## **Fall 2025 Book Study Assignment Schedule**

We Got This: Equity, Access, and the Quest to Be Who Our Students Need Us to Be Cornelius Minor

## **REGISTER NOW!**

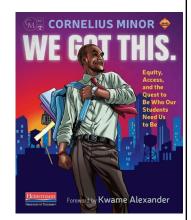
## Before the book study begins...

<u>Participants must purchase a copy of We Got This.</u> The book cost is \$24.00 and can be found at a discounted rate from many online retailers.

Registrants will be invited to join a Google Classroom on October 27, 2025 to participate in the book study. You must use a personal Google account.

Types of Certification provided by our partners. PARTIAL CREDIT WILL NOT BE GIVEN. YOU MUST COMPLETE ALL 6 ASSIGNMENTS.

- The Illinois Education Association will provide 8 Professional Development Hours (PDHs) for those on a Professional Educator License (PEL).
- The Lurie's Center for Childhood Resilience will provide 8 Continuing Education Units (CEUs) for LSW, LCSW, LPC, and LCPC.



If you have questions or require registration assistance, please email Amber at <a href="mailto:aheern@partnership4resilience.org">aheern@partnership4resilience.org</a> or Destiny Kelly at <a href="mailto:dkelly@partnership4resilience.org">dkelly@partnership4resilience.org</a> or <a href="mailto:dkelly@partnership4resilience.org">dkelly@partnership4resilience.o

Week #	Opens	Due	Reading Assignments:	Assignments/Discussion Prompts:			
1	11/3	11/10	Total pages: 31  ■ Introduction (pages xii-xvi)  ■ Chapter 1: Begin by Listening (pages 1-26)	<ul> <li>Join the Google Classroom and become familiar with the platform</li> <li>Introduce yourself</li> <li>Respond to Assignment #1 Discussion Prompt with an original post</li> <li>Provide thoughtful comments on at least two other participants' posts</li> </ul>			
2	11/10	11/17	Total pages: 19  ■ Chapter 2: You Can Disrupt the Status Quo in Your Class (pages 27-46)	<ul> <li>Respond to Assignment #2 Discussion Prompt with an original post</li> <li>Provide thoughtful comments on at least two other participants' posts</li> </ul>			
3	11/17	11/24	Total Pages 22  • Chapter 3: Do Your Homework and Then Go for It (pages 47-69)	<ul> <li>Respond to Assignment #3 Discussion Prompt with an original post.</li> <li>Provide thoughtful comments on at least two other participants' posts</li> </ul>			

Week #	Opens	Due	Reading Assignments:	Assignments/Discussion Prompts:
4	11/24	12/1	Total pages: 31  ■ Chapter 4: Show Kids That You Hear Them (pages 70-101)	<ul> <li>Respond to Assignment #4 Discussion Prompt with an original post.</li> <li>Provide thoughtful comments on at least two other participants' posts</li> </ul>
5	12/1	12/8	Total pages: 20  ■ Chapter 5: Make Curriculum Work for YOUR Kids (pages 103-123)	<ul> <li>Respond to Assignment #5 Discussion Prompt with an original post.</li> <li>Provide thoughtful comments on at least two other participants' posts</li> </ul>
6	12/8	12/15	Total pages: 40  ■ Chapter 6: Being a Good Teacher Versus Being a Good Employee (pages 125-163)  ■ Epilogue: (pages 143-144)	<ul> <li>Respond to Assignment #6 Discussion Prompt with an original post.</li> <li>Provide thoughtful comments on at least two other participants' posts</li> </ul>

Book study evaluations for certification will be emailed to participants who have successfully completed all 6 assignments and completed the evaluation.

PARTIAL CREDIT WILL NOT BE GIVEN. ALL assignments and the final evaluation must be completed in order to receive PDHs, or CEUs.

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PDHs & CEUs Provided by:



