

Introduction to Teacher's E-Learning Plan Teacher Email: bprice@usd116.org

Welcome to the E-Learning Page for Family Living, Consumer Foods, Intro to FACS, & Yearbook. Below you will find your class assignments that need to be completed each week. If you have any questions regarding assignments, please don't hesitate to contact me at bprice@usd116.org.

*****Weekly Updated Assignment indicated in purple.**

Weekly Lesson: **Family Living (8th Grade)**

Week	Learning Targets/Description
April 6-April 9 Due 4/9th *No School April 10	● Exploring Family Patterns - ○ Watch (4) 30-minute "Family" TV show that represents one of the 11 family patterns discussed in class: Single, Couple, Nuclear, Single Parent, Extended, Blended, Adoptive, Foster, Legal Guardian, Same-Sex parents, or Grandparents Raising Grandkids. ● Each summary should include the following information: ○ <u>Identify</u> (2) specific family challenge(s) and/or issues ○ <u>Write</u> 3-4 sentences detailing how the family met those challenges and/or issues. TV Show Examples: Blackish, Mixedish, Fresh off the Boat, Modern Family, The Goldberg, Sheldon, Raven, Full House, The Middle, GoodLuck Charlie, Malcolm in the Middle, Fresh Prince, Everybody Loves Raymond, Reba, the Big Bang Theory, etc.

April 13-April 17	● Exploring Family Patterns - Continued ○ Watch a “Family” TV SERIES that represents one of the following 11 family patterns / types. (Single, Couple, Nuclear, Single Parent, Extended, Blended, Adoptive, Foster, Legal Guardian, Same-Sex parents, and Grandparents Raising Grandkids) ■ Your episode journal should include the entire season or at least 8 episodes. ● Your assignment is to create “episode” journal writing that corresponds with each episode. Use the following questions to help you complete this assignment. (Assignment Information) ○ Please create a document in Google classroom to keep track of your episode journals. ○ Your document should include the following: ■ Your name & class hour ■ Name of Family TV/Series & Network (Netflix, Hulu, etc.) ■ Episode Number & Title ■ Main Characters ■ A paragraph detailing the main issues and/or challenges displayed throughout episode TV Show Examples: Family Reunion, Raising Dion, One Day at a Time, The Healing Powers of Dude Series of Unfortunate Events, Pretty Little Liars, Buffy Vampire Slayer, Friday Night Lights, Smallville, Cheer, Everybody Hates Chris, etc. 2nd hour: https://classroom.google.com/c/NDg4MTlwOTcxMzBa 3rd hour: https://classroom.google.com/c/NDg4MTA4MzY3MDIa
4/20/20- 4/24/20	<u>Building Family Bonds:</u> Earlier this semester, we spent some time discussing ways to build family bonds. This week as you continue watching your TV series displaying one of the 11 Families, I am slipping in another activity that I believe will help you bond with your family. ● <u>Create a list of ways to build family bonds (handouts posted in Google classroom)</u> ● <u>Collaborate with family member to complete a task (handouts posted in Google classrooms)</u> Cookie Baking Activity (Click on the following link to access the recipe) 2nd hour: https://classroom.google.com/c/NDg4MTlwOTcxMzBa 3rd Hour: https://classroom.google.com/w/NDg4MTA4MzY3MDIa/t/all

4/27 - 5/1	Family Living (2nd / 3rd): <u>Writing Assignment:</u> If you starred in a television show about your life, what would the show be called? What genre would it be? (Examples: comedy, drama, thriller, romance, action-adventure, fantasy, superhero, soap opera, reality, game show, space adventure, Western, tragedy, etc.) Your assignment is to summarize the plot of an episode. https://docs.google.com/document/d/1L6G0KeXhCfHK8qTZg5JCSZIUxEAfJU1nklJf70oPqA/edit 2nd hour:https://classroom.google.com/c/NDg4MTlwOTcxMzBa 3rd Hour: https://classroom.google.com/w/NDg4MTA4MzY3MDIa/t/all
5/4 -5/8	Movie Assignment (Optional): Last week, I watched a new movie on Netflix called The Willoughbys. If you get a chance please check it out and then complete the short writing assignment posted in Google classroom. (The Willoughbys (netflix) - Neglected by their parents, four old fashioned siblings venture out into the modern world with their new nanny.) https://docs.google.com/document/d/1m9PB_kIDB9nR_boYTn1DkmA0dyxUojraec-0aWTjQpQ/edit
5/11 -5/14	<u>Family Living 2nd/3rd Writing Assignment: Assignment Extended</u> Your assignment is to write a letter to incoming 8th grade students sharing some advice and/or positive thoughts to help them get through 8th grade next year. You should use the assignment handout posted in Google classroom or below to write your letter. (Letter should be at least 2-3 paragraphs). https://docs.google.com/document/d/1N7ObA_bNaOCYFXfpS7MyYvigTv5iYAvWmOCMdWw3WVY/edit <u>NEW Updated</u> Choice Writing Assignment Due 5/14 before 5 pm: (Final Class Writing Assignment)Please use the document below or in Google classroom. 1. Write a 3-4 paragraph summary explaining the importance of learning about families. (What can you learn, Why students need to learn? How can learning about families today prepare you for tomorrow?) 2. Write a 3-4 paragraph summary detailing your own family. (Pattern type, strengths, weakness, bonding experiences, or family role models. 3. Watch a family movie and write a short 3-4 paragraph summary. Your summary should take family patterns, issues and concerns of the family, family strengths/weakness, and how family overcame obstacles and/or challenges https://docs.google.com/document/d/1mhJ5VeT0OH94m_76lcSC9gggT5Z3qxWM5Rzbh6-8Cyg/edit 2nd hour:https://classroom.google.com/c/NDg4MTlwOTcxMzBa

3rd Hour: <https://classroom.google.com/w/NDg4MTA4MzY3MDIa/t/all>

Weekly Lesson: Consumer Foods (7th Grade) 1st/5th

Week	Learning Targets/Description
April 6-April 9 Due 4/9th *No School April 10 	● Research cookbooks, magazines, and the internet to locate a recipe that you can prepare for afternoon snacking. ○ Recipe ingredients should represent groups on the myplate eating plan. Please visit: https://www.choosemyplate.gov/ to review the Myplate healthy eating plan. ● Print or copy down your recipe choice. ● Underline all the cooking terms. ● Circle the ingredients. ● Draw a box around the amounts. ● Draw a star beside the yield. ● Write a list of the kitchen materials needed to prepare the recipe. ● Collaborate with family members to prepare the recipe. (Lesson Extension) ● Please feel free to share a picture of your written and prepared recipe by email. https://www.childrensrecipes.com/ https://www.allrecipes.com/recipes/453/everyday-cooking/family-friendly/kid-friendly/
April 13-April 17 ● Click on either of the links below to locate (4) different recipes with less than 10 ingredients. ● Copy down or paste a copy of the recipe into a document. ● Create a list of equipment needed to prep, cook, and serve each recipe. <u>Lesson Enrichments :</u> A. Family Lab Planning -Choose one of the recipes and collaborate with family members to prepare. Please create a lab	

- task planning sheet identifying “who” will complete ea
- B. ch task.
- C. Cooking Video - Choose one of the recipes to video as you prepare either by yourself or with a family member.
- Please feel free to upload and email me pictures or videos of your lesson enrichment.

<https://www.childrensrecipes.com/>

<https://www.allrecipes.com/recipes/453/everyday-cooking/family-friendly/kid-friendly/>

1st Hour:

<https://classroom.google.com/c/Njc3NzA0MjE3Mjla> (Google Classroom Link - Please Post your assignments and/or copy of recipes).

5th Hour:

<https://classroom.google.com/c/Njc3OTEwNjYxODVa> (Google Classroom Link - Please Post your assignments and/or copy of recipes).

4/20 - 4/24

Consumer Foods

Using What I Learned in the Kitchen: Cookie Lab

- Prepare a recipe using the skills that I learned in class.
- Demonstrate proper food safety & sanitation while working in the kitchen.

Please click on the link below to access the notes and recipe to prepare cookies.

1st: <https://classroom.google.com/w/Njc3NzA0MjE3Mjla/t/all>

5th: <https://classroom.google.com/w/Njc3OTEwNjYxODVa/t/all>

Email pictures : bprice@usd116.org

4/27 - 5/1

Consumer Foods 1st / 5th Students will complete the following reading assignment below:

<https://docs.google.com/document/d/1vPEbhxpBpXF9KZLPyOLksAjMhTJSku6l8zD2geFc630/edit>

1st: <https://classroom.google.com/w/Njc3NzA0MjE3Mjla/t/all>

5th: <https://classroom.google.com/w/Njc3OTEwNjYxODVa/t/all>

Cooking Term Review:

Assignment: Your assignment is to review the cooking term powerpoint to refresh yourself over the cooking terms reviewed this semester. Powerpoint is located in your "Material" folder.

1st: <https://classroom.google.com/w/Njc3NzA0MjE3Mjla/t/all>

	5th: https://classroom.google.com/w/Njc3OTEwNjYxODVa/t/all
5/4 - 5/10	Consumer Foods 1st / 5th Assignment is to click on the following link and watch (3) Kid Baking Competition Shows and write a short summary about each. https://www.foodnetwork.com/shows/kids-baking-championship 1st: https://classroom.google.com/w/Njc3NzA0MjE3Mjla/t/all 5th: https://classroom.google.com/w/Njc3OTEwNjYxODVa/t/all https://docs.google.com/document/d/1efJaiXN7mBEDdCJO13I6pkXnydVWwDKQ3uewZR3Fub4/edit

Weekly Lessons: (8th Yearbook)

Week	Learning Targets/Description
April 6-April 9 *No School April 10	Yearbook Completion - - Students will continue uploading and adding pictures to the yearbook. - Students will log on to Yearbook Google classroom to keep track of the pages they are now completing.
Week - April 13-April 17 (4/13/20 Zoom Meeting is Rescheduled to Tuesday 4/14/20 at 1:00 pm) https://classroom.google.com/c/NDgxMjE3NTk3ODZa April 13: TODAY'S ASSIGNMENT - Due 4/14/20 before 12:30 pm - ALL Students will review the yearbook on "Preview" to identify the placement of duplicated pictures. ALL Students will create a document identifying the location (page number) of the duplicated picture and a short description of the picture. (Please save and share your document, as we will review your finds during the ZOOM meeting.) (20-25 minutes) - All students will explore (ALL) UPLOADED PICTURES located in the yearbook image section. Exploration of images will provide students an opportunity to review images, delete copies, and identify and sort images accordingly. (20 minutes) - After completing the above sections of this assignment, students will continue to complete their individual sections of the yearbook. (Ask yourself the following questions...do all my pages have a title? Are my fonts easy to read? Are my pictures clear? are the subject's faces	

noticeable? Are my clipart and other images the right size?)

April 14th:

<https://zoom.us/j/312760063?pwd=S98TnfNll40>

Barbie Price is inviting you to a scheduled Zoom meeting.

Topic: Yearbook 2020 Time: Apr 14, 2020 01:00 PM Central Time (US and Canada)

Join Zoom Meeting

<https://zoom.us/j/312760063?pwd=S98TnfNll40>

Meeting ID: 312 760 063 Password: 2bbEC1

+++Discuss Final Completion Checklist

April 15th - Final Completion Checklist will be available tomorrow 4/14/20 at 1:45 pm

April 16th: Final Day of Yearbook Completion - All student work must be completed before 7:30 pm 4/16/20

- Please use the Final Completion Checklist as a guide. Checklist will need to be submitted to by 7:30 pm 4/16/20

April 20th: Please click on the link below to complete the quick assignment.

<https://classroom.google.com/w/NDgxMjE3NTk3ODZa/t/all>

5/4 -Yearbook Class

Your assignment is to write a letter to incoming 8th grade students sharing some advice and/or positive thoughts to help them get through 8th grade next year. You should use the assignment handout posted in Google classroom to write your letter. (Letter should be at least 2-3 paragraphs).

https://docs.google.com/document/d/1N7ObA_bNaOCYFXfpS7MyYyigTv5iYAyWm0CMdWw3WVY/edit

5/10-14 Yearbook

Directions:

Your assignment is to create 3-5 slide presentations encouraging or motivating students to enroll in the yearbook class. Your assignment should include information about class, expectations, working together, having pride in a product, computer skills needed, leadership, and work ethic, etc

Choose a nice background, include title page, easy to read font and 4-5 pictures.

Assignment Handout & Google Classroom Links below:

<https://classroom.google.com/w/NDgxMjE3NTk3ODZa/t/all>

https://docs.google.com/presentation/d/1tL6xRCXyRquAGINbzUM23ExqENcT08If-W907V_NYbE/edit#slide=id.g77cb889ecf_0_0

