

**4.4** *Can you live without your phone?*

**1** Think about your phone. Say how often you do these things.

make phone calls play games  
charge the battery write / receive texts

*I make phone calls once or twice a day.*

**2** Read the text. Why does Jack think he is addicted to his phone?

**Can you live without your phone?**

**Teen cellphone addiction:** a new type of addiction? Visit online newspapers and find evidence.

**Jack, 15**

I use my phone from the minute I wake up. I don't mind talking to people face to face but I prefer texting friends. I also enjoy following my favourite sports stars on Twitter. But I would like to spend less time on my phone. I don't know why I need to check my Facebook page every few minutes. I try to switch it off sometimes. But I notice that I can't stand being without my phone – for example, when I forget to charge it and the battery dies. I think I'm probably addicted to my phone.

**Infinitive or -ing?**

- We use **to-infinitive** after these verbs: agree, decide, forget, learn, remember, need, try, want, would / 'd like.  
*I try to switch off my phone sometimes.*
- We use **verb + -ing** after these verbs: can't stand, don't mind, enjoy, finish, hate, keep, like, love, prefer, stop.  
*I love texting my friends.*

**Language Wide**

How do you say the infinitive form in Spanish? Example: *I want to watch a movie.*  
How do you say the -ing form in Spanish? Example: *I like watching movies.*

**3** Choose the correct option. In pairs, say if the sentences are true for you.

- I enjoy to try / trying new apps on my smartphone.
- I hate to be / being without my phone.
- I would like to buy / buying a new smartphone.
- I sometimes forget to charge / charging my phone.
- I don't mind to text / texting but I can't stand to make / making phone calls.

**4** In pairs, complete the text with the correct form of the verbs in brackets. Which app sounds most interesting?

**Abby tells us about her favourite new apps**

- El Maestro** I really enjoy <sup>1</sup>drawing (draw) so I love <sup>2</sup>use (use) this app to paint on my tablet. It's fun!
- Grunge Guitar Guru** I'm learning <sup>3</sup>play (play) the guitar – I want <sup>4</sup>be (be) the next Kurt Cobain! This app is like your own personal guitar teacher – it's great.
- Chimp Notes** I hate <sup>5</sup>have (have) lots of different documents so I use this app when I need <sup>6</sup>organise (organise) my notes in one place. It's really practical and easy to use.
- Internet Lock** This app is useful when you want to stop <sup>7</sup>waste (waste) time online. I keep <sup>8</sup>forget (forget) that I have this app!

**Over to YOU**

**The gadgets with a big influence on the world – Part 3**  
Add information about the gadgets you selected.

- Why did people love them?
- Why were they useful?
- What was your favourite gadget?

## 4.4 Can you live without your phone?

### 1 Match the parts of the sentences. There is an extra part in the second column.

- 1 b I sometimes receive
- 2 I use my tablet a lot and need to charge
- 3 I don't often check
- 4 At some schools you can't use
- 5 When I'm bored, I play

a the battery every night.

b texts in class but I can't read them then!

c the PlayStation.

d games on my tablet.

e your phone and that annoys me.

f updates on my smartphone because I'm busy.

### 2 Complete the table with the verbs below.

learn keep don't mind love  
 remember prefer decide agree stop  
 can't stand try would like enjoy forget  
 finish need hate want like

#### A: Verbs + to do

learn

#### B: Verbs + ing

keep

### 4 Choose the correct option.



My blog

I love <sup>1</sup>to go /going on Facebook! Every morning I enjoy <sup>2</sup>to read / reading posts from my friends and <sup>3</sup>to look / looking at the photographs they upload. It's also great for keeping in touch with old friends. If I forget <sup>4</sup>to reply / replying to posts or comments, Facebook reminds me! I also like <sup>5</sup>to watch / watching video clips, especially funny ones with animals. Last week I decided <sup>6</sup>to make / making a video of my cat. I tried <sup>7</sup>to film / filming her in my bedroom but she kept <sup>8</sup>to run / running out of the room! Then the camera stopped <sup>9</sup>to work / working. So I waited until the next day and my brother helped me <sup>10</sup>to fix / fixing it. It was perfect. I wanted <sup>11</sup>to study / studying film and photography at college but after yesterday - maybe not! I'd also like a job in programming. I learned <sup>12</sup>to design / designing websites last year. That was fun!

### 3 Complete the sentences with the correct form of the verbs in brackets.

- 1 My mum enjoys **watching** films online. (watch)
- 2 I prefer **to go** to concerts to **to go** to the cinema. (go)
- 3 I sometimes forget **to charge** my phone overnight. (charge)
- 4 Nicolás decided **to leave** his phone at home for the day! He went crazy! (leave)
- 5 My gran is learning **to use** Facebook - she's doing really well. (use)
- 6 I can't stand **to get** texts on my phone from advertisers. (get)