

Coaches Corner 1/29

Zearn:

Top 3 Zearner Classes : (Classes that had the most average minutes on Zearn this week.)

1. Ms. Martens - 146 minutes
2. Ms. Gauvin – 125 minutes
3. Ms. Tipton – 105 minutes

Learning Targets:

Student-Friendly Learning Targets (Adapted from “[Tools for Thoughtful Assessment](#)”)

What are they?

A tool to help students see where they are going!

What are the benefits of using LT's?

Letting students in on where they're going and what they're expected to learn can boost motivation and achievement.”

What are the basic steps?

1. Create a list of learning targets for an upcoming lesson or unit. To do this, ask yourself what you want students to know, understand, and be able to do by the end.
 - a. Student friendly
 - i. “I will...” or “I can...” format
 - ii. Simple age-appropriate language so students will understand
 - iii. Be specific!!
2. Post the targets in a centralized location that students have access to daily.
3. Refer to the targets regularly and provide connections to the targets.
4. Remind students to revisit the LT throughout the lesson.

Sample of Student-friendly learning targets

- I will be able to define the following terms in my own words and give an example of each: food web, producer, consumer, decomposer, ecosystem, population, organism.
- I will be able to compare and contrast the roles of producers, consumers, and decomposers.
- I will know what a food web is, what it illustrates, and how to create one of my own.
- I will be able to explain and give specific examples of how plants and animals in an ecosystem depend on one another for survival.

[Link](#) to a video of a teacher modeling how to unpack a learning target with his class.

Community Building Circles:

“The greatness of a community is most accurately measured by the compassionate actions of its members.

Coretta Scott King

****Reminder**** I am available to come in and lead a circle!!

Community Building

Purpose: To build community.

Materials Needed: talking piece, circle center items, pencil and paper for each student

Opening: Back-to-Back Drawing

For: Communication Skills

What You'll Need: Paper, pens/markers, printouts of simple line drawings or basic shapes.

Instructions: Split your group into pairs and have each pair sit back to back. One person gets a picture of a shape or simple image, and the other gets a piece of paper and pen. The person holding the picture gives verbal instructions to their partner on how to draw the shape or image they've been given (without simply telling them what the shape or image is). After a set amount of time, have each set of partners compare their images and see which team drew the most accurate replica.

Rounds:

1. How did you feel during the activity?
2. What was easy?
3. What was hard?
4. Name 1 thing you would change if you could.
5. What did you learn?

Closing: Give 1 word to describe how you are feeling right now.