## ¡Bienvenidos a la clase de español!

### **Oueridos Estudiantes:**

My name is Mr. Whitlock and I would like to welcome you all back for another great year and to Spanish III! We will learn many new things about the Spanish language and culture this semester. We will study grammar, vocabulary, and culture. We will also practice our reading, writing, listening, and speaking skills in Spanish as all four are integral parts in understanding the language. Don't be afraid to ask questions, I will be glad to help!

## **Course Description**:

In Spanish III, we will critically study reading, writing, speaking, and listening skills under four units from the district curriculum. The units and schedules are as follows: *The Daily Grind* (August) *The Environment and Us* (September), *The Concept of Style and Beauty* (October), and *Challenges of the Modern World- Health and Hunger* (November/December)

## **Honors Level Description**

At the honors level, we will focus on more in-depth uses of the major communicative skills in a language. These skills include reading, writing, speaking, and listening. With each skill, the students will be expected to formulate opinions, synthesize, analyze, and provide in-depth levels of communication. Vocabulary, grammar, and cultural awareness will provide the framework in which to develop and enhance these skills.

## Course Objectives and Standards:

The district course objectives and standards for this class can be found on my website with the Spanish III Honors tab and under the link "World Language Standards."

### **Grading Scale**:

The grading scale that will be used for this class is the 10-point scale, which is as follows:

#### Assessments:

-There will be four types of assessments, which are as follows:

Major: 60% Minor: 30% Classwork/HW: 10%

- -There will be at least 4 major grades per nine weeks, which include tasks such as reading, writing, speaking, and grammar.
- -There will be at least 12 minor assessments per nine weeks which also include tasks such as reading, writing, speaking, listening, and vocabulary / grammar. We will also have classwork assignments throughout the semester.

#### **Class Information:**

-This course meets for 90 days in a full semester. If you are absent, please be sure to get the previous day's work when you return. The assignment missed will be a temporary "0" until it is made up within 5 school days.

#### Academic Policies and Procedures:

All assignments must be turned into the appropriate class box on the table next to my desk. Please see the following for Greer High School's make-up policy:

## Greer High School Makeup Policy

At a minimum, students may receive up to 75% on minor assignments turned in 1 day late.

At a minimum, students may receive up to 50% on minor assignments turned in 2 days late.

This policy does not apply to students who are absent for instruction. When considering absences, teachers will assign a reasonable amount of time for students to make up assignments that does not exceed 5 days.

### Classroom Policies and Procedures:

#### Rules

- 1) Treat others as you would treat yourself.
- 2) No talking while the teacher talks.
- 3) Arrive on time.
- 4) No cell phones or electronic devices allowed.

### Cell Phone and Electronic Devices Policy

No cell phones, electronic devices, or ear buds are allowed at any time in the classroom. A referral will be written for each infraction.

# Academic Redo Policy

There are no redos for minor or major grades. However, <u>one</u> lowest minor grade will be dropped each nine weeks.

#### **Attendance Policy:**

The school year consists of two 90-day semesters. To receive credit in 90-day semester courses, students must attend at least 85 days of each 90-day semester course as well as meet all of the minimum requirements for each course. Because 85 days are the minimum required by state law for a 90-day course, the first five absences may be lawful, unlawful, or a combination. Any absence in excess of five days may cause the student to lose credit for the course.

See Student Handbook p. 5-6 for more detailed information

### Tardiness:

Refer to Student Handbook, p.19

## **Contact Information**:

If you ever need to contact me, you can reach my school phone at (864) 355-5761. You can also email me at <a href="mailto:mwhitlock@greenville.k12.sc.us">mwhitlock@greenville.k12.sc.us</a>. Parents, please contact me with any questions or concerns. Thank you!