

Degree Qualifications Profile (DQP)



A Note to Faculty

The following resources have been gathered from a variety of sources. Inclusion of specific items on this list does not mean that they have been endorsed by TBR staff.

The **Degree Qualifications Profile (DQP)** is a learning-centered framework for what college graduates should know and be able to do to earn the associate's, bachelor's and/or master's degree(s). A project of the Lumina Foundation, the profile was first published in 2011, revised in 2014, and underwent a second revision by the National Institute for Learning Outcomes Assessment (NILOA) in 2021. The DQP framework is composed of five essential categories of student expectations:

- Specialized/Industry Knowledge
- Broad and Integrative Knowledge
- Intellectual Skills
- Applied and Collaborative Learning
- Civic/Democratic and Global Learning

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Degree Qualifications Profile 3.0 (DQP)

[The DQP Grid for Associates Degrees](#)

Tools to Support DQP Implementation

[The NILOA DQP Website](#) provides a general overview of the project, links to Grids for all degree levels, and explains what each element of the DQP Grid entails.

[The DQP, Transference of Knowledge, and the Importance of Reflection Amidst the Pandemic](#) is a blog post by Dr. Marilee B. Ludvik.

A [NILOA Report](#) on the review of existing Institution-Level Learning Outcomes (ILOs) in relation to the DQP.

A [case study featuring National Louis University](#) and its use of The DQP Grid to develop new programs as well as curricular pathways that include a focus on differentiated levels of learning.

DQP, VALUE Rubric, & HIP Connections

[The Interconnected Learning Frameworks](#) document explains the associations among the DQP, AAC&U's ELOs and VALUE rubrics, and High Impact Practices (HIPs).

Additional Resources

[DQP: The Birth and Growth](#) documents the framework's history and shares steps taken during the most recent revision process.

[DQP 3.0: What's Changed Since 2014?](#)

[DQP and Tuning Resources](#)

[The NILOA Assignment Library](#) tagged by DQP proficiencies