BE ELECTION READY! *LESSON PLAN*

Faculty Name:

Campus:

Vision for Election Readiness at MDC: Students will be able to create a strategy for fulfilling their civic responsibility to vote (or if ineligible, helping others vote) by first making the personal connection to why voting is important, then by learning about how to vote, and finally by making a plan to vote in the General Election. (*Learning Outcome #6 – personal, social, and civic responsibility*)

1. Which of your course competencies could be connected to election readiness?

2. Which MDC Learning Outcomes could be tied to election readiness (#6, but are there others you'd want to include?)?

3. How might you incorporate election readiness into your course? And how might you tie your assignment(s) to course competencies and/or MDC Learning Outcomes identified above? Which of the following might you use, and how:

   ____ Introduce www.mdc.edu/vote page (including videos)
   ____ Election Readiness Worksheet Assignment
   ____ Election Readiness Quiz (via Blackboard)
   ____ Elected Officials Worksheet Assignment
   ____ Have Students Attend an MDC Election Ready 60-minute Webinar (offered bi-weekly all term)
   ____ Inviting Guest Speaker from Engage Miami or iCED
   ____ Other assignments

   Description:

4. How will your election readiness assignment be incorporated into your course? (e.g., assignment as part of an in-class lesson; out of class assignment; extra credit assignment, etc.)

5. How will you assess that your students are election ready?

6. What questions do you have and how can iCED be helpful to you?