

NATIONAL HONOR SOCIETY INFORMATION PORTFOLIO
Information Form

National Honor Society is a service organization made up of students who exemplify high standards of SCHOLARSHIP, LEADERSHIP, CHARACTER and SERVICE. The selection process includes completing this information form and essay to demonstrate meeting the qualifications for each of these categories. Active members of the National Honor Society must maintain the standards by which they were selected in order to retain their membership.

It is the applicant's responsibility to complete these forms and the essay. Late or incomplete portfolios will not be accepted. When all components of this portfolio are complete, please hand it to Mrs. Kangas in the library. She will date your completed information portfolio. Completed portfolios are due by Friday, March 28, 2025 at 4:00 P.M.

1. Student Information Form with accuracy verification (this page) and parent signature.
2. Eligibility Commitment Form with student and parent signature.
3. Service/Participation Form signed by three coaches/advisors from three different activities.
4. Five signed Teacher Recommendation Forms. Teachers may request a list of your co-curricular activities and leadership positions.
5. Respond to both of the following questions. Please limit your responses to a maximum of 300 words each. Your paragraphs should reflect your ability to produce a well-written and thoughtful response. Please type your responses using a 12pt., readable font of your choice. Your responses should be single spaced.
 - A. What attribute do you most admire about your character, and what attribute do you least admire about your character? Provide at least two anecdotes about yourself that best illustrate your character considering the questions above.
 - B. What do you see as the function of an organization such as the National Honor Society? If selected to this group, how would you contribute to the continued growth and success of the NHS? What service activities would you like to see the Oregon NHS pursue?

STUDENT INFORMATION:

Full Name _____ Student ID Number _____

ACCURACY VERIFICATION:

Both you and your parents need to review all the information included on this page, on the service/participation page, and on the eligibility page. Your signatures below indicate that the given information is accurate.

Candidate signature: _____

Date: _____

Parent/Guardian signature: _____

Date: _____

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Eligibility Commitment

Eligibility is based on the student's record of scholarship, leadership, character, and service at Oregon High School and in the communities served by the Oregon School District. Read over each of the following qualifications carefully, and then sign each section to indicate eligibility under that standard.

Scholarship

Students will have a 3.7 cumulative grade point average after their fifth high school semester. Students must have been in attendance at Oregon High School for at least one semester.

Student Signature _____ Date _____

Leadership and Character

Examples of leadership include (but are not limited to):

- leadership in the classroom
- leadership in promoting school activities
- successfully holding positions of responsibility
- exemplifying positive qualities and attitudes
- exerting a positive influence which directly affects others

Examples of positive character/citizenship qualities include (but are not limited to):

- meeting individual responsibilities and obligations to school and teachers promptly
- demonstrating highest standards and positive attitude toward honesty and reliability
- demonstrating desirable qualities of friendliness, and age-appropriate maturity
- demonstrating cooperation by complying with school and civic regulations

Examples of behaviors which render a student ineligible for selection include (but are not limited to):

- plagiarism or cheating
- theft at school or in the community
- participation in any illegal activities such as drug use and underage drinking

Student Signature _____ Date _____

Service

Students will be actively involved in at least 3 athletic programs, student activities, or community service projects. Active involvement is characterized by:

- Athletic Programs: participation and attendance for one entire season during the student's high school career.
- Student Activities: participation and attendance at no less than 80% of meetings and events for any one year during the student's high school career.
- Community Service Projects: 20 or more hours of unpaid, uncompensated service to the school or community.

Student Signature _____ Date _____

Parent/Guardian signature below indicates that the student is eligible under each of the standards described above.

Parent/Guardian Signature _____ Date _____

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Service and Participation

Student Name: _____

Nomination to National Honor Society requires recent (within the past 12 months) active participation in at least three athletic programs, student activities, or community service projects. Active involvement is characterized by:

- Athletic Programs: participation and attendance for one entire season during the student's high school career.
- Student Activities: participation and attendance at no less than 80% of meetings and events for any one year during the student's high school career.
- Community Service Projects: 20 or more hours of unpaid, uncompensated service to the school or community.

Three coach or advisor signatures (from three different activities) are required.

It is my experience that this student is an active participant who demonstrates the level of involvement characterized above.

Activity

Signature of coach or advisor

It is my experience that this student is an active participant who demonstrates the level of involvement characterized above.

Activity

Signature of coach or advisor

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Activity

Signature of coach or advisor

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Teacher Recommendation for CHARACTER AND LEADERSHIP Submit 5 of these recommendations

Student Name: _____

Leadership and character are important components in National Honor Society membership. NHS members should exemplify high standards of leadership and character.

Examples of leadership include:

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Examples of positive character/citizenship qualities include:

- meeting individual responsibilities and obligations to school and teachers promptly
- demonstrating highest standards and positive attitude toward honesty and reliability
- demonstrating desirable qualities of friendliness, neatness, poise, and age-appropriate maturity
- demonstrating cooperation by complying with school and civic regulations.

Negative character/citizenship qualities are not based on personality or on minor incidents, unless they are repeated so as to indicate a definite pattern of negative behavior.

A single serious breach of ethical conduct, however, will disqualify a candidate from acceptance. In this case, the form should not be completed or signed, and the teacher should address this issue with the student and the NHS advisor.

Please sign below to indicate that it is your experience that this student's demonstration of leadership and character is appropriate to qualify for membership in the National Honor Society.

Teacher Name

Signature

Teachers: Please return this form to the student when completed and signed.

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Essay

Respond to both of the following prompts. Please limit your response to a maximum of 300 words each. Your paragraphs should reflect your ability to produce a well-written and thoughtful response. Please type your responses using a 12pt., readable font of your choice. Your responses should be single spaced. Please attach your responses at the end of this packet.

- A. What attribute do you most admire about your character, and what attribute do you least admire about your character? Provide at least two anecdotes about yourself that best illustrate your character considering the questions above.
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