

Goal for March 31st: Using scissors to cut and ordering numbers to make a number line

Before 9:00	Wake Up / Morning Jobs Get dressed, take care of pjs, brush teeth, make the bed	
9:00-9:30	Breakfast and plan the day with your child.	
9:30-10:00	Activity Time	Materials Needed: sale ad, piece of paper, pencil, kid size scissors, bowl, glue <i>This is a two part activity- feel free to take a break and come back to this project later if needed!</i> Part 1: Children will be cutting numbers out of magazines. See video for explanation here: https://youtu.be/Z2nZ5kBBta8 • To make cutting simpler: focus mostly on using the scissors- help them use the scissors using the right fingers in the right holes (see video), put your hands over top of their hands to hold the scissors in one hand and hold the paper in other hand. Write numbers for them to cut on a piece of paper, write the numbers LARGE and spaced far apart. • To make cutting more challenging: have children use sale papers that have a smaller size number- numbers that are close together. They will need to cut with precision to not cut into the numbers. Part 2: Children will order numbers they have cut out to form a number line. See video for explanation here: https://youtu.be/GnzMSRh2Og • To make this activity simpler: write the numbers on the paper and have them find the matching number that they cut out to glue on top of it. • To make this part of the activity more challenging: have children order the teen numbers from 10-20. After everything is glued down, have children play a clue game with you. ○ To work on number recognition, give clues like: "I am thinking of the number that has a 1 and a 5- what number is that?" 15 ○ To work on subtraction, give clues like: "Put your finger on number 15, what is the number that is one less than 15?" 14 ○ To work on addition, give clues like: "Put your finger on the number 16, what number is one more than 16?" 17
10:00-10:10	Plan for Work Time (playtime): Build your child's ability to organize their time by having them make a "plan" with you about what they would like to play with. Children do this everyday with us at school. It helps children learn to organize their thoughts. Adults make plans all the time to organize their thoughts (shopping lists are made before going to the grocery store, to do lists are made to help plan your day etc..). Kids will tell you what they	

	are planning to do/want to play with/how they will use toys at home.	
10:10-11:10	Worktime/Kids play WITHOUT ELECTRONICS Kids can use toys to pretend play, build, and create.	
11:10-11:25	Clean Up: Kids clean up the mess they have made while playing.	
11:25-11:35	Recall: Build your child's memory of events by having your child tell you what they did while they played (ask "tell me how you did that" or "what did you do next?")	
11:35-12:00	Prepare lunch: have your child help you prepare lunch. They can help with cooking/setting table- whatever seems appropriate for the meal time.	
12:00-12:30	Lunch	
12:35-1:35	Rest time or quiet activity. Kids that don't sleep at school use this time for book reading, puzzles, board games , card games- quiet/calm types of toys.	
1:30-2:00	Screen time	How to Send a Letter YouTube Video: https://youtu.be/AyfAKNpgTiE
2:00-3:00	Outside Play: Go for a walk outside, ride your bike- enjoy some fresh air.	
3:00-4:00	Afternoon Story and Activity	Ms. Bass Video for writing tips: https://youtu.be/cF5bAKjeobo Kids can address their own envelopes so that the picture they made yesterday can be mailed to their loved one. <u>Delivering Your Mail</u> YouTube Story: https://youtu.be/9qiF871I7Bs Watch for your mail carrier today- wave to them from your window!
4:00-5:30	Creative Time	Ideas: build a fort with blankets/chairs, make an indoor obstacle course, bake, craft project, or playdough
5:30-6:00	Dinner: Preschoolers can help you prepare dinner/set the table.	
6:00-6:30	Chores: Specific tasks your child can do by themselves for the family or jobs they help you with.	
6:30-8:00	Free play Bath/Brush Teeth/Pajamas/Ready for bed/Bedtime Story/Bed	

Please send me a picture/video of what your child practiced writing (first/last name/address) and a photo/video of their drawing/letter for a loved one.

Photos/Videos can be submitted here:

https://docs.google.com/forms/d/e/1FAIpQLSc4c_WGmLDYZK9T-1WnfBkTHQDDt2RoVQ-N2DcjAnn51bxZGQ/viewform?usp=sf_link