



THE UNITED REPUBLIC OF TANZANIA
PRESIDENT'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
HANDENI DISTRICT COUNCIL



FORM ONE BASELINE EXAMINATION

SOCIAL SCIENCE

SECTION A:

GEOGRAPHY FORM 1 BASELINE EXAMINATION

Answer ALL questions.

Qn 1. For each of the items (i) – (v), choose the correct answer from among the given alternatives.

- (i) _____ is the only planet in the solar system where people live.
A. Venus B. Earth C. Mars D. Jupiter.
- (ii) The biggest planet in the solar system is _____.
A. Saturn B. Venus C. Jupiter D. Mars.
- (iii) _____ provides heat and light.
A. Mercury B. Uranus C. Sun D. Solar system
- (iv) _____ is the furthest planet from the sun.
A. Uranus B. Neptune C. Saturn D. Jupiter
- (v) _____ is the nearest planet to the sun.
A. Venus B. Neptune C. Earth D. Mercury

(i)	(ii)	(iii)	(iv)	(v)

Qn. 2 Match the items in List A with those in List B.

LIST A	LIST B
(i) The movement of the Earth on its own axis.	A. Day
(ii) Is the movement of the Earth around the sun.	B. Rotation
(iii) The natural satellite of the Earth.	C. Night
(iv) When the Earth is facing the sun it is _____	D. Moon
(v) When the Earth is facing away from the sun it is _____	E. Rotation.

LIST A	I	II	III	IV	V
LIST B					

Qn. 3 Mention three uses of solar energy

- (i) _____
- (ii) _____
- (iii) _____

Qn. 4 List down the continent of the world.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____
- (vi) _____
- (vii) _____

Qn. 5 Fill in the missing words.

- (i) The moon takes _____ days to orbit the Earth.
- (ii) The Earth takes _____ hours to complete its rotation.
- (iii) The Earth takes _____ days to complete a revolution.
- (iv) When the moon is getting bigger, we say that is _____
- (v) When the moon is getting smaller, we say that is _____

SECTION B

HISTORY FORM 1 BASE LINE EXAMINATION

OUR NATION

1. Define the following terms (10 Marks)

- (i) Local Chief
- (ii) Clan head
- (iii) Interact
- (iv) Trade
- (v) Ivory.

2. Fill in the blanks for the following question.

Arabs Era	Portuguese are	German era	British era	Tanganyika independence	Union with Zanzibar
700 – 1500	1500 – 1880	1885 – 1919	1919 – 1961	1961 – 1964	1964 to date

Our societies interacted with the (a) _____ before the European arrived. The societies were led by local Chief and clan heads and interacted through trade along the coast of East Africa. The commodities our societies traded were (b) gold

_____, _____ and _____. In exchange the Arabs traded (c) _____, _____ and _____.

The period between 1500 and 1880 was dominated by Portuguese (d) _____ and _____. The Swahili words (e) _____ and _____ were borrowed from the Portuguese language. The Germans were in power from (f) _____ Kigoma. The railway line from Tabora to Mwanza was constructed during the (g) _____ era between 1991 and 1961.

In (h) _____ Tanganyika become independent and then it united with (i) _____ in 1964 to form the united Republic of Tanzania.

3. Answer these questions about National symbols by drawing the following: -

- (i) Coat of Arm
- (ii) Constitution
- (iii) National flag
- (iv) Uhuru torch

SECTION C

CIVICS FORM 1 BASE LINE EXAMINATION

LIFE SKILLS

1. (a) Define the following terms

- (i) Gender
- (ii) Sex
- (iii) Equality

(b) Mention five roles of gender equality.

(i)

(ii) _____

(iii) _____

(iv) _____

(v) _____

2. Read the passage below and then answer the following question.

THE VEGETABLE PATCH

One upon a time, there was a vegetable patch, with a very big tree growing on it. The problem was that the vegetables in the patch and the tree hated each other. The

vegetables didn't like the shadows of the trees because it left them only just enough light to live. The tree didn't like the vegetables because they drank nearly all the water before it could get to him, leaving him with just enough to survive.

Vegetables and trees began to get enough materials for their food and the owner of the patch stop watching the patch. After the owner stopping watering both the tree and vegetable really learned what it was to be thirsty. There seemed to be no solution.

But one of the vegetables, a small **courgate**, understood what was happening and decided to help. There was no water and it was very hot but the little **courgette** did all the could to grow, grow, grow....

He managed to grow so big that the owner started watering the patch again. All the other vegetable and big trees were so happy.

And so it was that the vegetables and the tree realized that it was better to help each other than to fight. They decided to work together, using both the shade and water in the best combination to grow good.

(i) Why were the vegetable angry with the tree?

Because

(ii) Why with the tree angry with the vegetable?

Because.....

(iii) Mention two advantages of teamwork.

1. _____

2. _____

(a) 2.5 Mark

SECTION D

ENGLISH LANGUAGE FORM 1 BASE LINE EXAMINATION

INSTRUCTION

(a) Answer ALL questions.

(b) Remember to write your name

QUESTIONS.

1. Read the following passage and answer the question that follow:

There are many buildings near our school. In the Eastern part of our school there is a police station. In the Western there is a post office. Then bus stand is found in the northern part of the school. Beside the post office, there are laboratory, dormitories, dining hall and bathroom. Adjacent to the bathroom, there is an assembly hall and laundry. The headmaster's office is next to the school laboratory.

(i) How many buildings are there near our school?

(ii) Where is the police station found?

(iii) Where is the post office found?

- (iv) Mention the buildings that are found beside the post office?
 (v) Do you like the story? Why?

2. From the substitution table below, construct correct sentences.

I		Going to be a teacher
She	Am	Going to sing a song
He	Is	To visit our friends
We	Are	Going to win the match
You		To conduct a meeting
They		To teach English.

3. Fill in the blanks in the following table.

QUESTION		STATEMENT	
(i)	_____	(i)	Yes, Asha likes watch TV.
(ii)	_____	(ii)	Yes, Juma likes swimming.
(iii)	_____	(iii)	_____
(iii)	Do you like reading a story books?	(iv)	_____
(iv)	Does she like playing netball?	(v)	No, he dislikes smoking.
(v)	_____?		

4. When Joyce was four years old, she went to live with uncle (vii)_____ uncle sent (viii) _____ to school. Her school is called Mapinduzi Primay school.

DICTATION

5. Listen the following Juma's short story carefully and copy it as the teacher read it to fun.

Juma is an African boy. He lives in the Ujamaa village. He has a dog whose name is Bobby. Bobby likes meat. Yesterday it caught a rabbit. It wanted Juma saw Bobby with the rabbit. He chased it the dog run and dropped the rabbit. Juma took the dead animal. He roasted and at it.