

Awesome Kidz 1

Unit 3 Lesson 14



Aim: Students will learn to distinguish between the concepts of "big" and "small" through visual comparison, circle the corresponding objects, and engage in activities that promote cognitive and fine motor development using Montessori, Waldorf, and whole child approaches.

Time: 45-60 minutes

Materials:

- Big and small puppets or printed images (e.g., Big Bear and Little Bear *attached)
- 2 baskets or boxes
- Matching sets of big and small objects (teddy bears, cars, dolls)
- Nature items (leaves, stones, sticks) for art exploration
- Crayons
- Calming music

Tip: When engaging in the sorting and pairing activities, pay attention to each child's method of categorization. This can provide insight into their cognitive development and understanding of size concepts. Encourage them to use their own words to describe the objects, fostering language development.

Engage:

Storytelling with Puppets

Begin the lesson by telling a simple story featuring two puppets: one big and one small. For example, "Big Bear and Little Bear go on an adventure." Use the puppets to emphasize the size difference.

Ask the children to notice the differences between the big and small puppets, encouraging them to describe what they see (e.g., "Big Bear is much taller than Little Bear!"). If puppets are not available, use drawing or printed images.

Sorting Game:

Present a basket with various objects of different sizes (e.g., big and small balls, dolls, cars, etc.).

Ask the children to help you sort the items into two piles: big and small. As they sort, use phrases like "This is big" and "This is small" to reinforce the vocabulary.

Explore & Practice:

Art and Nature Exploration

Take the children outside to collect natural objects of varying sizes, like big and small leaves, stones, or sticks.

Back in the classroom, help the children create a nature collage, grouping the big items on one side and the small items on the other.

As they work, play soft, calming music to enhance their focus and allow them to express their understanding of sizes through creative exploration.

With the Book

Instruct the children to look at the images in the book (dolls, boats, teddy bears, cars) and circle the big objects on the left and the small ones on the right. Encourage the children to talk about their choices, asking questions like, “Why do you think this doll is big?” or “Can you show me which car is small?”

Closing:

Size Hunt

End the lesson with a fun-sized hunt in the classroom. Ask the children to find one big object and one small object to show the class. This activity not only reinforces the lesson but also encourages them to observe and interact with their environment.



