Hamilton Heights School Corporation
3rd Grade Media Center Curriculum Map

Course Title:	Quarter 1: approx. 7 rotations	Academic Year: 2025-2026

Essential Questions: Back to School; Fall Book Fair					
Unit Name	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Manners & Purpose	IA1., ID3., ID4.	Students will learn the appropriate manners for the Library Media Center (LMC) and the purpose for coming is to become a lifelong learner and to learn how to use the library anywhere they go. To find reading materials that are of interest and just right for them.	Students will help build a chart of what the Husky Way looks like in the Library Media Center keeping in mind why they come. I take care of myself... I take care of others... I take care of this place...	Chart and Exit Ticket	Activity
Procedures	IA1., ID3., ID4.	Students will learn the procedures for book return, renewal, check out, and overdues.	Students will identify the correct procedure for the action.	Observation	Powerpoint, Student Interest Survey, Quiz
Rings of	I.A.1, III.A.2,	Students will learn how to	Students will reflect on their	Seesaw Activity	Video, Activity

Responsibility	V.A.1, V.A.2, V.A.3, I.B.3, II.B.1, II.B.2, III.B.1, I.C.1, I.C.4, II.C.1, II.C.2, I.D.1, I.D.2, I.D.3, I.D.4, II.D.1, II.D.2, III.D.1, VI.D.3, II.B.3	take responsibility for themselves, their community, and the world while online.	learning by responding to questions in writing.		
Book Fair	I.A.1., I.D.3., I.D.4, II.D.1, II.D.2, II.D.3.,	Students will practice to shop for "just right" books and stay within budget.	Students will attend Book Fair and choose "just right" books for them with the money allowed.	Observation	Video, book, activity

Course Title:	Quarter 2: approx. 8 rotations	Academic Year: 2025- 2026

Essential Questions: Fall Break; Winter Break					
Unit Name	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Fiction Arrangement	I.A.1., I.A.2, I.D.3., III.A.1., III.B.2., IV.A.1.,IV.A.2 IV.B.4.,V.D.1., V.D.2., V.D.3..	Students will learn how fiction books are arranged in the LMC.	Students will put fiction books in alphabetical order by the first three letters of the authors last name.	Worksheet, Observation	Powerpoint, Worksheet, Book
Nonfiction	I.A.1., I.A.2,	Students will learn how	Students will put nonfiction	Worksheet, Observation	Book, Worksheet

Arrangement	I.D.3., III.A.1., III.B.2., IV.A.1.,IV.A.2 IV.B.4.,V.D.1., V.D.2., V.D.3..	nonfiction books are arranged in the LMC.	books in numerical dewey decimal order.		
Biography Arrangement	I.A.1., I.A.2, I.D.3., III.A.1., III.B.2., IV.A.1.,IV.A.2 IV.B.4.,V.D.1., V.D.2., V.D.3..	Students will learn how biographies are arranged in the LMC.	Students will place books in alphabetical order by the first three letters of the subjects last name.	Observation	Book, Worksheet
Online Patron Access Catalog (OPAC)	I.A.1., I.B.1., I.D.3., III.A.2., III.B.1., IV.A.1, IV. A.2, IV.A.3., V.D.1	Students will learn how to look up a book they are searching for by author, title, or subject in the OPAC.	Students will using their Ipads and our online catalog Destiny will conduct Scavenger Hunt searching for books by author, title, subject, or key word.	Worksheet, Observation	Worksheet

Course Title:	Quarter 3: approx. 7 rotations	Academic Year: 2025 - 2026

Essential Questions: Dr. Seuss Week					
Unit Name	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Fables, Myths, Folktales	I.A.1., I.A.2., I.C.1., I.D.1, III.A.1., III.A.2., III.B.2., IV.A.1,	Students will listen and learn to fables, myths, and	Students will respond to a story in writing.	Discussion, Response Sheet	Books, Charts

	IV.A2., IV.A.3., IV.B.1., IV.B.2., V.C.1.,	folktales and find out the characteristics of each.			
Review Dictionary Skills	I.A.1., I.B.1., I.D.3., III.A.2., III.B.1., IV.A.1, IV. A.2, IV.A.3., V.D.1.	Students will review finding definitions of words in an online dictionary.	Students will follow the modeled lesson with their Ipads. Students will use their Ipads to look for the definitions of words.	Activity	Powerpoint, Online Dictionary
Online Encyclopedia	I.A.1., I.B.1., I.D.3., III.A.2., III.B.1., IV.A.1, IV. A.2, IV.A.3., V.D.1	Students will learn to navigate the Worldbook Online Encyclopedia	Students will watch the teacher navigate the Online Worldbook Site. They will then explore the site on their own.	Activity	Worldbook Encyclopedia Onine
Note-taking Strategy	I.A.1.,I.A.2 I.B.1.,I.B.2., I.B.3.,, I.C.1., I.C.2.,I.C.3., I.C.4.,I.D.1., I.D.2., I.D.3., I.D.4., III.A.1., III.A.2., III.A.3., III.C.1., III.C.2., III.D.2., IV.A.1, IV.A.2, IV.A.3., IV.B.1., IV.B.2., IV.B.3., IV.B.4.,IV.C.1., IV.C.2.,V.A.1., V.A.2., V.A.3., V.C.1., V.C.3., V.C.1., V.D.3.	Students will listen to a nonfiction book and share important words that were found. Sentences will be built from these words in order to create notes.	Students will suggest important key vocabulary that will be used in creating sentences for notes on a research topic.	Activity	Book, Chart

Course Title:	Quarter 4: approx. 8 rotations	Academic Year: 2025 - 2026

Essential Questions: Spring Break; Spring Book Fair; Paperback Swap Week					
Unit Name	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
The Power of Words	I.A.2, III.A.1, III.A.2, III.A.3, V.A.1, V.A.2, II.B.1, II.B.2, III.B.1, III.B.2, IV.B.3, I.C.1, I.C.2, I.C.3, II.C.1, II.C.2, III.C.1, III.C.2, I.D.1, I.D.3, I.D.4, II.D.1, II.D.2, III.D.1, VI.D.3, II.B.3	Students will understand that it's important to think about the words we use, because everyone interprets things differently. Students will identify ways to respond to mean words online, using S-T-O-P. Students will decide what kinds of statements are OK to say online and which are not.	Students will watch a video about the power of the words we use online. Students will reflect on their learning by responding in writing.	Activity	Video, Activity
Citing Sources	I.A.1., I.B.2., I.B.3., I.C.3., I.C.4.,I.D.3.III.A .2., III.A,3., III.B,1., III.D.2., VI.A.1., VI.A.2., VI.A.3., VI.B.1,	Students will understand the importance of citing their sources during research or borrowing information. Students will understand	Students will listen to a story about Plaigarism and Citing Sources. Students will answer an exit ticket.	Exit Ticket	Book, Exit Ticket

	VI.B.2., VI.B.3., VI.C.2., VI.D.1, VI.D.2.,	what the term plaigarism means.			
Book Fair	I.A.1., I.D.3., I.D.4, II.D.1, II.D.2, II.D.3.,	Students will practice to shop for “just right” books and stay within budget.	Students will attend Book Fair and choose “just right” books for them with the money allowed.	Observation	Video, Book , Activity
Research	I.A.1.,I.A.2., I.B.1.,I.B.2., I.B.3., I.C.1., I.C.2.,I.C.3., I.C.4., I.D.1., I.D.2.,,I.D.3. I.D.4., III.A.2., III.A,3., III.B,1., III.D.2., IV.A.1., IV.A.2., IV.A.3., IV.B.1. IV.B.3., IV.B.4., IV.C.2., IV.D.1., IV.D.2, V.A.1., V.A.3., V.B.1., V.C.1. , VI.A.1., VI.A.2., VI.A.3., VI.B.1, VI.B.2., VI.B.3., VI.C.2., VI.D.1, VI.D.2.,	Students understand how to pull their notes together in order to form a research paragraph. Students will understand how to cite a source.	Students will pull their notes into a paragraph. They will cite their source.	Observation, Project	Notes, Books, Online Sources