2026-2027

A community of learners and leaders today, building our world's tomorrow!

PAW Pride!

Perseverance:

- *Students* will achieve the school ideal that all students can learn!
- *Staff* believe in the power of education, the belief that together we are better and stronger and that we will adhere to the course of action established as a team!

Attitude:

- *Students* and *staff* will show high regard for one another, and the goal of education as evidenced by a positive attitude exemplified through positivity, kindness and consideration in daily interactions, commitment to excellence at all costs, and an unwavering commitment to learning!

Work Ethic:

- *Students* will make an earnest and conscientious choice to participate daily in their studies to accomplish the learning of standards!
- *Staff* will make an earnest and conscientious choice to participate in student learning through daily instruction, collegial conversations, and participation in school-wide initiatives for student learning!

Bellevue School
1020 East Bellevue Road
Atwater, CA 95301
(209) 357-6140
(209) 357-6141 *fax*

WELCOME TO BELLEVUE SCHOOL

This PAW PRIDE guide provides students and parents with important information about Bellevue School. Its purpose is to aid students and parents in understanding our school culture and expectations. It is also a tool to assist with the development of student organizational skills. The PAW PRIDE guide serves as a tool for parents to make sure that they know what is expected of their child at Bellevue School, as well as being able to know all the assignments that their child may have. Used correctly, it will promote student success and answer many questions regarding school policies.

School Hours: 8:30 a.m. - 3:00 p.m. (TK-8)

School Office Hours: 7:30 a.m. - 4:00 p.m.

Administration

Braden Parker	**Diane Conn**	**Kaytlynn Mobley**
Principal	Assistant Principal	Assistant Principal
BParker@aesd.edu	DConn@aesd.edu	KMobley@aesd.edu

Staff Directory of Email Addresses

Transitional Kindergarten

Granado, Stephanie	SGranado@aesd.edu
Prado, Esmeralda	EPradodiaz@aesd.edu

Kindergarten

Belmonte, Alfonso	ABelmonte@aesd.edu
Botill, Brittany	BBotill@aesd.edu
Elving, Jon	JElving@aesd.edu

First Grade

Bond, Shannon	SBond@aesd.edu
Gieling, Michelle	MGieling@aesd.edu
Zambrano, Ernestina	EZambrano@aesd.edu

Second Grade

Griggs, Leticia	LGriggs@aesd.edu
Macias, Alma	AMacias@aesd.edu
Wright, Micaela	MWright@aesd.edu

Third Grade

Alcazar, Jace	JAlcazar@aesd.edu
Deol, Erika	EDeol@aesd.edu
Dominguez, Elizabeth	EDomingguez@aesd.edu

Fourth Grade

Black, Deanna	DBlack@aesd.edu
Singh, Sarabit	SSingh@aesd.edu
Griego, Katelynn	kgriego@aesd.edu

Fifth Grade

Aguilar, Erika	EAguilarMaldonado@aesd.edu
Padilla, Rosalba	RPadilla@aesd.edu
Ybarra, Cristina	GYbarra@aesd.edu

Sixth Grade

Higginbotham, Heather	HHigginbotham@aesd.edu
Smith, Devin	DESmith@aesd.edu
Prado, Melissa	MeHernandez@aesd.edu

Physical Education TK-6

____ (TK-6)	_____@aesd.edu
Morton, Larry (Jr. High)	LMorton@aesd.edu

Enrichment & Intervention

Thao, Stanley	SThao@aesd.edu
Lema, Cindy	CLema@aesd.edu
Mirelez, Erin	EMirelez@aesd.edu

_____

Jr. High

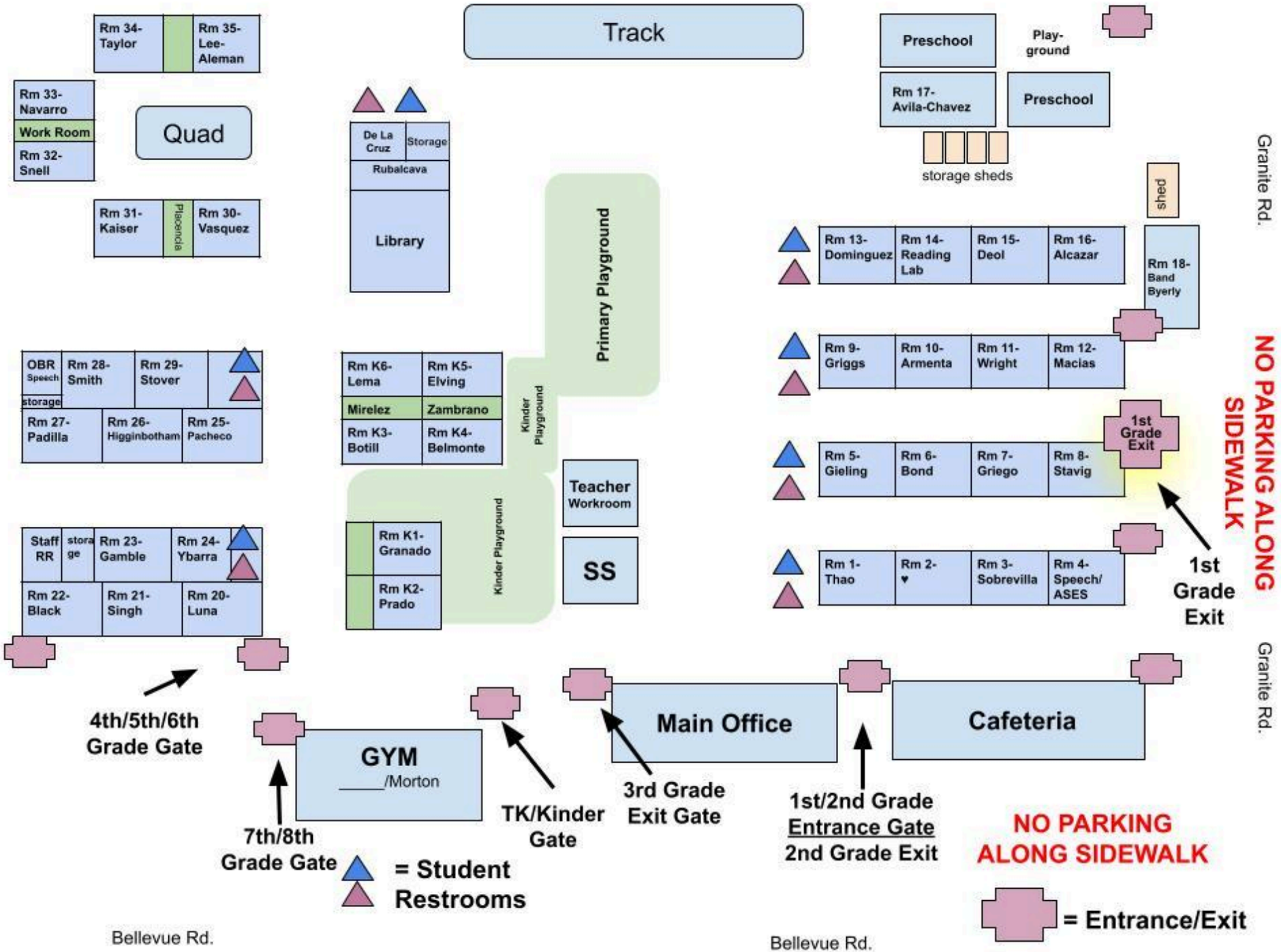
Lee-Aleman, Savannah	SaLee@aesd.edu
Navarro, Francisco	FNavarro@aesd.edu
Taylor, Jessica	JeTaylor@aesd.edu
Vasquez, Phillip	PVasquez@aesd.edu
Kaiser, Stacey	SKaiser@aesd.edu
Snell, Aimee	ASnell@aesd.edu

Special Education

Armenta, Mayra	MArmenta@aesd.edu
Stavig, Lisa	LStavig@aesd.edu
Stover, Shelly	SStover@aesd.edu
Placencia, Adrian	APlacencia@aesd.edu

Support Personnel

Campbell, Jennie	JCampbell@aesd.edu
Carbajal, Jazmin	JCarbajal@aesd.edu
Marcos, Catalina	CMarcos@aesd.edu
Ornelas, Lawrence	LOrnelas@aesd.edu
Perez DeSoto, Maricela	MPerez@aesd.edu
Renteria, Marycela	MRenteria@aesd.edu
Rubalcava, Cristina	CRubalcava@aesd.edu
DeLaCruz, April	ADelacruz@aesd.edu


Track
Rm 34- Taylor
Rm 35- Lee- Aleman
Rm 33- Navarro
Work Room
Rm 32- Snell
Quad
Rm 31- Kaiser
Placencia
Rm 30- Vasquez
De La Cruz
Storage
Rubalcava
Library
Primary Playground
Preschool
Play- ground
Rm 17- Avila-Chavez
Preschool
storage sheds
shed
Rm 13- Dominguez
Rm 14- Reading Lab
Rm 15- Deol
Rm 16- Alcazar
Rm 18- Band Byerly
Granite Rd.
NO PARKING ALONG SIDEWALK
OBR Speech
storage
Rm 28- Smith
Rm 29- Stover
Rm 27- Padilla
Rm 26- Higginbotham
Rm 25- Pacheco
Rm K6- Lema
Rm K5- Elving
Mirelez
Zambrano
Rm K3- Botill
Rm K4- Belmonte
Kinder Playground
Rm 9- Griggs
Rm 10- Armenta
Rm 11- Wright
Rm 12- Macias
1st Grade Exit
Rm 5- Gieling
Rm 6- Bond
Rm 7- Griego
Rm 8- Stavig
Teacher Workroom
SS
Staff RR
storage
Rm 23- Gamble
Rm 24- Ybarra
Rm 22- Black
Rm 21- Singh
Rm 20- Luna
Rm K1- Granado
Rm K2- Prado
Kinder Playground
Rm 1- Thao
Rm 2- ♥
Rm 3- Sobrevilla
Rm 4- Speech/ ASES
1st Grade Exit
4th/5th/6th Grade Gate
GYM
____/Morton
Main Office
Cafeteria
7th/8th Grade Gate
TK/Kinder Gate
3rd Grade Exit Gate
1st/2nd Grade Entrance Gate
2nd Grade Exit
NO PARKING ALONG SIDEWALK
= Student Restrooms
= Entrance/Exit
Bellevue Rd.
Bellevue Rd.
Granite Rd.

Atwater Elementary School District
2026-2027 Calendar
Board Approved March 11, 2025

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

14 days

Aug 12—25 TK/Kinder Min Days

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21 days

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21 days

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

15 days

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

13 days

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18 days

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15 days

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19 days

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

20 days

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 days

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

4 days

First day of school (Minimum Day)

Professional Development Day (Optional for Certificated Staff) (Recess for students)

Holiday for staff & students

Recess for students, teachers, & certain classified employees

Non-instructional day, new teachers, all administrators, & classified personnel on duty

Non-instructional day, all personnel on duty

Graduation (Minimum Day)

GRADING PERIODS

Trimesters:
T1: 8/12/26—10/23/26
T2: 10/26/26—2/12/27
T3: 2/22/27—6/4/27

Quarters: (7 & 8 Grade)
Q1: 8/12/26—10/9/26
Q2: 10/12/26—12/17/26
Q3: 1/4/27—3/12/27
Q4: 3/15/27—6/4/27

Benchmarks:
Last 2 weeks of T1, T2, and Q1, Q2, Q3

School Calendar

August 4	New Teachers
August 6	Returning Teachers
August 12	First Day of School—Min Day
August 12—25	TK & Kinder Min Days
Sept 14—18	Parent Conferences (TK-6 Only)—Min Days
October 30	Professional Development
December 17	Min Day
January 27	Professional Development
March 1—5	Parent Conferences (TK-6 Only)—Min Days
June 4	Last Day of School—Min Day
June 4	Graduation—Min Day
June 4	Last Day for Teachers

Student Days = 180 Days
Returning Teachers = 184 Days
Newly Hired Teachers = 186 Days
Summer School 2027 - TBD

Holidays/Recesses

July 3 (12 mo. Employee)	Independence Day*
September 7	Labor Day
November 11	Veterans' Day
November 23 - 27	Thanksgiving Recess
November 26	Thanksgiving Day
November 27	In lieu of Admission Day
Dec. 18 - Jan. 1	Winter Recess
December 24	Christmas Eve
December 25	Christmas Day
January 1	New Year's Day
January 18	Martin Luther King, Jr. Day
February 15 - 19	President's Day Recess and Lincoln's Birthday*
March 26 - April 2	Spring Recess
May 31	Memorial Day
June 18	Juneteenth*

*Observed

2026- 2027 Regular Instructional Schedule - Primary

Junior High Gates open at 7:45am \ TK - 6 Grade Gates open at 8am.
Parents are encouraged to not drop off students before 8am as there is no supervision.

Regular Schedule - Monday, Tuesday, Thursday, & Friday

TK (Mon, Tues, Thurs, Fri)		**Kinder** (Mon, Tues, Thurs, Fri)		**1st Grade** (Mon, Tues, Thurs, Fri)		**2nd Grade** (Mon, Tues, Thurs, Fri)		**3rd Grade** (Mon, Tues, Thurs, Fri)	
Instruction	8:30 - 9:15	Instruction	8:30 - 9:00	Instruction	8:30 - 10:15	Instruction	8:30 - 10:15	Instruction	8:30 - 9:45
Recess	9:15 - 9:30	Recess	9:00 - 9:15	Recess	10:15 -10:30	Recess	10:15 -10:30	Recess	9:45 - 10:00
Instruction	9:30 - 11:05	Instruction	9:15 - 11:30	Instruction	10:30 -11:30	Instruction	10:30 -11:30	Instruction	10:00 -11:30
Lunch*	11:05 - 11:55	Lunch*	11:30 -12:20	Lunch*	11:30 -12:20	Lunch*	11:30 -12:20	Lunch*	11:30 -12:20
Instruction	11:55 - 1:15	Instruction	12:20 - 1:30	Instruction	12:20 - 1:15	Instruction	12:20 - 1:45	Instruction	12:20 - 1:30
Recess	1:15 - 1:30	Recess	1:30 - 1:45	Recess	1:15 - 1:30	Recess	1:45 - 2:00	Recess	1:30 - 1:45
Instruction	1:30 - 3:00	Instruction	1:45 - 3:00	Instruction	1:30 - 3:00	Instruction	2:00 - 3:00	Instruction	1:45 - 3:00

Wednesday and Minimum Day Schedule

TK (Mon, Tues, Thurs, Fri)		**Kinder** (Mon, Tues, Thurs, Fri)		**1st Grade** (Mon, Tues, Thurs, Fri)		**2nd Grade** (Mon, Tues, Thurs, Fri)		**3rd Grade** (Mon, Tues, Thurs, Fri)	
Instruction	8:30 - 9:15	Instruction	8:30 - 9:00	Instruction	8:30 - 10:15	Instruction	8:30 - 10:15	Instruction	8:30 - 9:45
Recess	9:15 - 9:30	Recess	9:00 - 9:15	Recess	10:15 -10:30	Recess	10:15 -10:30	Recess	9:45 - 10:00
Instruction	9:30 - 11:05	Instruction	9:15 - 11:30	Instruction	10:30 -11:30	Instruction	10:30 -11:30	Instruction	10:00 -11:30
Lunch*	11:05 - 11:55	Lunch*	11:30 -12:20	Lunch*	11:30 -12:20	Lunch*	11:30 -12:20	Lunch*	11:30 -12:20
Instruction	11:55 - 1:45	Instruction	12:20 - 1:45	Instruction	12:20 - 1:45	Instruction	12:20 - 1:45	Instruction	12:20 - 1:45

*15 minutes of each lunch period is designated for recess time

2026- 2027 Regular Instructional Schedule - Intermediate

Junior High Gates open at 7:45am | TK - 6 Grade Gates open at 8am.
Parents are encouraged to not drop off students before 8am as there is no supervision.

Regular Schedule - Monday, Tuesday, Thursday, & Friday

4th Grade (Mon, Tues, Thurs, Fri)		**5th Grade** (Mon, Tues, Thurs, Fri)		**6th Grade** (Mon, Tues, Thurs, Fri)	
8:30 - 10:00	Instruction	8:30 - 10:15	Instruction	8:30 - 10:30	Instruction
10:00 -10:15	Recess	10:15 -10:30	Recess	10:30 -10:45	Recess
10:15 - 12:25	Instruction	10:30 - 12:25	Instruction	10:45 - 12:25	Instruction
12:25 - 1:15	Lunch	12:25 - 1:15	Lunch	12:25 - 1:15	Lunch
1:15 - 3:00	Instruction	1:15 - 3:00	Instruction	1:15 - 3:00	Instruction

Wednesday and Minimum Day Schedule

4th Grade (Wednesday)		**5th Grade** (Wednesday)		**6th Grade** (Wednesday)	
8:30 - 10:00	Instruction	8:30 - 10:15	Instruction	8:30 - 10:30	Instruction
10:00 -10:15	Recess	10:15 -10:30	Recess	10:30 -10:45	Recess
10:15 - 12:25	Instruction	10:30 - 12:25	Instruction	10:45 - 12:25	Instruction
12:25 - 1:15	Lunch	12:25 - 1:15	Lunch	12:25 - 1:15	Lunch
1:15 - 1:45	Instruction	1:15 - 1:45	Instruction	1:15 - 3:00	Instruction



Junior High Schedules

Junior High Gates open at 7:45am | TK - 6 Grade Gates open at 8am.
Parents are encouraged to not drop off students before 8am as there is no supervision.

Monday, Tuesday, Thursday, Friday	
7th & 8th Grade	
Period 0	8:08 - 8:44
Period 1	8:44 - 9:19
Period 2	9:19 - 9:55
Period 3	9:55 - 10:30
Break	10:30 - 10:40
Period 4	10:40 - 11:16
Period 5	11:16 - 11:51
Period 6	11:51 - 12:27
Lunch*	12:27 - 1:12
Period 7	1:12 - 1:47
Period 8	1:47 - 2:24
Period 9	2:24 - 3:00

Wednesdays - Early Release	
7th & 8th Grade	
Period 0	8:08 - 8:36
Period 1	8:36 - 9:04
Period 2	9:04 - 9:32
Period 3	9:32 - 10:00
Break	10:00 - 10:10
Period 4	10:10 - 10:38
Period 5	10:38 - 11:06
Period 6	11:06 - 11:34
Period 7	11:34 - 12:02
Period 9	12:02 - 12:31
Lunch*	12:31 - 1:16
Period 8	1:16 - 1:45

POLICIES AND PROCEDURES

The final school-level decisions regarding interpretation of all policies and procedures shall rest with the Bellevue School Administration.

Attendance

Regular attendance is essential for academic and social success. Parents are responsible for making sure their children are at school on time daily. **The California Education Code (Sec. 48200) requires that all children between the ages of six and eighteen attend school.** Any student who is absent without a valid excuse for more than three days, or who is similarly tardy beyond thirty minutes for more than two days is termed a habitual truant. Habitually truant students, and students with excessive absences, regardless of reason, will be referred to the School Attendance Review Board (SARB), including the Merced County District Attorneys Office. **Students who miss 14 days of school days without communication from parents will be dropped from the school roster. Students who must miss more than five days of school, but less than 15 should apply in the school office for independent study.**

ATTENTION: Please report your child's absence!
Parents must immediately call the school at 357-6140 to report absences.

Tardy Program

Students should be on campus at least five minutes before the tardy bell rings. Instruction for 7/8 and TK-6 begins at 8:30 a.m. **Students must be in their assigned line prior to the tardy bell ringing.**

Jr. High Students arriving late will be assigned progressive consequence as follows:

1st offense	Warning.
2nd	Consequence assigned for every 1st period tardy. Administration or designee will call parent.
3rd – 4th	Additional consequence(s) assigned for every additional 1st period tardy.
5th	Additional consequence(s) assigned for every additional 1st period tardy. Parent will be required to meet with administration or designee.
6th – beyond	Parent meeting with administration or designee with additional consequences being assigned per admin discretion

**Students arriving late to school must report directly to the attendance secretary for an admission slip.*

Homework and Make-Up Work

Homework is assigned on a regular basis. Homework activities are designed to promote the development of skills and provide students with the opportunity to grow academically. **Students who are absent are responsible for completing missed assignments.** Students or their parents are required to ask their teachers for make-up work the day before or the day they return from the absence. For absences of more than three days, please call the school to request homework. Students must complete make-up work in a timely manner. Please read individual classroom homework policy letters sent home by teachers at the beginning of the school year so that you know individual teacher expectations. *We will make every effort to meet same day requests, but there is no guarantee. Please call to confirm acquisition before picking up work.*

**Students that are suspended should see their teachers regarding homework (per Ed. Code, teachers are not required to assign homework to students that miss school due to suspension).*

Independent Study

Because students need to be at school and in class, independent study is strongly discouraged. Parents of students who must be absent for five or more school days, but not more than 15 school days, and have a valid reason should apply for Independent Study. An application must be picked up from the office **at least five days prior** to the requested absence date, and turned into the office for approval by the principal or her designee. If approved, full attendance credit will be given **only if all independent study assignments and student work are completed upon the day of return to the regular program.**

Library and Textbook Check-Out

Students are loaned a set of textbooks at the beginning of the school year to keep at home for homework assignments. All books checked out are the responsibility of the students until returned. The students' ID number is their library number. Students must pay for lost or damaged books, texts, or other instructional materials.

Obligations

Students who owe money to Bellevue School (or previous schools that notify Bellevue School) will be placed on an obligation list. Students on the list may not be able to participate in school functions or extracurricular activities. Eighth grade students on the list will not be eligible to participate in promotion activities. Obligations may include, but are not limited to: library fees, sports uniforms, textbooks, cafeteria balances, damaged technology, etc.

Medication

In accordance with State law, students required to take prescription or over the counter medication during school hours must have a written statement from their physician and parents before the medication can be administered. Forms for this purpose can be picked up in the school office and are also available on the AESD website. All medication will be kept locked in the school office. However, with specific physician and parent permission, inhalers and epinephrine auto-injectors may be carried and self-administered.

Illness

Our district strives to provide a healthy and safe environment for our students. Some illnesses and situations require a child to be absent from school in order to prevent the spread of infection to other children and to allow the child to recuperate.

Children with the following symptoms or illness should be kept home from school:

Fever: Temperature 100.0 or above. May return when fever-free (below 100.0) for 24 hours without fever-reducing medications.

Vomiting: Unless determined to be caused by a non-contagious condition.

Diarrhea: Frequent loose stools not caused by food or medication.

Illness: Unable to participate in routine activities or needs more care than can be provided by school staff. Examples would be the child has uncontrolled coughing, difficulty breathing or other unusual signs for the child.

Food Services Department Child Nutrition

We are pleased to inform you that Atwater Elementary School District has implemented a new provision that is available to schools participating in the National School Lunch Program and School Breakfast Programs called the Community Eligibility Provision (CEP).

Parents are required to complete a Household Income Data Collection form, but all students, regardless of household income, will receive free meals at school.

What does this mean for you and your child(ren)?

All enrolled students for the 2021-2022 school year in Atwater Elementary School District, regardless of income level, are eligible to receive a healthy school breakfast and lunch at no charge each day. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit a meal application.

The CEP is a new alternative to the traditional meal application process associated with the United States Department of Agriculture (USDA) National School Breakfast and Lunch Programs.

Students attending intermediate school (Bellevue Senior, Mitchell Senior and Peggy Heller Senior) have the opportunity to purchase a variety of snacks and beverages that are in compliance with the "Smart Snacks Sold in Schools" regulation. Please note that snack items, beverages and extra items that aren't part of the breakfast/lunch meal must be purchased. Students have the option of paying for snacks as they come through the serving line or paying in advance by depositing money into their meal account. All students are issued a pin number and will be required to enter this number when they receive a meal or purchase snacks. Parents whose students have a medical or dietary condition that requires a special diet must contact the school nurse so that accommodations can be made.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA

programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027), found online at https://www.ascr.usda.gov/filing-program-discrimination-complaint-usda-customer and at any USDA office, or write to the USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue SW, Washington, D.C. 20250-9410; or (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. USDA is an equal opportunity provider and employer.

Students are assigned a six-digit ID number. This is their number to access food services. Students are not to share their numbers or use another student's ID number. The following rules apply during lunch:

- Students will have an uninterrupted 20 minutes of seated lunch before being released to recess.
- Wait their turn in the lunch line; no cuts or saving places.
- Have good manners. Clean up after themselves and place trash in trash bins.
- Remain in the designated area until they are dismissed.
- Follow directions of adult supervisors.
- Using another student's ID# is considered stealing and the offending student may be subject to suspension and restitution.

Closed Campus

To help maintain student safety, Bellevue School is a closed campus. ALL visitors and volunteers must check in at the main office for a visitor's pass. Student visitors are not allowed on campus. Students may not leave the school grounds during the day without parental/guardian permission.

Clean and Safe School

Keeping our school clean, and a safe place to learn, is a responsibility shared by students, parents, and staff. Please take that responsibility seriously. The responsibility can be as small as putting trash in trash bins, and as large as reporting vandalism.

Bus Riders

Bus transportation is a privilege. Students are expected to follow the bus rules and behave properly while on the bus and at the bus stop. If a student is misbehaving or not acting safely s/he will receive a bus citation and may be denied the privilege of riding the bus, either temporarily or permanently. Concerns or questions regarding busses should be directed to the district transportation office at (209) 357-6115.

Classroom Celebrations

In order to protect the academic program, classroom celebrations are held to a minimum (2-3 in whole school year). All foods must be commercially prepared and follow the district nutrition guidelines.

- Balloons of any type are not allowed on campus because of their distraction to the learning environment. Any balloons brought on campus will be held in the office.

SCHOOL ACTIVITIES AND PROGRAMS

Bellevue School offers an outstanding variety of activities for all students. We encourage students to participate in as many activities as possible throughout the year.

Athletics – Jr. High Grades Only

Eligibility includes the following:

- Students must have a 2.00 GPA or better on their last report card or progress report.
  Should 6th graders be invited to play, they must meet homework & classwork expectations per teacher approval.
- Students may not have more than one "F" on their last progress or report card
- Students are not eligible to "try-out" for, or participate in, team activities for ten (10) school days following a one (1) day home suspension, or twenty (20) school days following a two (2) or more day home suspensions. The "temporary suspension" from team activities begins the first day of the suspension. If a student is class suspended only, they may not "try-out" for, or participate in, team activities the day(s) of the class suspension.
- School administration may remove any student from athletic or school activities due to academics, behavior, or attendance.

Clubs

Students should be attentive to school announcements regarding clubs and activities. Students staying after school to participate in/with a club are responsible for their own transportation home.

Dances (Pending Covid-19 Guidelines)

Eligibility to attend a Bellevue School dance is based upon the following criteria:

- No home suspensions within 20 school days of the dance
- No on-campus/class suspensions the day of the dance
- No outstanding obligations

* *No refunds will be made for purchased tickets if students lose their eligibility.*

ATWATER ELEMENTARY SCHOOL DISTRICT STUDENT DRESS CODE

for all grades, Transitional-Kindergarten through 8th grade.

Appropriate dress and good grooming contribute to a positive atmosphere and promote student safety. Our students are expected to dress for success each day. Bellevue School Staff, in accordance with California Education Code, Section 48907, and with the best interest of our students, school, school-sponsored activities, and community in mind, adopts the following school dress code. We appreciate your support and adherence to these guidelines.

The final school-level decisions as to the suitability of dress and grooming shall rest with the administration.

Atwater Elementary School District
Dress Code 2026 - 2027

- Hats are permitted outdoors but must be appropriate – No offensive or questionable materials or images. Hats may not be altered in any way. **Hats must be worn in a forward position and taken off when indoors. Hoods of sweatshirts may not be worn indoors.**
- Pants/Shorts will be worn at the waist level without the need to use a belt. All belts must be worn through the loops.
- Backless, strapless, low-cut necklines or armholes, bare midriff tops, spaghetti straps, crop tops, and tube tops are considered inappropriate for school and shall not be worn. Straps must be at least one inch wide, and only one strap may be visible.
- Garments that show under clothing or expose the mid-section are a distraction and may not be worn at school.
- Shorts, skirts, and dresses must be at least "finger-tip length" to be worn at school.
- Footwear with a back strap must be worn at all times. Steel-toed shoes, cleats, or shoes with wheels shall not be worn at school. Students must have appropriate footwear for P.E.
- Pajama tops, bottoms, and/or slippers will not be allowed unless it's a school spirit day.
- Clothing, accessories, or jewelry with inappropriate language, pictures, inferences, or symbols which tend to mock, ridicule, provoke, demean or display words or pictures associated with alcohol, tobacco, profanity, sexually suggestive, gangs, or drugs cannot be worn at school.
- Sunglasses may be worn on campus. They must be removed when indoors.
- Accessories that may cause injury such as, but not limited to oversized or spiked jewelry, studded collars, safety pins, chains or long belts will not be allowed.
- Hairspray/gel, makeup, and cologne/perfume may not be brought to school. Only non-aerosol deodorant may be kept in the PE lockers. No face paint may be worn unless tied to a spirit day.
- Congregation of students wearing like colors may be perceived as gang affiliated behavior resulting in the request to discontinue the offensive behavior and/or duties.
- Professional sports team and college/university apparel will be allowed as long as it is not a disruption to the learning environment as determined by administration.
- Bandanas are not allowed to be worn except during dress up days. Students wearing solid red or blue bandanas during dress up days may be asked to remove the item.

Classroom distractions resulting from dress code violations will not be tolerated per California Education Code 48900(k).

Atwater Elementary School District
Student Cell Phone Policy

School Cell Phone Policy:

Atwater Elementary School District recognizes that instructional time and the school environment must be protected from unnecessary disruptions and distractions. Students are not to use cell phones during school hours. Students shall be permitted to have cell phones in their possession under the following guidelines:

1. Cell phones may be used before school **outside of the gated area of the campus** or after instructional hours.
2. During the instructional day, cell phones must be put away, not visible, and **turned off…**putting a cell phone on silent, airplane mode or vibrate does not constitute being turned off. All 5th - 8th grade students are required to store in a Yondr pouch throughout the school day.
3. At no time are students allowed to take pictures/videos with a cell phone or any electronic device.
4. The school is not responsible for lost, stolen or broken cell phones and/or any electronic device.
5. Cell phones and/or any electronic device that are used in violation of this school policy will be confiscated and turned into the office. Furthermore, disciplinary consequences may be issued. ***Any electronic device that is confiscated will ONLY be returned to the parent or guardian.***

Yondr Policy:

All 5-8 grade students will be assigned a Yondr pouch, similar to being assigned a textbook. While the Yondr Pouch is school property, it is the student's responsibility to make sure their pouch is not damaged. **The pouches will remain at school for student use unless the school determines that students will be allowed to take the pouch to and from school each day.** Students are responsible for their pouch at all times.

Yondr Process

Beginning of school day: As students enter school, they will:

1. turn their phone off
2. get their assigned pouch
3. place their phone and accessories that connect to the phone (earbuds, headphones, etc.) inside the pouch
4. securely close and lock the pouch

Each student will maintain possession of their cell phone **inside their Yondr Pouch** for the duration of the school day. Late students will do this process at the Main Office or at the assigned location.

End of school day: At the end of the school day, every student will:

1. unlock their pouch using an Unlocking Base
2. remove their phone (and any other possessions) from their pouch
3. place the pouch in the appropriate pouch storage location or if school designates, the student will be allowed to take the pouch home with them

If a parent/guardian checks their student out of school early, the student will unlock their pouch at the main office.

Policy Violations

Each of the following violations will result in the confiscation of the student's phone and/or pouch by school administration or a staff member:

1. Using a mobile communication device (cell phone) during school hours
2. Physical damage to the pouch in an attempt to circumvent its intended purpose

Disciplinary Action

The Yondr Pouch is property of Atwater Elementary School District. If a student damages a pouch or is caught using a cell phone on campus, Administration will collect the cell phone/pouch.

1. Phone Violation:

First Violation~

a. Confiscate cell phone and the parent/guardian must come to pick up the cell phone
b. The student may use the school phone to call home to let parent/guardian know that they will need to come pick up the cell phone
c. Cell phone violation will be logged

Second Violation~ In addition to items a through c as stated above, the student must start to lock their cell phone in a designated area each day. (i.e. support services, main office, etc.).

Third Violation~ In addition to a through c as stated above, the student must lock their cell phone in a pouch and leave the cell phone in a location designated by site administration OR the student does not bring the cell phone to school for a set amount of time as determined by site administration.

2. Pouch Violation (damage/lost):

First Violation~

a. The cell phone and pouch will be confiscated and the parent/guardian must come to pick up the cell phone
b. The student/parent will be required to pay $15.00 to replace the damaged school property
c. The student will not be assigned a new pouch until the fee is paid (for a damaged pouch). The first violation of a lost pouch will result in the student's use of a "loaner" pouch until the fee is paid. Additional lost pouches after they have been reissued will be treated as a damaged pouch.
d. The student will not be allowed to bring a phone until a replacement pouch is assigned

Second Violation~ In addition to a through d as stated above, the student will be required to leave the cell phone in a location designated by site administration OR the student does not bring the cell phone to school for a set amount of time as determined by site administration.

***School administration reserves the right to implement a behavior contract and/or further disciplinary action in the event of excessive or severe violations of policies**

Bullying, Vandalism, and Graffiti Hotline
1-800-78-CRIME (27463) or www.wetip.com
Reward up to $1,000.00
If you are being **bullied** at school or know someone who is, please let an adult know.
Vandalism and **graffiti** should also be reported immediately to any adult on campus

Atwater Elementary School District – Code of Conduct

As a parent/guardian, you are the best person to set rules and consequences for your children. Society has set rules as well. This section talks about those rules. Parents/guardians can impact their children's discipline at home and at school. Studies prove that children whose parents/guardians are involved in their education perform better in school. That is why we encourage parents to be active with their children at all grade levels. We encourage parents to work with their school parent group, volunteer in the classroom and to be active with their children's learning at home.

A student may be disciplined, suspended or expelled for acts enumerated in the Code of Conduct that are related to school activity or school attendance occurring at any District school or within any other school district, including, but not limited to, any of the following:

- While on school grounds.
- While going to or coming from school.
- During the lunch period whether on or off campus.
- During, while going to, or coming from a school sponsored activity
- For conduct which occurs after school hours and off District property, but which is reasonably likely to cause or causes a substantial disruption of a school activity or attendance [AESD BP/AR 5131.4]

Disciplinary consequences include, but are not limited to, detention, suspension and expulsion.

Education Codes Related to Discipline

The following table identifies the consequences in the Code of Conduct that may be applied. Most violations allow for a range of disciplinary responses within educational system. Some consequences may occur simultaneously. Additionally, certain violations overlap the California Penal Code and may have consequences within the juvenile/adult court systems.

1. Mandatory Expulsion {E.C. 48915(c)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
(1) Possession, selling or otherwise furnishing a firearm. However, possession of an imitation firearm, as defined in Education Code 48900(m), shall not be regarded as an offense requiring a mandatory recommendation for expulsion and mandatory expulsion.			·
(1) Brandishing a knife.			·
(2) Unlawfully selling a controlled substance.			·
(3) Committing or attempting to commit a sexual assault or battery.			·
(4) Possession of an explosive			·
2. Mandatory Recommendation for Expulsion {E.C. 48915(a)(1)} Unless the Superintendent, Superintendent's designee, principal or principal's designee determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct.	**Alternative to Suspension**	**Suspension**	**Expulsion**
(1) Causing serious physical injury to another person except in self-defense.			·
(2) Possession of any knife or other dangerous object of unreasonable use to the pupil.			·
(3) Unlawful possession of any drug except for (1) the first offense of possession of not more than one ounce of marijuana, or (2) for the student's possession o over-the-counter medication for his/her use of other medication prescribed for him/her by a physician.			·
(3) Robbery or extortion.			·
3. Acts of Violence {E.C. 48900(a)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
(1) Caused, attempted to cause, or threatened to cause physical injury to another person.	·	·	·
(2) Willfully used force or violence upon another person.		·	·
4. Weapons and Dangerous Objects {E.C. 48900(b)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
(1) Possession, sale, or furnishing of weapons (knife, gun, sharp object, club, or an object that could inflict injury) or explosive.		·	·

(2) Explosives, use or possession.		.	.
5. Drugs and Alcohol {E.C. 48900(c)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
(1) Possession, use, sale, or furnishing, or otherwise being under the influence of alcohol, controlled substances, or an intoxicant.		.	.

6. Sale of "Look-alike" Controlled Substance or Alcohol {E.C. 48900(d)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Offering, arranging, or negotiating to sell drugs, alcohol or any intoxicant and then substituting a look-alike substance intended to represent drugs, alcohol, or an intoxicant.		.	.
7. Robbery or Extortion {E.C. 48900(e)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Committed or attempted to commit robbery or extortion.	.	.	.
8. Damage to Property {E.C. 48900(f)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Caused, or attempted to cause damage to school or private property	.	.	.
9. Theft or Stealing {E.C. 48900(g)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Stealing, or attempting to steal school or private property.	.	.	.
10. Tobacco {E.C. 48900(h)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Possessed or used tobacco or nicotine products.	.	.	.
11. Profanity, Obscene Acts, Vulgarity {E.C. 48900(i)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
(1) Directed at peers.	.	.	.
(2) Directed at school personnel	.	.	.
12. Drug Paraphernalia {E.C. 48900(j)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Possessed, offered, arranged, or negotiated to sell any drug paraphernalia.		.	.
13. Willful Defiance or Disruption of School Activities {E.C. 48900(k)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
(1) Disrupting school activities.	.	.	.
(2) Refusing to follow the valid authority of school personnel, including supervisors, teachers, school officials or other school staff performing their duties.	.	.	.
(3) Failure to follow school rules.	.	.	.
(4) Failure to follow directive or instruction of staff or teachers	.	.	.
(5) Failure to follow conduct code for school bus passengers.	.	.	.
14. Possession of Stolen Property {E.C. 48900(l)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Knowingly received stolen school property or private property.	.	.	.
15. Imitation Firearm {E.C. 48900(m)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Possession of an imitation firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude the replica is a firearm.		.	.
16. Sexual Assault or Sexual Batter {E.C. 48900(n)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Committed or attempted to commit a sexual assault or battery.			.
17. Harassment of a Student Witness {E.C. 48900(o)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Harassed, threatened, or intimidate a pupil who is a witness in a school disciplinary proceeding for the purpose of intimidation or retaliation.	.	.	.
18. Prescription Drug Soma {E.C. 48900(p)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.		.	.
19. Hazing {E.C. 48900(q)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Engaged or attempted to engage in hazing.		.	.
20. Bullying and Bullying by Electronic Act {E.C. 48900(r)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, directed specifically toward a pupil.	.	.	.
21 Aided or Abetted to Inflict Physical Injury {E.C. 48900(t)}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Aided or abetted in the infliction or attempted infliction of physical injury to another student.	.	.	.

22. Sexual harassment {E.C. 48900.2}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. Applies to grades 4-12.	·	·	·
23. Acts of Hate Violence {E.C. 48900.3}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Students in grades 4-12 may be suspended or recommended for expulsion for causing, threatening, or attempting to cause, or participating in an act of hate violence defined as willfully interfering with or threatening another person's person or property rights because of race, ethnicity, national origin, religion, disability, or sexual orientation. Speech that threatens violence, when the perpetrator has the apparent ability to carry out the threat, may be considered an act of hate violence.		·	·
24. Other Harassment {E.C. 48900.4}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Students in grades 4-12 may be suspended or recommended for expulsion for intentionally engaging in harassment, threats, or intimidation against a student or group of students when the harassment is severe and pervasive and disrupts classes or created disorder or an intimidating or hostile educational environment.	·	·	·
25. Terrorist Threats {E.C. 48900.7}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Making terrorist threats against school officials and/or property.		·	·
26a. Attendance – Truant {E.C. 48260}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Absent from school without a valid excuse.	·		
26b. Attendance – Repeat Truant {E.C. 48260}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Absent from school more than one day without a valid excuse.	·		
26c. Attendance – Habitual Truant {E.C. 48262}	**Alternative to Suspension**	**Suspension**	**Expulsion**
Any student truant three or more times per school year. Students who are habitually truant may be referred to the School Attendance Review Board.	·		

- Law enforcement agencies may be notified at the discretion of the administration.
- Students may be suspended on the first offense if it is determined that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process. (E.C. 48900.5)
- Students accumulating an excessive number of suspensions are subject to referral to an alternative education program. Students accumulating 20 days of home suspension will be recommended for expulsion.
- Disciplinary action will be taken if a student's behavior is disruptive to the instructional process or causes a danger to persons or property even though the offense is not defined in this Conduct Code.
- Parental liability for willful misconduct of a minor that results in injury or death to a pupil of school employee or who willfully cuts, defaces, or otherwise injures in any way any property of any school employee shall be liable for all damages so caused by the minor. The liability of the parent or guardian shall not exceed ten thousand dollars ($10,000). The parent or guardian shall also be liable for the amount of any reward not exceeding ten thousand dollars ($10,000). (E.C. 48904)
- Students and parents have a right to appeal disciplinary action taken against a student. A meeting must be requested with the principal/designee prior to any further appeal.

Student Activity During Suspension

- Students shall not report to school during the period of suspension, except in the case of in-school suspension, unless coming to the office on official business by prior arrangement with a school administrator.
- Students are expected to be under the supervision of a parent during school hours when serving suspension days at home. (7:00 AM – 4:30 PM)
- Students are not to attend any school event at any school campus in the Atwater Elementary School District during suspension.
- The responsibility of obtaining and doing class work lies with the student. Teachers are not required to provide class or homework, but also have the right to require the student to complete any assignments and tests missed during the suspension.

Respect and Civility

We believe all – students and District employees – deserve to be treated with respect. There is a great deal of diversity in the families we serve, and we believe that **our diversity is a strength**. We strive to ensure everyone feels welcome in our schools.

The school District will not tolerate behavior by students, staff or visitors that insults, degrades, or stereotypes any race, gender, disability, physical characteristic, ethnic group, sexual preference, age, national origin or religion. Any person who comes onto a school campus or other school facility and there is reasonable cause to believe that their conduct has willfully disrupted the orderly operation of such campus/facility is subject to having their permission to remain withdrawn by the chief administrator and/or may be subject to arrest. [Penal Code 626.4, 626.8]

School Gang-Related Guidelines

New trends in gang attire are subject to administrative review with law enforcement consultation.

- Our district cooperates with law enforcement in all anti-gang activities and "anti-gang" related "copy cat" behaviors. "Wanna-be" or look-alike gang behavior is prohibited at school. For the safety of our students it is very important that parents do not buy or allow students to wear any item that might be perceived as the showing of "colors." This is clearly a safe campus issue, especially to and from school and out in the neighborhoods.
- Any dress, grooming, or appearance which disrupts or tends to disrupt the educational process, or affect the health or safety of individuals will be prohibited (EC 48900, EC 35183, and EC 35294.1). Any attire/paraphernalia/symbol that signifies gang affiliation will not be allowed on campus. Any attire/paraphernalia/symbol that displays a logo or other message promoting alcohol or controlled substances, promoting violence, illegal activity or relating to gangs may not be worn on campus. **Students may be permanently banned from wearing a color for the duration of their Bellevue School enrollment.**
- Due to safety issues, certain clothing lines and styles are not allowed on campus. They are subject to change, but include:
    - Multiple layers of red or blue clothing or accessories.
    - Some items which are specifically prohibited include, but are not limited to:
    - Gang writing, monikers, graffiti, symbols or tagging on school or personal property.
    - Monogram or lettered belt buckles (S, N, M, R, B, X, 13, 14, etc.).
    - Red or blue shoe laces and belts.

Gang related offenses A student may be suspended for five days on the first offense and recommended for an alternative education placement or expulsion. The gang suppression police unit may be consulted.

Cell Phones

- Students are permitted to bring cell phones on school campus. While school is in session, **cell phones must be put away, not visible, and turned off.** Putting a phone on silent does not constitute it being off. Students may not use cell phones while on campus, unless the teacher has allowed the use of cell phones for academic purposes. If students are permitted to use their phone in class, then prior to leaving that class students are responsible for making sure their cell phone is turned off. Any use of a cell phone to listen to music, text, take pictures or other unauthorized use is not allowed. Students may use the **school phone** for emergency or other necessary calls. Cell phones that are used in violation of school policy will be confiscated and turned into the office and possible disciplinary consequences may be issued. **Confiscated phones will only be returned to parents or guardians.**

Bellevue School Discipline Procedure Guidelines

The basic premise of our discipline plan is that students will be informed of classroom/school rules. If students choose to disregard or break rules, they will know the consequences. Bellevue School will follow the discipline procedures and progressive discipline options established and provided by the Atwater Elementary School District. All final decisions will be made by Bellevue School administration.

- The school will not be responsible for investigating or paying for lost or stolen items.
- Infraction items confiscated will be returned to a parent/guardian following an administrator/student/parent conference.

ELIGIBILITY STANDARDS for PROMOTION from 8TH GRADE

To be eligible to take part in the graduation ceremony and activities, 8th grade students must:

- Maintain a cumulative 2.0 overall grade point average (GPA) during their 7th and 8th grade years. Students with special needs will be evaluated individually through the school's Section 504 or IEP processes.
- Attend at least 90% of the school days in session during the student's enrollment in school. Home/Hospital participation or an Independent Study Program (5-15 days) shall constitute attendance.
- Have no more than (2) home suspensions for the year.
- Not be suspended (in-school or home) during the last 20 school days. *(On or after May 9, 2022).*
- Clear all obligations (i.e. textbook return, library fines, and cafeteria payments)

***The teachers and school administration will ensure that parents and students understand these requirements.**

****Students enrolled in Atwater Senior Academy (ASA) during the 4th quarter do not qualify for participation in graduation activities.**

Print Student's Name _____ Home Room Teacher _____

Bobcat Behavior Expectation Matrix

Students and Staff at Bellevue have found that when everyone understands the expectations for positive behavior, everyone can be successful. Please read over the following behavior expectations with your child(ren). Have some positive discussions about what each of these behaviors mean or might look like. Each of you sign and return to school ASAP. There will be prizes for the first class in each grade level to all return their forms!

P.A.W.SITIVE	PRACTICE RESPECT	ACT RESPONSIBLY	WORK AND PLAY SAFELY
CAMPUS Walking Waiting Office Student Support Gym Library	• Low voices in all areas • Hands, feet, and objects to yourself • Walking in a 4S line • Cell phones turned off and put away	• Get to your destination in a timely manner • Ask for permission before going to the Office, Student Support, Library, etc.	• Stay in assigned areas • Walk with chromebook and all other supplies • Follow all rules regarding electronic devices
CAFETERIA/QUAD	• Wait your turn • Use a table voice • Eat your food • Clean your area	• Follow directions • Wait patiently • Throw away trash in the trash can	• Walk quietly • Ask for permission to leave your seat • Keep hands to yourself while in line and eating
PLAYGROUND/YARD	• Follow directions from all adult supervisors • Use positive verbal and nonverbal language • Be mindful of personal space	• Use restroom & get water during recess • Use equipment appropriately & return • Freeze when you hear the whistle	• Respect adults and peers with kind words and actions • Stay in designated area • Use equipment safely and properly
RESTROOMS	• Respect bathroom supplies (soap, paper towels, toilet paper) • Clean up after yourself • Wait your turn	• Wash your hands with soap • Use soap and water appropriately • Throw away your trash	• Trash and paper in the trash can and potty • One student at a time (wait your turn) • Report if bathroom is dirty or unsafe
CLASSROOM	• Follow classroom rules • Follow directions from all staff • Only touch your belongings	• Come to class prepared • Stay on task • Do your very best	• Try your best on your assignments • Enter class safely and quietly • Be ready to learn

By signing below, I am confirming that I have read the above behavior expectations with my parent/guardian or child.

_____ _____ _____ _____

Student Signature date Parent/Guardian Signature date