401 Past Tense

Exercise 1: Daily Activities Fill in the blanks with the correct past tense form of the verb in parentheses.
1. Yesterday, I (go) to the store and (buy) some groceries.
2. She (wake) up late and (run) to school.
3. They (eat) pizza for lunch and (drink) soda.
4. He (write) an email to his teacher and (send) it last night.
5. We (see) a movie and (have) popcorn.
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Exercise 2: Weekend Stories
Fill in the blanks with the correct past tense form of the verb in parentheses.
1. Last weekend, I (take) my dog to the park. He (run) around and
(catch) a ball.
2. Sarah (come) to my house, and we (make) cookies together.
3. They (swim) in the pool and (lie) in the sun all afternoon.
4. My brother (break) his phone when he (fall) off his bike.
5. We (drive) to the beach and (build) a sandcastle.
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Exercise 3: Travel Adventures Fill in the blanks with the correct past tense form of the verb in parentheses.
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1. Last summer, I (fly) to Italy and (visit) Rome.
2. She (take) a lot of photos and (send) them to her friends.
3. They (ride) bicycles and (see) the Eiffel Tower in Paris.
4. He (lose) his suitcase but (find) it at the airport.
5. We (eat) delicious food and (drink) local wine.

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Exercise 1: School Life** Fill in the blanks with the correct past tense form of the verb in parentheses.	
1. Yesterday, I (forget) my homework, so I (write) it during lunc	h.
2. She (read) a book and (tell) the class about it.	
3. They (begin) the project late but (finish) it on time.	
4. He (speak) to the teacher and (ask) for help.	
5. We (choose) our partners and (start) the assignment.	
	
Exercise 2: Mixed Irregular Verbs Fill in the blanks with the correct past tense form of the verb in parentheses.	
1. I (see) a shooting star last night and (make) a wish.	
2. She (teach) me how to bake a cake, and we (eat) it together.	
3. They (build) a treehouse and (play) in it all afternoon.	
4. He (bring) his guitar and (sing) a song for us.	
5. We (know) the answer but (forget) to raise our hands.	
Exercise 3: Fun with Friends Fill in the blanks with the correct past tense form of the verb in parentheses.	
1. Last night, we (meet) at the park and (play) soccer.	
2. She (draw) a picture and (give) it to her friend.	
3. They (hear) a strange noise and (run) away.	
4. He (find) a wallet on the street and (take) it to the police.	
5. We (spend) the day at the zoo and (see) many animals.	

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	takes and Fixes s with the correct past	tense form of the verb in pa	rentheses.	
1. I (br	reak) my glasses, so I _	(buy) a new pair.		
2. She	(lose) her keys but	(find) them under the c	ouch.	
3. They (forget) their tickets but (get) new ones at the door.				
•	fall) off his chair and _	-		
5. We	(leave) the window oper	n, and the cat (run) a	way.	
Exercise 2: Mix Fill in the blank	•	tense form of the verb in pa	rentheses.	
1. I (wo	ake) up early,(eat) breakfast, and	(go) to school.	
		(put) it in an envelope, and		
3. They	_ (begin) the game,	(play) for hours, and	(win) the prize.	
4. He(take) a shower,	_ (get) dressed, and	(leave) for work.	
5. We	(see) the movie,	_ (buy) popcorn, and	(have) a great time.	
Exercise 2: Mix Write a sentence	ed Challenge** ce for each verb in the p	past tense.		
1. went				
2. woke				
3. ate				
4. wrote				
5. saw				

Answer Key

Here are the answers for the exercises above:

Exercise 1:

- **Exercise 2:**
- 1. took, ran, caught
- 2. came, made
- 3. swam, lay
- 4. broke, fell
- 5. drove, built
- **Exercise 3:**
- 1. flew, visited
- 2. took, sent
- 3. rode, saw
- 4. lost, found
- 5. ate, drank
- **Exercise 4:**
- 1. forgot, wrote
- 2. read, told
- 3. began, finished
- 4. spoke, asked
- 5. chose, started
- **Exercise 5:**
- 1. saw, made
- 2. taught, ate
- 3. built, played
- 4. brought, sang
- 5. knew, forgot
- **Exercise 6:**
- 1. met, played
- 2. drew, gave
- 3. heard, ran
- 4. found, took
- 5. spent, saw
- **Exercise 7:**
- 1. broke, bought
- 2. lost, found

3. forgot, got4. fell, hurt5. left, ran
Exercise 8: 1. woke, ate, went 2. wrote, put, sent 3. began, played, won 4. took, got, left 5. saw, bought, had
These exercises can be used in class or as homework to reinforce irregular past tense verbs. Encourage students to check their answers and review any verbs they find challenging!
Here are some engaging exercises to help high school ESL students practice irregular verb past tenses. These activities are designed to be interactive and fun while reinforcing their understanding of irregular verbs.

Exercise 1: Fill in the Blanks Provide sentences with missing past tense verbs. Students must choose the correct irregular verb from a word bank or recall it from memory.
Example: 1. Yesterday, I (go) to the park and (see) a beautiful bird. 2. She (write) a letter to her friend last night. 3. They (eat) pizza for dinner and (drink) lemonade. 4. He (break) his phone when he (fall) off his bike.
Word Bank: went, saw, wrote, ate, drank, broke, fell
Exercise 2: Story Time Give students a short story with regular verbs in the present tense. Ask them to rewrite the story in the past tense, changing the verbs to their irregular forms.
Example: **Present Tense Story:**

"Every day, Sarah wakes up early. She eats breakfast and goes to school. She sees her friends and they play soccer together. After school, she writes in her journal and reads a book." **Past Tense Rewrite:** "Yesterday, Sarah _____ up early. She _____ breakfast and ____ to school. She _____ her friends and they _____ soccer together. After school, she _____ in her journal and a book." ### **Exercise 3: Verb Match-Up** Create a matching activity where students match the base form of the verb to its past tense form. Example: 1. Go → _____ 2. See \rightarrow _____ 3. Write \rightarrow _____ 4. Eat → _____ 5. Drink \rightarrow 6. Break → _____ 7. Fall → ____ Answer Key: 1. Went, 2. Saw, 3. Wrote, 4. Ate, 5. Drank, 6. Broke, 7. Fell ### **Exercise 4: Sentence Correction** Provide sentences with incorrect past tense verbs. Students must identify and correct the mistakes. Example: 1. She goed to the store yesterday. (Correct: She went to the store yesterday.) 2. They eated dinner at 7 PM. (Correct: They ate dinner at 7 PM.) 3. He writed a letter to his grandma. (Correct: He wrote a letter to his grandma.) ### **Exercise 5: Verb Charades** Write irregular verbs on small cards (base form). Students take turns picking a card and acting out the verb without speaking. The rest of the class must guess the verb and say its past tense form.

Example:

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- Base form: "Sing" \rightarrow Past tense: "Sang"
- Base form: "Run" → Past tense: "Ran"
### **Exercise 6: Past Tense Bingo**
Create bingo cards with past tense irregular verbs. Call out the base form of the verb, and
students must find the corresponding past tense form on their cards.
Example:
- Call out: "Swim" → Students look for "Swam"
- Call out: "Take" → Students look for "Took"
### **Exercise 7: Verb Timeline**
Ask students to create a timeline of their day or a recent event using at least 10 irregular past
tense verbs.
Example:
"Yesterday, I woke up at 7 AM. I ate breakfast and went to school. I saw my friends and we
played soccer. After school, I wrote my homework and read a book."
### **Exercise 8: Irregular Verb Quiz**
Give students a short quiz where they must write the past tense form of irregular verbs.
Example:
1. Begin → _____
2. Drive → _____
3. Speak \rightarrow _____
4. Choose \rightarrow _____
5. Forget \rightarrow _____
Answer Key: 1. Began, 2. Drove, 3. Spoke, 4. Chose, 5. Forgot
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Exercise 9: Group Story Creation

Divide students into small groups. Give each group a set of irregular verbs. They must create a short story using the past tense forms of those verbs.

Example Verbs: go, see, write, eat, drink, break, fall

Story: "Last weekend, we went to the beach. We saw dolphins and wrote about them in our journals. Later, we ate sandwiches and drank juice. Unfortunately, my brother broke his sunglasses when he fell off the boat!"

Exercise 10: Verb Flashcards

Have students create their own flashcards with the base form on one side and the past tense form on the other. They can use these to quiz themselves or a partner.

These exercises can be adapted to suit the proficiency level of your students. Encourage creativity and repetition to help them master irregular past tense verbs!