



Stratford Manor Primary Sports Premium 2024/2025

What is the Sports Premium?

The Primary PE and Sport Premium is ring-fenced and must only be spent on physical education and sport provision in schools. The funding aims to achieve improvement in all areas of PE, from the standard of physical education to introducing health focused physical activities and after school sports. The key objectives of the premium are:

- 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 2. Engagement of all pupils in regular physical activity
- 3. The profile of PE and sport is raised across the school as a tool for whole school improvement
- 4. Broader experience of a range of sports and activities offered to all pupils
- 5. Increased participation in competitive sport

Purpose of funding

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. The purpose of the PE and sport premium grant is for schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

This means schools **must** use the PE and sport premium to:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides

Funding for Stratford Manor Primary School & Nursery

For the academic year 2024/ 2025, Stratford Manor has been allocated **£17,760**. This is paid to the school in 2 separate payments. The local authority will receive and pass on 7/12 of the funding allocation on approximately 31st October 2024 and the remaining 5/12 of the funding allocation around the 30th April 2025.

Physical Education at Stratford Manor

We believe that it is important for all children to understand the importance of physical exercise, to be taught to develop skills in a range of sports and to have opportunities to compete against others.

The children have over two hours of timetabled physical activity per week, which is a combination of PE, sports coaching and fitness sessions. We provide a wide range of opportunities for PE, both within the school day, and outside of it. We work with other schools in the locality to provide opportunities for competitions and tournaments.

We have a full time sports teacher who provides sporting activities for the children before school, at the start of the school day through the 'Daily Smile', at playtimes and lunchtimes and in sports clubs after school. He works with groups of children, and outside agencies to enable the school's participation in competitions and sporting activities. We work closely with our SSCO to ensure that we are providing as wide a range of opportunities as we can. Additionally, we have extended-day fitness sessions that are run by support staff for daily fitness sessions promoting physical activity both before and after school.

The school's leadership team, including the Governing Board acknowledge that:

- all children, regardless of their sporting ability, are given the opportunity to compete in sporting activities at an appropriate level
- children with special educational needs and disabilities have additional access to sporting enrichment
- staff have access to training opportunities and continued professional development
- the vast majority of sporting opportunities are funded by the school in order to support all families financially, contributions requested are set as a minimal voluntary contribution.

Total amount carried over from 2023/24	£0 - Sports Premium should not be carried over.
Total amount allocated for 2024/25	£17,760

How much (if any) do you intend to carry over from this total fund into 2025/26	£0
Total amount allocated for 2024/25	£17,760 - this is reportable online via the new online portal by July 31st 2025.

2024-2025:

Swimming - data from Summer 2024:

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.

67%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above

67%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

81%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No

2024-2025 Action Plan

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intention	Implementation		Intended Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure all children have the opportunity to remain active and engage closely with PE. • Maintaining and updating play equipment to ensure there are opportunities for active breakfast club, play times and lunch times • Delivery of extra-curricular clubs • Maintenance of PE equipment • Daily 'sMile' being led by PE teacher daily • Morning Fitness being delivered by support staff	Make resources available to all staff to facilitate active breakfast club, play times and lunch times (basketballs and hoops, footballs and nets, handballs and nets, cricket equipment, skipping ropes, table tennis bats and balls) Extra- curricular clubs to be delivered by Sports Coach and staff Ensure lessons are sufficiently resourced - PE leader to oversee delivery of PE	£6000 - (Maintenance of PE Equipment and delivery of clubs)	Resources available in the playground Children trying "new" sports Full pupil participation - This has certainly positively impacted the girls who have seen sporting success in football and cricket competitions	

Key indicator 2: The profile of PE & Sport being raised across the school as a tool for whole school improvement

Intention	Implementation		Intended Impact	Sustainability and suggested next steps:
To develop and refine pupils' sports skills whilst raising the profile of sport and activities within the school: - Educate children about living a physical and healthy lifestyle - Continue to raise the profile of sport within school - Ensure all sporting achievements are recognised	Continue the residential for Y5 and Y6 pupils to support OAA. - promoting physical activity, good health and independence. - Sporting achievements recognised and celebrated in assemblies, the school newsletter and online. - Special assemblies and lessons relating to special events such as the Commonwealth Games or Women in sport - Promote the impact of PE on mental wellbeing - Build in time within PE lessons to focus on physical fitness	£8500 - including cost towards Y6 residential	- Children developing key sporting skills - Children developing a love for competitive sport - Children developing a sense of achievement from success - Teachers delivering high quality PE lessons - Children develop physical and mental resilience - Children developing an understanding of what is necessary to remain fit and healthy	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intention	Implementation		Intended Impact	Sustainability and suggested next steps:
PE Teacher and Class teachers to deliver high	Fund annual subscription to CompletePE	£180 - CompletePE	Children's skills are improving across all sports.	

quality PE lessons through access to the CompletePE scheme. - Continue to provide a wide variety of sports and activities for children to access in PE lessons through the Complete PE programme. - Provide teachers access to the online resources and platform for CompletePE - PE Lead and Newham SSP led CPD - Newham SSP provided coaches and PE Coordinator to team teach alongside class teachers deliver PE, providing CPD and upskilling - Children to benefit from teachers improved subject knowledge and confidence in PE delivery - Newham SSP provided SEND/ inclusive PE expert to liaise with SENDCO and PE Lead	- Team teaching timetabled for ECT's - PE lead to collaborate with other leads across Newham Learning to share ideas and good practice. - Newham SSP – training support staff and year 5 Playleaders on leading games in the playground. - 1:1 coach to SEND children, coaching staff who work with the pupils.		All year groups are using the same resources so consistency should lead to a cumulative improvement. - PE planning and assessment - Lunchtimes provide active opportunities for all.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intention	Implementation		Impact	Sustainability and suggested next steps:
Provide children with access	Continue after school clubs.	£980 - including medals and	Pupils achieving their personal	

to a wide-ranging variety of sports. - Delivery of high quality PE lessons and sports clubs - Provide additional sports provision before and after school as well as to more vulnerable groups including SEN pupils (handball, dance, hockey, cricket, athletics, football) - Enthuse children about sport	PE coordinator and OHSL lead and Family support worker to target Pupil premium, SEN, girls and other vulnerable groups to attend clubs - PE lead to organise and lead games in the playground. - Subsidised trips - Use of medals and trophies to motivate and excite children to enter into competitive sport	trophies	best - Excitement and interest amongst pupils relating to sport and PE - - High attendance across all sports clubs - Equal access to PE amongst different groups of pupils	
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Key indicator 5: Increased participation in competitive sport

Intention	Implementation	Impact	Sustainability and suggested next steps:
Continue to provide opportunities for children to participate in competitive sports. - Partnering with Newham School Sports Partnership - Increase the opportunities for physical activity throughout the school day	Children to participate in sporting competitions across both key stages - Maximise on staff training opportunities - Opportunities to network with other schools and develop links with other agencies - Organised in-school competition for all pupils - Accessing an extensive programme of inter-school competitions organised by School Games which is led by	£2100 - NewhamSSP	- Children developing key skills - Children developing a love for competitive sport - High quality PE lessons are being delivered consistently - Children remain fit and healthy.

	NewhamSSP. - Support with organisation and running of school sports days - Support with organisation of running Orienteering day at the Queen Elizabeth Olympic park			
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Review of 2023-2034

Area	For whom	Intended Impact	Evaluation
Swimming	Year 5	- Increased water confidence of participating pupils. - Promote swimming outside of school	Year 5 went swimming - children are gaining confidence in the water and able to swim unaided.
After School Activities	Rec – Year 6	- Increased participation in sports based ASA. - Improved level of skills being demonstrated leading to success in competitions. - Increased enjoyment. - Improved levels of fitness.	After School Club data proves that sport based after school clubs remain popular. Some clubs had their initial allocations extended to receive additional pupils. Cheerleading, led by external provider, remains popular and enables children to access competitions across the borough. Good participation from both girls and boys. Increased interest in sports.
Lunchtimes, Playtime & Morning Fitness	KS1 & KS2	- Increased participation in organised sporting activities. - Improved level of skills being demonstrated leading to success in competitions. - Increased enjoyment. - Improved levels of fitness.	Lunchtimes run very smoothly with the children being active and engaged. The children enjoy the organised activities and the older children enjoy the opportunity to become referees at lunchtime for the younger children.

Targeted 1:1 teaching	SEND provision	Improved fine and gross motor skills	Identified children have received bespoke fitness sessions aimed at improving fine and gross motor skills led by the PE teacher alongside SEND teacher and support staff - this has had a positive impact on the children to reach their individual learning goals.
School Sports Partnership with SSCO	Whole School	- Improved confidence and aptitude in delivery of PE lessons. - Increased participation in both intra and inter school sports. - Opportunities for sports leaders to run activities at lunchtimes. - Opportunities for children to experience secondary level sports facilities.	Children, including those with SEND have had the opportunities to attend a wide range of sporting competitions. PE lead has had access to a wider variety of CPD.
Online PE platform to support staff CPD	Teaching staff	- Improved confidence and aptitude in delivery of PE lessons - Improved understanding of, and use of assessment opportunities.	Clear learning journey for the children in PE as they move through the school and clearer reporting systems so parents/carers are clear about what their children are able to do.
Resources and opportunities	Whole school	- Improved quality of teaching & learning through use of better targeted equipment. - Increased participation / better quality of sport happening at lunchtimes and after school - Lasting impact following inspirational sessions from external providers	Children have been provided with opportunities to attend sessions at various venues by external providers such as golf and cheerleading.