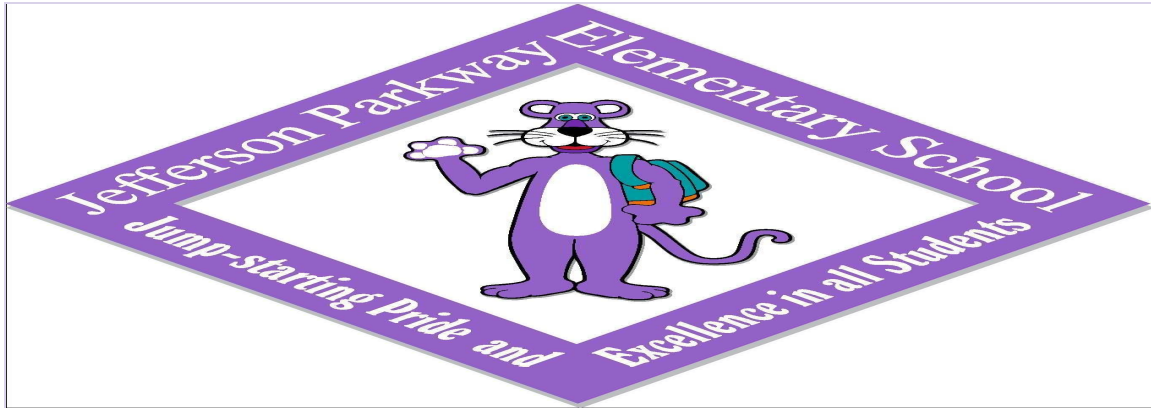




School-Parent Compact (3rd - 5th)
Jefferson Parkway Elementary
2025 - 2026

Revision Date: 07/01/2025

Dear Parent/Guardian,

Jefferson Parkway Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Jefferson Parkway Elementary partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held [specify time of year] each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Coweta County School System GOALS:

The Coweta County Board of Education sets the goals for the entire district. The system's Strategic Plan is found on our school website. Some of the District Goals that tie into student achievement include:

- *Ensure equitable opportunities are available for students to master rigorous content standards.*
- *Monitor and adjust instruction to identify and address the individualized needs of learners based on system expectations.*
- *Perpetuate a learning culture that develops and promotes college and career-ready students who are creative, innovative, and collaborative problem solvers.*
- *Ensure students develop positive relationships with adults/peers with a formal process to support their educational experiences.*
- *Gather, analyze, and utilize formative data to drive demonstrable improvement of student learning.*
- *Communicate student learning, school performance, and achievement goals to stakeholders with clarity and consistency.*
- *Monitor and maintain comprehensive accountability processes as a system to continuously assess and improve program effectiveness and organizational conditions to enhance student learning.*

- *Increase Content Mastery in Weighted Proficiency (Elementary Schools):*
 - *ELA from 67% to 75%*
 - *MATH from 78% to 81%*

Jefferson Parkway Elementary GOALS:

Jefferson Goals for Achievement

Jefferson Parkway Elementary stakeholders have studied our student performance data to decide on the most important areas of improvement for our school. Here are our goals for improvement:

- *Reading SMART Goal: Increase the number of 3rd-5th grade students scoring at a 2, 3 or 4 Performance Level by 15% (moving from 42.72% to 49.81%)*
- *Sight words, reading fluency, comprehension, differentiation, goal setting, vocabulary*
- *Math SMART Goal: Increase the number of 3rd-5th grade students scoring at a 2, 3 or 4 Performance Level by 6% (moving from 48.33% to 50.83%)*
- *Number sense, math fluency, word problems, problem solving, differentiation, goal setting*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Jefferson Parkway Elementary will:

3rd - 5th Grade

Our teachers work with our students and their families to support the student's academic success in the following ways:

- ***Provide opportunities to read on appropriate levels for understanding***
- ***Involve students in opportunities to increase number sense and computation***
- ***Use Common Assessments to measure student readiness***
- ***Use iReady Assessments to monitor progress in reading and math***
- ***Provide opportunities for students to write and learn the writing process***

PARENT RESPONSIBILITIES:

We, as parents, will:

Parents of Jefferson Parkway students can have a major impact on their students academic success by participating in the following ways:

- ***Give opportunities to have your child read nightly to increase stamina, reading fluency, and Lexile Levels***
- ***Provide opportunities for child to work on number sense and computations in real world situations***
- ***Practice math facts daily to increase math fluency***
- ***Monitor your child's reading and math progress***
- ***Work with your child on writing assignments***

STUDENT RESPONSIBILITIES:

Students at Jefferson Parkway can make their academic pathway a success by being active participants in the following ways:

- ***Increase reading stamina by reading at home and at school daily***
- ***Self monitor reading and math goals***
- ***Use writing strategies to improve writing skills***

COMMUNICATION ABOUT STUDENT LEARNING:

Jefferson Parkway Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *School Newsletter*
- *Class newsletters to parents*
- *Parent Portal*
- *Teacher websites or other web-based communication resource*
- *Parent-Teacher conferences*
- *Weekly folders*
- *Emails to parents on student's progress*
- *Text messaging*
- *Phone calls*
- *Other*

ACTIVITIES TO BUILD PARTNERSHIPS:

Jefferson Parkway Elementary offers ongoing events and programs to build partnerships with families.

Partnership examples could include two or more of the following:

- *Parent-Teacher Conferences*
- *Parent Workshops*
- *Curriculum Nights*
- *Parent Resource Center*
- *Volunteering / Observing*
- *Open House*
- *Online/virtual activities (webinars, online chats)*
- *Multimedia activities (podcasts, teacher-created videos)*

SIGN & RETURN THIS PAGE ONLY!

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____