

SUBJECT: Music		GRADE: 2	
Unit Title: Melody		Time Frame: all year	
UNIT OVERVIEW			
Students will sing a varied and developmentally appropriate repertoire of songs. They will be given opportunities to sing both in groups and individually.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Communication and Empathy: Students will sing a variety of songs alone and with others through different games and activities. (S2A)		9.1.3.d Use knowledge of varied styles within each art form through a performance or exhibition of unique work. 9.1.3.c Recognize and use fundamental vocabulary within each of the art forms.	
COMPETENCIES		LEARNING TARGETS	
<u>Competency</u> : I can show melody.		I can sing alone and with others. (K1MUA1C1)	

SUBJECT: Music		GRADE: 2	
Unit Title: Composition		Time Frame: 4 classes	
UNIT OVERVIEW			
Students will be given the opportunity to compose a four-measure rhythm. Students will also be given an opportunity to perform that rhythm on a classroom			

rhythm instrument.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	9.1. 3.a Know and use the elements and principles of each art form to create works in the arts and humanities. 9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts.
COMPETENCIES	LEARNING TARGETS
<u>Competency</u> : I can compose.	I can compose a four-measure rhythm. (K1MUA2C1)

SUBJECT: Music GRADE: 2	
Unit Title: Rhythm	Time Frame: all year
UNIT OVERVIEW	
Students will have the opportunity to read and perform rhythms in various formats.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication and Empathy: Students will read and perform rhythms for each other. (S2A)	9.1.3.b Recognize, know, use, and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts. 9.1.3.c Recognize and use fundamental vocabulary within each of the art forms.
COMPETENCIES	LEARNING TARGETS
<u>Competency</u> : I can show rhythm.	I can read and perform rhythmic notation. (K1MUA3C1)

SUBJECT: Music		GRADE: 2	
Unit Title: Listen and Respond		Time Frame: 5 classes	
UNIT OVERVIEW			
Students will aurally and visually identify dynamics in various pieces. Students will also perform these dynamics.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
		● 9.1.3.e Demonstrate the ability to define objects, express emotions, illustrate an action, or relate an experience through creation of works in the arts. ● 9.1.3.c Recognize and use fundamental vocabulary within each of the art forms.	
COMPETENCIES		LEARNING TARGETS	
<u>Competency:</u> I can listen and respond to music.		● I can identify, respond to and perform dynamics. (K1MUA4C1)	

SUBJECT: Music		GRADE: 2	
Unit Title: Form		Time Frame: 5 classes	
UNIT OVERVIEW			
Students will identify, listen for, and perform AB and ABA form.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
		9.1.3.c Recognize and use fundamental vocabulary within each of the art forms.	

	9.1. 3.a Know and use the elements and principles of each art form to create works in the arts and humanities.
COMPETENCIES	LEARNING TARGETS
<u>Competency</u> : I can listen and respond to music.	I can identify AB and ABA form. (K1MUA4C2)

SUBJECT: Music GRADE: 2	
Unit Title: Instruments	Time Frame: 10 classes
UNIT OVERVIEW	
Students will visually and aurally identify a selection of folk and brass instruments. Students will also learn historical context and be able to create an instrument of their own.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	9.1.3.c Recognize and use fundamental vocabulary within each of the art forms. 9.2.3.a Explain the historical, cultural, and social context of an individual work in the arts.
COMPETENCIES	LEARNING TARGETS
<u>Competency</u> : I can identify and play a selection of instruments.	- I can identify a selection of folk instruments. (K1MUA5C2) - I can identify a selection of brass instruments. (K1MUA5C2)