# Journal of Practical Management Studies

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# A title should be the fewest possible words that accurately describe the content of the paper (Center, 16pt, Times New Roman)

First Author<sup>1</sup>, Second Author<sup>2</sup>, Third Author<sup>3</sup> (10 pt, Bolt, Times New Roman)

<sup>1,3</sup>Department, Afiliasi, City, Country (9 pt) <sup>2</sup>Department, Afiliasi, City, Country (9 pt)

#### ARTICLE INFO

#### ABSTRACT (9 PT, Times New Roman, Ful English)

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#### Keywords:

First keyword Second keyword Third keyword Fourth keyword Fifth keyword A well-prepared abstract enables the reader to identify the basic content of a document quickly and accurately, to determine its relevance to their interests, and thus to decide whether to read the document in its entirety. The Abstract should be informative and completely self-explanatory, provide a clear statement of the problem, the proposed approach or solution, and point out major findings and conclusions. The Abstract should be 100 to 200 words in length. The abstract should be written in the past tense. Standard nomenclature should be used and abbreviations should be avoided. No literature should be cited. The keyword list provides the opportunity to add keywords, used by the indexing and abstracting services, in addition to those already present in the title. Judicious use of keywords may increase the ease with which interested parties can locate our article (9)

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### INTRODUCTION (16 PT, Times New Roman, Center)

The main text format consists of a flat left-right columns on A4 paper (quarto). The margin text from the left are 3 cm and top are 5 cm, right and bottom are 2,5 cm. The manuscript is written in Microsoft Word, single space, Times New Roman 10pt and maximum 10 pages (15Pages for Literature Review), which can be downloaded at the website: www.enrichment.iocspublisher.org

A title of article should be the fewest possible words that accurately describe the content of the paper. Omit all waste words such as "A study of ...", "Investigations of ...", "Implementation of ...", "Observations on ...", "Effect of....", "Analysis of ...", "Design of..." etc. Indexing and abstracting services depend on the accuracy of the title, extracting from it keywords useful in cross-referencing and computer searching. An improperly titled paper may never reach the audience for which it was intended, so be specific (Stewart, 2021).

The Introduction should provide a clear background, a clear statement of the problem, the relevant literature on the subject, the proposed approach or solution, and the new value of research which it is innovation (van der Giesen et al., 2020). It should be understandable to colleagues from a broad range of scientific disciplines. Organization and citation of the bibliography are made in apa style in sign (Cranford, 2020) and so on. The terms in foreign languages are written italic (italic). The text should be divided into sections, each with a separate heading and numbered consecutively. The section/subsection headings should be typed on a separate line, e.g., 1. Introduction (Saragih & Novimariono, 2020). Authors are suggested to present their articles in the section structure: Introduction-Literature Review-Research Method-Results, Discussion-Conclusion.

#### LITERATURE REVIEW (16 PT)

In Literature Review, Authors should state the concept and hyphotesis which used in the research. Provide an adequate review of literature. The section headings are arranged by Alphabet, bold and 10 pt Times New Roman, single spacing. Paragraphs shall be single-spaced with no indent. Provide an adequate review of literature. The section headings are arranged by Alphabet, bold and 12 pt Times New Roman, single spacing. Paragraphs shall be single-spaced with no indent.

### **RESEARCH METHOD (16 PT)**

Explaining research chronological, including research design, research procedure (in the form of algorithms, Pseudocode or other), how to test and data acquisition (Cronje, 2020). The description of the course of research should be supported references, so the explanation can be accepted scientifically (Fryer & Dinsmore, 2020).

Tables and Figures are presented center, as shown in Table 1 and Figure 1, and cited in the manuscript before appeared.

<b>Table 1.</b> The performance of (9pt,center)		
Variable	Speed (rpm)	Power (kW)
X	10	8.6
y	15	12.4
Z	20	15.3

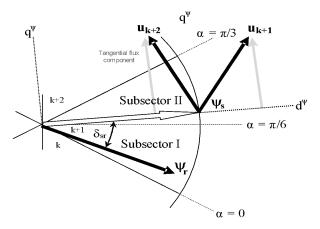


Figure 1. Effects of selecting different switching under dynamic condition (9PT, Center)

## **RESULTS AND DISCUSSIONS (16 PT)**

In this section, it is explained the results of research and at the same time is given the comprehensive discussion. Results can be presented in figures, graphs, tables and others that make the reader understand easily (Grieshaber, 2020). The discussion can be made in several sub-chapters.

If it has a sub-section, then the sub-section is not presented with bullet points.

Sub-sections are separated by paragraph spaces with other sub-sections. The entire content of the article is presented in narrative form, avoid bullet points. proper example: types of vitamins: (a). Vitamin A, (b). B vitamins, (c). Vitamin D, and so on.

### CONCLUSION (16 PT)

Provide a statement that what is expected, as stated in the "Introduction" chapter can ultimately result in "Results and Discussion" chapter, so there is compatibility. Moreover, it can also be added the prospect of the development of research results and application prospects of further studies into the next (based on result and discussion).

### **ACKNOWLEDGEMENTS (16 PT)**

Xx xxx

### References (16 PT)

The main references are international journals and proceedings. All references should be to the most pertinent, up-to-date sources and the minimum of references are 17. References are written in APA style. Please use a consistent format for references – see examples below (9 pt):

Cranford, S. W. (2020). Seven Seconds or Less: Buzzwordy Titles in the Era of MOFs and Tinder. *Matter*, *3*(4), 965–967. Cronje, J. C. (2020). Designing Questions for Research Design and Design Research in e-Learning. *Electronic Journal of E-Learning*, *18*(1), pp13-24.

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Shu, K., Mahudeswaran, D., Wang, S., Lee, D., & Liu, H. (2020). Fakenewsnet: A data repository with news content, social context, and spatiotemporal information for studying fake news on social media. *Big Data*, 8(3), 171–188.

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