



Spanish 2 Syllabus

Fall Semester 2025

Ms. Stefaney Maloney

Classroom 111A

414-906-4900 x 5060

malonesa@milwaukee.k12.wi.us

Course Description:

Spanish 2 will build upon the knowledge acquired in Spanish 1. Spanish 2 continues to explore cultural connections and grammar structures through thematic units. Students will delve into articles, short essays, and poems to explore culturally authentic themes. Students will be encouraged to speak as much as possible in the target language.

Objectives:

Students will analyze similarities and differences between the English and Spanish languages. Students will further develop interpretation skills for reading, writing, and speaking the Spanish language. By the end of the first semester of Spanish 2, students will be able to successfully read descriptive articles, write and follow directions to places in their community, and have a complete descriptive conversation about their community, their home, and themselves.

World Language Standards:

- Interpersonal Communication – Interact and negotiate meaning among individuals
- Interpretive Communication – Analyze and interpret what is heard, read, or viewed
- Presentational Communication – Written and spoken messages that facilitate interpretation by audiences
- Cultural Knowledge and Understanding – Connecting cultural practices and products to diverse perspectives

Scope and Sequence:

Students will explore six units (three each semester) of cultural connections to personal identity, the home, the community, clothing, food, the body, and life activities. First-semester students will learn the grammatical concepts of conjugation of stem-changing verbs, demonstrative and indirect pronouns, and commands. Students will continue to interpret Spanish literature and articles.

Daily Required Materials:

Students will need:

- a folder/binder to protect classwork and activities
- a notebook for tarea (written work) and hazlos (daily “Do now” activities)
- black or blue pens and #2 pencils

Assignments / Homework / Special projects:

- Students will be given class time to complete assignments
- Assigned work not completed in class will need to be completed as homework
- All assignments will be given two weeks for completion from the assigned date
- Projects will be designed around rubrics and involve reading, writing, and speaking components, each receiving a separate grade. **Project work will be done *in class*.**

Grading Policy:

Level of Proficiency	Meaning of Level
AD Advanced 90-100%	Student has a <i>detailed</i> understanding of the course content. Student is able to perform skills or processes <i>fluently</i> , with no significant errors. Student work shows the student has <u>exceeded</u> the grade level expectations.
PR Proficient 70-89%	Student has a <i>good</i> understanding of the course content. Student is able to perform skills or processes with <i>few</i> errors. Student work shows the student is <u>at</u> grade level expectations.
BA Basic 60-69%	Student has <i>some</i> understanding of the course content. Student makes <i>some</i> errors when performing skills and processes. Student work is <u>below</u> grade level expectations.
MI Minimal 59% and below	Student understanding of course content shows many misconceptions and/or is incomplete. Student makes <i>many</i> errors in performing skills and processes. Student work shows the student is working <u>far below</u> grade level expectations.
0 No Evidence	Student did not submit any evidence to demonstrate understanding of course content.

Academic Expectations:

- Every assignment is worth credit, so intentionally complete them.
- Most activities will be completed in your notebook.
 - These will be collected and assessed.
- All students are expected to participate in class activities and conversations. Refusing to do so will negatively affect your grade.
- Copying, cheating, or using a translator will result in a "0" for all students involved.
 - If a student shares his/her work with others, expect to receive a "0".
- The Tardy Room is NOT an excuse for missing class and will result in an automatic "0".
 - If you are sent to the tardy room and miss a quiz or test, you will NOT be allowed to make it up! My door is rarely closed. If you are late, *quietly* come in, turn in your tardy pass to Maestra Maloney, and begin working. Do not interrupt the lesson in progress!
- No late work will be accepted.
 - If you have a concern about completing the work on time, speak with me ASAP. I know that life happens!

World Language Department Late Work Policy:

- All assignments will be given two weeks for completion from the assigned date. If the work is late, it will receive a 0, unless the situation has been communicated to Maestra Maloney.
- Students who have excused absences and miss a due date/quiz, will have the equivalent time of the absences to turn in the late assignment/quiz. For example, if a student has two excused absences, s/he will have two additional days to turn in the missing work/quiz.
- Students must make arrangements with Maestra Maloney to make up a test/quiz within the window of opportunity

Daily Classroom Procedures:

- Quietly enter the classroom and begin working on your Hazlo (Do Now)
 - Make sure to write the date in the correct Spanish format
- Have your previous assignment ready to be checked or collected
- I do not like to have seating charts, as students are learning skills to be successful young adults. I have a three step process of consequences for students who cannot control their chatter during instruction:
 - The first offense, I will tap the table at the student's elbow, to indicate that I hear them
 - The second offense, I will lean down and whisper that I hear them chatting
 - The third offense, I will take the student into the hallway to inquire how I can support the student to better engage in the lesson, I will call the caregiver to inform him/her of the situation, and I will log the incident into the Infinite Camous PLP log. If a seat change is warranted, I will make it.

RUHS & World Language Cell Phone / Electronics Policy:

- Milwaukee Public Schools Administrative Policy 8.51 states that “students are prohibited from activating, using, or displaying electronic devices while on school premises.” This also includes school-related activities off school premises, such as field trips. ***To ensure compliance with this policy, all electronic devices will be collected upon entry to the school building and stored in a secure location throughout the day.***
- Students following the new Electronic Device School Procedure will have their devices returned to them at the end of the academic day (period 7). Students will be required to be in attendance in their 7th hour class in order to retrieve their devices. Students who may require an early release from school due to scheduling, work, illness, or other reasons will be able to retrieve their device from the bookstore before leaving.
- As a school committed to progressive discipline, we will work to foster full engagement in class and offer any needed support to all students with regards to this new procedure. This procedure however is not optional and if you or your child is hesitant of having their electronic devices collected, we encourage leaving those devices at home. Students who do not comply with the new procedure will have items held for a parent or guardian to pick up. (RUHS Student Handbook page 14)
- Students are expected to “**débrancher**” or “**desconectar**” (unplug/turn off) any headphones, airpods, listening devices **prior to** entering the World Language classroom. This also includes engaging with any digital Apple Watch (or other digital wearable device). Students in World Language are expected to not engage with their device during instructional time (this includes checking text messages, checking emails, turning on music, etc.) unless you have been given permission by your teacher. If students fail to comply, their device may be confiscated until the end of the hour. See the consequences for additional progressive discipline policy if students fail to comply.

Classroom Positive Expectations:

- ***Do remove your earbuds in order to engage in the lesson - This is a World Language Department expectation!***
- Do respect yourself and others
- Do come to class on time
- Do refrain from asking for passes; you need to be in class!
- Do bring your class materials
- Do raise your hand to speak
- Do respectfully listen to your teacher and classmates
- Do use your class time wisely so you do not have homework
- Do use appropriate language and wear appropriate clothing in the classroom
- Do put away and plug in your computer, and clean up your materials at the end of class

These expectations/procedures are non-negotiable and should be followed daily by all students! If you have a concern, quickly address it with Maestra Maloney.



Syllabus Acknowledgement

español 2 / semester 1

Señora Maloney

Fall 2025

I (Student's printed name) _____ have read the Syllabus, the Academic and Classroom Expectations, and the RUHS Cell Phone / Electronics policy. I understand that I am responsible for my actions, and if I do not comply with these expectations, my grade will be negatively impacted.

Student signature: _____ **date:** _____

I (Parent's /Caregiver's printed name) _____ have read the Syllabus, the Academic and Classroom Expectations, and the RUHS Cell Phone / Electronics policy. I understand that my child is responsible for their actions, and if they do not fully comply with these expectations, their grade will be negatively impacted.

Parent / Caregiver Signature: _____

Date: _____ **phone number:** _____

Email: _____

Parent / Caregiver Signature: _____

Date: _____ **phone number:** _____

Email: _____

***Return this completed page by Friday, September 19, 2025.