

	Institución Educativa Tomas Carrasquilla		
	“Creciendo Juntos para aprender a aprender”		
	WORKSHOP 2, GRADE 7°		
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	CÓDIGO: M1-PL01 - FR01	VERSIÓN: 01	NOMBRE: _____

1. How Much vs. How Many

Complete the following sentences with **How much** or **How many**.

- 1. _____ water do you drink every day?
- 2. _____ classmates are in your English group?
- 3. _____ sugar do you put in your coffee?
- 4. _____ bones are there in the human body?
- 5. _____ money do you need for the field trip?

2. Abilities: Can & Can't

Look at the icons and write sentences about what these people can or can't do.

- 1. (Cook ✗) My brother _____ delicious meals.
- 2. (Speak English ✓) I _____ talk to tourists in Medellín.
- 3. (Run fast ✓) Some athletes _____ run 10 kilometers in 30 minutes.
- 4. (Fly ✗) Humans _____ fly without an airplane.
- 5. (Play guitar ✓) My best friend _____ play rock songs.

3. The Human Body

Match the body part with its primary function.

Body Part	Function
1. Lungs	a. They help you walk and run.
2. Heart	b. It allows you to think and process information.
3. Brain	c. They help you breathe oxygen.
4. Stomach	d. It pumps blood to the whole body.
5. Legs	e. It digests the food you eat.

4. Prepositions of Place

Choose the correct preposition to describe the location of objects in a classroom.

- 1. The teacher's desk is (in front of / under) the whiteboard.
 - 2. The English dictionary is (between / inside) the backpack.
 - 3. The clock is (on / behind) the wall, above the door.
 - 4. The trash can is (next to / between) the door and the desk.
 - 5. My notebooks are (under / on) the table.
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5. Frequency Adverbs

Unscramble the sentences to show habits.

- 1. usually / I / breakfast / eat / at / 7:00 AM.
 - 2. _____
never / My friends / late / are / for / class.
 - 3. _____
sometimes / We / video games / play / on / weekends.
 - 4. _____
always / The teacher / English / speaks / in / class.
 - 5. _____
hardly ever / It / in / Medellín / snows.
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6. Reading Comprehension: Growing Up

Text: From Childhood to Adolescence

When I was a child, my life was very different. I was short, and my voice was high-pitched. I played with toys all day and always stayed close to my parents. Now that I am a teenager, many things have changed. I am much taller now, and my clothes from last year don't fit me anymore! My face is changing too; some teenagers get acne, and boys start to grow a mustache.

Physically, my muscles are stronger, and I have more energy for sports. Mentally, I feel more independent. I don't play with dolls or cars anymore; now, I prefer hanging out with friends or listening to music. Growing up is a big challenge, but it is also an exciting adventure.

Multiple Choice (Selección Múltiple)

- 1. What is a physical change mentioned in the text?
 - a) Playing with toys.
 - b) Getting taller.
 - c) Listening to music.
- 2. How was the author’s voice when they were a child?
 - a) Deep.
 - b) Low.
 - c) High-pitched.

3. **What happens to the author's clothes?**

- a) They are too big.
- b) They don't fit anymore.
- c) They are new.

4. **What do boys start to grow during adolescence?**

- a) Acne.
- b) Longer legs.
- c) A mustache.

5. **How does the author feel now compared to childhood?**

- a) More independent.
- b) More tired.
- c) Sad.

Open Questions (Preguntas Abiertas)

1. How has your height changed in the last two years?

 2. What activities do you prefer doing now that you didn't do as a child?

 3. In your opinion, what is the most difficult part of growing up?

 4. Name two physical changes that happen to teenagers' faces.

 5. How has your relationship with your parents changed now that you are older?

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7. Proyecto Aplicativo:

Instrucciones: make a folding "Antes y Ahora"(before, after)

- **Childhood:** Dibuja cómo eras a los 5 años y escribe 5 oraciones usando “*I was...*” o “*I played...*”.
- **Adolescence:** Dibuja cómo eres ahora. Escribe 5 oraciones usando adverbios de frecuencia (ej: *I usually wear jeans*) y 3 oraciones usando "Can" para habilidades nuevas que tienes ahora.