

Coronavirus (COVID-19) catch-up premium

Universal catch-up premium for 2020 to 2021 and the National Tutoring Programme.

Information

The £650 million of universal catch-up premium funding will be available for all state-funded mainstream and special schools, and alternative provision. It will cover:

- primary, secondary and all through local authority-maintained schools, academies and free schools
- local authority-maintained special schools
- special academies and free schools
- special schools not maintained by a local authority
- student referral units
- alternative provision (AP) academies and free schools
- local authority-maintained hospital schools and academies
- independent special schools

Schools' allocations will be calculated on a per student basis, providing each mainstream school with a total of £80 for each student in years' reception through to 11.

Use of funds

Schools should use this funding for specific activities to support their students to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way. This could include, for example:

small group or one-to-one tuition (particularly through the National Tutoring Programme)

summer programmes to help re-engage students or extra teaching capacity from September

Guidance to support the use of tuition will be published as part of wider National Tutoring Programme communications later in the summer.

To further support schools to implement their catch-up plans effectively, the Education Endowment Foundation will be publishing a quick guide to implementation for 2020 to 2021 in August 2020. This will provide further guidance on how schools should implement catch-up strategies when they return in September and on supporting writing of case studies to highlight effective practice.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents.

The guidance on full opening sets out that Ofsted will conduct a programme of non-graded visits to some schools during the autumn. During these visits, inspectors will discuss how the school is bringing students back into full-time education – this may include plans schools have to spend their catch-up funding.

Ofsted plans to resume routine inspections in January 2021, with the exact timing being kept under review. When routine inspections restart, Ofsted will make judgements about the quality of education being provided, and that will include how leaders are using their funding (including catch-up funding) to ensure the curriculum has a positive impact on all students.

Royal Liberty School Catch up strategy



Raising Standards - Catch Up Strategy

Interventions

- External Tutors in English (1 day a week) and Maths (2 days a week). (Year 7-11).
- Additional English and Maths tutoring (20 hours a fortnight) from the Trust focusing on Grade 9-7 (Year 7-11)
- Under timetabled staff to deliver additional catch up lessons (Year 7-9)
- Adaptation of bottom set curriculum (Year 7)
- English and Maths Conference Days (Year 11)
- Introduction of GCSE pod in lessons and also for Virtual lessons. (Year 7-11)

SEND- Additional testing in place to identify areas of support. Full programme of interventions including S&L/ Reading/ ELSA (Year 7 and 8)

Timetable- The introduction of a compulsory period 6 for all of Year 10 and 11. Year 11 Gain 37 hours in English maths and Science and Year 10 Gain 74 hours over the two years. Options subjects also gain a significant number of lessons.

Saturday School- School open from 10-2 for option subjects to be provided with extra time to complete the course. (Year 10-11)

Appointment of AHT to PP lead as sole responsibility. To ensure this priority is addressed. Impact on (Year 7-11). Running of PP3 programme and specific interventions.

Baseline Data established- All of Year 7 to sit a 3 standardised baseline assessments online. (Year 7)

Emotional Wellbeing- The 'learning mentor' supports identified students that have various needs such as anxiety or low self esteem (year 7-11). We have a counsellor in two days a week for students that need extended support (year 7-11). 'Life line' mentoring that offer support for 10 identified students (year 8-10).

MFL mentor- Through the Teach First scheme- full time MFL mentor to work with small groups to ensure students in languages catch up as this was the subject students found the hardest during lockdown and virtual lessons. (Year 9-11)

Numeracy Catch Up- Maths Whizz and additional numeracy lessons (Year 7)

Literacy- Form Time Lexia Programme (Year 7 and 8)

Royal Liberty School has 681 students for 2020-2021. Allocation of this funding is therefore £52,766 We will continue to assess our students needs and have taken into account the guidance suggested by the DFE from EEF.

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.p

Our spending of this funding is outlined below:

Action	All students or targeted	Year Group Focus	Cost
External Tutor in English	Targeted	7-11	£6546
Full Time Maths Tutor/Mentor through Teach First	Targeted	7-11	£9000
Specific catch up resources in English	Targeted	11	£90
Subsidized online AQA English course for students	Targeted	Top set Year 11	Part funded £168
Additional English and Maths tuition from the lead practitioner within the Trust	Targeted	7-11	Different budget
Under timetabled staff to deliver small group sessions in English, maths and Science	Targeted	9-11	n/a
Compulsory Period 6 introduced	All	10 and 11	n/a
Nurture Group Established	Targeted	7	n/a
English and Maths conference days (led by internal staff)	All	11	£1000
GCSE POD to assist with revision and remote learning (3 year subscription)	All	9-11	£5909
Appointment of AHT with sole responsibility of Pupil Premium, to increase their progress and focus on diminishing the differences	All PP	7-11	Out of a different budget
Emotional Wellbeing and support form the counsellor	Targeted	7-11	N/A
Lexia Subscription (50 licences) 3 years subscription	Targeted	7-11	£3850
Maths Whizz Subscription			£1800
Baseline Testing			£2500
Access Reading Tests	All	7 and 8	£640
Additional EWO and HSSW support	Targeted	7-11	£2600
Visualisers to support remote learning	All	7-11	£1935
Computing resources to engage distance learning	Targeted	10 and 11	£168
MFL tuition online as part of the NTP	Targeted	11	£1600
Chromebooks and resources to help the most in need	Targeted	7-11	£3675
Saturday School	Targeted	9-11	£7000
Total			£48480

Remaining funds will be allocated as the need arise to ensure the targeted provision has the biggest impact

To be the best we can be, by being true to our values


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