

DLI Spanish 3116

Spanish Pop Culture

- PS 1 Students will understand the main idea in short, simple messages and presentations on familiar topics. Students can understand the main idea of simple conversations that they overhear. ([IM.IL](#))
- PS 2 Students will understand the main idea of texts related to everyday life and personal interests or studies. ([IM.IR](#))
- PS 3 Students will participate in conversations on familiar topics using sentences and a series of sentences. Students can handle short social interactions in everyday situations by asking and answering a variety of questions. Students can usually say what they want to say about themselves and their everyday lives. ([IM.IC](#))
- PS 4 Students will make presentations on a wide variety of familiar topics using connected sentences. ([IM.PS](#))
- PS 5 Students will write on a wide variety of topics using connected sentences. ([IM.PW](#))
- PS 6 Students will easily understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. They can usually understand a few details of what they overhear in conversations, even when something unexpected is expressed. They can sometimes follow what they hear about events and experiences in various timeframes. ([IH.IL](#))
- PS 7 Students will easily understand the main idea of texts related to everyday life, personal interests, and studies. They can sometimes follow stories and descriptions about events and experiences in various timeframes. ([IH.IR](#))
- PS 8 Students will participate with ease and confidence in conversations on familiar topics. They can usually talk about events and experiences in various timeframes. Students can usually describe people, places, and things. Students can handle social interactions in everyday situations, sometimes even when there is an unexpected complication. ([IH.IC](#))

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- PS 9 Students will make presentations in a generally organized way on school, work, community topics, and topics they have researched. Students will make some presentations on events and experiences in various timeframes. ([IH.PS](#))
- PS 10 Students will write on topics related to school, work, and community in a generally organized way. Students can write some simple paragraphs about events and experiences in various timeframes. ([IH.PW](#))
- PS 11 Students will identify common patterns in the products and practices of a culture. ([I.CPP](#))
- PS 12 Students can compare familiar cultural beliefs and values. ([I.CPP](#))
- PS 13 Students will interact at a functional level in familiar cultural contexts. ([I.CIA](#))