# 3.5 Parallelism & Synchronization: Share and Reflect

#### Students will be able to:

- 1. Share their reflections on their project and its process.
- 2. Listen and learn from the projects and the process of classmates.
- 3. Give specific and encouraging feedback to their classmates with vocabulary.

## **Learning Activity Summary**

- 1. Vocabulary Review (10 minutes)
- 2. Reflect & Share
  - a. Student self-reflection on their project (10 minutes)
  - b. Classmate Comments (10 minutes)
- 3. Memorable Role Model (20 minutes)

#### **Student Materials**

- A2:U3 Student Workbook
- Computer with Internet
- A paper copy of the rubric for any student with visual-spatial issues

## **Teacher Preparation**

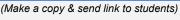
A2:U3.5 Teacher Slide Deck - projected bit.ly/PatriciaHo - Role Model Video



<u>A2:U3.5 Vocabulary Review Fillable Slides</u> (optional) (Each student will need a copy)



A2:U3.5 Reflection Journal Form





A2:U3.5 Classmate Comment Fillable Slides (Each student will need a copy)



A2:U3.5 Memorable Role Model Google Form

(Make a copy & send link to students)

#### 3.5 Lesson Presentation

Parallelism & Synchronization:
Reflect and Share
Act 2: Unit 3.5

## **EVALUATE**

## **Vocabulary Review**

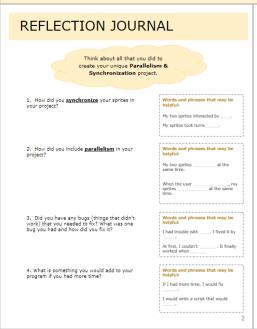
parallelism
synchronization
argument

Review the following vocabulary terms. You can choose to brainstorm ideas aloud as a whole class, act out the concepts, ask students to draw pictures or write in the boxes.



A2.U3.5 Vocabulary Review Fillable Slides

#### Reflect & Share



## Self-Reflection on the Project

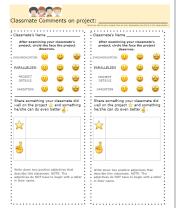
Have students turn to the Reflection Journal page in their WB.

Carefully explain each question, one at a time, give examples, and then time for students to answer each question. Complete each question as a class.

NOTE: Remind students that they do not NEED to use the words and phrases on the slide. They are just there to help them if they get stuck.



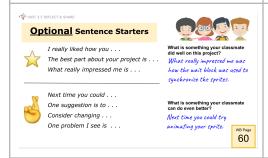
A2.U3.5 Reflection Journal Google Form



## Classmates' Comments

Have students open their workbooks and put the title of their project at the top so that their classmates can find it in the class Scratch Studio. Explain that they will evaluate the project of each person in their group by writing their comments in their classmates' workbooks. Direct the students to their WB where they can read what each smiley face represents.





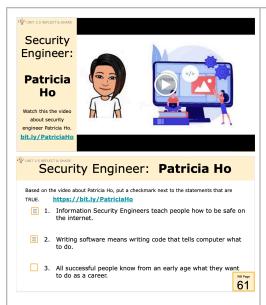
Continue to explain how students will answer the "A Star and a Wish" table: one thing that they liked about the project and one way to make it even better. Leave this current slide with sentence frames to guide their responses. Give examples of possible responses.

Have students sit in groups of 3. Each student will need a computer in front of them, their WB, and a pencil.

## **MEMORABLE Role Model**

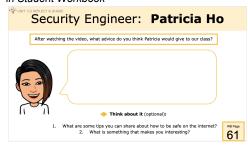
in Student Workbook

After watching the video (bit.ly/PatriciaHo), have students put a check mark next to the TRUE statements in their workbook. The aim of statement number 3 is to reassure



kids that it is ok and even preferred that they take the time to explore what they are interested in and what they enjoy.

#### in Student Workbook



#### Possible advice:

- There are many people who want to support you. Look for them.
- Think about what is interesting to you and try those things!

The "Think About It" questions are optional if you have time and if you want to have a discussion about how to keep safe on the internet.

(optional) Here is a link to tips to keep safe on the internet:

- 43-second video created by Common Sense Media
  - https://youtu.be/X9Htg8V3eik
- Free Digital Citizenship curriculum
  - <a href="https://www.commonsense.org/education/digital-citizenship">https://www.commonsense.org/education/digital-citizenship</a>



A2:U3.5 Memorable Role Model Google Form

(Make a copy & send link to students)