



Avondale Extended Learning & Acceleration Camp Guide

K-12 Camp Overview *June 13th*/June 27th-July 28th*

Summer Overview

During these 4-6 week long programs, students will be working on building their literacy, language & math skills through engaging activities and projects. Instruction will take place in-person. Instruction will focus on foundational literacy, writing skills, special education recovery skills, and/or numeracy, algebraic reasoning, and problem solving while we gear up for the upcoming school year.

FREE* Summer Programs

- All K-5 Programs at Graham Elementary School June 27-July 28

6/27-6/30	7/4-7/8	7/11-7/14	7/18-7/21	7/25-7/28
8:30am to 12:30pm	No School	8:30am to 12:30pm	8:30am to 12:30pm	8:30am to 12:30pm

- All 6-8 Programs at Avondale High School June 27-July 28

6/27-6/30	7/4-7/8	7/11-7/14	7/18-7/21	7/25-7/28
10:00am to 1:30pm	No School	10:00am to 1:30pm	10:00am to 1:30pm	10:00am to 1:30pm

- All High School Credit Recovery Courses at AHS June 13-July 28

* PE/Health will be charged tuition UNLESS taken as a credit recovery course.

6/13-6/16	6/20-6/23	6/27-6/30	7/4-7/8	7/11-7/14	7/18-7/21	7/25-7/28
10:00am to 1:30pm	10:00am to 1:30pm	10:00am to 1:30pm	No School	10:00am to 1:30pm	10:00am to 1:30pm	10:00am to 1:30pm

- Students participating in Free/Reduced Lunch Programs will receive those discounts on meals during programming.
- Transportation to and from programs is free.

Transportation:

- **K-5** 7:30-8:30am/12:30-1:30pm
- **6-12** 9-10am/1:30-2:30pm

Guiding Principles for Extended Learning

Prioritize vulnerable students and those who need to meet promotion benchmarks and high school credit. Provide regular, additional support for specific students, especially students learning English, students with disabilities, and students who are homeless or have other risk factors.

Focus on student success in the coming school year. (Summer) Rather than focus solely on remediating learning gaps from the prior year, provide summer learning activities aligned to upcoming grade-level standards to set students up for success the following year.

Focus extended learning on a few critical areas. What are the most essential standards or knowledge and skills a student needs to gain to start the year successfully? For a shortened summer schedule, prioritize daily instruction in English language arts, mathematics, and social and emotional wellness.

Hire effective teachers to support students. Prioritize those teachers with content and pedagogical knowledge and support the success of teaching target grade levels of students.

Prioritize regular communication with families and students. Consider how and when your students best engage in learning: What content can they work on independently? What type of guidance and support do they need? Do families have what they need to support their children?

Engage a cross-functional team in front-end planning. Teachers, principals, support staff, and community organizations will be the front-line providers and supporters of children, so ensure that their voices and needs are built into the plan.

Leverage current distance learning best practices. Keeping the above guidelines in mind, use materials and formats that work best for distance learning and supplement where needed.

Educators are working under extraordinary circumstances as districts continue to respond to the coronavirus (COVID-19). One way that schools can address this challenge is by providing extended experiences for accelerated learning. Offering accelerated learning opportunities outside the typical school day/year is a strong strategy to ensure that all children continue their academic and social emotional learning and prepare to return to school.

It is well-documented that students often begin the academic year at achievement levels lower than when they left school the prior year, a gap known as the “summer slide.” Current projections show that there will be even greater gaps in student achievement due to extended COVID- 19-related school closures. Therefore, Avondale Schools District will offer extended opportunities for students to accelerate their learning to close these gaps.

Avondale will offer extended learning experiences in-person starting in June.

Program Components	In-person Avondale Program	At-Home Family Option
Goals of Extended Learning	-maintaining social emotional connections and supporting academics for at-risk students -Engage students in Enrichment Activities -frontloading next year's learning to give students a jump start -intervention, remediation, & credit recovery	-maintaining and supporting academics for at-risk students -frontloading next year's learning to give students a jump start -remediation & credit recovery Flyer: Remote Learning Through Michigan Learning Channel MLC Overview
Target Students	-students who are at-risk social emotionally and need to stay connected with peers and adults -students most in need of academic acceleration -students identified in need of Special Education Recovery Services prior to 12/31/2020 -secondary students needing credit recovery or completing graduation credits	-students who are able to engage in asynchronous practice and adaptive platforms independently -students most in need of academic acceleration
Family Engagement	-regular online communication and opportunities to partner with the classroom teacher -written communication to keep families informed	-Online support for families -Reports that can be shared with caregivers
Assessment	-formative assessments to inform instruction -capture qualitative information on a students progress on particular competencies -de-emphasize summative assignments except in necessary cases for credit recovery	-Online adaptive assessments -capture qualitative information on a students progress on particular competencies -de-emphasize summative assignments except in necessary cases for credit recovery
Professional Learning	-grade and curriculum specific	-grade and curriculum specific

	training in math mindsets, PBIS, restorative and trauma-informed practices -collaborative planning time to create targeted lessons, prioritizing standards, prioritizing special education recovery services, and connect social-emotional learning	training in remote delivery model and trauma-informed practices -collaborative planning time to create targeted lessons, prioritizing standards, and connect social-emotional learning
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Many of the learning practices recommended in this guide are evidence-based and applicable to *any* extended learning format. For example, recent evidence suggests that expanding summer learning beyond remediation to provide students with rigorous opportunities to preview and practice knowledge and skills aligned to upcoming grade-level standards is effective at bolstering student achievement. Likewise, providing social and emotional learning supports for students yields benefits in more traditional school contexts.

The need for these practices is even more essential in the current climate, as students and families adapt to different learning environments. Unfinished learning is becoming more acute, and families have experienced fatigue with distance learning and the myriad of emails and phone calls the model often entails. Schools have an opportunity to streamline, prioritize, and personalize extended learning opportunities to build meaningful academic and emotional connections for students and their families.

Curriculum Priorities

Prioritized [Math Content](#)

Prioritized [ELA Content](#) & [Summer K-3 Literacy Guidance](#)

- [\(K-2 Detailed Plan/Partnering with OS\)](#)

Prioritized Special Education Services as Identified in Individualized Education Programs

Professional Learning Teacher professional learning is an essential ingredient of any school's improvement path, and summer learning is no exception. All educators need time to collaborate and adjust instructional plans as they learn to teach virtually. ***(PD Scheduled for May/June)***