

**University Of Kentucky Educator Preparation Unit**  
**UK Pilot Of A New Approach To On-Line Program Submission Proposed By The PARC**  
**Committee (Program and Accreditation Review Committee) Of The EPSB**

**Master Document for Other School Personnel Preparation Programs, based on the EPSB**  
**Draft Program Submission Template: School Social Worker (P-12)**

**Program Profile**

Program Domain or Discipline: Social Work  
Name of Program: School Social Worker (P-12)  
Date submitted: January 19, 2021

**EPP Submission Coordinator:**

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**Program Information**

Program Type: Other School Personnel  
Program Route: Traditional  
Degree or Award Level: Masters  
Status: Non-profit IHE  
Program Sites: Main/Residential Campus  
Delivery Modes: Hybrid

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**Folder 1: Narrative Overview**

This folder contains the following documents: *Social Work Introductory Narrative v1.0.docx*

Note 1: All University of Kentucky School Social Work Initial Preparation Program options include the Masters Degree in Social Work, with a professional preparation component for School Social Worker.

There are five plans or options included, for persons with different backgrounds in social work, including the advanced standing masters degree for candidates who also completed a bachelor's degree in social work within the past seven years.

Plan 5, provides a pathway to the Rank 1 in School Social Work for candidates completing the program with the UK Advanced Standing Masters in Social Work who have not accumulated at least the 60 graduate hours required for the Rank 1.

The Kentucky Education Professional Standards Board does not require completion of a Praxis content area examination in Social Work for the School Social Worker Certificate.

## Folder 2: Conceptual Framework

The conceptual framework for the professional education unit at the University of Kentucky (UK) is guided by the theme, *Research and Reflection for Learning and Leading*. This theme is aligned closely with both the institutional vision and mission of UK and the vision and mission of the professional education unit. The theme reflects and guides how the School Social Worker Program approaches the preparation of professional educators within the context of a research extensive, land grant university.

Folder 2 contains the following documents: *Social Work Conceptual Framework v2.0 07032015.docx*

### Note 1: Goals of the School Social Worker Preparation Program

- Prepare master's level social workers to be effective professional school social workers;
- Enable matriculating students, graduates and other qualified MSWs to meet the requirements of the Education Professional Standards Board for the Kentucky School Social Work Certificate;
- Collaborating with school districts in developing and maintaining effective school social work services.

## Folder 3: Continuous Assessment

This folder contains the following documents: *Social Work Continuous Assessment v1.0 01262015.doc* and *School SW Use of Data.doc*

Note 1: The School Social Work Program uses a continuous assessment plan designed to assess candidate proficiency and program effectiveness. Continuous assessment of candidates involves a developmental approach to educator preparation in which candidates are expected to progress toward mastery of standards as they practice and gain competence with increasingly complex pedagogical and professional tasks. The School Social Work Program Faculty uses candidate data to measure the progress of individual candidates throughout the program and then uses aggregated candidate data in the process of determining the effectiveness of the program.

### Folder 3 Contains the Following Five Subfolders

#### Sub-folder 01: Assessment 1: Comprehensive Examination

This sub-folder contains the following document: *MSW Comprehensive exam results.docx*

Sub-folder 02: Assessment 2: Field Placements and Student Evaluation of skills, knowledge and attitude and affective processes.

This sub-folder contains the following documents:

*School SW Field Evaluation*

Note 2: Information gathered from former and current students as well as school social work preparation programs around the country has resulted in a variety of improvements to the program. The school social work committee meets regularly to consider improvements such as needed policies and changes to the curriculum.

The document in Folder 03, *SW Use of Data.doc* identifies a number of changes in the program due to the analysis of data.

#### Folder 4: Program Experiences

This folder contains the following documents: *School Social Work Program Experiences v2.3*

Folder 4 contains one sub-folder: 01 Additional Supporting Documents

This sub-folder contains the following documents:

*CoSW School SW Brochure.pdf*

*SSW Sample Field Evaluation.pdf*

*SSW Field Learning Agreement*

Note 1: The School Social Worker Program is designed to fully prepare social workers for the role of School Social Worker by providing an NASW School Social Work Services standards based curriculum, with strong student support and continuous assessment. The curriculum includes six 3-hour graduate courses and 600 hours of field experiences in a school setting. These courses are designed to develop skills and knowledge needed by school social workers to meet the emotional and social needs of P-12 candidates while addressing barriers to student achievement and school adjustment.

All School Social Worker Program options include the Masters Degree in Social Work, with a professional preparation component for School Social Worker. There are five plans or options included, for persons with different backgrounds in social work, including the advanced standing masters degree for candidates who also completed a BSW (bachelors degree in social work). Plan 5, provides a pathway to the Rank 1 in School Social Worker for candidates who have completed the program with the Advanced Standing Masters in Social Work (with less than 60 graduate hours).

Note: The Kentucky Education Professional Standards Board does not require completion of a Praxis content area examination in Social Work for the School Social Worker Certificate.

Note 2: One of the documents in this subfolder, is a sample of a completed Field Placement Evaluation. It is included to demonstrate the manner in which the field evaluation process is closely tied to an alignment with the School Social Worker Standards.

#### Folder 5: Program Faculty

##### Sub-folder 01: Clinical Faculty Table

This folder contains the following documents: *NCATE Faculty Matrix R Aug. 2014-1.doc*

##### Sub-folder 02: Vitae

This folder contains the Vitae for the following faculty members:

Janet Doss  
Lori Lazzari

#### Folder 6: Syllabi

This folder contains the following syllabi that represent the School Social Worker Program:

EDS 516 Principles of Behavioral Analysis and Instruction  
SW 580 Mental Health Assess. and Intervention. w/ Children & Adolescents  
SW 616 Social Work Practice in a School Setting  
SW 740 and 741 Social Work Practicum

Note: All candidates complete a two semester practicum sequence in social work.

#### Folder 7: Curriculum Contract

##### Sub-folder 01: Curriculum Contracts

This folder contains the following documents: *Curriculum Guide*

### **SCHOOL SOCIAL WORKER (Master's for Rank I, Non-degree for Rank I, Certification Only)**

**Rejoinder to EPSB Comments following the reading of the program submission.**

**Rejoinder Date: November 5, 2015**

EPSB Comment 1: The faculty matrix does not clearly identify the teaching assignments in this program. It appears there may be courses included in the program whose faculty are not identified on the matrix (i.e., EDS 516).

*The matrix has been updated to include teaching assignments for all those identified as program faculty.*

EPSB Comment 2: It is not clear how the NASW Standards are aligned with the program assessments. The table shows alignment with courses but not with the assessments.

*The primary assessment showing alignment with the NASW school social work standards is the field education evaluation tool. (see \School Social Worker Program \ 03 Continuous Assessment \ Assessment 2 Field Placements \ School SW Field Evaluation 2011-2012.doc.) That assessment tool was specifically based on those standards. After 2012 those standards were revised and the new standards were incorporated into the new field education evaluation.*

EPSB Comment 3: The syllabus for EDS 516 includes references to EPSB Standards. What are those?

The syllabus has been edited to refer to the Kentucky Teacher Standards.

EPSB Comment 4: Clarify on the curriculum contract the recommendation section. There is a recommendation for certification at Rank 2 level. This is not part of the approved programs (see list above).

*The curriculum contract has been edited to correct this problem.*