

Commission on Teacher Credentialing

**Santa Maria Bonita School District:
IIA Stage IV Teacher Induction Program Standards Feedback #1**

Date of initial review	June 23, 2022
Subsequent dates of review	
Date Program Standards Aligned	

General Comments (*Delete if none*):

- The link under standard two for reflection goes to a lesson plan conversation; is this what you attended to point out? The inquiry cycles pre and post evaluation goes to a lesson plan as well.
- Making google forms PDFs will allow readers to see the entire form

Status	Program Standard
Aligned	1: Program Purpose
More Information Needed	2: Components of the Mentoring Design Questions, Comments, Additional Information Needed: • How might teachers demonstrate growth in the CSTPs beyond the grows and glows? • Induction is a formative assessment process; not for evaluation purposes. What might be the purpose of including an administrator in the Formal Self Evaluation? • How are candidates individual needs taken into consideration if the goals are based on the district's evaluation system?
More Information Needed	3: Designing and Implementing Individual Learning Plans within the Mentoring System Questions, Comments, Additional Information Needed: • More information is needed on - o How candidates will work to meet their professional growth goals? - o How candidates measure their goals? - o The planned opportunities to reflect on progress and modify the ILP as needed. - o How candidates identify their needed professional learning and support opportunities?

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Status	Program Standard
More Informati on Needed	4: Qualifications, Selection and Training of Mentors <i>Questions, Comments, Additional Information Needed:</i> • Seeing the entire mentor application will allow readers to ensure that mentors meet the qualifications
More Informati on Needed	5: Determining Candidate Competence for the Clear Credential Recommendation <i>Questions, Comments, Additional Information Needed:</i> • Although there is the Induction Annual Program Reflection for Candidates and Mentors as well as the Continuum of Development Assessment more information is needed on how these tools are being used to show how candidates are progressing towards the mastery of the CSTPs and their professional growth goals. • Induction is a formative assessment process; not for evaluation purposes what might be the purpose of including an administrator in the CSTP Continuum of Development Assessment?
More Informati on Needed	6: Program Responsibilities for Assuring Quality of Program Services <i>Questions, Comments, Additional Information Needed:</i> • Although a professional learning evaluation was provided more information is needed on how the program assesses the quality of services provided by the mentors and the program. • More information is needed on how site visits, mentor collaboration, and surveys are used to give feedback to mentors and the program. • More information is needed on how the program provides a coherent overall system of support through the collaboration, communication and coordination between candidates, mentors, school and district administrators, advisory committee, and other stakeholders.