

## Year 2 Assessment Information

<b>Reading</b>
To read year 2 appropriate texts accurately with growing fluency and undue hesitation, at an instructional level (93-95%)
To read words of 2 or more syllables accurately by blending known graphemes, including alternatives
To read most words containing common suffixes
To read common exception words from Year 2 curriculum on sight
To check reading makes sense and discuss and clarify the meanings of words
To discuss the sequence of events in books to explain what has happened so far in what they have read.
To answer questions and make inferences on the basis of what is said and done, offering reasons
To make predictions based on reading so far, offering reasons
To discuss how information is set out and how ideas link in non-fiction
To make links between the book they are reading and other books they have read.
<b>Writing</b>
To write coherent, purposeful, & engaging texts about narratives and real events of a sustained length to maintain reader's interest
To use full stops, question marks, exclamation marks and commas in lists
To use present and past tenses correctly
To use coordinating and subordinating conjunctions: when, if that, because, and, or, but
To use phase 5 graphemes when segmenting, spelling most of them correctly
To write from memory common exception words from the Y2 NC
To apply most of the year 2 spelling rules for adding other suffixes e.g. ment, ness, ful, less, ly
To form letters of the correct size and orientation using a legible, cursive style using diagonal & horizontal strokes, and leaving spaces between words.
<b>Maths</b>
To recognise place value in two-digit numbers
To recall and use addition/subtraction facts to 20, and derive related facts
To add and subtract mentally and with objects, one- and two-digit numbers (when no regrouping is required)
To use estimation to check their answers to calculations are reasonable
To understand and use the inverse relationship between addition and subtraction
To recall and use multiplication and division facts for 2×, 5× and 10× tables, to solve simple problems, including recognising odd & even numbers
To calculate mathematical statements using + and - symbols, including simple remainders.
To calculate mathematical statements using x and ÷ symbols, including simple remainders.
To recognise, find, name and write $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{1}{2}$ and $\frac{3}{4}$ of size, shape or quantity and know all parts must be equal parts of the whole

To combine amounts of money to make a value, including using £ and p symbols, including using different coins to make the same amount

To tell the time to the nearest 15 minutes, including drawing clocks

To describe properties of 2-D shapes, including number of sides and symmetry; To describe properties of 3-D shapes, including number of edges, vertices and faces

To read scales in divisions of ones, twos, fives and tens in a practical situation