



Feedback, Power, Questioning, Ownership: Rethinking Who Owns the Learning

Shinique Mays

Session 3 : 9:00-10:15

Level: PK-12

Theme: Empowering

This session challenges the traditional dynamic where teachers hold the power and students wait by showing how feedback and purposeful questioning can shift ownership of learning from teacher to student in a true PCBE environment. Through real classroom practices, participants will see how intentional, actionable feedback and questioning builds agency, drives revision, and turns students into active decision-makers in their own growth.

Shinique Mays

Shinique Mays is an educator, speaker, and leader in Personalized, Competency-Based Education (PCBE), serving as a sixth-grade English Language Arts (ELA) teacher, ELA School Lead, and PCBE Teacher Leader at Newberry Middle School in South Carolina. Currently pursuing her doctorate in Educational Leadership at Capella University, she brings over a decade of experience designing inquiry-driven, student-centered learning experiences that shifts ownership of learning from teacher to student. Through her work with KnowledgeWorks and the Lead for Learners initiative, Shiniqua collaborates with educators and systems leaders across the country, contributes to the development of leadership competencies, advises on professional learning, and helps shape resources that support schools in building coherent, student-centered systems.

Presentation Link

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