

Mrs. Woods' Living Environment Class

This course is designed to educate your child about the living world around them and the components of living organisms. The material will go above and beyond the state requirements to best prepare your child for the NYS Living Environment Regents.

Contact information: twoods@shufsd.org

Grades:

- 65% Tests and quizzes

- o Tests are always announced and we review the day before.
- o All quizzes except "Do Now" quizzes will be announced.
- o Tests must be made up during extra help hours or lunch if your child is legally absent. It is their responsibility to schedule a day and time. Unexcused absences will result in a zero for tests/quizzes. Tests for excused absences that are not made up will result in a grade of a zero.

- 20% Labs

- o The state requires the completion of 1200 lab minutes in order to sit for the regents
- o Students are required to complete 70% of labs each quarter. (less than 70% results in a failure for the quarter)
 - Example: If 10 labs are completed during the quarter, 7 labs must be completed and handed in with a grade above a 65.
- o Late submission of labs results in a deduction of 5 points **each day late**
- o Most labs have discussion questions for the students to answer. These questions can be found on my google classroom.
 - **IMPORTANT NOTE ABOUT LABS:**
- o * Must write your name on BOTH your lab and cover sheet. (5 points off if missing)
- o * All labs must have a cover sheet (5 points off if missing)
- o * All answers must be written in complete sentences (5 points off if incomplete sentences)
- o * All labs must have discussion questions attached (15 points off if missing)
- o * All labs must be submitted on their due date. If you are absent you must submit it via google classroom electronically. Labs will be deducted 5 points for each day it is late.

- 15% Participation/Homework

- o Homework for the most part will be assigned on a daily basis.
- o Late homeworks **will not** be accepted.
- o You must submit your homework assignment via google classroom if you are legally absent on the day the homework assignment is due and then physically turn it in upon arrival into class.

Extra Help: Mornings of tests/quizzes in room 605 from 7:00- 7:25.

Notebook:

- It is strongly suggested that students have a **3 ring binder** and a pen/pencil everyday (Notebook are not recommended since there are A LOT of handouts)
 - o There will be unannounced do now quizzes- students are allowed to use their notes
 - Binder recommendation: 4 sections (Notes, HW, Tests/Quizzes, and Coversheets)

Textbook: A textbook will not be handed out unless you personally request one since there are an endless amount of resources online.

Rules:

- Students must be on time to class
 - o 3 lateness= a cut (a referral will be written, detention will be assigned, and a phone call will be made using the phone number on infinite campus)
 - o If your child has an unexcused absence, the child will be written a referral, get detention, and you will receive a phone call home.
- **Cell Phones are not allowed in class at all.** All students have been provided chromebooks through the district and are required to bring them charged everyday to access the digital platforms we will be using.
 - o Chromebooks will not be provided in the classroom, and cell phones will not be allowed in lieu of them. If students do not have their chromebook or loaner chromebook in the case of a repair, they will get a zero on the assignment for the day unless they complete it at home.
 - o Cell phones will be submitted at the beginning of class in their assigned cell phone pocket. Refusal to submit their cell phone will result in a zero in all assignments for the day as well as possibly being sent to discipline.

Reward System:

- Tickets are given out for excellent performance, and positive behavior.
 - o Students may use their tickets for:
 - 5 tickets = Candy
 - 10 tickets = 3 pts. On a test
 - 15 tickets = free homework pass
 - 20 tickets = 7 pts. On a test

I HAVE READ AND UNDERSTAND THE REQUIREMENTS FOR MY LIVING ENVIRONMENT CLASS.

Print Name

Signature

Parent/Guardian Signature

ANTI-BULLYING AGREEMENT FOR STUDENTS AND PARENTS

We the students/parents of SHUFSD agree to join together to stomp out bullying at our school. We believe that everybody should enjoy our school equally, and feel safe, secure, and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion, and nationality. Bullying can be physical such as pushing and shoving, as well as emotional by name calling, picking on making fun of/laughing at, and excluding someone. Bullying causes pain and stress to victims and is never justified or excusable as "kids are being kids", or 'just teasing", or any other rationalization. The victim is never responsible!

By signing this pledge, we the Students agree to:

1. Value student differences and treat others with respect.
2. Not become involved in bullying incidents or be a bully.
3. Be aware of the school's policies and support system with regard to bullying.
4. Report honestly and immediately all incidents of bullying to a faculty member.
5. Be alert in places around the school where there is less adult supervision such as bathroom corridors, and stairwells.
6. Support students who have been or are subjected to bullying.
7. Talk to teachers and parents about concerns and issues regarding bullying.
8. Work with other students and faculty to help the school effectively deal with bullying.
9. Provide a good role model for younger students and support them if bullying occurs.

I acknowledge that whether I am being a bully or see someone being bullied, if I don't report or stop the bullying, I am just as guilty.

Student Signature

Grade

Date

By signing this pledge, we the PARENTS/GUARDIANS agree to:

1. Keep themselves and their children informed and aware of school bullying policies.
2. Work in partnership with the school to encourage positive behavior, valuing differences and promoting sensitivity to others.
3. Discuss regularly with their children their feelings about school work, friendships, and relationships.
4. Inform faculty of changes in their children's behavior or circumstances at home that may change a child's behavior at school.
5. Alert faculty if any bullying has occurred.

Parent/Guardian Signature

Date of Signature