

Community Engaged Research at CARS

When students engage with community members as part of an academic course they co-create with their community partners new knowledge and understandings of the course material and of the world around them. Community Engaged Research (CER) is simply the sharing of that knowledge in forums that range from more formal presentations to more informal demonstrations.

Students who have engaged in course-based community engaged learning may submit proposals to present their CER at CARS. However formal or informal the end-product, such presentations should begin from a clear set of goals in terms of helping your audience understand:

- How you prepared for the experience
- What you did with the community partner(s)
- How you reflected on the experience
- How you connected the experience with your other learning in the course
- What new knowledge or understanding emerged from the experience that you wish to share with the Nazareth community

Please focus your abstract on the first two bullets above, and describe the presentation you'll use to address them. Examples of past CER presentations include:

- Gerontology students sharing videos of their interviews with elders
- Dance students using a mix of video and live demonstration to show their interactions with community members
- Literature students presenting co-created knowledge based on their reading and discussion groups with incarcerated people
- Community Youth Development students demonstrating the values clarification exercises they engaged in with local youth

Finally, while all of CARS is open to community members who wish to observe and learn from students' research and creative activities, CER offers a unique opportunity for community members to be co-presenters, just as they were co-creators of the knowledge and experiences to be shared. So feel encouraged to include your community partners in whatever way you wish!