

2nd Grade Curriculum Map: 2026-2027

Colorado State Standards

Content Area	August	September	October	November	December	January	February	March	April	May
ELA: Unit & Week	Unit 1 Week 1, 2, 3	Unit 1 Week 4, 5, 6	Unit 2 Week 1, 2, 3	Unit 2 Week 4, 5, 6	Unit 3 Week 1, 2, 3, 4	Unit 3 Week 5, 6 Unit 4 Week 1, 2	Unit 4 Week 3, 4, 5, 6	Unit 5 Week 1, 2, 3, 4	Unit 5 Week 5, 6 Unit 6 Week 1, 2	Unit 6 Week 3, 4, 5, 6
ELA: Colorado State Standards	Standard 2.1 Apply strategies to fluently read and comprehend various literary texts. 3. Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.	1. Apply specific skills to comprehend and fluently read literary texts. 2. Apply specific skills to comprehend and fluently read informational texts.	2. Write informative/explanatory texts organized around main ideas which are supported by relevant details, facts, and definitions. 1. Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.	4. Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.	3. Write real or imagined narratives that describe events in sequence and provide a sense of closure.	2. Write informative/explanatory texts organized around main ideas which are supported by relevant details, facts, and definitions. 3. Write real or imagined narratives that describe events in sequence and provide a sense of closure.	1. Write pieces on a topic or book that state opinions and give supporting reasons. 1. Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.	1. Write pieces on a topic or book that state opinions and give supporting reasons. 3. Write real or imagined narratives that describe events in sequence and provide a sense of closure.	1. Write pieces on a topic or book that state opinions and give supporting reasons. 1. Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.	2. Deliver presentations while maintaining focus on topic and be prepared to discuss.
ELA: Genre(s)	Realistic Fiction, Fantasy	Fantasy, Expository Text	Expository Text, Fable	Fable, Poetry	Narrative Nonfiction, Fiction	Expository Text, Realistic Fiction	Expository Text, Poetry	Biography, Realistic Fiction	Persuasive Text, Expository Text	Drama and Myth, Poetry
ELA: Comprehension Strategy (ies)	Visualize, Story Elements, Key Details	Visualize, Key Details	Reread, Main Idea, Prediction, Problem and Solution	Prediction, Problem and Solution, Rhyming Poem, Word Choice	Author's Purpose, Sequence	Sequence, Key Details, Compare and Contrast	Cause and Effect, Theme	Sequence, Point of View	Point of View, Author's Purpose, Problem and Solution	Theme, Point of View
ELA: Grammar Focus	Statements, Questions, Exclamations, Commands, Subjects	Predicates, Expanding and Combining Sentences	Nouns, Singular/Plural Nouns, Kinds of Nouns	Irregular Plural Nouns, Possessive Nouns	Action Verbs, Present Tense Verbs, Past/Future tense verbs,	Subject Verb Agreement, Verb "Have," Linking Verbs, Helping Verbs	Irregular Verbs, Contractions, Compound Subjects and predicates	Pronouns, Possessive Pronouns, Pronouns Verb Agreement,	Contractions, Abbreviations, Commas in Date	Adjectives that Compare Adverbs and Prepositional Phrases, Propositions

					subject verb agreement			Possessive Pronouns		
ELA: Spelling/ Phonics Skill	Short Vowels, Two Letter Blends	Short a, Long a, Short i, Long i	Short o, Long o, CVCe, Short u, Long u, CVCe, Soft g/c	Digraphs, 3 Letter Blends	Long a, Long i, Long e	Long u, silent letters, R controlled vowels	R controlled vowels	Diphthongs ow/ou, diphthongs ou/oi, long u variant vowels, long o variant vowels	short vowel digraphs, closed/ open syllables, cvcE syllables	C + le syllables, vowel team syllables, R controlled vowels
ELA: Writing Focus	Personal Narrative	Friendly Letters	Realistic Fiction	Realistic Fiction	Poetry	Poetry	Opinion/ Persuasive Writing	Opinion/ Persuasive Writing	Expository	Research Project
Math: Unit and Content	Topic 1: Add and Subtract within 20	Topic 2: Work with Equal Groups, Topic 3: Add within 100	Topic 4: Fluently Add within 100, Topic 5: Subtract within 100	Topic 6: Subtract within 100 Fluently, Topic 7: Solving Problems Involving Addition and Subtraction	Topic 7: Solving Problems Involving Addition and Subtraction, Topic 8: Time and Money - Separate topic 8, spend 2 weeks on money and 2 weeks on time- using supplemental materials, test separately	Topic 9: 1-1,000 , Topic 10: Add within 1,000	Topic 11: Subtract within 1,000, Topic 12: Measuring Length	Topic 13: Shapes and Their Attributes	Topic 14: More Addition and Subtraction, and Lengths	Topic 15: Graphs and Data Step-Up to 3rd Grade
Math: Colorado State Standards	2.OA.B. Operations & Algebraic Thinking: Add and subtract within 20. 2.OA.A. Operations & Algebraic Thinking: Represent and solve problems involving addition and subtraction	2.NBT.B. Number & Operations in Base Ten: Use place value understanding and properties of operations to add and subtract. 2.OA.A. Operations & Algebraic Thinking: Represent and solve problems involving	2.NBT.B. Number & Operations in Base Ten: Use place value understanding and properties of operations to add and subtract. 2.OA.A. Operations & Algebraic Thinking: Represent and solve problems involving	2.NBT.B. Number & Operations in Base Ten: Use place value understanding and properties of operations to add and subtract.	2.MD.C. Measurement & Data: Work with time and money.	2.OA.C. Operations & Algebraic Thinking: Work with equal groups of objects to gain foundations for multiplication.	2.MD.D. Measurement & Data: Represent and interpret data. 2.MD.B. Measurement & Data: Relate addition and subtraction to length. 2.MD.A. Measurement & Data: Measure and estimate	2.G.A. Geometry: Reason with shapes and their attributes.	2.MD.B. Measurement & Data: Relate addition and subtraction to length. 2.MD.A. Measurement & Data: Measure and estimate lengths in standard units.	2.MD.D. Measurement & Data: Represent and interpret data.

		addition and subtraction	addition and subtraction				lengths in standard units.			
Social Studies: Exploring Who We Are Unit & Content										
Science: Unit & Content		Unit 1: Land and Water	Unit 1: Land and Water (continued)	Unit 2: Properties of Matter		Unit 3: Earth's Changing Landscape	Unit 3: Earth's Changing Landscape (continued)		Unit 4: Living Things and Habitats	Unit 4: Living Things and Habitats (continued)
Field Studies		Colorado History Museum	Arvada Fire Station Visit		Celestial Seasonings		Denver Art Museum	SRO Visit	Denver Zoo	
Field Studies Curriculum Connection & Standard(s)		2. Describe how people of various cultures influence neighborhoods and communities over time.	2. Explain the roles and characteristics of people who govern different communities.		1. Explain how scarcity of resources means individuals may not have access to the goods and services they want or need.		1. Observe and discuss how visual art and design are evident in the everyday life of communities.	2. Explain the roles and characteristics of people who govern different communities.	2. A range of different organisms lives in different places.	
Field Studies Essential Question		How does learning about Colorado's past help us understand Colorado today?	How do firefighters help keep our community safe?		How do natural resources become products that people use every day?		How does looking closely at art help us become better thinkers and learners?	How do police officers help keep our community safe?	How do animals survive in their habitats?	
Field Studies Artifact/Product		Then & Now Comparison: Students create a one page display comparing one aspect of Colorado in the past and present (transportatio	Community Helper Poster: Students explain the role of firefighters, identify safety tips they learned, and describe how		Product Journey Flow Map: Students create a sequence diagram showing the journey of tea from plant to package to		Artwork Analysis & Reflection: Students select one artwork, describe what they notice, infer what it might mean, and	Community Helper Poster: Students explain the role of police officers, identify safety tips they learned, and describe	Habitat Project: Students research a habitat of their choice. They write a paragraph and build a diorama/poster of the	

		n, homes, school, jobs, etc.) using facts and pictures from the museum.	firefighters help the community.		consumer using illustrations and captions.		explain what it taught them about a person, place, or idea.	how police officers help the community.	habitat they chose. They will include 5 plants, 5 animals, 5 nonliving things, and labels in their habitat or diorama.	
Projects/ Activities	Family Tree				Gingerbread Houses	My Student Treasures Poem Book				Habitat Diorama/ Poster
District Assessments	MAP Gr K-8: BOY Benchmark DIBELS Gr K-3 BOY Benchmark		CogAT-Grade 2		MAP Gr K-8: MOY Benchmark DIBELS Gr K-3 MOY Benchmark					MAP Gr K-8: EOY Benchmark DIBELS GrK-3 EOY Benchmark
State Assessments						ACCESS (ELLs)			CMAS ELA/Math/ Science/Soc St. Grades 3-8	-