

Cheri Greenfield: "Hey Devan. So we've done your good day plan and you did a really fantastic job at your meeting last week. And what we're gonna do this nine weeks is we're going to transfer what we have here on the old form to the new form, which is the template on the websites. "

Devon: "Okay"

Cheri Greenfield: "And there's an extra column here. That's kind of a cool thing. What you have here is what, what's happening on a good day, whether it's happening or not, what needs to make it happen? And now we're going to talk about people that are here around you that can help you."

Devon: "Okay"

Cheri Greenfield: "Sometimes that might be you and sometimes that might be somebody else. "

Devon: "Yeah"

Cheri Greenfield: "So can we go through it a little bit and see what that might look like. "

Devon: "Sure"

Cheri Greenfield: "At the beginning of the year. I remember that you weren't always having a good first period."

Devon: "No, I wasn't."

Cheri Greenfield: "So, what has changed? And how do you, how do you accomplish that? Who's helped you that?"

Devon: "Well, you've helped me with that because you set my classes up the right way. Because you knew that putting math first was definitely not working"

Cheri Greenfield: "It wasn't working the first two years."

Devon: "No, it no wasn't"

Cheri Greenfield: "Do you know why?"

Devon: " Yeah it did take you a while." [laughter]

Cheri Greenfield: "But. but how is your mindset changed? How, how would you accomplish that?"

Devon: "I don't know. I've just given the teachers a lot more respect this year and I've just earned a lot of it back. So that's really worked for me. If they see I'm not at full function in the morning and they're like, Okay, we'll just give him like a little bit of time and he'll be alright. So I'm really thankful that I've got that in the picture now so they don't look at me as a problem anymore."

Cheri Greenfield:"I" think he is telling the classroom assistant, this is what I do. This is, this is what I do on a good day. And he, he identifies the things that he needs to do. He makes sure that he's in contact with the people that he needs to be in contact with to get a smile at the beginning of the day. Sometimes he meets me

at the beginning of the day. He checks in with himself. He checks in on a computer for missing assignments. He's able to talk to teachers. So he really does it's not that he carries it around with him and, you know, oh, I missed this today, let's go back. But, but he, he's conscious of it in a way that that he wasn't."