

Children 's Day.

1- Listen to THIS SONG (Escuchar la canción)

https://www.youtube.com/watch?v=dH6_yPfB_Tt8

AND SING IT. (y cantarla representando los movimientos)

2- Draw something connected to the song.

Dibujar algo conectado con la canción.

We are the world, we are the children...

3-- Let's work with Children's rights. (Trabajamos con los derechos del niño)

Matching activity. (unir con flechas)

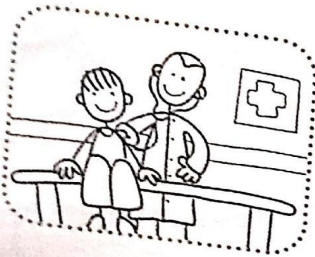
ALL THE CHILDREN HAVE THE RIGHT TO...



EDUCATION

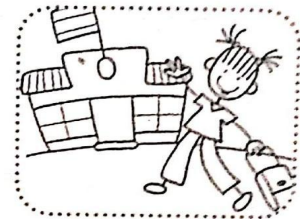


A FAMILY



AN IDENTITY

A NATIONALITY



RECREATION



PROTECTION AGAINST DISCRIMINATION

SHELTER



NUTRITIOUS FOOD AND WATER



HEALTH CARE

FREEDOM OF OPINION



Escaneado con CamScanner

3- Write sentences. (Escribimos oraciones con las palabras y figuras que unimos como en el ejemplo)

- a- All the Children have the right to shelter.
- b- All the Children have the right to _____ .
- c- All the Children have the right to _____ -

d-
e-
f-
g-
h-
i-
j-

LET'S HAVE FUN

A- NOMBRAR JUGUETES Y JUEGOS QUE VIENEN A TU MENTE
B- SEAMOS DETECTIVES Y ENCONTREMOS LAS PALABRAS...

TOYS AND GAMES

A) Name toys that come to your mind.

TOYS

B) Let's be detectives! Find:

- 1) a football
- 2) a doll
- 3) a car
- 4) a dice
- 5) a yo-yo
- 6) a tricycle
- 7) a teddy-bear

W	H	T	R	I	C	Y	C	L	E
A	F	E	A	T	A	H	C	E	L
L	O	D	I	T	S	G	A	O	I
N	O	D	G	O	W	H	R	A	T
A	T	Y	N	H	E	Y	L	H	E
O	B	B	L	N	D	O	L	L	L
I	A	E	I	W	I	Y	I	E	E
N	L	A	S	H	C	O	S	G	S
G	L	R	A	T	E	G	O	T	I
O	M	U	S	I	C	B	O	X	E