

Year 1 Assessment Information

Reading
To read words accurately by blending known phonemes and graphemes, including some words of two or more syllables
To read common exception words from Year 1 curriculum on sight
To explain clearly their understanding of what is read to them
To check that the text makes sense as they read and correct inaccuracies consistent with their word reading skills
To retell familiar stories, fairy stories and traditional tales
To make inferences on the basis of what the author or character says and does
To make predictions based on reading so far
To discuss their likes and dislikes, making links to own experience
Writing
To write from memory common exception words from the Y1 NC
To segment and spell using words graphemes taught (up to and including phase 5 graphemes)
To form lower case letters in the correct direction, starting and finishing in the right place and in the correct size and with spaces.
To orally compose and write sequences of sentences to form short narratives and non-fiction (at least 3 sentences using adjectives)
To re-read what has been written; to check that it makes sense; read aloud clearly and discuss their writing. To begin to show awareness of verb tenses (present or past)
To use capital letters and full stop to demarcate sentences
To use capital letters for the personal pronoun I, days of the week and names of people
To begin to use question marks & exclamation marks to demarcate sentences
To compose simple sentences and join clauses using and
To begin to show awareness of verb tenses (present or past)
Maths
To begin to recognise place value in number beyond 20.
To count to and across 100 from any number; identify 1 more and 1 less
To count, read and write numbers to 100 in numerals
To counts in multiples of 2,5, and 10
To use number bonds and subtraction facts within 20
To add and subtract 1-digit and 2-digit numbers to 20, including zero; using number sentences with correct symbols
To recall doubles and halve to 20
To solve 1 step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representation and arrays with the support of a teacher.
To recognise, find and name a half and a quarter
To measure, compare and begin to record length, mass and volume
To recognise and know the value of all coins and notes
To tell the time to the half-hour, including drawing clocks

To recognise and name common 2-D shapes and common 3-D shapes