



**Idaho State
University**

College of
Education

COE Faculty Scholarship and Research Report

FY 2025

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Human Performance and Sport Studies (HPSS)

Peer-Reviewed Journal Articles (7)

Ray, B. & Faure, C. E. (2025). Impacts of K-12 emergency online teaching in a rural, rural-remote context: Finding value in the experience. *Culture, Education, and Future*, 3(1). <https://doi.org/10.70116/2980274181>

Foster, E., & Park, B. (in press). Resilience focused secondary physical education. *Strategies*.

Meyers MC, Goodwin BE, Robinson SK. Coping skills of international skydivers. *J Sport Behav*. 2025;48(4):29-46.

Mitton, JL, Meyers MC, van Woerden, I, Lindsay, RP, Sterling JC, Robinson SK. Adductor-related groin injury: Prevalence and etiology during NCAA football games on artificial and natural grass surfaces. *Phys Med Rehabil*. 2025;1-10. doi: 10.1002/pmrj.70023

Mitton JL, Meyers MC. Achilles tendon trauma during NCAA football games on artificial and natural grass surfaces. *Med Sci Sports Exerc*. 2025;57(10S):344. doi: 10.1249/01.mss.0001157532.85493.f1

Walker, BN, Stouse BL, Meyers MC, Robinson SK, McGee MH. Prevalence of rotator cuff injuries during high school versus college football games. *Med Sci Sports Exerc*. 2025;57(10S):472-473. doi: 10.1249/01.mss.0001158760.64017.96

Stouse BL, Walker BN, Meyers MC, Robinson SK, McGee MH. Game-related concussion impact location among high school versus college football athletes. *Med Sci Sports Exerc*. 2025;57(10S):344-345. doi: 10.1249/01.mss.0001157536.29887.66

Scholarly, Non Peer-Reviewed Articles (1)

Foster, E. (2025, June). *How we view the competitor reveals the values we teach*. Sport Coach America.

Scholarly Books (0)

Scholarly Book Chapters (0)

Conference Proceedings (0)

Peer-Reviewed Presentations (12)

Ray, B. B. & **Faure, C.** (2025). Impacts of Emergency Online Teaching within a Rural Context. Hawaii International Education Conference (HICE). Honolulu, HI

Appleby, K. M., Foster, E., Hunter, M., & Elizondo, T. (October, 2025). *Assessment in action: Program assessment through student poster presentations*. Presented at the Western Society for Kinesiology & Wellness Conference. Boise, ID, United States.

Foster, E., & Kirkham, T. (2025, October 9). *Program leader perspectives on the inclusion of students with physical disabilities in campus physical activity programs: A case study*. [Oral session with all attendees]. WSKW Conference. Boise, ID.

Magallon, L., **Foster, E., & Appleby, K. M.** (August, 2025). *Imagery and motivation to be physically active*. Society of Health and Physical Educators – Idaho Annual Conference. Pocatello, ID, United States.

Foster, E. (2025, August 1). *“PE in the 80’s was barbaric!” Is it still?* [oral breakout session]. SHAPE Idaho Conference. Pocatello, ID.

Foster, E. (2025, July). *The meaning lies within: Aesthetic sport experiences are why we play*. [Recorded presentation]. Sixteenth International Conference on Sport & Society. Virtual Meeting. (peer-reviewed)

Mondt, A. B., & **Foster, E.** (2025, February). *The impact of fitness-related social media on women’s body image, emotional state, and motivation*. [recorded poster presentation]. Sixteenth International Conference on Sport & Society. Virtual Meeting. (peer-reviewed)

Ben-Jacob, A., Blaiser, K., **Foster, E.,** Richlin, B., & Martinez, M. (Accepted for the 2025 EHDI Annual Conference, March 9-11). *Applying sports coaching standards in family-centered early intervention*. [Abstract]. 2025 Early Hearing Detection & Intervention Conference, Pittsburgh, PA.

Mondt, A. B., & **Foster, E.** (2025, February). *The impact of fitness-related social media on women’s body image, emotional state, and motivation*. [oral breakout session]. ASMA. (peer-reviewed). CANCELED due to travel issues.

Mitton JL, **Meyers MC.** Achilles tendon trauma during NCAA football games on artificial and natural grass surfaces. American College Sports Medicine Annual Meeting, Atlanta, GA, May 29, 2025.

Walker, BN, Stouse BL, **Meyers MC, Robinson SK.** Prevalence of rotator cuff injuries during high school and college football games. American College Sports Medicine Annual Meeting, Atlanta, GA, May 29, 2025.

Stouse BL, Walker BN, **Meyers MC, Robinson SK**. Game-related concussion impact location among high school versus college football athletes. American College Sports Medicine Annual Meeting, Atlanta, GA, May 29, 2025.

Non Peer-Reviewed Presentations (14)

Appleby, K. M., Foster, E., Hunter, M., & Elizondo, T. (October, 2025). *Assessment in action: Using student research for program-level assessment*. Presented at the Center for Learning and Instructional Effectiveness – Master Teacher Series. Pocatello, ID, United States.

Appleby, K. M. (June, 2025). *Leading in academic settings. An overview and taking the next leadership steps*. Presented at the Idaho Academic Leadership Academic, Boise, ID.

Foster, E. (2025, November 7). Beyond recall: Using higher-order questions and in-class quizzes to elevate learning and assessment. CoE Great Ideas in Teaching Conference. Idaho State University, Pocatello, ID.

Mondt, A. B., & **Foster, E.** (2025, April 25). *Impact of subjective focused fitness-related social media on women*. [Poster session]. CoE Celebrating Excellence Poster Session. Idaho State University, Pocatello, ID.

Foster, E. (2025, April 25). *Student travel to a professional conference*. [Poster session]. CoE Celebrating Excellence Poster Session. Idaho State University, Pocatello, ID.

Foster, E. (2025, March 5). *My open educational resource*. [oral breakout session]. Idaho State University Open Education Week. Idaho State University, Virtual Meeting.
<https://www.youtube.com/watch?v=TpPhCk-rKQw>

Meyers MC. How surface selection impacts field safety. The latest in sports injury research. Keynote Speaker. Kentucky Recreation and Parks Society Conference and Trade Show, General Butler State Resort Park, Carrollton, KY, November 13, 2025.

Meyers MC. How surface selection impacts field safety. The latest in sports injury research. Keynote Speaker. FieldTurf Safety Seminar, The Historic Evans School, Denver, CO, October 30, 2025.

Meyers MC. How surface selection impacts field safety. The latest in sports injury research. Keynote Speaker. Chenango Contracting, Inc., Oakfield-Alabama High School, Oakfield, NY, October 17, 2025.

Meyers MC. How surface selection impacts field safety. The latest in sports injury research. Keynote Speaker. Chenango Contracting, Inc., Fayetteville-Manlius High School , Manlius, NY, October 16, 2025.

Meyers MC. How surface selection impacts field safety. The latest in sports injury research. Keynote Speaker. Chenango Contracting, Inc., Shenendehowa East High School, Clifton Park, NY, October 15, 2025.

Meyers MC. How surface selection impacts field safety. The latest in sports injury research. Keynote Speaker. Chenango Contracting, Inc., Highland High School, Highland, NY, October 14, 2025.

Meyers MC. How surface selection impacts field safety. The latest in sports injury research. Keynote Speaker. Idaho State University Department of Athletics Turf Safety Meeting, Pocatello, ID, March 4, 2025.

Meyers MC. How surface selection impacts field safety. The latest in sports injury research. Keynote Speaker. FieldTurf Turf Safety Webinar, Montreal, Quebec Canada, February 11, 2025.

Internal Grants Awarded (3)

Faure, C. Idaho State University, College of Education Dean's Excellence Fund – Scholarly Activity. *Ironman Research and Ironman Sports Medicine Symposium*. **Requested \$5,971** to cover costs associated with completing data collection on research study and attending 2026 Ironman Sports Medicine Symposium in Kailua-Kona, HI. **Awarded \$5,000**, September 2025.

Faure, C. Idaho State University, College of Education Dean's Excellence Fund – Teaching Innovation. *Big Sky Conference Basketball Tournaments*. **Requested \$3,800** to cover costs involved with sending a group of 10 students to Boise for week-long experience working with the Big Sky Conference in the management of the 2026 Men's and Women's Basketball Tournaments. **Awarded in full**, September 2025.

Faure, C. Idaho State University, College of Education Dean's Excellence Fund. *Bengal Triathlon – Bike Racks*. **Requested \$12,000** to cover costs involved with the purchase of materials to construct 50 bike racks for the Bengal Triathlon, custom canopies, and to build racks in utility trainer. **Awarded in full**, August 2025.

External Grants (2)

Faure, C. Big Sky Conference. **Requested \$3,800** to cover 50% of the costs involved with hotel accommodations for 10 ISU Sports Management students while in Boise working the 2026 Big Sky Conference Basketball Championships. ***Procured in full***, November 2025.

Faure, C. Big Sky Conference. **Requested \$3,250** to cover 50% of the costs involved with hotel accommodations for 10 ISU Sports Management students while in Boise working the 2025 Big Sky Conference Basketball Championships. ***Procured in full***, January 2025.

Other (0)

Organizational Learning and Performance (OLP)

Peer-Reviewed Journal Articles (7)

Bhattarai, A. P. & Li, B. (2025). Designing assignments for non-traditional students in higher education using andragogical principles. *Online Journal for Workforce Education and Development*.

Bhattarai, A. P., Bohonos, J. W., & Copeland, J. (2025). 'Mansplaining' - Reflections on teaching adults in university classrooms. *Advances in Developing Human Resources. OnlineFirst*. <https://doi.org/10.1177/15234223251382408>

Li, B., **Bhattarai, A.**, & Ding, Z. (2025). In search of humanness: Professional identities of qualitative research educators in the age of generative AI. *Learning, Media and Technology*, 1–13. <https://doi.org/10.1080/17439884.2025.2521547>

Li, B., & **Bhattarai, A.** (2025). Reimagining scholarly impact through transformative learning: An arts-based collaborative autoethnography. *Journal of Transformative Education*, 23(1), 79-97. <https://doi.org/10.1177/15413446241263762>

Zhang, M., Song, L. M., Nix, J. V., **Lindbeck, R.**, Carnes, B. H., & Christensen, A. (2025). Reflecting on the Idaho Continuous Enrollment Initiative, 2011-2014. *Journal of Higher Education Theory and Practice*, 25(5).

Yan, W., Li, B., & Lowell, V. L. (2025). "Integrating Artificial Intelligence and Extended Reality in Language Education: A Systematic Literature Review (2017–2024)." *Education Sciences*, 15(8), 1066. <https://doi.org/10.3390/educsci15081066>

Lion, R. W. (2025. *Under review*). When Compassion Clouds Accountability: A Case Study on Leadership, Stability, and the Need for Courage. *Journal of Business Cases and Applications*.

Scholarly, Non Peer-Reviewed Articles (10)

Curry, J.H. (2025). Awards, updates, and farewells, oh my! TechTrends, 69(6), 1125-1126. <https://doi.org/10.1007/s11528-025-01155-0>

Curry, J.H. (2025). Stories from my personal network. TechTrends, 69(5), 867-868. <https://doi.org/10.1007/s11528-025-01135-4>

Curry, J.H. (2025). Special issues in TechTrends. TechTrends, 69(4), 699-699. <https://doi.org/10.1007/s11528-025-01117-6>

Curry, J.H. (2025). Have we reclaimed instructional design? *TechTrends*, 69(2), 245-246. <https://doi.org/10.1007/s11528-025-01065-1>

Curry, J.H. (2025). Academic peer-review: The process isn't perfect, but it works! *TechTrends*, 69(1), 1-2. <https://doi.org/10.1007/s11528-025-01037-5>

Lion, R. W. (2025, Feb.). What if culture is the strategy? *Spark Magazine*.

Lion, R. W. (2025). Featured Expert in *Humanity Is Powering the Future of Work. TD Magazine*, 79(8), 22-24.

Gibson, T. L. (2025, Apr). "Leading through the storm: The human side of change management". Association for Talent Development (ATD) Blog.

Gibson, T. L. (2025, Jul). "The power of internal coaching in organizations". Association for Talent Development (ATD) Blog.

Gibson, T. L. (2025, Jan). "Unlock your potential: A career in empowering people, teams, and organizations". Association for Talent Development (ATD) Blog.

Scholarly Books (0)

Scholarly Book Chapters (3)

Li, B., & **Bhattarai, A.**, (2025). Practicing narrative métissage as non-indigenous researchers in collaborative autoethnography. In *Sage Research Methods: Data and Research Literacy*. SAGE Publications, Ltd., <https://doi.org/10.4135/9781036216368>

Li, B., & **Bhattarai, A.** (2025). Research practice relationship revisited: A qualitative analysis of highly-cited HRD publications. In C. Hughes, & M. Gosney (Eds.), *Bridging gaps in human resource development through scholar-practitioners*. IGI Global.

Li. B., & **Bhattarai, A. P.** (2025). Strangers no more: A collaborative autoethnography on professional identities in HRD academia. In J. Vrba, M. Redzuan, & M. Sofian (Eds), *Academic research challenges for modern society*. IGI Global.

Conference Proceedings (0)

Peer-Reviewed Presentations (presented , in-person or virtual) (21)

Alvarado, K. & **Curry, J.H.** (2025, October). "The Breakfast Club revisited: An exploration of facelessness in online education." Presentation given at the 2025 AECT International Convention, Las Vegas, NV.

Boling, E., Carliner, S., **Curry, J.H.**, Stork, M.G., Johnson, T., Lachheb, A., McDonald, J., Sentz, J., Shepherd, C., Short, C., West, R.E., & Yang, M. (2025, October). "From research

problem to publication: Researching, writing, and publishing in the age of GenAI.”
Presentation given at the 2025 AECT International Convention, Las Vegas, NV.

Boling, E., Carliner, S., **Curry, J.H.**, Stork, M.G., Johnson, T., Lachheb, A., McDonald, J., Sentz, J., Shepherd, C., Short, C., West, R.E., & Yang, M. (2025, October). “Meet the editors of the AECT journals.” Presentation given at the 2025 AECT International Convention, Las Vegas, NV.

Boling, E., Carliner, S., **Curry, J.H.**, Stork, M.G., Johnson, T., Lachheb, A., McDonald, J., Sentz, J., Shepherd, C., Short, C., West, R.E., & Yang, M. (2025, October). “Serving as a peer-reviewer for AECT journals.” Presentation given at the 2025 AECT International Convention, Las Vegas, NV.

Childress, M., **Curry, J.H.**, Hung, W.C., Iwasaki, C., Lo, N.P.K., Song, H.D., & Tu, C.H. (2025, October). “Reimagining education: International insights on educational communications and technology.” Presentation given at the 2025 AECT International Convention, Las Vegas, NV.

Coffland, D. & Parker, P. (2025, October). “Expanding on emotional design: Beyond color and shape.” Presentation given at the 2025 NRMERA Convention, Salt Lake City, UT.

Coffland, D. Haung, T., Lu, T. & Parker, P. (2025, October). “You don’t need a Hollywood special effects studio.” Presentation given at the 2025 NRMERA Convention, Salt Lake City, UT.

Curry, J.H. (2025, October). “Managing feedback, revision, and scholarly resilience.” Presentation given at the 2025 AECT International Convention, Las Vegas, NV.

Curry, J.H., Dousay, T., & Miller, C.T. (2025, October). “AECT: Looking from the past, to the present, and planning for the future.” Presentation given at the 2025 AECT International Convention, Las Vegas, NV.

Curry, J.H., Dousay, T., & Miller, C.T. (2025, October). “Leadership within academic communities.” Presentation given at the 2025 AECT International Convention, Las Vegas, NV.

Curry, J.H., Dousay, T., Gruver, N., Miller, C.T., Moore, J., & Smith, G. (2025, October). “Who’s in charge of this ship?” Presentation given at the 2025 AECT International Convention, Las Vegas, NV.

Huff, T., Peacock, R., & **Curry, J.H.** (2025, October). "TechTrends 2016-2024: A content analysis." Presentation given at the 2025 AECT International Convention, Las Vegas, NV.

Olesova, L., de Oliveira, L., Gui, J., & **Yan, W.** (2025, November). "Mentoring Graduate Students in TESOL: Applying Social Network Analysis." TESOL. Virtual Convention. (Oral Presentation).

Yan, W., Li, B., & Lowell, V.L. (2025, October). "Transforming Language Teaching: A Systematic Literature Review of AI-Integrated XR." AECT, Las Vegas, NV/U.S. (Oral Presentation)

Bhattarai, A. P., & Li, B. (2025). *I lived it: Exploring the intersection of autoethnography and transformative learning*. American Association for Adult and Continuing Education (AAACE - 2025).

Li, B., & **Bhattarai, A. P.** (2025). *Promoting ethical use of GenAI in qualitative research through anagogical principles*. American Association for Adult and Continuing Education (AAACE - 2025).

McClain, A., Raikou, N., Lelong, M., Pope, E., & **Bhattarai, A. P.** (2025). Bridging common grounds and affinities in transformative learning: A dialogue across generations and cultures. American Association for Adult and Continuing Education (AAACE - 2025).

Bhattarai, A. P., & Li, B. (2025). *Teaching HRD: The (im)possibility of practicing what we preach?* The 25th University Forum for Human Resource Development. Belfast, NI.

Bhattarai, A. P., Bohonos, J. W., & Copeland, J. R. (2025). *Mobilizing trioethnography: Student's voices and teaching HRD*. The 25th University Forum for Human Resource Development. Belfast, NI.

Lion, R. W. (2025, Sept). "Beyond the Recipe: The Art & Science of Leadership." Northwest Human Resource Management Association, Annual Conference. Anchorage, AK. (Oral Presentation)

Lion, R. W. (2025, Sept). "Intro to Model-based Approaches to Cultivating High Performance." Northwest Human Resource Management Association: Executive Forum, Annual Conference. Anchorage, AK. (Oral Presentation)

Non Peer-Reviewed Presentations (presented , in-person or virtual) (8)

Yan, W. (2025, Nov). "Innovating Instructional Design Pedagogies: Integrating Generative AI into VoiceThread Presentations." College of Education's Great Ideas in Teaching Conference. Pocatello, ID/U.S. (Oral Presentation)

Lion, R. W. 2025, Oct). "High Impact Leadership." Idaho Institute for Court Management. Boise, ID. (Workshop).

Lion, R. W. (2025, Apr). "Culture-First Hiring: Finding Employees Who Thrive, Not Just Survive." College of Education Celebrating Excellence: Keynote. Pocatello, ID. (Oral Presentation).

Lion, R. W. (2025, Apr). "High Impact Leadership." Professional Development Session for College of Education Staff. Pocatello, ID. (Workshop).

Lion, R. W. (2025, Feb). Diagnosing Employee Performance Issues: A Virtual Model for HR Success. Anchorage Chapter of the Society of Human Resource Management. Virtual. (Workshop).

Lion, R. W. (2025, Oct). Diagnosing Employee Performance Issues: A Model for HR Success. Olympia Chapter of the Society of Human Resource Management. Virtual. (Workshop).

Lion, R. W. (2025, May). Lead Retreat Facilitator: Idaho Leads-Executive Leadership Retreat. Cascade, ID. (3-day workshop).

Lion, R. W. (2025, May). Motivation Subject Matter Expert: The Science and Application of Friending. Pescadero, MX. (5-day workshop).

Internal Grants (4)

Bhattarai, A. (2025) \$1,200 Dean's Research Funds – Presentation at UFHRD Conference, Belfast, UK External Grants Awarded

Coffland, D. & Parker, B. (2025) \$1,909 Dean's Research Funds – Presentation at NRMERA Conference, Salt Lake City, UT.

Coffland, D. (2025) \$16,798 Dean's Excellence Funds – Idaho TECH Project – Mars Rover Challenge, 2025-2026, Pocatello, Glenn's Ferry, & Moscow ID.

Lion, R. W. (2025). \$4,000 Dean's Research Funds - Presentations at the Academy of Human Resource Development – Asia, and the annual Thailand Management Association conferences.

External Grants (0)

Other (1)

Lion, R. W. (2025). The Science of Strategy and Soul. Practical Models for Real-World Business Success. Book. Self-published.

School Psychology and Educational Leadership (SPEL)

Peer-Reviewed Journal Articles (14)

Fan, C., Hsing, C., & Yang, N. (2025). Perceptions of Interprofessional Collaboration Among Taiwanese School Mental Health Trainers. *Bulletin of Educational Psychology*, 56(3), 483-506.

Kater, S. T. (2025). Editor's notes. *Trending topics: Breaking barriers and building futures. New Directions for Community Colleges* (211, pp. 5-7). John Wiley & Sons, Inc. <https://doi.org/10.1002/cc.70034>

Bocanegra, J. O., Gubi, A., Fan., C., & Hastings, D. (Underreview 2025). A Way Forward: Mental Health, Satisfaction, and Protective Factors in Psychology Training Programs Post-COVID-19. *Training and Education in Professional Psychology*

Coles, E. K. (2025). Leaders in the history of clinical child and adolescent psychology: Past presidents series: William E. Pelham, Jr. (1999). *Journal of Clinical Child & Adolescent Psychology*, 1–5. <https://doi.org/10.1080/15374416.2025.2521851>.

Coles, E.K., Fabiano, G.A., Merrill, B.M., Nichols, J.P. (2025). A Systematic Review of MaleCaregiver Attendance and Participation in Prevention Programming [Manuscript under review].*Family Relations*.

Gubi, A., Data, N, **Bocanegra, J.O.**, Callan G., Lichty, L. & Reiter-Lavery, K. (Submitted for review 2025). Cultural Humility as a Bridge to LGBTQ+ Competence and Culturally Responsive Practice: A Preliminary Investigation in School Psychology. *School Psychology International*, Under review

Fan, C., **Bocanegra, J. O.**, Coles, E. K., Yang, N., Eldredge, O.*, & Jessop, T.* (under review). Bridging Distances: Competencies, Barriers, and Support Strategies for Rural School Psychology Practice. Submitted to *School Psychology Training and Pedagogy*.

Dhaliwal, T. K., Anderson, K. P., Graham, J., Richards, D., & **Chiang, Y.-C.** (2025). Becoming Restorative: A Mixed Methods Analysis of Student and Educator Perspectives on RP Implementation. *Teacher College Records*, 127(5), 3-39. <https://doi.org/10.1177/01614681251359533>

Graham, J., & **Chiang, Y.-C.** (2025). Adolescents' Suicidal Thought and Behaviors, Mental Health, and Access to School Counselors: Evidence from Georgia. *Education Policy*, 1-35. <https://doi.org/10.1177/08959048251337436>

Choi, S.Y., Graham, J., Ye, Y. & **Chiang, Y.-C.** (2026). An Examination of Chronic Absenteeism and Wellbeing in Georgia: Before, During, and After COVID-19. *Urban Education*. <https://doi.org/10.1177/00420859261417317>

Graham, J., **Chiang, Y.-C.**, & Choi, S.Y. (2026). Creating Welcoming Schools: The Role of Positive Climates in Reducing Absenteeism. *American Educational Research Journal*. <https://doi.org/10.3102/00028312261417687>

Chiang, Y.-C. (revise and resubmit). Exploring the Staffing of Instructional Coordinators and Teacher Workforce Effectiveness in Michigan: An Application of Talent Analytics. *Journal of Education Human Resources*.

Anderson, K. P., Dhaliwal, T. K., Graham, J., Hopper, S., & **Chiang, Y.-C.** (revise and resubmit). A fish in a different kind of pond? Understanding variation in teacher perspectives on Restorative Practices implementation in Michigan. *Educational Evaluation and Policy Analysis*.

Kater, S. T., & Wagoner, R. (Eds.). (2025). Community college faculty: Heart of instruction, soul of service. *New Directions for Community Colleges, Special Issue* (208). John Wiley & Sons, Inc. <https://doi.org/10.1002/cc.20646>

Scholarly, Non Peer-Reviewed Articles (1)

Kater, S. T., Colby, G., & Kisker, C. B. (2025). *The 2024 AAUP community college shared governance survey: Findings on faculty authority by decision-making areas*. <https://www.aaup.org/reports-publications/aaup-policies-reports/topical-reports/college-and-university-governance/2024>

Scholarly Books (0)

Scholarly Book Chapters (0)

Conference Proceedings (0)

Peer-Reviewed Presentations (6)

Coles, E.K., Van Woerden, I. (2026, February). Exploration of Barriers to the Implementation of Classroom Intervention Strategies. Paper accepted to the annual meeting of the National Association of School Psychologists, Chicago, IL.

Coles, E.K., Van Woerden, I. (2025, February). Increasing Integrity in Classroom Management Strategies by Targeting Teacher Beliefs. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Fan, C., Tsai, C., Chuang, C., & Yang, N. (2025). *Factor Analyses of SWTRS within the Dual-Factor Model of Mental Health*. Presented at the 2025 conference of the American Psychological Association (APA), Denver, CO.

Gubi, A. & **Bocanegra, J. O.** (2025). Cultural Humility and LGBTQ+ Competence: A National Study of School Psychologists. Presented APA 2025.

Chiang, Y.-C. (2025, November). *From Coaches to Leaders: How Work Experiences and Identity Shape Instructional Coaches' Pathways to School Leadership*. Roundtable presented at the Annual Convention of the University Council on Educational Administration, San Juan, PR, USA.

Kater, S. T., Kisker, C. B., & Garza Mitchell, R. (2025). *ACCT-CSCC Survey of community college trustees: Preliminary findings & themes*. [Research paper]. Council for the Study of Community Colleges Annual Meeting. Detroit, MI.

Non Peer-Reviewed Presentations (2)

Fan., C., Bocanegra, J. O., & Wu, S. (2025). *A New Frontier in School Psychology: Integrative Applications of AI*. Invited by the National Tsing Hua University to present at the 16th International Conference on Educational Innovation (ICEI). Hsingchu, Taiwan.

Kater, S. T., Kisker, C. B., Garza Mitchell, R., Matross, R., & Conner, D. (2025, October). *National Community college trustee survey results*. American Association of Community College Trustees Annual Conference. New Orleans, LA.

Internal Grants (6)

Fan, C., Coles, E., & Bocanegra, J. O. (funded). Enhancing Interprofessional Collaboration at 2025 Stronger Together State Conference. Sponsored by the College of Education Dean's Excellence Funds, Idaho State University.

Wagoner, R., Kater, S. T., & Sanchez, B. (funded). In-Person Convening Dissertation Writing and Community Building. Dean's Excellence Fund.

Eldredge, O.*, Filer, H., Garrard, K.*, Smykla, E.* & **Bocanegra, J. O.** (2025). Student presentation at NASP 2026 of Training Programs' Post-Covid Well-Being, Satisfaction, and Risk and Protective Factors. Submitted at Idaho State University \$4,992. Co-PI. (funded)

Bocanegra, J. O. (2025). Presentation at our national convention (NASP 2026) with students. Dean's Excellence Funds. Submitted at Idaho State University \$3,102. Co-PI. (funded)

Fan. C., Coles, E., & Bocanegra, J. O. Enhancing Interprofessional Collaboration at 2025 Stronger Together State Conference, Idaho State University, \$1,651.41 (Funded).

Chiang, Y.-C. (2025). *Unpacking Instructional Coaches in Michigan Educator Workforce: Professional Characteristics, Career Pathway, and Workforce Distribution*. ISU College of Education Dean's Research Funds. US\$ 2,200. (Funded)

External Grants (2)

Coles, E.K. (2025), Behavioral Health Workforce Education and Training Program, Total Amount: **\$568,943.00**, Funding Source: Health Resources and Services Administration (HRSA), Role: Co-Director

Bocanegra, J. O., Coles, E., Gallup, J. & Chung-Hau, F. (2024). EMPWRing Idaho's Youth. A Grow Your Own model for school based mental health services. US Department of Education Grant (MHSP). \$4,670,992. PI. (Funded).

Other (1)

Kater, S. T., Presi, G., & Conner, D. (Presenters). (2025, November). ACCT-CSCC survey of community college trustees. *Spotlight on Community Colleges* [Podcast]. <https://spotlightonccs.podbean.com/>

Teaching and Educational Studies Department (TES)

Peer-Reviews Journal Articles (5)

Bennett, C. A. & Gabler, C. (2025). Organizational cohesiveness for international school leadership teams: Implications and considerations. *Journal of Interdisciplinary Teacher Leadership*, 8(1), 84–108. <https://doi.org/10.46767/kfp.2016-0054>

Bennett, C. A. & Johnson, K.* (Accepted). Instructional coaching in an international context: An intersection of cultures, challenges, and perspectives. *Journal of Mathematics Education Leadership*.

Ray, B. B. & Faure, C. (2025). Impacts of K-12 emergency online teaching within a rural, rural-remote context: Finding value in the experience. *Culture, Education, and Future*, 3(1), 65-81. DOI: <https://doi.org/10.70116/2980274181>

Ray, B. B. & Ntuli, E. (Accepted, 2025). Novice teachers' perceptions and misperceptions regarding large language models: Lessons from using ChatGPT for lesson planning. *International Journal for e-Learning Security*, 13(1), pp. xx.

Xie, Y. & Lin, S.-Y. (Accepted). Students' Knowledge Construction and Group Cognition from Online Inquiry: Evidence from Quantitative, Qualitative, and Knowledge Structure Analysis. *Journal of Interactive Learning Research*.

Scholarly, Non Peer-Reviewed Articles (2)

Bennett & NCSM: Leadership in Mathematics Education. (2025). Publication of official position paper *Building Effective K-16 Partnerships*.

Bennett & NCSM. (2025). Publication of official position paper on *Supporting Students with Disabilities in Mathematics*.

Scholarly Books (0)

Scholarly Book Chapters (3)

Ruchti, W. & **Bennett, C. A.** (2025). Developing pre-service teachers' praxis through a culturally and linguistically immersive teaching experience. In M. Carmo (Ed.), *Education Applications & Developments X*. In Science Press. <https://doi.org/10.36315/2025eadX03>

Bennett, C. A. & Morgan, M.* (2025). "I drew myself." The interplay between a reasoning-based discourse strategy and primary students' mathematical identity. In Skott, C.K., Blomhøj, M., Eckert, A., Elicer, R., Herheim, R., Kristinsdóttir, B., Larsen, D.M., Nortvedt, G.A., Nyström, P., Sigurjónsson, J.Ö., Tamborg, A. L. (Eds.), *Interplay between research and teaching practice in mathematics education* (pp. 64–71).

Ray, B. B. & Ntuli, E. (2025). The Efficacy of Artificial Intelligence as a Scaffolded Lesson Planning Tool. In (G. Tchibozo, Ed.) *Education and Artificial Intelligence* (pp.227-245). Springer: Geneva, Switzerland.

**indicates collaborative efforts with K-12 educator, school leader and/or graduate/undergraduate student*

Conference Proceedings (5)

Roxburgh, A. & Bennett, C. A. (2025). The intersection of AI tools and pedagogy: Preservice teachers' pedagogical knowledge as a keystone for leveraging educational AI tools in lesson planning. *Proceedings from the Nineteenth annual International Technology, Education and Development Conference*, 6399 – 6404.
<https://doi.org/10.21125/inted.2025.1656>

Bennett, C. A. & Ruchti, W. (2025). Primary teachers' understandings of integrated STEM elaborations: Discrepancies between importance and practice. In J. Hodgen, E. Geraniou, G. Bolondi & F. Ferretti. (Eds.), *Proceedings of the Fourteenth Congress of the European Society for Research in Mathematics Education (CERME14)*.

Ruchti, W. & Bennett, C. A. (2025). A Framework for Understanding STEM Focused Schools. In M. Carmo (Ed.) *Proceedings of the International Conference on Education and New Developments*.

Roxburgh, A. (2025). Elementary preservice teachers' TPACK development: Integrating coding technologies in mathematics lesson planning. In R. Jake Cohen (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 3200-3205). Orlando, FL, USA: Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/225928/>.

Lamb, C., **Roxburgh, A.**, & Blackham, V. (2025). Standards academy: A professional development program to enhance teachers' mathematical knowledge for teaching. *School Science and Mathematics Association (SSMA) Conference Proceedings*.

Peer-reviewed Presentations (21)

Beasterfield, S., Eller, A. L., Garcia, M., & Ariwite, M. (2025, October). Rooted in Rurality: The Preservice Teacher TRAIL Experience. Symposium presented at the annual conference of the Northern Rocky Mountain Educational Research Association.

Bennett, C. A. (2025). NCSM: Leadership in Mathematics Education Pre-Conference Workshop. *Breaking Barriers: Bold Leadership for High-Quality, Equitable Mathematics Teaching and Learning*. Invited.

Bennett, C. A. (2025). NCSM: Leadership in Mathematics Education Annual Conference. *Strengthening Collaborative Communities to Improve Mathematics Teaching and Learning.*

Bennett, C. A. (2025). NCSM: Leadership in Mathematics Education Annual Conference. *Leadership Considerations for Supporting Neuro-Diverse Students and Students with Disabilities in Mathematics.*

Tassava, Z.* & **Bennett, C.A.** (2025). North Rocky Mountain Educational Research Association. *Supporting Remedial Mathematics Students Using Online Assessment Scaffold-Feedback.*

Bennett, C. A. & Roxburgh, A. (2025). Association for Teacher Education in Europe Annual Conference. *I'd Rather Just Help Those Who Are Struggling:" Pre-Service Teachers' Challenges In Using AI Tools For Planning Mathematics Lessons.*

Roxburgh, A. & Bennett, C. A. (2025). The 19th annual International Technology, Education and Development Conference. *The intersection of AI tools and pedagogy: Preservice teachers' pedagogical knowledge as a keystone for leveraging educational AI tools in lesson planning.*

Bennett, C. A. & Ruchti, W. (2025). The Fourteenth Congress of the European Society for Research in Mathematics Education (CERME14). *Primary teachers' understandings of integrated STEM elaborations: Discrepancies between importance and practice.*

Ruchti, W. & Bennett, C. A. (2025). The International Conference on Education and New Developments. *A Framework for Understanding STEM Focused Schools.*

Croteau, T.* & **Bennett, C. A.** (2025). ISU Research & Creative Works Symposium. *The validity of pre-service teachers' understanding of mathematical arguments.*

Morgan, M.* & **Bennett, C. A.** (2025). ISU Research & Creative Works Symposium. *Shaping mathematical identity: How reasoning-based discourse empowers student mathematicians.*

Eller, A.L., & Beasterfield, S. (2025, March). On the TRAIL: Attracting Quality Teachers for Rural Schools. Roundtable presented at the annual conference of the Association of Teacher Educators, New Orleans, LA.

Polka, W., McKenna, J. Marwaha, S., Wallace, J. Y., **Eller, A. L.**, Pearman, C. (2025, March). Customizing teaching and learning in our global village: Employing more constructivist practices in diverse settings. Symposium presented at the annual conference of the Association of Teacher Educators. New Orleans, LA.

Ray, B. & Ntuli, E. (Accepted/January 2026). Addressing misconceptions about GenAI. Hawaii International Conference on Education, Honolulu, HI.

Ray, B.B. (2025). Using GenAI to support transmediation: An example from a teacher preparation program. London International Conference on Education.

Ray, B. B. & Faure, C. (2025). *Impacts of emergency online teaching within a rural context*. 2025 Hawaii International Education Conference (4HICE). Honolulu, HI

Ray, B. B. & Ntuli, E. (2025). *Reflecting on the use of Generative Artificial Intelligence as a collaborative lesson planning tool for novice elementary teachers*. 2025 Hawaii International Education Conference (HICE). Honolulu, HI

Roxburgh, A. (2025). *Elementary Preservice Teachers' TPACK Development: Integrating Coding Technologies in Mathematics Lesson Planning*. Round Table Presentation, Society for Information Technology and Teacher Education (SITE), Orlando, Florida.

Roxburgh, A. (2025). *Preparing Preservice Teachers to Evaluate Fraction Digital Math Games*, Report Presentation, Association of Mathematics Teacher Educators (AMTE), Reno, NV.

Roxburgh, A. (2025). *Elementary Preservice Teachers Integration of Technology in Mathematics Lesson Plans*. Northern Rocky Mountain Educational Research Association (NRMERA) Conference, Salt Lake City, Utah.

Xie, Y., & **Lin, S.-Y.** (Accepted/April 2026). *Pre-service Teachers' Knowledge Construction from Supported Online Inquiry: Evidence from Tagclouds*. 2026 AERA Annual Meeting.

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Non-Peer-Reviewed Professional Presentations (10)

Eller, A., Beasterfield, S., Marler, K., (2025, April). Teaching in Rural Areas Immersion Learning (TRAIL) Experience: 2024. Poster presented at Idaho State University College of Education's Celebrating Excellence, Pocatello, ID.

Bennett, C. A. & Roxburgh, A. (2025). NCSM Colloquium. *Leading with Technology in Mathematics Education*. Invited.

Bennett, C. A. (2025). ISU Graduate School New Student Orientation. *The NOT Top 10: Mistakes in Building Relationships and Making Connections (and How to Do It Right!)*.

Ray, B. B. (2025). *Making a Case for AI Literacy*. Great Ideas in Teaching Conference.

Lin, S.-Y., & McGee, D. (2025). *Measure what Matters: A practical guide to rubrics for hands-on activities*. College of Technology, Idaho State University.

McGee, D., & **Lin, S.-Y.** (2025). *Aligning assessments: Choosing the right tools for program success*. College of Technology, Idaho State University.

Huang, T., **Lin, S.-Y.**, Lu, T. (2025). *Not Linear but Iterative: The Framework for Developing AI Literacy from Classroom to Career*. Innovate Idaho: Teaching and Learning with AI Symposium, April 3.

Cottle, K., & Roxburgh, A. (2025). *Strategic LLM Selection: Choosing the Right Large Language Model for Your use Case*. Presentation. College of Education's Great Ideas in Teaching Conference, Idaho State University, Pocatello, Idaho.

Roxburgh, A. (2025). *Using Digital Math Games for Elementary Mathematics*, Idaho Council of Mathematics Teachers, Meridian, Idaho.

Roxburgh, A. (2025). *Integrating Technology into Mathematics Instruction*. Poster Presentation, Celebrating Excellence, Idaho State University, Pocatello, Idaho.

Internal Grants Awarded (2)

IMPACT Grant (\$25,000)

TRAIL Grant (\$38,000)

External Grants Awarded (1)

Bennett, C. A. (PI), Grinath, A. (Co-PI), Rault, P. (Co-PI), & **Ruchti, W.** (Co-PI). Year 2 IMPACTS: Idaho Making Progress Against Critical Teacher Shortages in STEM, National Science Foundation Noyce Track 1, **\$1,199,880**.

Other (0)