

# ePortfolios for the Future!

## **BHAG (Big Hairy Audacious Goal) – Overarching Course Goal**

Learners will design, utilize and maintain an ePortfolio to share their work, reflect on their growth, develop their voice, and become role models as lifelong learners and collaborators.

This professional learning experience will occur in 1-hour synchronous sessions following 30 asynchronous sessions over 19 weeks. This was designed to allow implementation, troubleshooting, reflections, and calibration to occur. Not all sessions will be led. Some will be open workshops.

## **Session 1: Growth Mindset**

Objective: Learners will identify and explore the benefits of a growth mindset compared to a fixed mindset.

Activities:

1. (7 minutes) - Answer the guided question and share with a shoulder partner:
  - a. What do you know about a growth mindset?
2. ( 15 minutes) - Watch the Video:  
<https://www.youtube.com/watch?v=hiiEeMN7vbQ>
  - a. Discuss with your table:
    - i. What stood out to you about this video?
    - ii. Share what you saw with the table and then with the whole group.
3. (7-minute rotations)
  - a. Teachers will complete a gallery walk and complete each station by adding or agreeing with ideas posted on each anchor chart. Each Anchor Chart will
    - i. Rotation 1: What are the characteristics of a fixed mindset?
    - ii. Rotation 2: What are the characteristics of a growth mindset?
    - iii. Rotation 3: What does the power of yet mean to you?
    - iv. Rotation 4: Describe a time you had a fixed mindset.
    - v. Rotation 5: Describe a time you maintained a growth mindset.
4. (3 Minutes) - Debrief/reflection time.
  - a. What did you enjoy about this session? How could this session improve?
  - b. Sticky note and post!

Asynchronous Component:

- (30 minutes)Activity:
  - Watch the Video: <https://www.youtube.com/watch?v=rf8FX2sI3gU>
  - Participate in an online discussion on the **ePortfolio - For the Future** course: <https://canvas.houstonisd.org/>
- Guiding Question: How can we teach our students about having a growth mindset?

## Session 2: ePortfolios - What? Why? How?

Objective: Learners will identify and explore what an ePortfolio is, why we should have one, and how we will use them!

Activities:

1. (7 minutes) - Answer the guided question and share with a shoulder partner:
  - a. What is an ePortfolio?
2. (10-minute rotations)
  - a. Teachers will complete each rotation as a group by adding or agreeing with ideas posted on a [Padlet](#):
    - i. Rotation 1: ePortfolios [https://www.harapnuik.org/?page\\_id=5973](https://www.harapnuik.org/?page_id=5973)
    - ii. Rotation 2: Why? [https://www.harapnuik.org/?page\\_id=6063](https://www.harapnuik.org/?page_id=6063)
    - iii. Rotation 3: What? [https://www.harapnuik.org/?page\\_id=6065](https://www.harapnuik.org/?page_id=6065)
    - iv. Rotation 4: How? [https://www.harapnuik.org/?page\\_id=6050](https://www.harapnuik.org/?page_id=6050)
    - v. Rotation 5: Examples: [https://www.harapnuik.org/?page\\_id=5979](https://www.harapnuik.org/?page_id=5979)
3. (3 Minutes) - Debrief/reflection time.
  - a. What did you enjoy about this session? How could this session improve?
  - b. How could we use ePortfolios for our students?
  - c. Sticky note and post!

Asynchronous Component:

- (30 minutes)Activity:
  - Watch the Video: <https://www.youtube.com/watch?v=ebJHzpEy4bE>
  - Participate in an online discussion on the **ePortfolio - For the Future** course: <https://canvas.houstonisd.org/>
- Guiding Question: What are the benefits of having students use ePortfolios?

## Session 3: ePortfolios - My First post! Pages vs. Blog Post

Objective: Learners will explore the features of making a google site and compare the requirements of a page and a blog post.

Activities:

4. (7 minutes) - Answer the guided question and share with a shoulder partner:
  - a. What is the difference between a blog and a page on a website?
5. (10-minute tasks)
  - a. Teachers will complete five tasks using this playlist as a guide: <https://www.youtube.com/playlist?list=PL5eLo7APm7q3hvODXWtbG71Pln6oiOS7G> :
    - i. Task 1: Crete a google site, name it and select a layout.
    - ii. Task 2: Add an about me page.
    - iii. Task 3: Create a hobbies subpage.
    - iv. Task 4: Customize your navigation
    - v. Task 5: Name your site.
6. (3 Minutes) - Debrief/reflection time.
  - a. What did you enjoy about this session? How could this session improve?
  - b. Sticky note and post!

Asynchronous Component:

- (30 minutes)Activity:

- Watch the Video: <https://www.youtube.com/watch?v=xJqyiCLK72c>
- Participate in an online discussion on the **ePortfolio - For the Future** course: <https://canvas.houstonisd.org/>
- Guiding Question: Why do you think we are learning to google sites instead of a more powerful hosting site?

## Session 4: ePortfolios - Themes and Templates

Objective: Learners will explore the features of making a google site customizing themes, and exploring templates.

Activities:

1. (7 minutes) - Answer the guided question and share with a shoulder partner:
  - a. What is a theme and a template?
2. (10-minute tasks)
  - a. Teachers will complete five tasks using this playlist as a guide: <https://www.youtube.com/playlist?list=PL5eLo7APm7q3hvODXWtbG71Pln6oiOS7G> :
    - i. Task 1: Add class content to your page!
    - ii. Task 2: Make a student newsletter page!
    - iii. Task 3: Change themes and explore templates!
    - iv. Task 4: Organize your pages!
    - v. Task 5: Make a blog page!
3. (3 Minutes) - Debrief/reflection time.
  - a. What did you enjoy about this session? How could this session improve?
  - b. Sticky note and post!

Asynchronous Component:

- (30 minutes)Activity:
  - Watch the Video: <https://www.youtube.com/watch?v=J8SrDCEEGWI>
  - Participate in an online discussion on the **ePortfolio - For the Future** course: <https://canvas.houstonisd.org/>
- Guiding Question: How can students use google sites in your class?

## Session 5: ePortfolios - Comments and Feedback

Objective: Learners will explore ways to post forms to receive comments and feedback using google sites.

Activities:

1. (7 minutes) - Answer the guided question and share with a shoulder partner:
  - a. What is effective feedback to you?
2. (10-minute tasks)
  - a. Teachers will complete five tasks using this playlist as a guide: <https://www.youtube.com/playlist?list=PL5eLo7APm7q3hvODXWtbG71Pln6oiOS7G> :
    - i. Task 1: Create a google form for comments!
    - ii. Task 2: Embed the google form in your blog post!
    - iii. Task 3: Share your Google Site Link to this Padlet!
    - iv. Task 4: Explore your teammates' Google Sites!

- v. Task 5: Give them a grow and glow of their pages!
3. (3 Minutes) - Debrief/reflection time.
  - a. What did you enjoy about this session? How could this session improve?
  - b. Sticky note and post!

Asynchronous Component:

- (30 minutes)Activity:
  - Watch the Video: <https://www.youtube.com/watch?v=wtl5UrrgU8c>
  - Participate in an online discussion on the **ePortfolio - For the Future** course: <https://canvas.houstonisd.org/>
- Guiding Question: How can effective feedback help our students grow?

## Session 6: ePortfolios - Inserting Media

Objective: Learners will explore the features of canva to create media for google sites.

Activities:

1. (7 minutes) - Answer the guided question and share with a shoulder partner:
  - a. What is media?
2. (10-minute tasks)
  - a. Teachers will complete five tasks using this playlist as a guide: <https://www.youtube.com/playlist?list=PL5eLo7APm7q3hvODXWtbG71Pln6oiOS7G> and :
    - i. Task 1: Add a banner!
    - ii. Task 2: [Join Canva Education.](#)
    - iii. Task 3: [Complete Canva 101 course!](#)
    - iv. Task 4: [Complete Canva 101 course!](#)
    - v. Task 5: Insert a graphic into your blog page!
3. (3 Minutes) - Debrief/reflection time.
  - a. What did you enjoy about this session? How could this session improve?
  - b. Sticky note and post!

Asynchronous Component:

- (30 minutes)Activity:
  - Watch the Video: <https://www.youtube.com/watch?v=9iuWcf67pgM>
  - Participate in an online discussion on the **ePortfolio - For the Future** course: <https://canvas.houstonisd.org/>
- Guiding Question: How can your students leverage canva with their google sites?

## Session 7: ePortfolios - Troubleshooting Issues

Objective: Learners will explore the support we will provide throughout the ePortfolio rollout.

Activities:

1. (7 minutes) - Answer the guided question and share with a shoulder partner:
  - a. What is the biggest pain point of using google sites?
2. (10-minute tasks)
  - a. Teachers will have one-on-one time with the leadership team to discuss troubleshooting issues. We will also create a group of teacher leaders to help troubleshoot issues.

- i. Task 1: Meet with your grade level team and discuss the pain points of google slides.
  - ii. Task 2: Meet with your content team and discuss the pain points of google slides.
  - iii. Task 3: Meet with your appraiser to discuss the pain points of google slides.
  - iv. Task 4: Meet with our technologist to discuss the pain points of google slides.
  - v. Task 5: Share with the whole group.
3. (3 Minutes) - Debrief/reflection time.
  - a. What did you enjoy about this session? How could this session improve?
  - b. Sticky note and post!

Asynchronous Component:

- (30 minutes)Activity:
  - Participate in an online discussion on the **ePortfolio - For the Future** course: <https://canvas.houstonisd.org/>
- Guiding Question: How can we support students with their google sites?

## Session 8: ePortfolios - Reflections

Objective: Learners will reflect on what they have learned about ePortfolios and the power of reflection.

Activities:

4. (7 minutes) - Answer the guided question and share with a shoulder partner:
  - a. How do you reflect?
5. (10-minute rotations)
  - a. Teachers will complete each rotation using sticky notes on anchor charts.
    - i. Rotation 1: How are reflections useful to help us grow?
    - ii. Rotation 2: What is personal empowerment?
    - iii. Rotation 3: How do you personally reflect?
    - iv. Rotation 4: How can we leverage technology to reflect?
    - v. Rotation 5: How can we help students create a reflective practice?
6. (10-minute reflection)
  - a. Teachers will complete a post using this [Padlet](#):
7. (3 Minutes) - Debrief/reflection time.
  - a. What did you enjoy about this session? How could this session improve?
  - b. Sticky note and post!

Asynchronous Component:

- (30 minutes)Activity:
  - Watch Video:<https://www.youtube.com/watch?v=uzDsT-25w14>
  - Participate in an online discussion on the **ePortfolio - For the Future** course: <https://canvas.houstonisd.org/>
- Guiding Question: How can we model reflection with our students?

## *Three Column Table*

Learning Goals	Learning Activities	Assessment Activities
<b>Foundational:</b>  Learners analyze and apply the foundational principles of effective ePortfolio practices and a growth mindset.	Review and provide feedback for one teammate's ePortfolio.  View the updated instruction video in Canvas - Falcon landing. (Getting Started)	ePortfolio  Discussion Post  Canvas Collaboration
<b>Application:</b>  Learners analyze and justify why ePortfolios should be used and how choice contributes to reflective practices.	Review and provide feedback for one teammate's ePortfolio.  View the updated instruction video in Canvas - Falcon landing. (Reflective Post)	ePortfolio  Discussion Post  Canvas Collaboration
<b>Integration:</b>  Learners analyze and justify who owns the ePortfolio and how ownership contributes to effective learning.	Review and provide feedback for one teammate's ePortfolio.  View the updated instruction video in Canvas - Falcon landing. (Who owns it?)	ePortfolio  Discussion Post  Canvas Collaboration
<b>Human Dimension/Caring:</b>  Learners explore and incorporate social and collaborative roles of learning in an educational community.	Review related course resources and continue building ePortfolio.  Review and provide feedback for one teammate's ePortfolio.  View the updated instruction video in Canvas - Falcon landing. (Learning Communities)	ePortfolio  Discussion Post  Canvas Collaboration
<b>Learning-How-to-Learn:</b>  Learners locate, evaluate and compile web-based resources as experts.  Learners assist others in their learning communities to help promote learning.	Finalize your ePortfolio. Plan and organize resources and materials to begin implementing ePortfolios with students.	ePortfolio  Discussion Post  Canvas Collaboration