

**KINDERGARTEN
DAILY LESSON LOG****SCHOOL:****TEACHER:****CONTENT FOCUS:****Mga Lugar sa Pamayanan: Sentrong Kalusugan (Health Center)****TEACHING DATES:****WEEK NO.****QUARTER:****WEEK 32****FOURTH**

BLOCKS OF TIME	Indicate the following:					
	Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME	LA: LL (Language, Literacy and Communication)	Daily Routine: National Anthem Opening Prayer Exercise Kamustahan Attendance Balitaan	Daily Routine: National Anthem Opening Prayer Exercise Kamustahan Attendance Balitaan	Daily Routine: National Anthem Opening Prayer Exercise Kamustahan Attendance Balitaan	Daily Routine: National Anthem Opening Prayer Exercise Kamustahan Attendance Balitaan	Daily Routine: National Anthem Opening Prayer Exercise Kamustahan Attendance Balitaan
	CS: <i>The child demonstrates an understanding of:</i> - increasing his/her conversation skills - paggalang					
	PS: <i>The child shall be able to:</i> confidently speaks and expresses his/her feelings and ideas in words that makes sense					
	LCC: LLKVPD-Ia-13 KAKPS-00-14 KAKPS-00-15					
MEETING TIME 1	LA: SE (Pagpapaunlad sa kakayahang Sosyo-Emosyunal V (Vocabulary Development)	Mensahe: Nakakatulong ang ibang tao sa atin sa pamamagitan ng pagbibigay serbisyo. Tanong: Ano—anong mga lugar sa ating komunidad ang nakakapagbigay ng serbisyo?	Mensahe: Bibisita tayo sa isang health center. Tanong: Nakapunta ka na ba sa health center? Ano ang iyong ginawa roon?	Mensahe: May iba't ibang lugar sa loob ng isang health center. Iba't ibang bagay din ang ginagawa sa bawat lugar na ito. Tanong: Ano—ano ang mga iba't ibang lugar sa loob ng isang health center? Ano—anong mga bagay ang makikita rito?	Mensahe: May mga taong nagtatrabaho sa health center. Tanong: Sino—sino ang mga nagtatrabaho sa health center?	Mensahe: May mga alituntuning dapat sinusunod kapag nasa health center. Tanong: Ano—ano ang mga alituntunin na dapat sundin kapag nasa loob ng health center?
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> - konsepto ng pamilya, paaralan at komunidad bilang kasapi nito - acquiring new words/widening his/her links to his/her experiences					
	PS: <i>Ang bata ay nakapagpapamalas ng:</i> - pagmamalaki at kasiyang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad - actively engage in meaningful conversation with peers and adults using varied spoken vocabulary					
	LCC: KMKPKom-00-2&3 KMKPKom-00-6 LLKV-00-1, 6&8					

WORK PERIOD 1	LA: SE (Pagpapaunlad sa kakayahang Sosyo-Emosyunal LL (Language Literacy and Communication) V (Vocabulary Development) AK (Alphabet Knowledge)	Pamamatnubay ng Guro: Opposite Word Flip It LLKV-00-7	Pamamatnubay ng Guro: Field Trip to the Health Center LLKV-00-6	Pamamatnubay ng Guro: Health Center Map LLV-00-8	Pamamatnubay ng Guro Teachers Say LLKOL-Ia-2 LLKOL-00-8	Pamamatnubay ng Guro: Step on Upper and Lower Case Letters LLKAK-Ih-4
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa::</i> * konsepto ng pamilya, paaralan at komunidad bilang kasapi nito * acquiring new words/widening his/her vocabulary links to his /her experiences * letter representation of sounds—that letters as symbols have names and distinct sounds	Malayang Paggawa: (Mungkahing Gawain)	Malayang Paggawa: (Mungkahing Gawain)	Malayang Paggawa: (Mungkahing Gawain)	Malayang Paggawa: (Mungkahing Gawain)	Malayang Paggawa: (Mungkahing Gawain)
	PS: <i>Ang bata ay nakapagpapamalas ng:</i> * pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad * actively engage in meaningful conversation with peers and adults using varied spoken vocabulary * identify the letter names	Accordion Book: At the Health Center KMCKKom-00-2 &6 LLKV-00-6 Poster: Mga Serbisyo sa Health Center KMCKKom-00-2 LLKV-00-6 Hot Letters LLKAK-Ih-5 Dramatic Play: “Doctor, Doctor, I am Sick” KMCKKom-00-2 LLKV-00-6 LLKOL-Ih-12 Picture Sort LLKAK-Ic-2	Picture Sort LLKAK-Ic-2 Accordion Book: At the Health Center KMCKKom-00-2 &6 LLKV-00-6 Poster: Mga Serbisyo sa Health Center KMCKKom-00-2 LLKV-00-6 Hot Letters LLKAK-Ih-5 Dramatic Play: “Doctor, Doctor, I am Sick” KMCKKom-00-2 LLKV-00-6 LLKOL-Ih-12	Dramatic Play: “Doctor, Doctor, I am Sick” KMCKKom-00-2 LLKV-00-6 LLKOL-Ih-12 Picture Sort LLKAK-Ic-2 Accordion Book: At the Health Center KMCKKom-00-2 &6 LLKV-00-6 Poster: Mga Serbisyo sa Health Center KMCKKom-00-2 LLKV-00-6 Hot Letters LLKAK-Ih-5	Hot Letters LLKAK-Ih-5 Dramatic Play: “Doctor, Doctor, I am Sick” KMCKKom-00-2 LLKV-00-6 LLKOL-Ih-12 Picture Sort LLKAK-Ic-2 Accordion Book: At the Health Center KMCKKom-00-2 &6 LLKV-00-6 Poster: Mga Serbisyo sa Health Center KMCKKom-00-2 LLKV-00-6	Poster: Mga Serbisyo sa Health Center KMCKKom-00-2 LLKV-00-6 Hot Letters LLKAK-Ih-5 Dramatic Play: “Doctor, Doctor, I am Sick” KMCKKom-00-2 LLKV-00-6 LLKOL-Ih-12 Picture Sort LLKAK-Ic-2 Accordion Book: At the Health Center KMCKKom-00-2 &6 LLKV-00-6
	LCC:					
MEETING TIME 2	LA: : SE (Pagpapaunlad sa kakayahang Sosyo-Emosyunal LL (Language Literacy and Communication) OL (Oral Language)	Talakayin ang mga tao at lugar na nagbibigay	Talakayin ang pinuntahan sa Unang Gawain.	Ipakita ang ginawang	Tanong: Ano ang madalas gawin sa health	Health Center Charades

	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa::</i> * konsepto ng pamilya, paaralan at komunidad bilang kasapi nito * acquiring new words/widening his/her vocabulary links to his /her experiences * increasing his/her conversation skills	serbisyo. Idagdag sa WordWall ang mgabagong salitang matutuklasan.		Accordion Book. Talakayin.	center? Tumuklas ng mga bagong salita at ilagay sa word wall.	
	PS: : <i>Ang bata ay nakapagpapamalas ng:</i> * pagmamalaki at kasiyahang makapagkuwento ng sariling karanasan bilang kabahagi ng pamilya, paaralan at komunidad * actively engage in meaningful conversation with peers and adults using varied spoken vocabulary *confidently speaks and expresses his/her feelings and ideas in words that make sense.					
	LCC:					
	LLKV-00-6 KMKPKom-00-2&6 LLKOL-Ia-2					
SUPERVISED RECESS	LA: PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan	SNACK TIME				
	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i>					
	* kakayahang pangalagaan ang sariling kalusugan at kaligtasan					
	PS: <i>Ang bata ay nagpapamalas ng:</i>					
	* pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan					
	LCC: KPKPKK-Ih-1					
NAP TIME						
STORY	LA: BPA (Book and Print Awareness) ATR (Attitude Towards Reading)	Story: Ang Pambihirang Sumbbrero	Story: Ang Prinsipeng Ayaw Maligo	Story: Ang Ambisyonong Istetoskop	Story: Sa Ilalim ng Dagat	Story: Filemon Mamon
	CS: <i>The child demonstrates an understanding of:</i>					
	● book familiarity, awareness that there is a story to read with a beginning and an en, written by author(s), and illustrated by someone ● importance that books can be used to entertain self and to learn new things					
	PS: <i>The child shall be able to:</i>					
	● use book – handle and turn the pages; take care of books; enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story ● demonstrate positive attitude toward reading by himself/herself and with others					
	LCC: LLKBPA-00-2 to 8 LLKBPA-00-9					

WORK PERIOD 2	LA: M (Mathematics) L (Logic)	Pamamatnubay ng Guro: Exploring Marbles MKC-00-7 Malayang Paggawa: (Mungkahing Gawain)	Pamamatnubay ng Guro: Who Has More? Comparing Quantities: A Game for Partners MKC-00-8 Malayang Paggawa: (Mungkahing Gawain)	Pamamatnubay ng Guro: Shark Attack MKC-00-8 Malayang Paggawa: (Mungkahing Gawain)	Pamamatnubay ng Guro: Match Boxes MKC-00-8 Malayang Paggawa: (Mungkahing Gawain)	Pamamatnubay ng Guro: Checkered Flags MKC-00-6 Malayang Paggawa: (Mungkahing Gawain)
	CS: <i>CS: The child demonstrates an understanding of:</i> * The sense quantity and numeral relations, that addition results in increase and subtraction results decrease	Writing Papers (1-10) MKC-00-3	Malayang Paggawa: (Mungkahing Gawain)	Grab Bag Counting MKC-00-8	Number Snap (1-10) MKC-00-2 MKC-00-4	Number Cover All (1-10) MKC-00-4
	PS: <i>The child shall be able to:</i> * perform simple addition and subtraction up to 10 objects or pictures/drawings	KPKFM-00-1.4	Number Connect (1-10) MKC-00-2	Number Connect (1-10) MKC-00-2	Grab Bag Counting MKC-00-8	Number Snap (1-10) MKC-00-2 MKC-00-4
	LCC:	Number Cover All (1-10) MKC-00-4 Number Snap (1-10) MKC-00-2 MKC-00-4 Grab Bag Counting MKC-00-8 Number Connect (1-10) MKC-00-2	Writing Papers (1-10) MKC-00-3 KPKFM-00-1.4 Number Cover All (1-10) MKC-00-4 Number Snap (1-10) MKC-00-2 MKC-00-4 Grab Bag Counting MKC-00-8	Writing Papers (1-10) MKC-00-3 KPKFM-00-1.4 Number Cover All (1-10) MKC-00-4 Number Snap (1-10) MKC-00-2 MKC-00-4 Grab Bag Counting MKC-00-8	Number Connect (1-10) MKC-00-2	Grab Bag Counting MKC-00-8 Number Connect (1-10) MKC-00-2 Writing Papers (1-10) MKC-00-3 KPKFM-00-1.4
INDOOR/OU TDOOR	LA: LL (Language, Literacy and Communication) AK (Alphabet Knowledge) V (Vocabulary Development) NNS(Number and Number Sense) PS (	Community Helpers Box LLKV-00-1	People in the Neighborhood LLKAK-lc-2	What Would you Do? LLKV-00-6	A Fishy Story MKSC-00-12	Red Light Stop KAKPS-00-5

	CS: <i>Ang bata ay nagkakaroon ng pag-unawa sa:</i> * kanyang kapaligiran at naiuugnay dito ang angkop na paggalaw ng katawan * konsepto ng mga sumusunod na batayan upang lubos na mapahalagahan ang sarili sa disiplina. *acquiring new words/widening his/her vocabulary links to his/her experiences *the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease					
	PS: <i>Ang bata ay nagpapamalas ng:</i> * maayos na galaw at koordinasyon ng mga bahagi ng katawan *tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba. *actively engage in meaningful conversation with peers and adults using varied spoken vocabulary. *perform simple addition and subtraction of up to 10 objects or pictures/drawings					
	LCC:					
MEETING TIME 3	DISMISSAL ROUTINE					

REFLECTION		REMARKS
		Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.		
B. No. of learners who require additional activities for remediation.		
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.		
D. No. of learners who continue to require remediation		
E. Which of my teaching strategies worked well? Why did these work?		
F. What difficulties did I encounter which my principal or supervisor can help me solve?		
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?		