

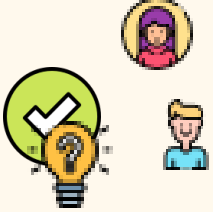

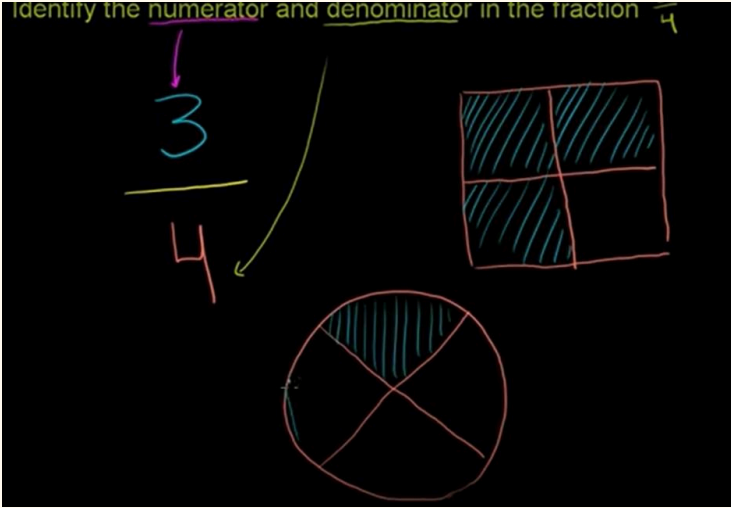
# Fractions



## Welcome to Maths Class of Gr. 7

(Cycle of 5E)

Teacher Mr Rudolf

Fase	Activities	Answer
 <b>ENGAGEMENT</b>	 <p>In certain situations in daily life, we find problems such as "how to know the portion that a person receives if one pan of pizza is shared to several people?" . Or "how to know the area of a field of paper obtained from the division of one field of paper into several parts?" To overcome such problems, we need to learn, master and utilize the concept of fractional numbers. How we can use the concept of fractional numbers, we will find the answer further in the following section.</p>	<p>Please pay attention to the following video <a href="#">Video 1</a></p>
<b>Exploration</b>	<p>Identify the <u>numerator</u> and <u>denominator</u> in the fraction <math>\frac{3}{4}</math></p> 	<p>Each student should pay attention to the video 2.</p>

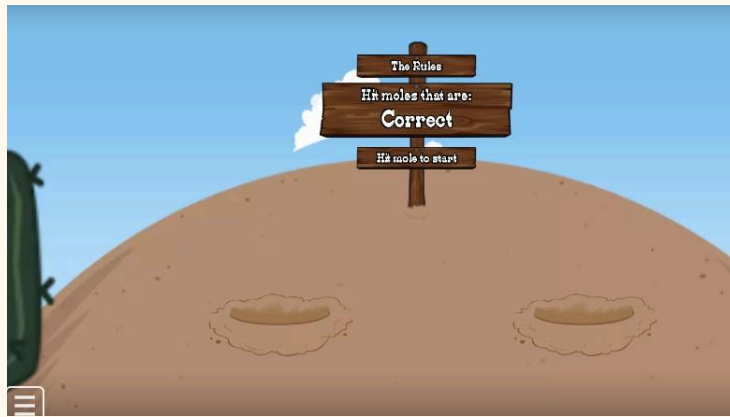
Pls click on the following link to get detail. [Video 2](#)

Students are able to pay attention of the [video 3](#)

### Explanation

The infographic explains the components of a fraction: the top number is the numerator (pembilang) and the bottom number is the denominator (penyebut). It defines a fraction as a number that can be expressed as  $\frac{a}{b}$  where  $a$  and  $b$  are integers and  $b \neq 0$ . It lists various forms of fractions: ordinary, mixed, decimal, percent, and ratio. An example states that if one pizza is shared among 8 children, each child gets  $\frac{1}{8}$  of the pizza.

### Elaboration



To get better understanding, students pls do of the following link: [exercise](#)

### Evaluation

A screenshot of a quiz titled 'Fractions'. The quiz shows a progress bar with 8 questions, 4 of which are completed. The quiz statistics are: 0% average accuracy and 0 plays. The quiz is categorized under 'University' and 'Mathematics'. The user 'Rudolf Luhukay' is shown to have completed the quiz 1 day ago. There are 0 likes and a share button.

As for evaluation today pls click the following link: [evaluation](#)