Bridge Program Proposal Form Planner

Download and edit this form to plan your responses to [the Bridge Program Approval Form](#). Then, you can copy and paste your responses into the JotForm.

> ## Key:
> *Required
> **Required if certain options are selected

Program/Community College Name*

Contact Person*

Email*

Phone Number*

APC Number*

ICCB Program ID #*

You can find this on the Program Details page in the Administration section of DAISI

Bridge Program Name*

Anticipated Start Date

mm-dd-yyyy

Select your Bridge Program Career Pathway*

	Agriculture, Food, and Natural Resources
	Architecture and Construction
	Arts, A/V Technology, and Communications
	Business Management and Administration
	Career Pathways/College
	Education and Training
	Finance
	Government & Public Administration
	Health Science
	Hospitality and Tourism
	Human Services
	Information Technology
	Integrated English Literacy and Civics Education (IELCE)
	Law, Public Safety, Corrections, and Security
	Manufacturing
	Science, Technology, Engineering, and Math
	Transportation, Distribution, and Logistics

Describe how this program helps to meet the expectations of the IELCE program: **

Required if *IELCE* was selected as the career pathway

Bridge Program Required Components

Three core elements are required to be included as part of a bridge program. In the spaces below, describe how your Bridge Program meets each core element:

How does your Bridge Program include contextualized instruction that integrates basic reading, math, and language skills and industry/occupation knowledge?*

What Transition Services are offered to provide students with the information and assistance they need to successfully navigate the transition from adult education or remedial coursework to credit or occupational programs? Services may include (as needed and available) academic advising, study skills, coaching, and referrals to individual support services, e.g., transportation and child care.*

How does your Bridge Program incorporate elements of Workforce Preparation and/or Career development? This includes instruction in workplace language, career readiness/exploration, career planning within a career area, and understanding the world of work (specific elements depend upon the level of the bridge program and on whether participants are already incumbent workers in the specific field).*

Additional Details

To where does this Bridge Program lead? Choose one or more: *

	ICAPS/IET Program(s)
	Credit-bearing Coursework
	Work-based learning (such as an apprenticeship)
	Employment opportunity/opportunities

Describe the ICAPS/IET Program(s) to which this Bridge Program leads. Where is it offered?**

Required if *ICAPS/IET Program(s)* was selected above.

Describe the credit-bearing coursework to which this Bridge Program leads.**

Required if *Credit-bearing Coursework* was selected above.

Describe the work-based learning program to which this Bridge Program leads.**

Required if *Work-based learning (such as an apprenticeship)* was selected above.

Give an example of an employment opportunity to which this Bridge Program may lead, and explain how your Bridge Program prepares students for this role.**

Required if *Employment opportunity/opportunities* was selected above.

Has the course associated with this Bridge been approved by ICCB? (For Community Colleges, this would be via the ICCIS system, which is Step 1 in the process. For non-community college programs, this would be via the New Course Submission Jotform.)*

Yes
Submitted, but no approval received yet
No - Please note, this form is one step of a 2-step process. The other step is to submit the course approval form. For specific instructions, please see the Adult Education Providers' Manual, Section 7: Instruction.

List the course code and course name as they will be entered into DAISI. If the course is not yet approved, enter the code and name you will use on the New Course Submission form.*

Code	Name

Instructional Category (select all that apply):*

☐ABE

☐ASE

☐HSCR

☐ESL

☐VOC

Population the course is expected to serve:*

(e.g., low-level ESL students, ASE Levels 5 and 6, etc.)

This course is... (select all that apply)
☐Job Skills Incorporated
☐Citizenship
☐Math Only

Enrollment Type(s)*
☐Fixed Enrollment
☐Open Enrollment

Intensity/Duration
This class will be _____* **hours per week for _____* weeks.**

Note: If this is a **variable credit** *course, enter the* <u>*maximum*</u> *number of hours/weeks.*

Course Repeats:*
Must be less than or equal to 3.

      Minimum Units of Instruction (Read Only)
      Minimum UI is always 0.5.

Will any class sections of this course be offered in a hybrid or at-a-distance format?*
☐Yes
☐No

Which ICCB-approved distance-learning curriculum (Class Software Model) will you use?
*If you plan to use more than one, choose the curriculum you will be using most often.

% of class time using curriculum (Hybrid only; enter a range if this will vary from class to class): Do not include the % sign

Which proxy hour tracking model will you use?*

☐Clock Time Model
☐Learner Mastery Model
☐Teacher Verification Model

Provide a brief description of how you will use the model indicated above to track proxy hours.*

Please have a PDF version of the syllabus ready to upload.