Branson Public Schools
Priority Standards
English Language Arts
6th Grade

Reading

Draw conclusions, infer, and analyze by:
*Literary 1.A citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text

Draw conclusions, infer, and analyze by:
*Informational 1.A Draw conclusions, infer, and analyze by:citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text

Comprehend and Interpret Texts
*Literary 1.D Using appropriate text, determine the theme(s) of a text and cite evidence of its development; summarize the text
Comprehend and Interpret Text
*Informational 1.D Explain the central/main idea(s) of a text and cite evidence of its development; summarize the text

Analyze craft and structure
Literary 2.B Explain how an author develops the point of view of the narrator or speaker in a text

Analyze Craft and Structure
Informational 2.B Explain how an author's point of view or purpose is conveyed in a text

Synthesize Ideas from Multiple Texts
Literary 3.B Compare and contrast one author’s presentation of events with that of another

Synthesize Ideas from Multiple Texts
Informational 3.B Compare and contrast one author’s presentation of events with that of another

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Synthesize Ideas from Multiple Texts
Literary 3.C Explain how plot and conflict reflect historical and/or cultural contexts

Synthesize Ideas from Multiple Texts
Informational 3.C Explain how the text reflects historical and/or cultural contexts

Writing

Approaching the Task as a Researcher
1.A.b Gather relevant information from multiple print and digital sources, assess the credibility of each source, and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources

Approaching the Task as a Writer
2.A.a Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques. **Narrative**: Develop narratives including poems about real or imagined experiences with clearly identified characters, well-structured event sequences, narrative techniques, and relevant descriptive details

Approaching the Task as a Writer
2.A.b Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative techniques. **Expository**: Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details

Approaching the Task as a Writer
2.A.c Follow a writing process to produce clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience; develop writing with narrative, expository, and argumentative

techniques. **Argumentative**: Develop argumentative writing by introducing and supporting a claim with clear reasons and relevant evidence

Approaching the Task as a Reader
3.A.a Review, revise, and edit writing with consideration for the task, purpose, and audience. Organization and content: Introduce the topic, maintain a clear focus throughout the text,and provide a conclusion that follows from the text

3.A.b Approaching the Task as a Reader Review, revise, and edit writing with consideration for the task, purpose, and audience. Word choice, syntax, and style: Choose precise language and establish and maintain an appropriate and consistent style; sentences are complete

3.A.c Approaching the Task as a Reader Review, revise, and edit writing with consideration for the task, purpose, and audience. Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation

Speaking and Listening

1.A Collaborating Follow rules for collegial discussions and decision making, track progress toward specific goals and deadlines, and define individual roles as needed.

2.A Presenting Speak clearly, audibly, and to the point, using conventions of language as appropriate to task, purpose, and audience when presenting including appropriate volume

*denotes priority standards being implemented in the 21-22 school year