

Student Roles

- Create a daily routine to complete learning activities during the school week.
- Have a space in the home to work.
- Regularly monitor your online learning via Gmail, Google Classroom
- Engage in learning activities provided by teachers.
- Communicate with teachers regularly about assignments, questions, requests for assistance, etc..
- Follow rules and guidelines for online use of school devices and expectations of the school district.

Parent/Guardian Roles

- Create a routine and expectations at home.
- Establish a space for your child to work at.
- Monitor communications from teachers and administration.
- Have daily check-ins.
- Be active in your students learning process.
- Communicate with administration, teachers, if extra support is needed.

Guidelines for E-Learning

Course Work	• Teachers will provide course work in a variety of methods ◦ Zoom, Gmail, Google Classroom, Flipgrid, etc. • Students will submit assignments electronically or turn in packets utilizing school established social distancing guidelines each week.
Instruction	• Teachers will provide instruction using E-Learning tools. • Learning materials will be released on a weekly basis. • Teachers will collaborate with students as needed.
Grading	• 2-3 assignments per week will be graded in core areas • TBD
Deadlines	• Students will be granted ample time to complete assignments. • Make sure all information for turning in work is clearly explained.
Video Conferencing	• Student guidelines followed • Teachers establish rules for student meetings
E-Learning Environment	• Teachers will utilize district supported platforms - Google Classroom, Zoom, • Student interactions and expectations should be set up appropriate for his/her grade level

	● Provide opportunity for all students to be successful and provide support/guidance as needed.
Student Check-In/Assessment	● Teachers are to assess students as necessary to ensure learning. ● On-line tools such as Google Classroom, Google Forms, and others to turn in assessments.
Office Hours	● Teachers will establish office hours to be available to answer students or parent questions. ● Clearly create guidelines and expectations for office hours
Instructional Packets	● Elementary staff members may deliver learning packets instead of E-Learning Materials as necessary. ● Students/Parents will receive these packets from Ss Peter and Paul church basement per teacher instructions
Instructional Materials	● Students will be provided an electronic device, textbooks, library books and necessary materials to be successful during E-Learning.
E-Learning Tools	● <u>Technology Tools:</u> ○ Google Classroom ○ Lexia ○ Zoom ○ My On ○ Freckle

ELEMENTARY (K-6)

Expectations:

- Priority of learning will mainly be focused on religion, literacy, and math
- Students will have work using online materials and student packets.
- Teachers will provide instruction live via zoom or recordings to help students/parents work through the learning materials.

Estimate of Time Per Day:

20-30 minutes	Reading
15 minutes	Writing
20-30 minutes	Math
20-30 minutes	Specials - Art, P.E., Music
20-30 minutes	Religion -- Prayers, Bible readings, pray the rosary
Flex Learning	• Reading aloud • Games • New Skills • Exercise • Puzzles • Play
Total Distance Learning Time:	2 to 2.5 hours per day