 test, which is scheduled for April 17th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [April calendar](#). I hope you have a wonderful rest of your weekend.

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April 5th, 2025

Dear Math B Families,

I hope you are having an adventurous or relaxing spring break. Students are able to log back into formative and view their module 6 quiz results from before break. They will have corrections to show you and get signed. Corrections are due on Tuesday. If a student did poorly on his/her quiz, a higher test score will replace a lower quiz score. The module 6 test is scheduled for 4/17. In the meantime your child should go back and relearn the concepts from the low assessment, by practicing in their IXL account.

This week students will be learning about the derivation of the Pythagorean theorem and application of the Pythagorean theorem, like finding the distance between two points. We will also be learning about finding cube roots of numbers.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 6.2 are due the morning of the module 6 test, which is scheduled for April 17th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [April calendar](#). I hope you have a wonderful rest of your weekend.

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March 23, 2025

Dear Math B Families,

I hope you are having a nice weekend. You should see some studying from your child this week. On Thursday 3/27 students have a Module 6 Quiz. We will be learning how to simplify radical expressions and going over the practice quiz on Tuesday, so students will know what to expect. Your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 6.1 are due the morning of the module 6 quiz, which is scheduled for March 27th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [March calendar](#). Click this link to see the [April calendar](#). I hope you have a wonderful rest of your weekend.

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March 16, 2025

Dear Math B Families,

I hope you are having a nice weekend. Students are able to log back into formative and view their module 5 test results. They will have corrections to show you and get signed. Corrections are due on Tuesday. If a student did poorly on his/her test, there will be an opportunity to do one retake for a module test of their choice towards the end of the semester. An improved score will replace their original assessment grade. In the meantime your child should go back and relearn the concepts from the low assessment, by practicing in their IXL account. This week we will be starting Module 6 sec 1, which is about rational and irrational numbers.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 6.1 are due the morning of the module 6 quiz, which is scheduled for March 27th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [March calendar](#). I hope you have a wonderful rest of your weekend.

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March 9, 2025

Dear Math B Families,

I hope you are having a nice weekend. You should see some studying from your child this week. On Thursday 3/13 students have a Module 5 Sec 5.1 & 3 Test.. We will be going over the practice test on Tuesday, so students know what to expect. A higher test score will replace a lower quiz score. Your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard. After the test, we will be starting module 6, which is about rational and irrational numbers.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the

google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 5.3 are due the morning of the next assessment, which is scheduled for March 13th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [March calendar](#). I hope you have a wonderful rest of your weekend.

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March 2, 2025

Dear Math B Families,

I hope you are having a nice weekend. You should see some studying from your child this weekend. On Tuesday 3/4 students have a Module 5 quiz. We already went over the practice quiz, so students know what to expect. Your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard. After the quiz, we will be learning about the volume of cones and spheres.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 5.1 are due the morning of the next assessment, which is scheduled for March 4th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [March calendar](#). I hope you have a wonderful rest of your weekend.

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[Classroom wish list](#)

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February 22, 2025

Dear Math B Families,

I hope you are having a nice weekend. This week we will be practicing with the integer exponents rules and reviewing for the upcoming quiz, which is scheduled for March 4th. Your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 5.1 are due the morning of the next assessment, which is scheduled for March 4th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [February calendar](#). Click this link to see the [March calendar](#). I hope you have a wonderful rest of your weekend.

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February 16, 2025

Dear Math B Families,

I hope you are having a nice extended weekend. This week we will be learning more about integer exponents. We will be working with zero and negative exponents.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math](#)

[support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 5.1 are due the morning of the next assessment, which is scheduled for March 4th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [February calendar](#). Click this link to see the [March calendar](#). I hope you have a wonderful rest of your weekend.

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February 8, 2025

Dear Math B Families,

I hope you are having a good weekend. Students are able to log back into formative and view their module 4 test results. They will have corrections to show you and get signed. Corrections are due on Tuesday. If a student did poorly on his/her test, there will be an opportunity to do one retake for a module test of their choice towards the end of the semester. An improved score will replace their original assessment grade. In the meantime your child should go back and relearn the concepts from the low assessment, by practicing in their IXL account. This week we will be starting Module 5 sec 1, which is about integer exponents.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 5.1 are due the morning of the next assessment, which is scheduled for March 3rd.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [February calendar](#). I hope you have a wonderful rest of your weekend.

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Feb 1, 2025

Dear Math B Families,

I hope you are having a good weekend. Students are able to log back into formative and view their module 5 quiz results. They have corrections to show you and get signed. Corrections are due on Monday. If a student did poorly on his/her quiz, an improved test grade will replace his/her quiz grade. The module test is coming up on Thursday 2/6. The practice test is posted in the Google Classroom and we will be going over the practice test on Tuesday. Your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 4.1 E & 4.2 D are due the morning of the next assessment, which is scheduled for February 6th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [February calendar](#). I hope you have a wonderful rest of your weekend.

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January 25, 2025

Dear Math B Families,

I hope you are having a good weekend. You should see some studying from your child this weekend. On Tuesday 1/28 students have a Module 4 quiz. We already went over the practice quiz, so

students know what to expect. Your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard. They will also be able to use their brochure, which they should be working on. After the quiz, we will be applying solving systems of linear equations to word problems.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 4.1 A-D & 4.2 A-C are due the morning of the next assessment, which is scheduled for January 28th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [January calendar](#). Click this link to see the [February calendar](#). I hope you have a wonderful rest of your weekend.

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January 18th, 2025

Dear Math B Families,

I hope you are having a good weekend. This week students will be practicing solving a system of linear equations by all three methods: graphing, substitution and elimination.

Let us have a great start to the second semester. As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 4.1 A-D & 4.2 A-C are due the morning of the next assessment, which is scheduled for January 28th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [January calendar](#). Click this link to see the [February calendar](#). I hope you have a wonderful rest of your weekend.

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January 11th, 2025

Dear Math B Families,

I hope you are having a good weekend. This week students will be learning how to solve a system of linear equations by two additional methods: substitution and elimination.

Let us have a great start to the second semester. As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 4.1 A-D & 4.2 A-C are due the morning of the next assessment, which is scheduled for January 28th. Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [January calendar](#). I hope you have a wonderful rest of your weekend.

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January 3rd, 2025

Dear Math B Families,

I hope you are having a wonderful break and had a great reset for the new year. Welcome to the first week of second semester.. This week we will be starting module 4, which is about systems of linear equations..

Let us have a great start to the second semester. As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for section Sec 4.1 A-D & 4.2 A-C are due the morning of the next assessment, which is scheduled for January 28th. Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [January calendar](#). I hope you have a wonderful rest of your vacation.

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December 14, 2024

Dear CVMS Math B Families,

I hope you are having a wonderful weekend. Here are some dates to pay attention to, as the semester comes to a close.

Monday 12/16: This is the last day to request, by email to your child's counselor, any class level changes for the second semester.

Tuesday 12/17: students will be taking their Module 3 test on sections 3.1 & 3.2. As always, your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard.

Thursday 12/19: That's all folks. 1st semester comes to an end.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for sections 3.2 are due the morning of the next test, which is scheduled for December 17th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [December calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

Tamara Espinoza

tamara.espinoza@sduhsd.net

[Classroom wish list](#)

"Love and kindness are never wasted. They always make a difference. They bless the one who receives them, and they bless you, the giver." – Barbara De Angelis

December 7, 2024

Dear CVMS Math B Families,

I hope you are having a wonderful weekend. Here are some dates to pay attention to, as the semester comes to a close.

Thursday 12/12: students will have the opportunity to retake one module test either module 1 or 2. If students score higher on the retake, their original test score will be replaced with the new grade. If the retake score is lower, the original score will remain in place. Please note that this opportunity does not apply to quiz scores. To participate, students must: Be present on the scheduled retest day: Students must attend school on the assigned retake day to take the test. The retake test will be graded without partial credit, meaning all answers must be fully correct to receive full credit for each problem. I encourage all students to consider this opportunity as a way to improve their grade and reinforce their understanding of the material.

Monday 12/16: This is the last day to request, by email to your child's counselor, any class level changes for the second semester.

Tuesday 12/17: students will be taking their Module 3 test on sections 3.1 & 3.2. As always, your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard.

Thursday 12/19: That's all folks. 1st semester comes to an end.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for sections 3.2 are due the morning of the next test, which is scheduled for December 17th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [December calendar](#). I hope you have a wonderful rest of your weekend.

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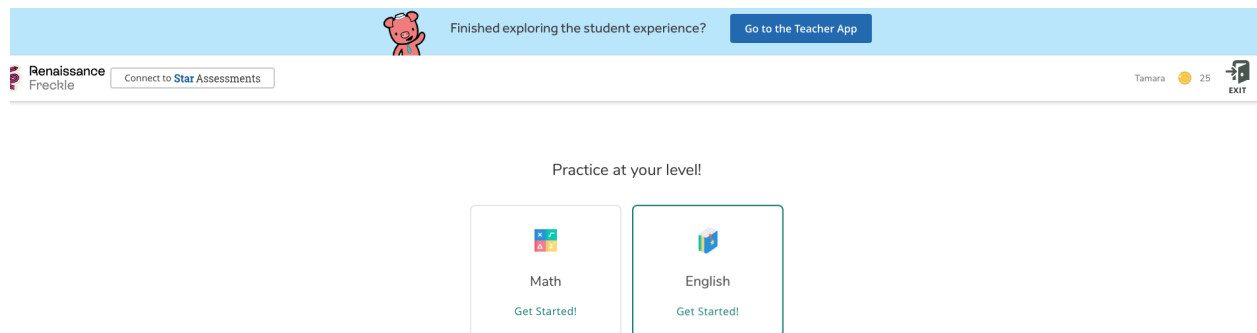
[Classroom wish list](#)

"Love and kindness are never wasted. They always make a difference. They bless the one who receives them, and they bless you, the giver." – Barbara De Angelis

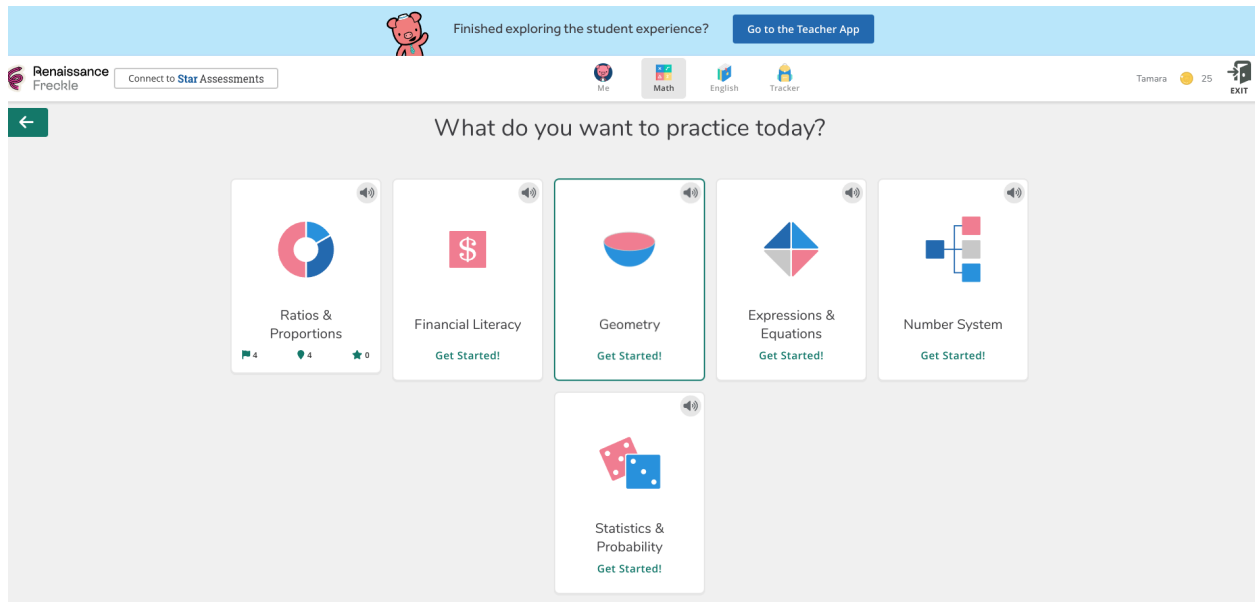
Dear 8th grade CVMS math families,

Today students took the STAR test, which is the second test in the series of district tests. They received the results on paper today, which I told them to bring home and show you. The results will let you know if your child is far below, below, meeting, or exceeding grade level expectations. It will also inform you of how your child is performing in the grade level domains. Remember this is showing their mastery of grade level domains, and they are almost half way through this grade level and not done, so it is okay for the domain scores to be low.

The STAR exam results are linked to our support program freckle. Students can log into Freckle by going to the start page, then clever, then renaissance, then freckle. From there they can choose to work on English or Math



From there they can pick the domain they want to work on.



The questions in the domain are leveled to how they performed on their STAR exam. So they can work on improving a domain.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [December calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

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[Classroom wish list](#)

November 26th, 2024

Dear Math B Families,

I hope you are having a wonderful Thanksgiving break and you are rested and ready for the last stretch of 1st semester. Here are some dates to pay attention to.

Monday 12/2: Corrections for the Module 3 quiz are due. Make sure your child has shown you the quiz results, and you have signed their corrections.

Thursday 12/5: students will be taking the second round of the district STAR exam. The results will let you know if your child is far below, below, meeting, or exceeding grade level expectations. It will also inform you of how your child is performing in the grade level domains.

Thursday 12/12: students will have the opportunity to retake one module test either module 1 or 2. If students score higher on the retake, their original test score will be replaced with the new grade. If the retake score is lower, the original score will remain in place. Please note that this

opportunity does not apply to quiz scores. To participate, students must: Sign up in advance: A Google Form for sign-ups is in their Google Classroom and is due by 12/5. Be present on the scheduled retest day: Students must attend school on the assigned retake day to take the test. The retake test will be graded without partial credit, meaning all answers must be fully correct to receive full credit for each problem. I encourage all students to consider this opportunity as a way to improve their grade and reinforce their understanding of the material.

Monday 12/16: This is the last day to request, by email to your child's counselor, any class level changes for the second semester.

Tuesday 12/17: students will be taking their Module 3 test on sections 3.1 & 3.2.. As always, your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard.

Thursday 12/19: That's all folks. 1st semester comes to an end.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for sections 3.2 are due the morning of the next test, which is scheduled for December 17th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [December calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

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[Classroom wish list](#)

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Nov 16th, 2024

Dear Math B Families,

I hope you are enjoying your weekend. You should see some studying from your child this week. On Tuesday, students have a Module 3 quiz. We have already gone over the practice quiz, so students know what to expect. Your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard. After the quiz we will be learning how to find the equation of a line, given 2 points from the line.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for sections 3.1 are due the morning of the next quiz, which is scheduled for November 19th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [November calendar](#). Click this link to see the [December calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

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[Classroom wish list](#)

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Nov 10th, 2024

Dear Math B Families,

I hope you are enjoying your long weekend. Thank you to all the veterans and current military members out there. This week we are practicing graphing linear equations from any linear equation format.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for sections 3.1 are due the morning of the next quiz, which is scheduled for November 19th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [November calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

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[Classroom wish list](#)

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Nov 3rd, 2024

Dear Math B Families,

I hope you are enjoying your weekend. Students just took their Module 2 quiz. On Monday students will have corrections to show you and get signed. Corrections are due on Tuesday. This week will be starting Module 3, which is about representations of a line. Specifically, this week we will be looking at slope intercept form and standard form..

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for sections 3.1 are due the morning of the next quiz, which is scheduled for November 19th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [November calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

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[Classroom wish list](#)

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October 27, 2024

Dear Math B Families,

I hope you are enjoying your weekend. You should see some studying from your child this week. On Thursday, students have a Module 2 Test. We will be going over the practice test on Monday and Tuesday in class. If they would like to, students can view the practice test ahead of time in their

Google Classroom. Your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for sections 2.2 are due the morning of the next test, which is scheduled for October 31st.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [October calendar](#). Click this link to see the [November calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

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[Classroom wish list](#)

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October 20, 2024

Dear Math B Families,

I hope you are enjoying your weekend. Students will be showing you their quiz corrections on Monday for you to sign. Test corrections are due back on Tuesday. If your child did poorly on a Module Quiz, a higher grade on the Module test will replace their quiz score. This week we will be learning how to find slope given a graph or 2 points or a context.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from a module by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for sections 2.2 are due the morning of the next test, which is scheduled for October 31st.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [October calendar](#). Click this link to see the [November calendar](#). I hope you have a wonderful rest of your weekend.

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[Classroom wish list](#)

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October 13, 2024

Dear Math B Families,

I hope you are enjoying your weekend. You should see some studying from your child this week. On Thursday, students have a Module 2 quiz. We will finish going over the practice quiz on Monday in class. Your child can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from module 1 or 2 by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for sections 2.1 are due the morning of the next quiz, which is scheduled for October 17th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [October calendar](#). I hope you have a wonderful rest of your weekend.

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[Classroom wish list](#)

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October 6, 2024

Dear Math B Families,

I hope you are enjoying your weekend. This week we will be focusing on proportional and nonproportional linear relationships. By the end of week, students should be able to build a linear equation from looking at a linear pattern.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from module 1 or 2 by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies. Resubmits and late work, for partial credit, for sections 2.1 -2.2 are due the morning of the next quiz, which is scheduled for October 17th.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [October calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

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[Classroom wish list](#)

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Sept 29th 2024

Dear Math B Families,

I hope you are enjoying your weekend. You should see some studying from your child this weekend, as students have a Module 1 Test on October 1st. They have gone over the practice test in class, so they know what to study. Students can use a 3 by 5 notecard while taking their assessment, so they should be preparing their notecard. Remember, a higher test score will replace a lower quiz score. Section 1.2 late work, for partial credit, and resubmits are due by 8:00 am on October 1st. After the test, we will be starting Module 2, which covers proportional and nonproportional relationships. Module 2 for this year, builds off of module 5 from last year.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from module 1 or 2 by utilizing the [math](#)

[support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [September calendar](#). Click this link to see the [October calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

Tamara Espinoza

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[Classroom wish list](#)

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Sept 22, 2024

Dear Math B Families,

I hope you are enjoying your weekend. This week students will be working with word problems and reviewing for their Module 1 Test, which is coming up on October 1st. A higher test score will replace a lower quiz score. Section 1.2 late work, for partial credit, and resubmits are due by 8:00 am on October 1st.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from module 1 by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [September calendar](#). Click this link to see the [October calendar](#). I hope you have a wonderful rest of your weekend.

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[Classroom wish list](#)

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Sept 15, 2024

Dear Math B Families,

I hope you are enjoying your weekend. Students took the Module 1 quiz last Tuesday, and should be having you sign their corrections before Monday. If students did poorly on the Module 1 quiz, they need to study and practice some more, so they can do well on the Module 1 Test. A higher test score will replace a lower quiz score. This week we will be practicing solving inequalities and equations with variables on both sides. We will also be examining the structure of equations and inequalities to determine if they have one solution, many solutions, or no solution. Then we will apply our knowledge to word problems.

The next assessment is scheduled for October 1st. Section 1.2 late work, for partial credit, and resubmits are due by 8:00 am on October 1st. As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from module 1 by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [September calendar](#). I hope you have a wonderful rest of your weekend.

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[Classroom wish list](#)

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Sept 7, 2024

Dear Math B Families,

I hope you are enjoying your weekend. You should see some studying. Students have a Module 1 quiz on September 10th. Students can use a 3 by 5 notecard while taking their assessment. We have already gone over the practice quiz, so they know what they need to focus on. Any late work for sec 1.1, for partial credit, and resubmits for Sec 1.1 are due by September 10th at 8:00 am. After the quiz we will be focusing on learning how to solve inequalities.

As soon as your child struggles with a new concept, please encourage them to take advantage of math support offered at school. For information on [academic support](#) you can visit my website. Students can also always get extra practice on a concept from module 1 by utilizing the [math support page](#), as well as their IXL & Freckle accounts. Be sure that you and your child utilize the google classroom calendar for short term and long term planning. Also encourage students to review grades in Aeries and then communicate with their teachers if they see any grade discrepancies.

Thank you for your time and support. Click this link to reference past [Math B parent communications](#). Click this link to see the [September calendar](#). I hope you have a wonderful rest of your weekend.

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[Classroom wish list](#)

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Sept 1, 2024

Dear Math B Families,

I hope you are enjoying your long weekend. This week in math class we will be wrapping up sec 1.1 by focusing on equation word problems and preparing for the upcoming quiz, which is scheduled for September 10th. Students can use a 3 by 5 notecard while taking their assessment.

If you are still unsure of your child's math placement, please consider how your child performed last year in math and review the STAR results that your child brought home last week. It is important to remember that math is cumulative and success requires a solid understanding of the fundamentals taught in elementary school, seventh grade and continued in module 1 of this year.

These are some things that your child might do to improve in the course:

1. Attempt and correct all homework assignments. Students should check their answers on Google Classroom **BEFORE** coming to class and fix any errors. If they still do not understand a problem, they should ask for help during class.
2. If they do not understand what is being taught in the lesson, ask for help **before** the next class. They may also check the links in the daily slides that are posted on my website if they are absent or missed something during class.
3. Get help when needed. Students can ask for a PAW pass.

4. When preparing for a test, be sure to understand all the mistakes on the previous ELOs, quizzes, and common mistakes on homework. Also review all lessons. Practice all problems that were difficult. Understand the practice assessment and prepare a notecard for the test.
6. Do extra practice on weaker concepts by using the [Math Support Website](#).
7. Strengthen math background by working through the skills in IXL or the Adaptive Practice part of Freckle. Students can self-select the domain/topic/skill they want to practice. They access these programs by logging in through Clever.
8. Increase their quiz score, by performing better on the Module test.

A student in the appropriate level should be challenged, but not overwhelmed. Should you decide this course level is not appropriate for your student, the **deadline to transfer out of Math AH is September 10th 2024**. 8th graders can move between Math B Honors, Math B college prep, or Math B Essentials (essentials is below grade level). We also offer an elective class called Academic Lab, if you would like your child to stay at grade level math, but feel they could benefit from more support. If your child decides to transfer math levels, they will not take their grades from Math B with them to the new class. Please email or call your child's counselor (A-J megan.shuster@sduhsd.net or K-Z karen.infantino@sduhsd.net). Your request will be granted if space is available.

Thank you for your time and support. For information on [academic support](#) you can visit my website. Click this link to reference past [Math B parent communications](#). Click this link to see the [September calendar](#). I hope you have a wonderful rest of your weekend.

Kind Regards,

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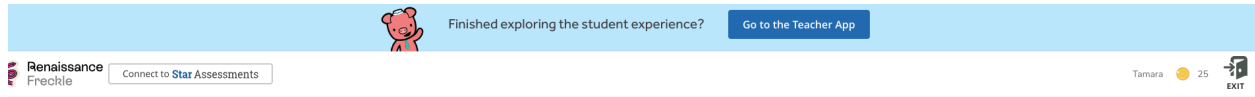
[Classroom wish list](#)

August 29th, 2024

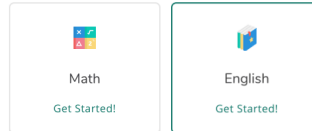
Dear 8th grade CVMS math families,

Today students took the STAR test, which is the first test in the series of district tests. They received the results on paper today, which I told them to bring home and show you. The results will let you know if your child is far below, below, meeting, or exceeding grade level expectations. It will also inform you of how your child is performing in the grade level domains. Remember this is showing their mastery of grade level domains, and they just started this grade level, so it is okay for the domain scores to be low.

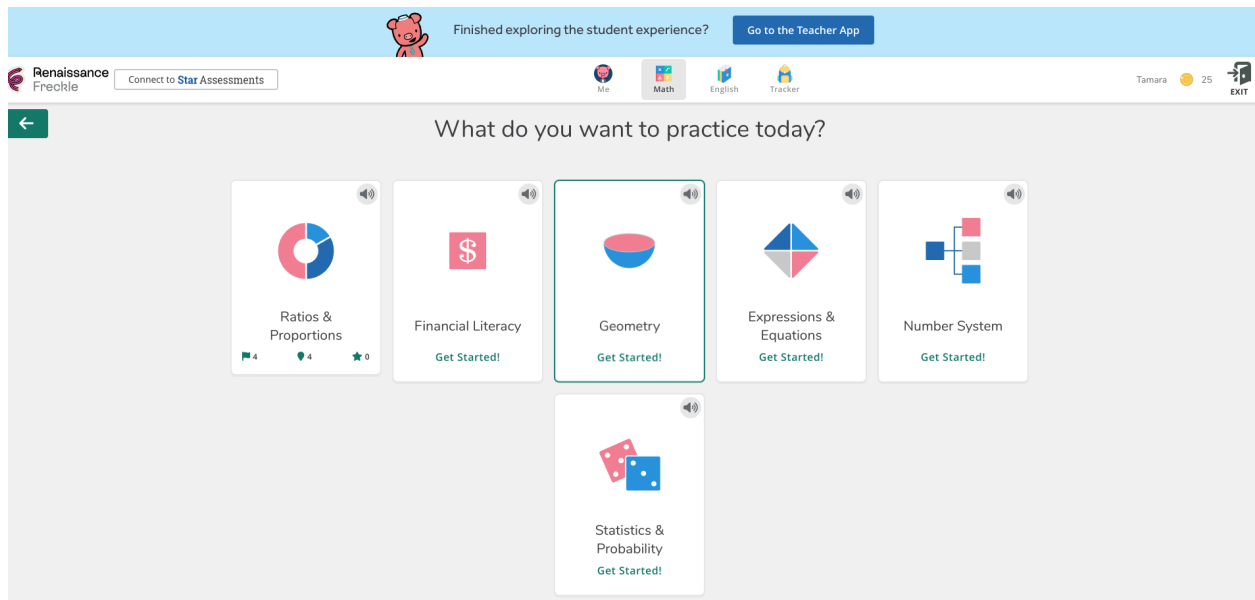
The STAR exam results are linked to our support program freckle. Students can log into Freckle by going to the start page, then clever, then renaissance, then freckle. From there they can choose to work on English or Math



Practice at your level!



From there they can pick the domain they want to work on.



The questions in the domain are leveled to how they performed on their STAR exam. So they can work on improving a domain.

Thank you for your time and support. I am looking forward to a great year and I am excited about the opportunity to teach your child. I look forward to seeing you all tonight! Here is the [back to school slide deck](#), no worries if you are unable to attend. For information on [academic support](#) you can visit my website. Click this link to reference past [Math B parent communications](#). Click this link to see the [September calendar](#).

Kind Regards,

Tamara Espinoza

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[Classroom wish list](#)

August 25th, 2024

Dear 8th grade CVMS math families,

Hi all! We made it to the end of the second week! Hopefully by now your family is starting to establish a routine and your child understands what materials s/he needs to have ready for class. I hope you are encouraging your child to utilize his/her school agenda to keep track of all the short term and long term assignments s/he has from all six different teachers.

This week in math we will be reviewing solving equations and equation word problems. On Thursday students will be taking their first STAR benchmark. During the school year, we take a series of three benchmark tests and state testing. The results will let you know if your child is below, meeting, or exceeding grade level expectations. It will also inform you of how your child is performing in the grade level domains.

By this point students should have learned how to navigate Google Classroom and be comfortable writing on pdfs, uploading and turning in assignments. If your child is ever stuck with technology, look at the tech tips section in Google Classroom or the [SDUHSD Tech Hub](#). I have three reminders I would like you to encourage your child to do. First, part of doing their homework is checking their work against the provided homework keys and asking questions about the problems they do not know how to do. If students submit their homework and lessons and click "turn in" then that means that they have checked their homework and lesson answers with the key on Google classroom, asked their questions about their homework in class and have submitted their best work showing ALL corrected work (not just copied answers!). I am here to support students BEFORE they submit work!

Secondly, please encourage your child to read any private comments I leave on their submitted work. Sometimes the comments are asking them to fix something and resubmit their assignment for more points. They can resubmit up until the morning of the next module assessment. Their next assessment is scheduled for September 10th. Lastly, help your child stay organized so they adhere to due dates. Utilizing the Google Classroom Calendar and To-Do list is helpful. I will be enforcing my late work policy on September 1st. Here is my late work policy "[Assignments are listed on the day they are assigned. Unless otherwise noted assignments are due the next class day uploaded to Google Classroom by 8 pm. Late work submitted before the next corresponding assessment will be counted as partial credit.](#)"

Thank you for your time and support. I am looking forward to a great year and I am excited about the opportunity to teach your child. I look forward to seeing you all soon on August 29th! Here is the [back to school slide deck](#), no worries if you are unable to attend. For information on [academic support](#) you can visit my website. Click this link to reference past [Math B parent communications](#). Click this link to see the [August calendar](#) or the [September calendar](#).

I hope you have a wonderful weekend, I look forward to meeting you soon.

Kind Regards,

Tamara Espinoza

tamara.espinoza@sduhsd.net

[Classroom wish list](#)

"Love and kindness are never wasted. They always make a difference. They bless the one who receives them, and they bless you, the giver." – Barbara De Angelis

August 18th, 2024

Dear CVMS math parents,

I wanted to take this opportunity to welcome you once again into the Integrated Math program at CVMS. It was so wonderful to meet all of my students this past week and I am very eager to get to know all of them! This week in math B we will be reviewing our important 7th grade skills: algebra properties, number sets, order of operations, simplifying expressions, and solving equations.

Below are some suggestions that will help your child be successful in Math.

- 1) Do the homework when it is assigned. Following the [homework expectations](#). Correct the homework using the keys in the Google Classroom and ask questions about the problem that you could not complete correctly. Once your homework has been corrected, submit the assignment on time in Google Classroom.
- 2) Utilize PAW time to get help when needed.
- 3) Complete extra practice from the District [Student Support](#) page, IXL, or Freckle when you are having trouble with a concept. (IXL and Clever can be accessed from the Clever page)
- 4) Work on organization, studying, and planning for assessments by reviewing homeworks and lessons posted on Google Classroom. Build a notecard to use during assessments.
- 5) Use your agenda daily to keep track of assignments and plan for upcoming assessments.

As a parent of a middle schooler, it is important to help your student stay organized. Please emphasize the use of the CVMS agenda for short and long term planning. Also please encourage your child to frequently check their “to do” list and calendar on Google Classroom. I update Aeries biweekly, please keep tabs on your child’s academic progress.

Thank you for your time and support. I am looking forward to a great year and I am excited about the opportunity to teach your child. I look forward to seeing you all soon on August 29th! For information on [academic support](#) you can visit my website. Click this link to reference past [Math B parent communications](#). Click this link to see the [August calendar](#) or the [September calendar](#).

I hope you have a wonderful weekend, I look forward to meeting you soon.

Kind Regards,

Tamara Espinoza

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[Classroom wish list](#)

August 9th 2024

Dear 8th grade CVMS Math Parents,

Welcome back to CVMS! I am looking forward to meeting your daughter or son on Tuesday in math class, and then meeting you on Thursday August 29th for Back to School Night. I am excited to join your team, for this part of your child's life. I am hoping that together we can make middle school a great experience for everyone involved.

Have you picked up your child's school issued Chromebook yet? There is still one pick up time left: Monday, August 12th from 9am to noon. Students will need a fully charged Chromebook with them everyday. Let's start off the year prepared.

As a parent this year, an important task for you will be to help our child stay organized. Please encourage your child to use the school provided agenda or an electronic calendar to keep track of all the assignments s/he will have from six different teachers. It is important for them to see all they need to do in one place. Also make sure your child is doing short and long term planning. Your child will need to keep track of daily assignments as well as assessments and projects that are coming up. Having six classes is a lot to keep track of. Organization is key to being successful in middle school. This week expect to see a syllabus from each class, that you will have to look over with your child. Mine will be posted on Wednesday in the Google Classroom and students will be filling out a Google form with you.

Math B is a big step up from Math A. As soon as your child struggles with a new concept, please encourage them to take advantage of one of the many math supports offered at school. For information on [academic support](#) you can visit my website. Click this link to reference past [Math B parent communications](#). Click this link to see the [August calendar](#).

I hope you have a wonderful weekend, I look forward to meeting you soon.

Kind Regards,
Tamara Espinoza

tamara.espinoza@sduhsd.net

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