

Riverside Middle School Weekly Planner – Mr. Torbert

Dates:	October 13-17, 2025	Cycle Week: 10	Please email me at gtorbert@greenville.k12.sc.us if you have any questions.	
Period(s):	2nd, 3rd, 4th, 5th, and 8th		Course: 6th Grade ELA Exploratory	
Day	Learning Target "I can..." (Standard #)	Class Assignments	Assessments	Reminders
Mon	I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h	<ul style="list-style-type: none"> ● Mentor Sentence- Week 9 <ul style="list-style-type: none"> ○ "Growing up, I could do most everything everyone else with arms could do: eating cereal, brushing my teeth and hair, getting dressed, and yes even wiping my own bottom." ● Insignificant Events in the Life of a Cactus by Dusti Bowling <ul style="list-style-type: none"> ○ Monday Musings ● Vocabulary Word of the Day <ul style="list-style-type: none"> ○ bluster (p. 70) ● Lesson- ● Activity 		No School
Tues	I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h	<ul style="list-style-type: none"> ● Mentor Sentence <ul style="list-style-type: none"> ○ Teacher Tuesday ● Vocabulary Word of the Day <ul style="list-style-type: none"> ○ eerie (p. 70) ● Lesson- Sentence Fragments 		
Wed	I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h	<ul style="list-style-type: none"> ● Mentor Sentence <ul style="list-style-type: none"> ○ Wednesday Work-It ● Vocabulary Word of the Day <ul style="list-style-type: none"> ○ headstrong (p. 70) ● Lesson- Sentence Fragments ● Activity- Notes and Independent Practice 		
Thurs	I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h	<ul style="list-style-type: none"> ● Mentor Sentence <ul style="list-style-type: none"> ○ Thinking Thursday ● Vocabulary Word of the Day <ul style="list-style-type: none"> ○ ravenous (p. 70) ● Lesson- Sentence Fragments ● Activity- Review Independent Practice 		
Fri	I can use the rules about standard English grammar to identify and revise sentence fragments and run-on sentences. ELA.6.C.4.1.h	<ul style="list-style-type: none"> ● Mentor Sentence <ul style="list-style-type: none"> ○ Final Friday ● Vocabulary Word of the Day <ul style="list-style-type: none"> ○ remorse (p. 71) ● Lesson- Run-on Sentences ● Activity- Notes and Independent Practice 	Mentor Sentence Assessment (Minor)	