

Grade 10 English/Language Arts: Ethnic Experience in Literature



Year-at-a-Glance (*click on spiral for more information*)

Spiral 1 Narrative



August - October

Spiral 2 Informative/Explanatory



October - January

Spiral 3 Argument



January - March

Spiral 4 Research



March - June

Potential Writing Genres

Autobiographical
Biographical
Fiction

Informational Analysis
Literary Analysis

Argument

Teachers will select writing genre(s) to reinforce (based on student need) as they focus on discrete research skills or complete a research project.

Research Skills

Embedded throughout each spiral to build and present knowledge

Potential Reading Genres

Short Story, Poetry,
Memoir/Autobiography,
Biographical Sketch

Informational Text, Drama, Novel,
Epic Poetry, Historical Fiction,
Literary Criticism (essays)

Informational Text, Poetry,
Novels, Drama, Speeches

Informational Text, Poetry, Novels,
Drama, Epic Poetry, Narrative,
Historical Fiction, Speeches

Speaking and Listening

Building on Others' Ideas &
Expressing Own Ideas

Presenting Information – Utilizing
Evidence to Back Up Statements

Delivering & Critiquing
Arguments

Accessing & Presenting Information
Using Multiple Forms of Media

History/ Social Studies Connections

World History, Culture, and Geography: The Modern World*

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Spiral 1: Narrative

August - October

The primary focus genre for Spiral One is Narrative. As readers students will practice explicit reading strategies (e.g., making predictions, connecting, summarizing), develop a common understanding of important literary elements and explore aspects of the narrative structure. As writers, students will use acquired vocabulary and knowledge of Standard English Conventions to produce and revise narrative writing that uses effective stylistic devices to engage the reader and share a story. As speakers and listeners, students will use academic vocabulary to build on each other's ideas and express their own within a respectful collaborative environment.

Grade 10, Spiral 1

Instructional Resources

- SFUSD Narrative Writing Rubric: [9th and 10th Grade](#)
- SFUSD Narrative Performance Task (Sample)
- [Writing Prompt](#)
- [Pre-Writing Activities and Reading Selections](#)
- [Grade 9 Narrative Student Writing Samples](#)
- "Achieve the Core" 10th Gr. Narrative Writing ([on-demand](#)) & ([other](#))

Curricular Planning Resources

- SFUSD Student Learning Outcomes: [Grades 9-10, Spiral 1](#)
- SFUSD Sample Curriculum Map: [Grade 10, Spiral 1](#)
- SFUSD Sample Unit Plan: [Grade 10, Spiral 1](#)
- California Common Core State Standards ELA [Grades 9-10](#)
- California [Gr. 9-10 ELD Standards](#) and [Gr. 9-10 ELA/ELD Framework](#)

General Resources



HS Book List & Reading Resources



The Workshop Approach in High School



Differentiation Resources



Integrated ELD: Guide to Writing Language Objectives



Assessments



SFUSD Research Toolkit



Planning Resources

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Spiral 2: Informative/Explanatory

October - January

The primary focus genre for Spiral Two is Informative/Explanatory (e.g., Literary Analysis, Informational Analysis). As readers, students will engage in reading informational and literary texts and practice explicit reading strategies (e.g. inferring, paraphrasing, surveying text, re-reading), continue building their understanding of literary devices and explore various topics/historical periods. As writers, students will use acquired vocabulary and knowledge of conventions of standard English to produce and revise Informative/Explanatory essays that demonstrate their ability to have a clear thesis that is supported with relevant evidence and proper citations. As speakers and listeners, students will use academic vocabulary to prompt their classmates to explain their assertions and to elaborate upon their own ideas by providing compelling evidence and analysis.

Grade 10, Spiral 2

Instructional Resources

- SFUSD Spiral 2 Writing Rubrics: [9th and 10th Grade](#)
- SFUSD Inf/Exp IWA Performance Task (10th Grade sample)
- [Writing Prompt](#), [Pre-Writing Activities](#) and [Reading Selections](#)
- “Achieve the Core” 9th Gr. Inf/Exp Writing ([on-demand](#)) & ([other](#))
- [Spiral 2 Instructional Resources Folder](#)

Curricular Planning Resources

- SFUSD Student Learning Outcomes: [Grades 9-10, Spiral 2](#)
- SFUSD Sample Curriculum Map: [Grade 10, Spiral 2](#)
- SFUSD Sample Unit Plan: [Grade 10, Spiral 2](#)
- California Common Core State Standards ELA [Grades 9-10](#)
- California [Gr. 9-10 ELD Standards](#) and [Gr. 9-10 ELA/ELD Framework](#)

General Resources



HS Book List &
Reading Resources



The Workshop
Approach in
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Spiral 3: Argument

January - March

The primary focus genre for Spiral Three is Argument. As readers, students will practice explicit reading strategies (e.g., questioning the text) and engage with a variety of informational and literary texts to develop their own perspectives. They will identify structures of an argument and develop a deeper understanding of methods of persuasion. As writers, students will use acquired vocabulary and knowledge of Standard English Conventions to produce a piece of Argumentative writing that utilizes a variety of evidence to defend their claim about a controversial topic or piece of literature. As speakers and listeners, students will use academic vocabulary to critique and support positions presented in their own arguments as well as others' arguments.

Grade 10, Spiral 3

Instructional Resources

- SFUSD Spiral 3 Writing Rubric: [9th and 10th Grade](#)
- SFUSD Argumentative IWA Performance Task (9th Grade Sample)
 - [Writing Prompt](#), [Pre-Writing Activities](#) and [Reading Selections](#)
- [SFUSD Argument Student Writing Samples](#) (Grade 9)
- "Achieve the Core" 9th/10th Gr. Arg Writing ([on-demand](#)) & ([other](#))
- [Spiral 3 Instructional Resources Folder](#)

Curricular Planning Resources

- SFUSD Student Learning Outcomes: [Grades 9-10, Spiral 3](#)
- SFUSD Sample Curriculum Map: [Grade 10, Spiral 3](#)
- California Common Core State Standards ELA [Grades 9-10](#)
- California [Gr. 9-10 ELD Standards](#) and [Gr. 9-10 ELA/ELD Framework](#)

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Spiral 4: Research

March - June

The primary focus genre for Spiral Four is Informative, Explanatory, and/or Argument based on student need and on a prospective research project. As readers, students will engage with a variety of sources on a specific topic/issue utilizing a critical lens to evaluate the credibility of literary and informational sources. As writers, there will be a focus on discrete research skills (e.g., define a research topic, use search methods and tools, cite different sources) so students may embed research into their writing to enhance content. As speakers and listeners, students will use academic vocabulary to summarize/synthesize their deep knowledge on one issue and to share information and seek information from their classmates using multiple forms of media.

Grade 10, Spiral 4

Instructional Resources

- SFUSD Research Process Rubric: [Secondary](#)
- SFUSD [Research Articulation Document](#)
- Instructional Resources by phase of the Research Process:
 - [Connect](#), [Question](#), [Investigate & Evaluate](#), [Construct & Conclude](#), and [Apply & Create](#)
- SFUSD [Grades 9-12 Library Databases](#)
- [NoodleTools and Note-Taking for Grades 6-12](#)

Curricular Planning Resources

- SFUSD Student Learning Outcomes: [Grades 9-10, Spiral 4](#)
- SFUSD Sample Curriculum Map: [Grade 10, Spiral 4](#)
- Sample [Grade 10 Summative Assessment/Culminating Task](#)
- Sample Secondary Research [Teaching Points](#)
- California Common Core State Standards ELA [Grades 9-10](#)
- California [Gr. 9-10 ELD Standards](#) and [Gr. 9-10 ELA/ELD Framework](#)

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