

# J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: Jameena "Chrissy" Anderson

Course: Medical Terminology

Dates: April 27-May 1, 2026

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>STANDARDS</b>	<b>STANDARDS</b>	<b>STANDARDS</b>	<b>STANDARDS</b>	<b>STANDARDS</b>
Standard 2.3	Standard 2.3	Standard 2.4	Standard 2.4	Standard 2.4
<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>
I can incorporate the medical terminology that describes the functions of the human body as it relates to the Nervous System.	I can incorporate the medical terminology that describes the functions of the human body as it relates to the Nervous System.	I can describe etiology, pathology, diagnosis, treatment and prevention of common diseases and disorders in the Nervous System.	I can describe etiology, pathology, diagnosis, treatment and prevention of common diseases and disorders in the Nervous System.	I can describe etiology, pathology, diagnosis, treatment and prevention of common diseases and disorders in the Nervous System.
<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>
1. Research: Which body systems does the Nervous System affect?	1. What is the difference between the CNS and the PNS?	Study for Quiz	1. Compare a grand mal (tonic-clonic) seizure and a petit mal (absence) seizure in one sentence.	1. List and define all six types of anesthesia.
<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>
1. <a href="#">Chapter 10: The Nervous System Notes</a> (slides 1-10) 2. <a href="#">Flashcards</a>	1. Notes (slides 11-21) 2. <a href="#">Left Brain vs Right Brain</a> (10 minutes) 3. Notes (slides 22-36)	1. Chapter 10 Quiz 2. Notes (slides 37-58)	1. Notes (slides 59-67) 2. <a href="#">Winnie the Pooh Project</a>	1. Notes (slides 68-72) 2. <a href="#">Unusual Phobias</a> 2. Winnie the Pooh Project
<b>CLOSURE</b>	<b>CLOSURE</b>	<b>CLOSURE</b>	<b>CLOSURE</b>	<b>CLOSURE</b>
1. Explain the difference between the Central Nervous System (CNS) and Peripheral Nervous System (PNS) in one short sentence.	1. What are the four lobes of the cerebrum? 2. What is each lobe responsible for?	1. Alex, a 30-year-old man, suddenly loses consciousness and experiences muscle rigidity followed by jerking movements. What could be the cause of Alex's	1. In one sentence, explain when an EEG is more useful than an MRI.	1. From the Unusual Phobias worksheet, which 3 really stuck out to you (i.e. which 3 did you think were the most interesting)?

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		symptoms? (Be very specific with the type)		
<b>Important Due Dates:</b> NOTHING DUE TODAY	<b>Important Due Dates:</b> 1. Left Brain vs. Right Brain (end of class)	<b>Important Due Dates:</b> 1. Chapter 10 Quiz	<b>Important Due Dates:</b> NOTHING DUE TODAY	<b>Important Due Dates:</b> 1. Unusual Phobias (end of class)  <b>Notebook #16 due Sunday (5/3/26) at 11:59pm</b>

**How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)**

REPRESENTATION options for presenting content	ENGAGEMENT options for engaging student interest	EXPRESSION options for students to demonstrate learning	CULTURAL CONSIDERATIONS	ASSESSMENTS
<input type="checkbox"/> Artifacts <input checked="" type="checkbox"/> Pictures <input type="checkbox"/> Graphic Organizers <input checked="" type="checkbox"/> Video Clips <input type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Cooperative Work <input type="checkbox"/> Partner Work <input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input checked="" type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Written Response <input checked="" type="checkbox"/> Illustrated Response <input type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Class Work <input type="checkbox"/> Journals <input type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input checked="" type="checkbox"/> Quiz / Test <input checked="" type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:

\*All adjustments to the teacher's lesson plans will be communicated to the students.