



Course Catalog

2024 - 2025

<https://tinyurl.com/CHHSCourseCatalog>

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SUBJECT AND COURSE (A-G) REQUIREMENTS SAN DIEGO UNIFIED

Minimum Semester Credits Required for Graduation – 44, Total Semester Credits Possible = 48

A. Social Studies – 6 semester credits = 3 years

Grade 10 – World History and Geography (or advanced alternative)- 2 credits

Grade 11 – U.S. History (or advanced alternative) – 2 credits

Grade 12 – Government and Economics (or advanced alternative) – 2 credits

B. English Language Arts– 8 semester credits = 4 years

Grade 9 English – 2 credits

Grade 10 English – 2 credits

Grade 11 English – 2 credits

Grade 12 English (or advanced alternative) – 2 credits

C. Mathematics - 6 semester credits = 3 years

Integrated Math 1 – 2 credits

Integrated Math 2 – 2 credits

Integrated Math 3 (or advanced alternative) – 2 credits

D. Science – 6 semester credits = 3 years

Life Science (Biology, Biomed) – 2 credits

Physical Science (Physics) - 2 credits

Physical Science (Chemistry) - 2 credits

E. World Language - 4 semester credits = 2 years

2 consecutive years of one world language

ASL or Spanish or proficiency by exam (LOTE)

F. Visual and Performing Arts (VAPA) - 2 semester credits = 1 year

1 year of the Arts

G. Electives - 2 semester credits = 1 year

PE Physical Education- 4 semester credits = 2 years

Students must be enrolled in physical education, JROTC, and/or PE Marching Band in grades 9 and any second year. 9th grade students must pass the Fitnessgram state exam or retake Physical Education the following year.

SDUSD High School Graduation Requirements in Comparison to UC / CSU Admission Requirements

https://www-classic.sandi.net/DAR/COS_21-22/statemandates/UCCSURqmt.asp?area=scr

	SDUSD Graduation Requirements (44 credits required)	University of California Admission Requirements*	California State University Admission Requirements*
A History– Social Science	Six semester credits (three years) in the UC A subject area, as follows: (1) Two credits in world history 1,2 course. (2) Two credits in U.S. history 1,2. (3) One credit in an American government course. (4) One credit in an economics course. Note: Economics is a district and state requirement, and counts as one semester of UC g .	a. Two years; including one year of world history, cultures, and historical geography and one year of U.S. history, or one-half year of U.S. history and one-half year of American government or civics.	a. Two years, including one year of U.S. history <i>or</i> one semester of U.S. history and one semester of civics, or American government <i>and</i> one year of social science.
B English	Eight semester credits (four years) in the UC B subject area, as follows: (1) Two credits, English 1,2 (or ELD 5,6). (2) Two credits, English 3,4 or English 3,4 Advanced. (3) Four additional credits, including one credit in a course that emphasizes a range of American literature and three credits from the prescribed list of English courses as outlined in the English Language Arts section of this publication or ICC-approved San Diego Community College District courses.	b. Four years of college preparatory English that integrates reading of classic and modern literature, frequent and regular writing, and practice listening and speaking.	b. Four years of college-preparatory English composition and literature.
C Mathematics	Six semester credits (three years) in the UC C subject area. All students must complete a minimum of two year-long mathematics courses while enrolled in grades 9–12 per Education Code. The six credits are as follows: (1) Two credits in Integrated Math I A-B or Integrated Math I A-B Advanced. (2) Two credits in Integrated Math II A-B or Integrated Math II A-B Advanced. (3) Two credits in Integrated Math III A-B or Integrated Math III A-B Advanced, or San Diego Community College District approved combined sequence of Math 96 and Math 119.	c. Three years of college-preparatory math, including or integrating the topics covered in elementary and advanced algebra and two- and three-dimensional geometry.	c. Three years (four years recommended) including Algebra I, Geometry, Algebra II, or higher mathematics (take one each year).

D Laboratory Science	<p>Six semester credits (three years), as follows:</p> <p>(1) Two credits in the same life science course approved in the UC D subject area. Must include Biology 1,2 or an advanced-level of biology.</p> <p>(2) Two credits in the same physical science course approved in the UC D subject area. Must include Chemistry 1,2 or Physics 1,2 or an advanced level of either or approved alternate.</p> <p>(3) Two additional credits in the same UC d or same UC g (elective science) subject areas.</p>	d. Two years of laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics.	d. Two years , including one biological science and one physical science.
E Languages other than English	Four semester credits (two years) of sequential courses in the UC E subject area in the same LOTE.	e. Two years of the same language other than English, or equivalent to the second level of high school instruction.	e. Two years of the same language. American Sign Language is applicable.
F Visual and Performing Arts	Two semester credits (one year) in the same course in the UC F subject area.	f. One year chosen from dance, music, theater, or the visual arts.	One year: dance, drama or theater, music, or visual art
G College Preparatory Electives	No district requirement. The required UC G elective is fulfilled by satisfying the district's requirement for a third year of science.	g. One year chosen from the A–F courses beyond those used to satisfy the requirements above, or courses that have been approved solely in the elective area.	One year: an additional year chosen from the school's UC A–G list.
Physical Education	Enrollment in physical education in grade 9 and in at least one of the grades 10, 11, or 12, unless exempted, and four semester credits total earned in grades 9–12. (PE, ROTC, Marching Band meet this)	----	----
Ethnic Studies	One year, 2 credits, in an approved ethnic studies class with curriculum. <i>All 9th graders take ELA: Identity and Relationships. Students may also take electives and/or CCAP courses to meet this requirement.</i>		



Weighted and Advanced Coursework

ADVANCED	<i>not weighted</i>	These courses cover the same curriculum, but provide additional rigor, increased pace, and high expectations for all students. <i>However, these courses are not weighted through GPA.</i> Students are encouraged to enroll in these courses, provided strength and interest in the subject area.
HONORS	<i>weighted +1.0 for A,B, or C*</i>	These courses have added demands of high expectations and accelerated coursework. These courses are weighted.
ADVANCED PLACEMENT	<i>weighted +1.0 for A,B, or C*</i>	These courses are taught by CHHS High teachers and are certified by the College Board, and have weighted grades. Students who score a 4 or 5 on the AP Exam may qualify for college credit through their college or university.
MIRAMAR COLLEGE COURSES	<i>weighted +1.0 and receive 2 credits</i>	These courses are on CHHS campus and instructed by Miramar College professors. Students receive 2 credits per course, and grades are weighted.
Per District policy, courses taken during the 9th grade year are not weighted, regardless of AP or Honors designations.		

Valedictorian

The Valedictorian will be the one student with the highest overall weighted GPA (grades 10 - 12). If there is a tie, then Grade 9 will be considered. If the tie remains, students' work outside of the classroom (community service, club/sports participation, etc.) will be considered. If unable to clearly distinguish between 2 highly successful students, 2 valedictorians will be named!

College Admission

Although colleges use academic performance as part of admissions, GPA is not the sole determiner of college acceptance. Canyon Hills High School offers a spectrum of courses, including interesting electives, college prep courses, advanced, honors, AP, and college courses. CHHS Pathways provide a sequence of 3 or 4 yearlong courses, and all students are scheduled to meet or exceed A - G requirements throughout their 4 year experience. Canyon Hills High School also offers an extensive list of electives, extracurricular programs, clubs, and activities. Please discuss with your counselor your questions about choices of courses during the articulation process.

Canyon Hills High School Course List for A-G Requirements

<https://hs-articulation.ucop.edu/agcourselist/institution/1932>

<p>A. SOCIAL SCIENCES (3 years required)</p> <p>World History 1, 2 Hist 100 AP World History US History 1,2 U.S. History and Public Health 1,2 Hist 109 Honors US History 1,2 AP US History AP Government, Economics PoliSci 101, 121 BLAS 140A/140B Government, Economics</p>	<p>E. WORLD LANGUAGE (2 years required)</p> <p>Spanish 1, 2 Spanish 3, 4 Spanish 5, 6 AP Spanish Language American Sign Language 1,2 American Sign Language 3,4 American Sign Language 5,6</p>
<p>B. ENGLISH (4 years required)</p> <p>Identity & Relationships 1,2 English 3,4 English 3,4 ADV American Literature 1, 2 Honors American Literature 1, 2 AP English Language and Composition 1, 2 Expository Reading and Writing Course (ERWC) 1, 2 AP English Literature and Composition 1, 2 English 101</p>	<p>F. VISUAL AND PERFORMING ARTS (1 year required)</p> <p>Art 1, 2 Drawing and Painting 1, 2 Design Mixed Media 1,2 Marching Band / Band 1, 2, 3, 4, 5, 6, 7, 8 & 7,8 Honors Choir 1, 2, 3, 4, 5, 6, 7, 8 & 7,8 Honors Orchestra 1, 2, 3, 4, 5, 6, 7, 8 & 7,8 Honors Computerized Graphic Design 1, 2 & 3,4 Honors, 5,6 Video Production 1, 2 Photography 1,2 Multimedia Production 1, 2 & 3,4 Theatre 1, 2, 3, 4, 5, 6 7, 8 Technical Theatre 3,4 5,6 Theater Mgmt&Design 1,2 Musical Theatre Workshop 1, 2 & 3,4 & 5,6 Jazz Ensemble 1,2 3,4 5,6 7,8 & 7,8 Honors Intro to Design 1,2</p>
<p>C. MATHEMATICS (3 years required/4 recommended)</p> <p>Integrated Math I A, B Adv Integrated Math I A,B Integrated Math II A,B Adv Integrated Math II A,B Integrated Math III A,B Adv Integrated Math III A,B Pre-Calculus 1,2 Pre-Calculus Honors 1,2 AP Pre-Calculus 1,2 Financial Math 1,2 AP Statistics Math 116/119 Math 150/151 Math 252/254</p>	<p>G. ELECTIVES</p> <p>Journalism 1, 2, 3, 4, 5, 6 AVID 9-12 ASB 9-12 Yearbook 1, 2 AP Psychology 1, 2 Intro to Design 1,2 Principles in Engineering 1,2 Engineering Design & Development 1,2 Principles of BioMedical Sciences 1,2 Human Body Systems 1,2 Medical Interventions 1,2 Biomedical Innovations 1,2 NJROTC Elective 1-8</p>
<p>D. LABORATORY SCIENCE (3 years required)</p> <p>Biology: The Living Earth 1,2 Principles of BioMedical Sciences 1,2 Physics of the Universe 1,2 Green Up & Go Engineering 1,2 Chemistry 1,2 Honors Chemistry 1,2 AP Biology AP Chemistry AP Environmental Science</p>	<p>H. PHYSICAL EDUCATION (9-12) <i>Not included in A-G requirements but required for Diploma</i></p> <p>PE 1,2,3,4,5,6,7,8 PE-ATH 1,2 JROTC CORE Marching Band</p> <p>Note: Courses in bold receive weighted GPA credit for students in grades 10 -12</p>

GENERAL REQUIREMENTS

In addition to the subject and course requirements described in the course offerings, the basic requirements outlined below must be met in order to receive a high school diploma:

GRADE POINT AVERAGE (GPA)

A 2.0 GPA or higher is required for a diploma. Grade point average is computed based on A = 4.0, B = 3.0, C = 2.0, D = 1.0, and F = 0.

Advanced Placement (AP), Honors, and Community College courses will be given a weighted GPA for high school graduation. (A = 5 points, B = 4, C = 3). In addition, Community College semester courses that meet high school graduation requirements, earn a year long credit for high school. .

A grade point average of 2.0 or higher is required for participation in co-curricular activities, including interscholastic athletics, dances, and the graduation ceremony.

CONDUCT & ELIGIBILITY

A record of responsible citizenship must be maintained. To participate in athletics, students must maintain a citizenship grade of 2.0 or higher. To participate in graduation ceremonies, students must meet a minimum standard of a 2.0 average in citizenship during their senior year. Seniors may also be denied participation in graduation exercises and other senior activities for zero-tolerance violations or activities resulting in a five-day suspension and or any issues as outlined on the CHHS Senior Contract.

ATTENDANCE

As per California compulsory education laws, all students, ages 6 to 18, must be enrolled and attend school. All students at Canyon Hills attend eight semesters, 2 per year, in grades 9 to 12. Our school day currently contains six periods daily, from 8:45 am to 3:40 pm.

CREDITS

Students must earn at least 44 credits in grades 9 to 12 (including a maximum of eight credits in physical education or NJROTC). Students must complete at least 44 credits while meeting GPA requirements to participate in graduation ceremonies. Students typically accrue 12 credits per year, resulting in 48 credits, above the SDUSD minimum.

REMEDIATION

Students that pass the 2nd part of a course in subject areas of Math and World Language will automatically bring up a grade of 'F' in the 1st part. This only applies to these courses in these subject areas (IM1, IM2, IM3, Spn 1/2, Spn 3/4).

When students that retake a course in Summer School or Credit Recovery (Night School) or take the course in another year, the transcript will retain the original grade, however the new grade will then be counted in the GPA. The course code must be an exact match in order for this grade suppression to occur.

PERIODS

Canyon Hills High School has a 6 period day for all students. Generally, students will have 6 courses per year. We offer a “Zero Period” PE course for students who are required to take PE (9th and 10th graders) but want space in their schedule for an additional class, such as World Language, ASB, or extra electives.

Assigned Time Home is the only option for students to have fewer than 6 courses at a time. The requirements for receiving ATH are as follows:

- GPA > 2.5
- Parent/Guardian Consent
- Student must have a minimum of 36 credits
- Approval of administration/counseling

PREREQUISITES

As per SDUSD policy, ***all courses are available to all students***. There are no requirements of high grades or teacher recommendation in order to access advanced courses. However, students may need to attend information sessions and/or sign a contract with the understanding of the increased rigor of courses. Students are encouraged to discuss their high school plan with their counselor during the articulation process.

DIPLOMA & CERTIFICATES

The district issues diplomas and certificates based on the following criteria:

- SDUSD Diploma: Awarded to students who complete all general and course requirements with at least a 2.0-grade point average.
- Essential Diploma: Awarded to students receiving special education services who meet all the goals and objectives specified in their Individualized Education Programs (IEP); courses may include modified curriculum across the core subject areas. An Essential Diploma is issued at the completion of the student’s prescribed educational program. Students receiving the Essential Diploma or Certificates of Completion are eligible to participate in commencement ceremonies.



Canyon Hills High School

A-G and Diploma Course Descriptions



- A. [Social Studies](#)
- B. [English Language Arts](#)
- C. [Mathematics](#)
- D. [Science](#)
- E. [World Language](#)
- F. [Visual and Performing Arts \(VAPA\)](#)
- G. [Electives](#)
- PE [Physical Education](#)
- [NJROTC](#)

A. SOCIAL STUDIES *6 credits required*

MODERN WORLD HISTORY & GEOGRAPHY 1, 2 6605, 6606	Meets A - G Requirement: A Grade: 10
<p>In this course students examine the following strands: history, geography, economics, culture, and ethics. The course emphasizes national identity, constitutional heritage, and citizenship. It exercises varied study, visual, map/globe, and critical-thinking skills. World history from the late 1700s to the present is explored. The curriculum is designed to increase students' capacity to think analytically and critically.</p>	
AP WORLD HISTORY 1, 2 6639, 6640	Meets A - G Requirement: A Grade: 10
<p>World History Advanced Placement is a course that is broader and more rigorous than the World History 1, 2 course. This course emphasizes cross-cultural and cross-period global processes and relationships over the traditional chronological approach so that students gain a historical perspective on a global array of civilizations, not just Western ones. Students enrolled in this course will be prepared to take the AP World History examination. While students do not need to take the AP exam to earn a weighted grade (for an A, B, or C), they must take the exam to earn college credit.</p> <p><i>All students enrolled in this course are encouraged to take the AP Exam in May.</i></p>	
UNITED STATES HISTORY & GEOGRAPHY 1,2 6701, 6702	Meets A - G Requirement: A Grade: 11
<p>In the course, students examine major turning points in American history in the twentieth century. The course begins with a review of U.S. history with an emphasis on the nation's beginnings and the industrial transformation of the new nation. Students then study the Progressive Era, American participation in World War I and World War II, the Great Depression, and national issues in the post-World War II era. They will also examine elements of culture, including religion, literature, drama, art, music, education, and the role of media. This course emphasizes the relevance of history to students' daily lives and helps them understand how the ideas and events of the past shape the institutions and debates of contemporary America.</p>	
UNITED STATES HISTORY & PUBLIC HEALTH 1, 2 6083,6084	Meets A - G Requirement: A Grade: 9, 11
<p><i>This course is presented to 9th Grade students in the Biomedical Sciences Pathway.</i></p> <p>The purpose of U.S. History and Public Health is to analyze the significant periods of U.S. history while building and establishing a foundation of practical knowledge in healthcare applications. Students will study thematic events in history as a pathway to understand the context and scope of public health on both the individual level and within the public sector. Students will analyze the cause and effect relationship between events throughout U.S. history, and the country's approach to health and medical care. Examples include the Great Depression and how the U.S. government changed policies to improve the health of the citizens as well as the impact of the Civil and World Wars and how battlefield medicine improved health</p>	

care of the citizens. Students will use their analysis of the integrated curriculum that includes traditional texts, primary source health and history documents, as well as public sources to demonstrate their skills and knowledge in U.S. history through the lens of healthcare.

**AP UNITED STATES HISTORY 1, 2
6721, 6722**

**Meets A - G Requirement: A
Grade: 11**

The course provides challenging instruction for grade 11 students. It helps students develop critical judgments by encouraging them to read and analyze carefully chosen selections from both secondary and primary sources that explore the ideals, traditions, and institutions of the United States as well as the unity and diversity among the American people. Emphasis is given to interpretations of major historical themes and evidence. While students do not need to take the AP exam to earn a weighted grade (for an A, B, or C), they must take the exam to earn college credit.

All students enrolled in this course are encouraged to take the AP Exam in May.

**GOVERNMENT 1
6757**

**Meets A - G Requirement: A
Grade: 12**

In Government 1 students apply knowledge gained in previous years of study to pursue a deeper understanding of the institutions of the American government. This course focuses on the U.S. Constitution and Bill of Rights, the courts and governmental processes, the legislative and executive branches of government, state and local government, and comparative government. Government 1 is the culmination of the civic literacy strand that prepares students to vote, reflect on the responsibilities of citizenship, and participate in democratic activities and processes.

**PRINCIPLES OF ECONOMICS 1
6758**

**Meets A - G Requirement: A
Grade: 12**

This one-semester course deepens students' understanding of the economic problems and institutions of the nation and the world. Students learn to make reasoned decisions on economic issues through the study of fundamental economic concepts, comparative economic systems, microeconomics, macroeconomics, and international economics.

**AP US GOVERNMENT AND POLITICS
6839 (paired with 6758_A)**

**Meets A - G Requirement: A
Grade: 12**

A one-semester course that provides more challenging instruction to students in grade 12 to enable them to meet the mandated requirement in American Government. The course includes an in-depth study of the nature of the American political system, its development over the last two hundred years, and how it works today. The course follows the standard syllabus of Advanced Placement American History as specified by the College Board; it prepares students to satisfactorily complete the Advanced Placement Examination in Government and Politics: United States and earn college credit. While students do not need to take the AP exam to earn a weighted grade (for an A, B, or C), they must take the exam to earn college credit.

All students enrolled in this course are encouraged to take the AP Exam in May.

AP PSYCHOLOGY 1, 2 6834,6835	Meets A - G Requirement: G Grades: 11-12
<p>Students are introduced to the systematic and scientific study of the behavior, thoughts, and emotions of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the five major subfields within psychology. This is a year-long course that culminates with the AP exam. While students do not need to take the AP exam to earn a weighted grade (for an A, B, or C), they must take the exam to earn college credit.</p> <p><i>All students enrolled in this course are encouraged to take the AP Exam in May.</i></p>	

B. ENGLISH LANGUAGE ARTS *8 credits required*

IDENTITY & RELATIONSHIPS 1,2 1371C,1372C	Meets A - G Requirement: B Grade: 9
<p>Students can look forward to a demanding and relevant exploration of literature and nonfiction texts through a standards-based classroom experience and an inquiry-oriented pedagogy. Identity and Relationships is a college-preparatory English course that offers students the balanced literacy experience required of all 9th grade students. The course content integrates the Common Core State Standards and focuses on teaching the skills and strategies necessary for critical, independent reading and writing of increasingly complex expository and narrative texts. Students will be provided with many opportunities to explore, interpret, analyze and evaluate various issues that are relevant to both the world in which they live today and that which they will shape in the future.</p> <p>The 9th Grade English Guaranteed and Viable Curriculum, based on the theme of Identity & Relationships, allows students to explore their own identity and the different identities of those around them in their diverse communities. They do this while working towards mastery of the CA Common Core Standards. Every unit culminates with an opportunity for students to reflect on and then share their learning. This was designed to meet the needs of ALL students --- so that students get WHAT they need, WHEN they need it, in the WAY that they need it.</p> <p>This course also provides protected time for small group designated English Language Development (dELD) instruction for English learners at all proficiency levels. This small group instruction builds critical language skills into and from the English content and is focused on the CA ELD Standards.</p> <p><i>This course has been endorsed by the Ethnic Studies Advisory Committee and approved by the SDUSD School Board to meet the California State Ethnic Studies graduation requirement.</i></p>	

English 3,4 1570, 1571	Meets A - G Requirement: B Grade: 10
<p>The course content focuses on teaching the students skills and strategies for critical, independent reading and writing of increasingly complex expository and narrative texts. Instruction in each standards-based unit of study interrelates reading, writing, oral communication, and language study. Students are provided with multiple opportunities to articulate their own ideas as well as to question, interpret, and evaluate others' ideas.</p> <p>The goal of instruction is to support students in becoming independent, strategic, critical readers, writers, listeners, and speakers who communicate effectively in various forms, for genuine purposes, and to authentic audiences.</p> <p>This course also provides protected time for small group designated English Language Development (dELD) instruction for English learners at all proficiency levels. This small group instruction builds critical language skills into and from the English content and is focused on the CA ELD Standards.</p>	

Advanced English 3,4 1572,1573	Meets A - G Requirement: B Grade: 10
<p>Instruction in each standards-based unit of study integrates reading, writing, speaking and listening, and language study. Students are provided with multiple opportunities to articulate their own ideas as well as to question, interpret, analyze, extend, and evaluate others' ideas. While similar to English 3,4, this course offers greater depth, complexity, novelty, and an accelerated pace for students.</p> <p>This course also provides protected time for small group designated English Language Development (dELD) instruction for English learners at all proficiency levels. This small group instruction builds critical language skills into and from the English content and is focused on the CA ELD Standards.</p>	

AMERICAN LITERATURE 1, 2 1583, 1584	Meets A - G Requirement: B Grade: 11
<p>This course enables students to understand that American literature reflects social, political, and moral issues in the United States. Students develop proficiencies in vocabulary, reading, writing, speaking, and listening; in expressing their ideas about significant problems of American life; and in studying the communication techniques used by writers and national leaders in describing the American scene of both past and present. The course may examine the chronological development of American literature and thematic issues.</p> <p>This course also provides protected time for small group designated English Language Development (dELD) instruction for English learners at all proficiency levels. This small group instruction builds critical language skills into and from the English content and is focused on the CA ELD Standards.</p>	

AMERICAN LITERATURE 1, 2 HONORS 1589, 1590	Meets A - G Requirement: B Grade: 11
<p>This course enables students to understand that American literature reflects social, political, and moral issues in the United States. The writing process will be emphasized by using essays, research, and documentation and through creative writing. Students will proceed and move through all steps in the writing process. The following items will be refined and reinforced in their writing: research, spelling, grammar, and mechanics. Descriptive, evaluative, persuasive, and informative essays will be developed by the students, and creative and analytical thinking will be stressed.</p>	

AP ENGLISH LANGUAGE & COMPOSITION 1, 2 1655, 1656	Meets A - G Requirement: B Grade: 11
<p>Welcome to Advanced Placement English Language and Composition (APELC)! Students can look forward to a demanding and relevant exploration of a variety of texts through which students learn close reading and analysis skills. The purpose of the course, as stated by the College Board's AP English Course Description, is "to enable students to write effectively and confidently in their college courses across the curriculum and in their professional and personal lives." You will read nonfiction works by American authors to achieve a higher level of learning and analysis. You will learn about the different forms and functions of rhetoric to analyze written works, to write on various</p>	

topics through a variety of modes, and how to synthesize information from multiple sources to build a compelling argument.

Through the completion of the AP English Language and Composition course and the achievement of a passing score on the AP exam in May, you may have the opportunity to earn a college English credit while still in high school. Furthermore, you receive an additional point on their grade (only on A, B, and C grades) in the GPA on your high school transcript. To earn a weighted grade for the course, a student must take an end-of-course exam (AP test, final, mock exam). Although AP courses are more rigorous and demanding – requiring more reading and writing at a higher level of thinking – they can also be the most rewarding.

All students enrolled in this course are encouraged to take the AP Exam in May.

EXPOSITORY READING AND WRITING COURSE (ERWC) 1698, 1699	Meets A - G Requirement: B Grade: 12
<p>The course is an in-depth study of expository, analytical, and argumentative reading and writing. The class is also designed to deepen students' critical thinking skills and increase students' mastery of academic language. Designed to prepare senior students for college-level English.</p> <p>This course also provides protected time for small group designated English Language Development (dELD) instruction for English learners at all proficiency levels. This small group instruction builds critical language skills into and from the English content and is focused on the CA ELD Standards.</p>	

AP ENGLISH LITERATURE AND COMPOSITION 1, 2 1653, 1654	Meets A - G Requirement: B Grade: 12
<p>The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of how writers use language (College Board, 2019). Students are given abundant choices in reading and writing assignments as they prepare for the opportunity to earn college credit. College credit can be earned by passing the AP exam but taking the AP exam is not required to earn weighted GPA credit for the course.</p> <p><i>All students enrolled in this course are encouraged to take the AP Exam in May.</i></p>	

C. MATHEMATICS *6 credits required*

INTEGRATED MATH I A-B 4157, 4158	Meets A - G Requirement: C Grade: 9
<p>Integrated Mathematics combines topics and skills from different mathematical disciplines (including algebra, geometry, probability, and statistics) to enable students to use a variety of skills and strategies to become effective problem solvers and communicators of mathematics. Topics include expressions and algebraic manipulation, linear and exponential functions, linear models in statistics, congruence, and Pythagorean Theorem.</p>	
INTEGRATED MATH I A-B ADVANCED 4165, 4166	Meets A - G Requirement: C Grade: 9
<p>Integrated Mathematics combines topics and skills from different mathematical disciplines (including algebra, geometry, probability, and statistics) to enable students to use a variety of skills and strategies to become effective problem solvers and communicators of mathematics. Topics include expressions and algebraic manipulation, linear and exponential functions, linear models in statistics, congruence, and Pythagorean Theorem.</p> <p>Integrated Mathematics I Advanced covers topics in Integrated Mathematics I in greater depth; additionally, students study vectors and matrices.</p>	
INTEGRATED MATH II A-B 4159, 4160	Meets A - G Requirement: C Grades: 9-10
<p>Integrated Math II is the second of three high school–level courses required for graduation. The focus of the Mathematics II course is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics I. This course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability.</p>	
INTEGRATED MATH II A-B ADVANCED 4167, 4168	Meets A - G Requirement: C Grades: 9-10
<p>Integrated Math II Advanced integrates the Common Core State Standards as outlined in the mathematics framework with additional higher-level standards. The intent of the course is to prepare students for Integrated Math III Advanced. Students will be exposed to the content of the standard Integrated Math II course (Integrated Math II A-B) with the expectation that they will explore that content more deeply, including studying and analyzing conic sections and vectors and their relationships to complex numbers. Integrated Math II Advanced serves as the second of three mathematics courses required for graduation.</p>	

INTEGRATED MATH III A-B 4163, 4164	Meets A - G Requirement: C Grades: 10-12
<p>Integrated Math III is the third of three high school–level courses that integrate algebra, geometry, trigonometry, and statistics. The course extends the mathematics students learned in Integrated Math II A-B. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand the study of right-triangle trigonometry to include general triangles. They combine data, functions, and geometry to create models and solve contextual problems.</p>	
INTEGRATED III A-B ADVANCED (10-12) 4169, 4170	Meets A - G Requirement: C Grades: 10-12
<p>Integrated Math III Advanced is the third of three high school–level courses that integrate algebra, geometry, trigonometry, and statistics. The course extends the mathematics students learned in Integrated Math II A-B. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand the study of right-triangle trigonometry to include general triangles. Students combine data, functions, and geometry to create models and solve contextual problems. Students in Integrated Math III Advanced are expected to cover material in greater depth than the Integrated Math III course, as well as explore additional proofs in trigonometry.</p>	
PRECALCULUS 1, 2 4161, 4162	Meets A - G Requirement: C Grades: 11-12
<p>This course includes two semesters of integrated concepts of trigonometry and advanced algebra. The ability to prove trigonometric identities, as well as the facility with trigonometric functions and mathematical analysis, is especially important for students planning to study calculus, more advanced mathematics, science, and engineering.</p>	
AP PRECALCULUS 1, 2 4678, 4679	Meets A - G Requirement: C Grades: 11-12
<p>This course includes two semesters of integrated concepts of trigonometry and advanced algebra. The ability to prove trigonometric identities, as well as the facility with trigonometric functions and mathematical analysis, is especially important for students planning to study calculus, more advanced mathematics, science, and engineering. This course requires students to study these topics in more depth and at a higher level of complexity than Precalculus 1, 2.</p> <p><i>All students enrolled in this course are encouraged to take the AP Exam in May.</i></p>	
FINANCIAL MATH 1,2 0760,0762	Meets A - G Requirement: G Grades: 11-12
<p>Financial Math explores saving and investing, credit and debt, financial responsibility and money management, insurance and risk management, and income and careers. Common Core standards for</p>	

mathematical practice as well as algebra and statistics/probability standards are incorporated to increase fluency in personal finance and consumer awareness.

AP STATISTICS 1,2
4055, 4056

Meets A - G Requirement: C
Grades: 11-12

AP Statistics introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Four themes are evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem-solving, and writing to build conceptual understanding.

All students enrolled in this course are encouraged to take the AP Exam in May.

AP CALCULUS 1,2 AB
4189, 4190

Meets A - G Requirement: C
Grade: 12

Topics include analysis of graphs and functions including limits and continuity; the concept of a derivative including meaning, computation, and applications; properties of integrals such as techniques of anti-differentiation, numerical approximations, and application including area and volume.

All students enrolled in this course are encouraged to take the AP Exam in May.

D. SCIENCE *6 credits required (including both life and physical)*

BIOLOGY: THE LIVING EARTH 6238, 6239	Meets A - G Requirement: D Grade: 9
<p>This introductory course is designed to build on physical science concepts and emphasize mechanisms for the functioning and continuity of organisms. Unifying themes of biology are stressed (evolution, homeostasis, energy, matter and organization, continuity, development, and ecology), and the application and relevance of biology to students' lives and society. Inquiry and the nature of science are important content elements.</p>	
GREEN UP & GO PHYSICS 1, 2 6240, 6241	Meets A - G Requirement: D Grade: 10
<p><i>This course is offered to all 10th grade students in the Engineering Pathway.</i></p> <p>This course offers students a real-world opportunity to discover and understand the principles of physics, engineering, design, and clean-green technologies. From electric cars to wind farms, our world is driven by innovations that come to life through the marriage of science and engineering. Students, working individually and in teams, participate in a series of hands-on experimental projects, such as building wind generators and personal transportation devices to explore alternative and traditional energy sources and transportation. This semester-long UC-approved D - lab science course combines elements of physics, engineering, and green technology to prepare students for success in college science and engineering as well as careers that can contribute to a greener environment for us all.</p>	
PHYSICS OF THE UNIVERSE 1, 2 6244, 6245	Meets A - G Requirement: D Grade: 10
<p>Based on the California standards for high school physics. Topics include Motion and Forces, Momentum and Energy, Heat and Thermodynamics, Waves and Optics, and Electromagnetism. A significant amount of reading and problem-solving using supplemental texts will be used. Interpretation of experimental results and problem-solving skills are stressed with the goal of preparing students for the SAT II Achievement Test in Physics.</p>	
CHEMISTRY IN THE EARTH SYSTEM 1, 2 6248, 6249	Meets A - G Requirement: D Grade: 11
<p>This course covers the state chemistry standards at a basic level. Students will be introduced to each of the 11 content areas outlined in the state standards through laboratory explorations, modeling, reading, and discussions. Students will be guided through critical thought processes and will use these skills to solve problems.</p>	

HONORS CHEMISTRY EARTH SYSTEMS 1, 2 6258, 6259	Meets A - G Requirement: D Grade: 11
<p>Through laboratory and independent problem-solving activities, teacher demonstrations, lectures and discussions, text and supplementary readings, and homework experiences, students who have demonstrated considerable interest and outstanding achievement in science will explore how chemists attempt to solve problems and how the chemical aspects of their environment interact and can be controlled to benefit their daily lives. All student activities have clearly defined goals for the content material covered and the thinking (process) skills involved. Laboratory activities will have clearly labeled safety precautions and hazardous waste disposal procedures. This course is intended to help students meet state science standards.</p>	

AP BIOLOGY 6191, 6192	Meets A - G Requirement: D Grades: 11-12
<p>In this course, students engage in learning activities equivalent to those of a freshman biology course at the university level. Students successful in this course attain a depth of understanding of fundamental biological concepts and can demonstrate that understanding, orally and in writing, with clarity and logic. The application and relevance of biology to students' lives and society are stressed, and inquiry and the nature of science are important content elements. Materials used for this course differ qualitatively from those used in other biology courses in both rigor and content and the complexity of laboratory experiences. Laboratory activities have clearly labeled safety precautions and hazardous waste disposal procedures. The students' learning activities are intended to prepare them to succeed in the Advanced Placement Examination in Biology. While students do not need to take the AP exam to earn a weighted grade (for an A, B, or C), they must take the exam to earn college credit.</p> <p><i>All students enrolled in this course are encouraged to take the AP Exam in May.</i></p>	

AP CHEMISTRY	Meets A - G Requirement: D Grades: 11-12
<p>The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. For some students, this course enables them to undertake first and second-year work in the chemistry sequence at their institution or to register for courses in other fields where general chemistry is a prerequisite. Therefore, students are highly encouraged to take and pass the AP test in early May. Students will develop a conceptual framework for chemistry and an appreciation of science as a process. We will be building our understanding of scientific literacy in the form of visualizations and modeling to provide ourselves the opportunities to explore curiosities about the world around us from a molecular standpoint. This course will foster an environment that promotes and prioritizes learning and effort.</p> <p><i>All students enrolled in this course are encouraged to take the AP Exam in May.</i></p>	

AP ENVIRONMENTAL SCIENCE 6455, 6456	Meets A - G Requirement: D Grades: 11-12
<p>This course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world to identify and analyze environmental problems, to evaluate the relative risks associated with these problems, and to examine solutions for resolving or preventing them. Students completing this course with a grade of A or B are eligible to earn community college credits. While students do not need to take the AP exam to earn a weighted grade (for an A, B, or C), they must take the exam to earn college credit.</p> <p><i>All students enrolled in this course are encouraged to take the AP Exam in May.</i></p>	

E. WORLD LANGUAGES *2 years required*

SPANISH 1,2 2321, 2322	Meets A - G Requirement: E Grades: 9-11
Spanish 1,2 is an introductory course for the novice learner who has little or no prior experience with the language. Students will develop basic skills in listening, comprehension, speaking, reading and writing as well as develop an appreciation for the cultures of Latin American countries.	
SPANISH 3,4 2323, 2324	Meets A - G Requirement: E Grades: 9-12
A continuation of Spanish 1, 2, which introduces more complex structures and a wider range of vocabulary, including an introduction to Spanish terms used in the local job market to communicate with Spanish-speaking customers.	
SPANISH 5, 6 2325, 2326	Meets A - G Requirement: E Grades: 9-12
Students continue to improve their speaking, listening, reading, and writing skills by listening to native speakers, various media presentations, and class discussions. Text includes more advanced structure and literature that will further students' understanding of Spanish-speaking cultures.	
AP SPANISH LANGUAGE 1, 2 2333, 2334	Meets A - G Requirement: E Grades: 9-12
This course is designed for students who wish to pursue the equivalent of a third-year, college-level Spanish course. Students will work intensively on improving the four major skills: listening, reading, speaking, and writing. While students do not need to take the AP exam to earn a weighted grade (for an A, B, or C), they must take the exam to earn college credit. <i>All students enrolled in this course are encouraged to take the AP Exam in May.</i>	
American Sign Language 1, 2 2384,2385	Meets A - G Requirement: E Grades: 9-12
This course is the introductory course to American Sign Language. Students learn and practice the basics of ASL as well as study deaf culture and history.	
American Sign Language 3, 4 2386,2387	Meets A - G Requirement: E Grades: 9-12

This course is the second year of American Sign Language building upon the fundamentals, and continuing to learn about deaf culture and history.

American Sign Language 5, 6
2382,2383

Meets A - G Requirement: E
Grades: 9-12

This course is the third year of American Sign Language and typically involves more independent study of language and culture in the deaf community.

F. VAPA *2 credits required*

ART 1,2 0191, 0192	Meets A - G Requirement: F Grades: 9-12
This course serves as a basis for general visual art education, providing a foundation for advanced art courses. It integrates production, aesthetics, criticism, and art history through the exploration of visual art elements and principles.	
DESIGN IN MIXED MEDIA 1, 2 0244, 0245	Meets A - G Requirement: F Grades: 9-12
This course introduces students to the elements and principles of design that are part of the common core of knowledge and foundation for understanding and creating fine art. The course provides students with practical experience in the production of two and three-dimensional design artwork in various media, including clay, fiber, papier mache, printmaking, etc.	
DRAWING & PAINTING 1, 2 0271, 0272	Meets A - G Requirement: F Grades: 9-12
Explore a variety of techniques and materials like watercolor, tempera, acrylic, and oil paints, to reveal your unique style of drawing and painting. Practice will improve all levels of skill so this is a great beginning class and gives the same credit as Art 1, 2.	
MARCHING BAND CORE (5843_2) BAND 1,2 3,4 5,6 7,8 5020,5021 5022,5023 5024,5025 5026,5027 BAND 7,8 HONORS 5327, 5328	Meets A - G requirement: F Grades: 9-12
Marching Band Core and "Band" are two separate courses that meet during the same class period. Students enrolled in "Marching Band Core" get PE credit, and students enrolled in "Band" get Fine Arts or elective credit, but both perform in the SAME ENSEMBLE, which is chiefly a marching band. After two years of "Marching Band Core", students may enroll in "Band 5/6" their junior year to complete the full sequence of Band (with "7/8" or "Honors 7/8" their senior year). Students who get PE credit another way may enroll in "1/2" or "3/4" their first and second year if they choose. Students are asked to attend "band camp" in the summer and participate in many extracurricular competitions and performances. This is more than "just a class," and students should know this going in. Contact the teacher for more information.	
ORCHESTRA 1,2 3,4 5,6 7,8 7,8 HNRS 5335,5336 5337,5338 5339,5340 5341,5342 5347,5348	Meets A - G Requirement: F Grades: 9-12
Orchestra class is a music ensemble designed strictly for string players - violin, viola, cello, and bass. Students of all proficiency levels are welcome. Extracurricular performances are a part of the ensemble,	

and it should be noted that this is more than "just a class". Seniors in their 4th year of Orchestra have the opportunity to receive honor credit.

JAZZ ENSEMBLE 1,2 3,4 5,6 7,8 7,8 HNRS
5330,5331 5332,5333 5343,5344 5345,5346
5349,5350

Meets A-G Requirement: F
Grade: 9-12

Jazz Ensemble class is a music ensemble designed for students who play instruments conducive to a small modern music ensemble - piano, guitar, bass, drums, trumpet, trombone, and saxophones. Students who play other instruments will be considered at the discretion of the teacher. The class is also a bit of a misnomer as ALL kinds of 20th, and 21st-century music is performed (not "just jazz"). Students of all proficiency levels are welcome, but there is an emphasis on higher-level music theory, so beginners will need to commit to learning fast. Extracurricular performances are a part of the ensemble, and it should be noted that this is more than "just a class". Seniors in their 4th year of Jazz can receive honor credit.

GUITAR 1,2 3,4 5,6
5391, 5392 5393, 5394 5395,5396

Meets A - G Requirement: F
Grades: 9-12

Guitar class is designed for students who have never played an instrument or are attempting to teach themselves guitar on their own. Beginners will learn all the skills needed to develop into a full fledged guitarist who can play with a group. Unlike the other music classes, this is not an ensemble - students chart their own path and focus on the playing styles and skills they most want to develop as individuals. Since this class is primarily for beginners, no previous music skill is needed. Acoustic guitars are provided for the students to learn on for the year.

Students who already play guitar well and have developed their skills (including reading chord charts and sheet music) should enroll in Jazz Ensemble.

CHOIR 1,2 3,4 5,6 7,8 7,8 HNRS
5050,5051 5055,5056 5060,5061 5057,5058
5360,5361

Meets A - G Requirement: F
Grades: 9-12

Choir class is a music ensemble for vocalists. Students of all proficiency levels are welcome, and students who wish to perform as a piano accompanist for the choir are also welcome to join at the discretion of the teacher. Extracurricular performances are a part of the ensemble, and it should be noted that this is more than "just a class." Seniors in their 4th year of Choir can receive honor credit.

THEATRE 1, 2
1423, 1424

Meets A - G Requirement: F
Grades: 9-12

The first year's instruction in theatre is directed primarily toward acquiring performance and language skills through acting, reading, speaking, listening, writing, and body control. The student will observe and evaluate elements of production and identify the significance of dramatics in the media and the workplace.

THEATRE 3, 4 (10-12) 1425, 1426	Meets A - G Requirement: G Grades: 10-12
The second year's instruction in theatre emphasizes the practical application of dramatic theory and relates dramatic expression to cultural development by involving students in a variety of production techniques, including analysis and stagecraft. Research and performance of scenes with historical and/or cultural contexts are covered.	
THEATRE 5,6 1427, 1428	Meets A - G Requirement: F Grades: 11-12
The third year's instruction in theatre is directed primarily toward play production, critical analysis, and original dramatic writing. Coursework provides a realistic balance between concepts and performance. Note: Participation in extracurricular/after-school theatre productions is encouraged as part of the course curriculum.	
THEATRE 7,8 1429, 1430	Meets A - G Requirement: F Grades: 11-12
The fourth year's instruction in theatre is directed toward leadership and career development in theatre arts. This course will expand students' capacity to write, direct, and produce complex characters, scenes, and plays. The development of advanced entry-level competencies for careers in theatre are explored.	
TECHNICAL THEATRE 3,4 1462, 1463	Meets A - G Requirement: F Grades: 10-12
Quiet on the set! This class is designed for the student interested in "technical theater" who desires special instruction and hands-on training in scenic and lighting design, set construction, sound, costumes, and stage management. You will work on all main stage productions. Note: Participation in extracurricular/after school theatre productions is required as part of the course curriculum.	
TECHNICAL THEATRE 5,6 1396, 1397	Meets A - G Requirement: F Grades: 10-12
This course will further develop the concepts, skills, and techniques introduced in Technical Theatre 1, 2 and Technical Theatre 3, 4 with an emphasis on producing theatre. Throughout the year students will be required to research, analyze, and produce a theatrical performance from start to finish from the perspective of a producer, stage manager, technical director, and/or master carpenter. Students will analyze a variety of texts from diverse historical and cultural perspectives to determine appropriate production requirements. Students will analyze and research previous theatrical productions and articulate through oral presentation and written analyses the impact of production choices on the overall aesthetic experience of the performance. Students will work alongside theatre production professionals to have applied working knowledge of the skills, decisions, and production timelines of professional working technicians. All students will (1) apply knowledge of safe and professional working practices and theatre etiquette to	

stage production, (2) create, read and implement technical drawings for scenery, lighting, and rigging, (3) apply critical thinking and effective team relationships to solve complex theatre production challenges. Due to the nature of the production process, and as outlined in the California Department of Education State Standards, this class may often require students to participate in extra rehearsals and performances beyond the school day.

**THEATER MANAGEMENT & DESIGN 1,2
0685,0686**

**Meets A - G Requirement: F
Grades: 10-12**

Prerequisites: Tech Theatre 1,2 and Tech Theatre 3,4

Grades: 11-12

This class is the current capstone of the technical theatre pathway. This class focuses on the design process as it applies to the theatre, providing opportunities to explore scenic, costume, lighting, and sound designs, as well as the tools and techniques to implement said designs. The course also explores production and stage management with the intention of participating in fully realized productions in these capacities.

**THEATRE: THE MUSICAL 1,2 3,4 5,6
1411,1412 1453,1454 5555,5556**

Meets A - G Requirement: F

Prerequisite: Completion or current enrollment in Choir 1/2 or Theatre 1/2. Prerequisite waived for students with extensive theatre background outside of school - please contact the teacher. Not a class for beginners.

This class combines skills students previously learned in vocal music or theatre classes. There is a focus on preparing for auditions (individual work), as well as harmonizing and scene work (ensemble work). Musical theatre history is also covered so students have context for the work they are producing. Extracurricular performances are involved.

G. ELECTIVES

AP COMPUTER SCIENCE PRINCIPLES 4463,4464	Meets A-G Requirement: G Grades: 9-12
<p>AP Computer Science Principles introduces students to the breadth of the field of computer science. In this course, students will learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They will incorporate abstraction into programs and use data to discover new knowledge. Students will also explain how computing innovations and computing systems, including the Internet, work, explore their potential impacts and contribute to a computing culture that is collaborative and ethical.</p> <p><i>All students enrolled in this course are encouraged to take the AP Exam in May.</i></p>	
AP COMPUTER SCIENCE A 4461,4462	Meets A-G Requirement: G Grades: 9-12
<p>AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language.(It is recommended that students complete AP CS Principles prior to taking this course.)</p> <p><i>All students enrolled in this course are encouraged to take the AP Exam in May.</i></p>	
CRITICAL THINKING & SOCIAL CHANGE 1, 2 9411, 9412	Meets A - G Requirement: G Grades: 9 - 12
<p><i>This course satisfies the CA State and SDUSD Ethnic Studies requirement.</i></p> <p>This course explores social change through an ethnic studies lens, examining how race, ethnicity, and identity shape society. Students will analyze complex historical and current events, developing critical thinking skills to understand systemic inequities and envision equitable solutions. Through discussions and projects, students will learn to be informed and proactive agents of change.</p>	
JOURNALISM 1,2 3,4 5,6 7,8 1960, 1961 1962,1963 1964, 1965 2567,2568	Meets A-G Requirement: G Grades: 9-12
<p>Students are introduced to the basic techniques and skills of journalistic writing and prepare them to contribute to school publications. Students also explore the meaning of freedom of the press and how other freedoms depend on an informed citizenry.</p>	
AVID: Advancement Via Individual Determination 8207,8208, 8209,8210, 8227,8228, 8221,8222	Meets A-G Requirement: G Grades: 9-12

AVID is a grade 9-12 program to prepare students in the academic middle for four-year college eligibility. AVID targets students in the academic middle - B, C students - who have the desire to go to college and the willingness to work hard. Typically, they will be the first in their families to attend college, and many are from low-income or minority families. For one period a day, students learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college more attainable.

ASB
MARKETING 1,2 3,4 0801,0802 0803,0804
STUDENT GOVERNMENT 8431

Meets A-G Requirement: G
Grades: 9-12

This course provides entry-level training in event planning. sales and marketing, employment possibilities include event planner, meeting manager, wedding consultant, and certified trade show marketer. Selling, promotion, budget and finance, negotiations and contracts, room set-up, food, and beverages, etc.

YEARBOOK 1, 2
8277, 8278

Meets A - G Requirement: G
Grades: 9 - 12

This course provides individual specialized training and production work in publishing the school yearbook. Students develop specialized training in sports and portrait photography, computer graphic design, and journalistic writing skills to produce the school's yearbook. They develop professional-level interviewing competence and are trained in marketing to promote the current yearbook and increase sales.

AP PSYCHOLOGY 1, 2
6834,6835

Meets A - G Requirement: G
Grades: 11-12

Students are introduced to the systematic and scientific study of the behavior, thoughts, and emotions of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the five major subfields within psychology. This is a year-long course that culminates with the AP exam. While students do not need to take the AP exam to earn a weighted grade (for an A, B, or C), they must take the exam to earn college credit.

All students enrolled in this course are encouraged to take the AP Exam in May.

EDGENUITY/CREDIT RECOVERY
8010

Meets A - G Requirement: varies

Prerequisite: Entrance to the credit recovery through Edgenuity is determined by the counselor. Courses can not be taken the first time through iHigh.

The Credit Recovery Program is a standards-based digital curriculum designed to provide extensive support for students in credit recovery in math, science, social science, English, and select elective classes. Lessons provide differentiated instruction to enable all students to find academic success.

PHYSICAL EDUCATION *2 years/4 credits required*

PHYSICAL EDUCATION 1,2,3,4,5,6,7,8 5503, 5504 / 5701, 5702 / 5703,5704 / 5705, 5706	Grades: 9-12
<p>Note: All 9th grade students must enroll in Physical Education. All 9th grade students must also pass the FITNESSGRAM or re-enroll in Physical Education each year until the FITNESSGRAM is passed. Soccer/FB/BB/VB/HB/SB/Bad/Ten. A full-year course introducing skills, basic game rules, and strategies in a wide variety of team and individual sports. Physical fitness activities are emphasized, along with wide exposure to other sports.</p>	

PHYSICAL EDUCATION INTERSCHOLASTIC ATHLETICS 5712.2	Grades: 9-12
<p>This physical education class allows student athletes flexibility to begin practices at the end of the school day, leave early for competition (without disrupting academic classes), and provides training time for teams and individuals. There are prerequisites of eligibility (2.0 GPA in scholarship and citizenship) and approval of the coach.</p> <p>Opportunities in interscholastic competition at varsity and junior varsity levels, grade 9 girls volleyball, and grade 9 football.</p>	

Enrollment and completion in either NJROTC Core or Marching Band can also satisfy SDUSD's 2 year Physical Education requirement!

Navy Junior Reserve Officers Training Corps

NJROTC

The mission of the Navy Junior Reserve Officer Training Corps (NJROTC) program is to develop citizens of character dedicated to serving their nation and community. The objectives of NJROTC are to educate and train high school cadets in citizenship; promote community service, instill responsibility, character, and self-discipline; and provide instruction in naval science. The NJROTC program is grounded in the Navy core values of honor, courage, commitment in all we do. There are three parts of the program: navy science, leadership education, and wellness. Extra-curricular activities include: field trips, community service, drill teams, special teams (academics, physical fitness, cyber security, chess teams, orienteering teams and awareness presentation team), and color guard. A uniform is provided free and must be worn once a week. The goal of the course is to help the student excel at Canyon Hills High School, pursue higher education and compete for various college scholarships.

NAVAL JROTC CORE 1,2 4521, 4522 NAVAL JROTC ELECTIVE 1,2 4581, 4582	Meets “A - G” requirement: G Grades: 9
<p>Naval Science 1. This is the first in a series of four NJROTC courses. It may be taken in grades 9, 10, 11, or 12.</p> <p>This course includes a physical education component. Students participate in moderate to vigorous physical activity, apply the principles of exercise to challenging physical activities; identify and achieve levels of excellence in physical fitness beyond the state fitness standards. They meet or exceed high school physical education content standards 1–3. Students receive instruction in the following eight content areas: (1) effects of physical activity upon dynamic health; (2) mechanics of body movement; (3) aquatics; (4) gymnastics and tumbling; (5) individual and dual sports; (6) rhythms and dance; (7) team sports; and (8) combatives/self-defense.</p> <p>Students will be evaluated in each of the following subject areas: Introduction to the NJROTC course, Leadership/Followership, Citizenship, Foundations of our government, Navy ships, Naval Aviation, NJROTC uniform program, NJROTC rates/ranks; U.S. Navy rates/ranks, Military customs, courtesies, etiquette, and ceremonies, Introduction to military drill, Health and physical education, First aid, and Orienteering.</p>	

NAVAL JROTC CORE 3,4 4523, 4524 NAVAL JROTC ELECTIVE 3,4 4583, 4584	Meets “A - G” requirement: G Grade: 10
<p><i>Prerequisites: Naval JROTC Core 1,2</i></p> <p>Naval Science 2. This is the second in a series of four NJROTC courses. It may be taken in grades 10, 11, or 12.</p> <p>This course includes a physical education component. Students participate in moderate to vigorous physical activity, apply the principles of exercise to challenging physical activities; identify and achieve levels of excellence in physical fitness beyond the state fitness standards. They meet or exceed high school physical education content standards 1–3. Students receive instruction in the following eight content areas: (1) effects of physical activity upon dynamic health; (2) mechanics of body movement; (3) aquatics; (4) gymnastics and tumbling; (5) individual and dual sports; (6) rhythms and dance; (7) team sports; and (8) combatives/self-defense.</p> <p>While still instructed in core areas such as leadership, physical education, and wellness, these students will also be evaluated in each of the following subject areas:</p> <p>Maritime History, Seapower and early Western civilization, The American Revolution, 1775–1783, The growth of American sea power, 1783– 1860, The Civil War, 1861–1865, The rise to world power status, 1865–1914, World War I, 1914–1918, The interwar years, 1918–1941; World War II: The Atlantic War, 1941–1945; World War II: The Pacific War, 1941–1945; The Cold War era, 1945–1991; The 1990s and beyond; Nautical Sciences; Maritime Geography; Oceanography; Meteorology; Astronomy; Physical Sciences.</p>	
NAVAL JROTC CORE 5,6 4525, 4526	Meets “A - G” requirement: G
<p><i>Prerequisites: Naval JROTC Core 3,4.</i></p> <p>Naval Science 3. This is the third in a series of four NJROTC courses. It may be taken in grades 11 or 12.</p> <p>This course includes a physical education component. Students will meet or exceed the standards on the state-mandated fitness test; participate in individual/dual activities to improve or maintain health; analyze the effects on personal fitness and personal levels of health-related fitness; improve or maintain physical fitness; explain the relationship between participation and health; demonstrate the ability to effectively purchase products and programs for individuals; develop and implement a one-month personal fitness plan.</p> <p>While still instructed in core areas such as leadership, physical education, and wellness, these students will also be evaluated in each of the following subject areas:</p> <p>Naval Knowledge: Seapower and national security, U.S. Merchant Marine, Naval operations, communications, and intelligence, Naval logistics, Naval research and development, Military law, and International law</p>	

Naval Skills: Ship construction and damage control, Shipboard organization and watch-standing, Seamanship, Nautical rules of the road, Navigation and time, The Maneuvering Board, Naval gunnery, Naval aircraft and missiles, and Public Speaking/Effective Communications.

NAVAL JROTC CORE 7,8

4527, 4528

NAVAL JROTC ELECTIVE 7,8

4587, 4588

Meets “A - G” requirement: G

Prerequisites: Naval JROTC Core 5,6

Naval Science 4. This is the fourth in a series of four NJROTC courses. It may be taken in grade 12.








This course includes a physical education component. Students will meet or exceed the standards on the state-mandated fitness test; participate in individual/dual activities to improve or maintain health; analyze the effects on personal fitness and personal levels of health-related fitness; improve or maintain physical fitness; explain the relationship between participation and health; demonstrate the ability to effectively purchase products and programs for individuals; develop and implement a one-month personal fitness plan.

While still instructed in core areas such as leadership, physical education, and wellness, these students will also be evaluated in each of the following subject areas: Career planning and education, Naval leadership, training, and evaluation, Responsibilities and qualities of leadership, Achieving effective communications, Unit management and leadership, and Professional research.

Canyon Hills Pathways

CHHS is proud to of the highest marks on the CA Dashboard for College & Career Readiness through our Pathways and course offerings. All students select a preferred Pathway in their 9th grade year. This is a connected sequence of courses to expose students to a variety of college, career and technical skills and experiences. Pathway courses may serve as electives, however many are designated to fulfill other core requirements, provide Honors or college credits.

**Students are expected to complete the sequence and reach the final 'keystone' course (highlighted below) in their 3rd or 4th year.*

Full Name	NAME	Foundation	Intermediate	Advanced
Arts, Media, and Entertainment Design, Visual, and Media Arts Pathway	Video Production 	Video Production 1,2 (8373, 8374)	Multimedia Production 1,2 (8839, 8840)	Multimedia Production 3, 4 (8841, 8842)
Arts, Media, and Entertainment Design, Visual, and Media Arts Pathway	Graphic Design 	Photography 1,2 (3691,3692)	Computerized Graphic Design 1, 2 (8511, 8512)	Computerized Graphic Design 3, 4 (Hnrs) (3503,3504)
Engineering and Architecture Engineering Technology Pathway (PLTW)	Engineering 	Intro to Design 1,2 (3657, 3658) UCCI Green Up and Go! (6240,6241)	Prin. of Engineering 1,2 (Hnrs) (8368, 8369)	Engineering Design and Development 1,2 (Hnrs) (8383,8384)
Health Science and Medical Technology Biotechnology Pathway (PLTW)	BioMed 	Principles of Biomedical Sciences 1,2 (3301,3302) US History & Public Health (6083, 6084)	Human Body Systems 1,2 (Hnrs) (3303,3304)	Medical Interventions 1,2 (Hnrs) (8339,8340) BioMed Innovations 1,2 (8329, 8330)
Arts, Media, and Entertainment Production and Managerial Arts Pathway	Theater 	Theatre 1,2 (1423, 1424) Technical Theater 3,4, (1462,1463)	Theatre 3,4 (1425, 1426) Theatre 5,6 (1427, 1428) Technical Theater 5,6 (1396,1397)	Theatre 7,8 (1429, 1430) Theatrical Management and Design 1,2 (0685, 0686)
Visual & Performing Arts	Music 	Orchestra 1,2	Orchestra 3,4 Orchestra 5,6	Orchestra 7,8 (Hnrs)
		Band 1,2 or Marching Band	Band 3,4 or Marching Band Band 5,6	Band 7,8 (Hnrs)
		Jazz Ensemble 1,2	Jazz Ensemble 3,4 Jazz Ensemble 5,6	Jazz Ensemble 7,8 (Hnrs)
		Choir 1,2	Choir 3,4 Choir 5,6 Theater: The Musical 1,2	Choir 7,8 Hnrs Theater: The Musical 3,4
Construction & Design	Construction 		Green Construction & Design 1,2 (3351, 3352)	Building Scaled Structures 1,2 (3588,3589)

ARTS, MEDIA AND ENTERTAINMENT/DIGITAL TECHNOLOGY

GRAPHIC DESIGN PATHWAY

PHOTOGRAPHY 1,2 3691,3692	Meets A - G Requirement: F Grade: 9
<p>Students acquire the ability to complete all of the processes involved in taking various kinds of photographs and producing finished prints. Understanding of the principles of good composition and of the application of photographic principles to industrial processes is stressed. This course uses advances in photographic technology to produce and to display digital photos. Students develop interests and abilities in photography to the point that they have a good foundation for an avocation. Consideration is given to the career opportunities photography opens. This course reinforces core academic content area and California Career Technical Education model curriculum standards in a relevant, applied settings, appropriate to the subject and grade level. This course is part of the Design, Visual, and Media Arts pathway.</p>	

COMPUTERIZED GRAPHIC DESIGN 1, 2 8511,8512	Meets A-G Requirement: F Grades: 10-11
<p>This course provides entry-and intro-level training in computerized graphic design. Students learn basic computer operations, employing page layout, illustration, and photo-manipulation software; peripheral use, including scanners and plotters, and file-management integration. Instruction covers typography, design elements, color management, and hand-drawing techniques. The creative and technical process of project management also is taught, with an emphasis on concept-to-completion planning. 180 hours is needed to complete the course.</p> <p>Students completing this course with a grade of A or B are eligible to earn 3 units of community college credit which would confer a weighted grade for the college class added to their high school transcript</p> <p><i>In other words:</i> You're going to make cool-looking stuff using professional software (Photoshop, Illustrator, and InDesign). Whether it's putting the Rock's head on Selena Gomez's body or designing a slick-looking movie poster or skateboard deck, you will learn what it takes to not only make something you like but others will as well. Plus, so much more!</p>	

COMPUTERIZED GRAPHIC DESIGN 3, 4 Hrs 8513,8514	Meets A - G Requirement: F Grades: 11-12
<p>This course provides entry-and intermediate-level training in computerized graphic design. Students advanced computer operations, employing page layout, illustration, and photo-manipulation software; peripheral use, including scanners and plotters, and file-management integration. Instruction covers typography, design elements, color management, and hand-drawing techniques. The creative and technical process of project management also is taught, with an emphasis on concept-to-completion planning. 180 hours is needed to complete the course.</p>	

Students completing this course with a grade of A or B are eligible to earn 3 units of community college credit which would confer a weighted grade for the college class added to their high school transcript (If they had not already earned the credit in their CGD 1,2 class)

In other words: You're going to take the skills and techniques you learned in CGD ½ and dig even deeper in the area of design we only touched on in the previous class. You will have more flexibility in choosing the areas of design that interest you most (graphic, game, animation, photo, and more). We will develop your own personal logo, resume, and business card and explore ways design can help you stand out in the crowded job market regardless of what career you pursue. On top of all of that, you also get **HONORS** credit for the class and get a second chance at college credit if you didn't earn it in the 1st year class. All in all, an amazing opportunity!

COMPUTERIZED GRAPHIC DESIGN 5,6 8515,8516	Meets A - G Requirement: F Grades: 11-12
Students who have completed CGD 1,2 and CGD 3,4 have developed a significant amount of real-world technical and creative skills. In this advanced class, students will apply their skills to develop work for clients (both on and off campus) in addition to further exploring emerging technical fields related to Graphic Design, such as game and app design, motion graphics, 3D rendering, animation, studio photography and augmented reality (AR). Students will have extensive autonomy to develop mastery in the areas of design that interest them the most.	

VIDEO PRODUCTION

VIDEO PRODUCTION 1, 2 8373, 8374	Meets A - G Requirement: F Grade: 9
Students learn to produce and direct television shows and operate all studio equipment, including cameras, teleprompters, lighting and recording, and character generators. Students learn the basics of script writing, the elements of story structure, and the basics of non-linear editing.	

MULTIMEDIA PRODUCTION 1,2 3, 4 8839,8840 8841,8842	Meets A - G Requirement: F Grades: 10 - 12
These courses provide instruction in media technology and production. Instruction covers audio and video production, computer graphics and animation, and multimedia presentations, as well as the use of video recorders, cameras, projectors, special effects generators, audio mixers, electronic keyboards, scanners, digitizers, and printers. The items and learnings in this class help students to become graphic designers, artists, photographers, programmers, and musicians. Web designing, animator, sound technician, and video-assistant.	

PROJECT LEAD THE WAY (PLTW) AFFILIATE ENGINEERING PATHWAY

Each engineering course engages students in interdisciplinary activities like working with engineers and learning to use 3D computer graphic design programs, programming electronic devices or robots with integrated sensors, exploring alternative energy sources and their real-world applications and a comprehensive capstone class where students use their experience learned from their coursework and apply it to their own invention. These activities not only build knowledge and skills in engineering but also empower students to develop essential skills such as problem-solving, critical and creative thinking, communication, collaboration, and perseverance.

INTRODUCTION TO DESIGN (ID) 1,2 (Engineering) 3657, 3658	Meets A - G Requirement: F Grade: 9
<p>Introduction to Design (ID) is a high school level course that is appropriate for students who are interested in design and engineering. It utilizes the same curriculum as Introduction To Engineering Design I 1,2, but includes supplemental units of instruction and projects that address the five strands of the state Visual and Performing Arts content standards. The major focus of the ID course is to expose students to design processes, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. ID gives students the opportunity to develop skills and understanding of course concepts through activity-, project-, and problem-based (APPB) learning. Used in combination with a teaming approach, APPB learning challenges students to continually hone their interpersonal skills, creative abilities, and understanding of the design process. It also allows students to develop strategies to enable and direct their own learning.</p> <p>Students completing this course with a grade of A or B are eligible to earn 3.0 units of weighted community college credit.</p>	

GREEN UP PHYSICS 1, 2 6240, 6241	Meets A - G Requirement: D Grade: 10
<p>This course offers students a real-world opportunity to discover and understand the principles of physics, engineering, design, and clean-green technologies. From electric cars to wind farms, our world is driven by innovations that come to life through the marriage of science and engineering. Students, working individually and in teams, participate in a series of hands-on experimental projects, such as building wind generators and personal transportation devices to explore alternative and traditional energy sources and transportation. This semester-long UC-approved D - lab science course combines elements of physics, engineering, and green technology to prepare students for success in college science and engineering as well as careers that can contribute to a greener environment for us all.</p>	

PRINCIPLES OF ENGINEERING (POE) 1, 2 HONORS 8368, 8369	Meets A - G Requirement: G Grade: 11
<p><i>Prerequisite: Completion of Intro to Design</i></p> <p>Principles Of Engineering (POE) is a high school-level engineering course. The course exposes students to some of the major concepts that they will encounter in a post-secondary engineering course of study (Energy and power, Materials and structures, Control systems, and Statics/Kinematics) Students have an opportunity to investigate engineering and high-tech careers. POE gives students the opportunity to develop skills and understanding of course concepts through activity-, project-, and problem-based (APPB) learning. Used in combination with a teaming approach, APPB learning challenges students to continually hone their interpersonal skills, creative abilities, and problem-solving skills based on engineering concepts. It also allows students to develop strategies to enable and direct their own learning.</p> <p><i>Students completing this course with a grade of A or B are eligible to earn 3.0 units of weighted community college credit.</i></p>	

Engineering Design and Development (EDD) HONORS 8383, 8384	Meets A-G Requirement: G Grade: 12
<p><i>Prerequisite: Completion of Intro to Design and Principles of Engineering</i></p> <p>Engineering Design and Development (EDD) is the capstone course in the PLTW high school engineering program. It is an engineering research course in which students work in teams to design and develop an original solution to a valid open-ended technical problem by applying the engineering design process.</p>	

Digital Electronics (DE) Honors 8979, 8989	Meets A-G Requirement: G Grade: 11-12
<p>Digital Electronics is a high school level course that is appropriate for 11th or 12th grade students interested in electronics. The major focus of the DE course is to expose students to the design process of combinational and sequential logic design, teamwork, communication methods, engineering standards, and technical documentation.</p>	

PROJECT LEAD THE WAY (PLTW)

HEALTH SCIENCES/BIOMEDICAL PATHWAY

PRINCIPLES OF BIOMED (PLTW) 1,2 HONORS 6438,6439	Meets A-G Requirement: G Grade: 9
<p>In this course students are introduced to human medicine, including research and biotechnology. Hands-on projects and practiced laboratory techniques allow students to study human body systems and diseases. They investigate lifestyle choices, medical treatments that may prolong life, and how to process and analyze a crime scene. Other topics include metabolism, inheritance of traits, feedback systems, and defense against disease.</p>	

HUMAN BODY SYSTEMS (PLTW) 1, 2 HONORS 3313,3314	Meets A-G Requirement: G Grades: 10-11
<p>This course continues instruction begun in the introductory class. It narrows the focus to human body systems and how they interact to maintain internal balance and good health. Students learn how human body systems work together to keep us alive and healthy. Students also learn how disorders can disrupt the body's homeostasis. Students learn about the processes, structures, and connections of the human body systems through hands-on investigation, medical-based labs, and dissection; they design experiments to explore modes of communication within the human body and get an up-close version of how movement is achieved.</p>	

MEDICAL INTERVENTIONS (PLTW) 1, 2 HONORS 8265,8266	Meets A-G Requirement: G Grades: 11-12
<p>In this capstone course students are introduced to a wide range of medical interventions related to the immune system, genetics, pharmacology, surgery, medical devices, and diagnostics. Interventions range from simple diagnostic tests to complex treatments for complex disorders extending and improving the quality of life. Learn about topics such as bacterial resistance, how to fight infectious disease, cancer treatments, and screening your genes and organ transplants by participating in laboratory procedures and experiments.</p>	

BIOMEDICAL INNOVATIONS (PLTW) 1, 2 HONORS 8329,8330	Meets A-G Requirement: G Grades: 11-12
<p>In this capstone course, students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. They have the opportunity to work on an independent project and may work with a mentor or advisor from a university, hospital, physician's office, or industry. Throughout the course, students are expected to present their work to an adult audience that may include representatives from the local business and healthcare community.</p>	



CONSTRUCTION PATHWAY

ELEMENTS OF GREEN CONSTRUCTION & DESIGN	Meets A-G Requirement: G Grade: 9-11
<p>Elements of Green Construction and Design is the introductory course for the Building and Construction Trades pathway. This course will teach comprehensive design skills and concepts based on the elements and principles of design by using design and construction techniques that will have direct, relevant applications in the field of Building and Construction. Students who complete the course will have a familiarity with many of the basic job and safety skills in the construction industry and will have applied them to creative problem solving by completing a series of hands-on design and construction projects in the construction lab.</p>	
BUILDING SCALED STRUCTURES 1,2 HONORS 3588,3589	Meets A-G Requirement: G Grades: 10-12
<p>This course integrates skills and concepts from the building and construction trades with applied mathematics and English. As part of a natural progression, students apply the craft skills required to design and build a variety of scaled structures that meet current building code requirements. In addition, students learn how to create and use project construction documents, including blueprints and project packets. This course provides students with opportunities to apply academic knowledge and technical skills through a hands-on curriculum that meets pre-apprenticeship requirements for the National Building Trades Council.</p>	

VISUAL AND PERFORMING ARTS (VAPA) PATHWAY

[Please click here to jump up to the VAPA section for course descriptions.](#)

Students participate in the VAPA Pathway by taking either a musical or theater-related track.

Full Name	NAME	Year 1	Year 2	Year 3	Year 4
Arts, Media, and Entertainment Production and Managerial Arts Pathway	Theater 	Theatre 1,2 (1423, 1424) Technical Theater 3,4 (1462, 1463)	Theatre 3,4 (1425, 1426) Technical Theater 5,6	Theatre 5,6,7,8 (1427, 1428) (1429, 1430) Theatrical Management and Design 1,2 (0685, 0686) Theatre: The Musical 1,2 3,4 (1411, 1412) (1453, 1454)	
	Music 	Orchestra 1,2 Band 1,2 or Marching Band Jazz Ensemble 1,2 Choir 1,2 Guitar 1,2	Orchestra 3,4 Band 3,4 or Marching Band Jazz Ensemble 3,4 Choir 3,4 Guitar 3,4	Orchestra 5,6 Band 5,6 Jazz Ensemble 5,6 Choir 5,6 Theater: The Musical 1,2 Guitar 5,6	Orchestra 7,8 (Hnrs) Band 7,8 (Hnrs) Jazz Ensemble 7,8 (Hnrs) Choir 7,8 Hnrs Theater: The Musical 3,4
Art	Art 	Art 1,2 DMM 1,2	Art 3,4 DMM 3,4	Art 5,6	Drawing 1,2 AP Art History AP

Miramar Community College Partnership

Canyon Hills High School is proud to partner with [Miramar Community College](#) to offer rigorous courses that benefit students in several ways. Students who choose these courses will be instructed by college professors on Canyon Hills' campus. This gives students a taste of what college is like, as well as obtaining transferable college credits! Many of these courses do provide students with A-G requirements or elective credit. They also provide a *double-weighted* credit; a student who receives an 'A' would then get 2 'A's averaged into their GPA. Please attend all mandatory information sessions, complete enrollment forms, and please meet with your counselor to discuss which courses are right for you.

Fall	Spring	Notes
College Electives		
BUSE 100 <i>Introduction to Business</i>	MARK 100 <i>Principles of Marketing</i>	
COMS 103 <i>Oral Communication</i>	PERG 120 <i>College Success & Lifelong Learning</i>	
SOCO 101 <i>Principles of Sociology</i>	PSYCH 101 <i>General Psychology</i>	
CHIL 101 <i>Human Growth and Development</i>	CHIL 140 <i>The Child, Family and Community</i>	
College English		
ENGL 101 <i>Reading & Comprehension</i>	MUSI 103 <i>History of Rock Music</i>	ENGL 101 satisfies senior ELA requirements.
	SOCO 101 <i>Principles of Sociology</i>	
College Social Studies		
PERG 120 <i>College Success & Lifelong Learning</i>	HIST 100 <i>World History I</i>	HIST 100 satisfies 10th grade World History requirements.
HEAL 101 <i>Health & Lifestyle</i>	HIST 109 <i>History of the U.S.</i>	HIST 109 satisfies 11th grade US History requirements.
POLI 102 <i>Introduction to American Government</i>	POLI 101 <i>Introduction to Political Science</i>	POLI 102 and 101 satisfies 12th grade history requirements.
BLAS 140B <i>History of the US, Black Perspectives</i>	PERG 130 <i>Career - Life Planning</i>	BLAS 140B satisfies the Ethnic Studies requirement and 11th grade US History requirements.
College Math		
MATH 116 <i>College & Matrix Algebra</i>	MATH 119 <i>Elementary Statistics</i>	
MATH 150 <i>Calculus with Analytic Geometry I</i>	MATH 151 <i>Calculus with Analytic Geometry II</i>	

MATH 252 <i>Calculus with Analytic Geometry III</i>	MATH 254 <i>Introduction to Linear Algebra</i>	
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SDUSD Non-Discrimination Statement

San Diego Unified School District is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination, harassment, intimidation, and bullying by reason of the following actual or perceived characteristics: age, ancestry, color, mental or physical disability, ethnicity, ethnic group identification, gender, gender expression, gender identity, genetic information, immigration status, marital or parental status, medical condition, nationality, national origin, actual or perceived sex, sexual orientation, race, religion, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics.

Students who violate this policy may be subject to discipline, up to and including expulsion, in accordance with district policy, administrative procedure and state law.

Employees who violate this policy shall be subject to discipline up to an including dismissal. Any disciplinary action shall be in accordance with applicable federal, state and/or collective bargaining agreements.

For more information contact:

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Nondiscrimination in District Programs and Activities - Board Policy 0410

Nondiscrimination/Harassment (Students) - Administrative Regulation 5145.3 &

Board Policy 5145.3