



Student Handbook 2023-24

Compassion Road Academy
1000 Cherokee St.

Denver, CO 80204
(720) 424-2200

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In 2013 **Compassion Road Academy** opened its doors as the result of Dr. Kimberly Ortiz's desire to create an educational environment that would meet the needs of students who felt left out in the traditional school setting. We believe students need to be seen and heard in order to feel safe and ready to learn. At Compassion Road Academy our focus is to give students a high school experience that is not traditional but unique and tailored to the needs of the student. We provide a rigorous credit recovery program that is built into our academic calendar and a one of a kind focus on student well-being through our ground-breaking mental health program. With a focus on helping students learn to balance academics, emotions and well being we have created the only school of its kind and a school that prepares students for real life. Compassion Road Academy operates with the belief that every student deserves a quality education to achieve their dreams.

The Way of the Wolf Pack:

As a Wolf Pack we lift one another when the road gets difficult and work together to reach our goals. There is no lone wolf, just the Wolf Pack.

- **Perseverance:** Giving our best and working through our daily struggles.
- **Accountability:** Holding ourselves to a high level of integrity.
- **Courage:** Showing strength of character even when it is difficult.
- **Kindness:** Treating others how we want to be treated by showing compassion to those around us.

School Motto

"Be Kind, Show Compassion"

School Colors

Teal and Black

School Mascot

Wolf Pack

District Website

www.dpsk12.org

Non-Discrimination Policy

Compassion Road Academy does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in the provision of educational opportunities and benefits in compliance with Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973.

Important Contact Information

Compassion Road Academy Main Office Number: 720-424-2200

Principal

Vicky Virnich

Vicky_Virnich@dpsk12.net

Community Engagement/ Attendance

Ladora Chandler

Ladora_Chandler@dpsk12.net

Office Manager

Debra Mosby

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School Counselor

Matthew Christensen

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Social Worker

Kristin LeFevre

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Special Education

Stephanie Wise

Stephanie_Wise@dpsk12.net

Justin Ogden

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Assistant Principal

Phillip Ouellette

Phillip_Ouellette@dpsk12.org

Compassion Road Academy 2021-22 Bell Schedule

Monday - Thursday

Period 1	8:50 – 9:30
Period 2	9:32 – 10:42
BREAK	10:42 – 10:52
Period 3	10:52 – 12:02
Period 4/Lunch	12:02 – 12:27
Period 5 /Enrichment	12:30 – 1:30
Period 6	1:32 - 2:42
Period 7	2:45– 3:55

Friday

Period 1	8:50 – 9:30
Period 2	9:32 – 10:42
BREAK	10:42 – 10:52
Period 3	10:52 – 12:02
Period 4/Lunch	12:02 – 12:27
Period 5	12:30 - 1:40
Period 7	1:42– 2:52

Students are not permitted to enter the building before 8:00 am

Late Start Schedule

Period 3	11:00 – 12:02
Lunch	12:02 – 12:27
Enrichment	12:30-1:30
Period 6	1:32– 2:42
Period 7	2:45 – 3:55

Important Dates

Quarter 1 begins- 8/21/23

Quarter 2 begins- 10/23/23

Quarter 3 begins- 1/16/24

Quarter 4 begins- 4/2/24

Family Conference Day (No classes for students)- 10/16/2023

Vacation Days/ Non Student Contact Days (No classes)- 9/22, 10/12, 10/13, 10/23, 1-2, 1/16, 2/16, 2/19, 4/1, 4/2, 4/19, 5/27

Thanksgiving Break- 11/20/23-11/24/23

Winter Break- 12/18/23-1/1/24

Spring Break- 3/25-3/29/24

Graduation- To Be Determined (End of May)

Last Day of School- 6/5/24

[Link to School Calendar](#)

School Cancellations

If there is a possibility of a delayed start or school cancellation due to weather, please call the school's main number and press option 5 for updated information. Additionally, tune into channel 9 news after 5:30AM or follow the district announcements through their Social Media Postings and at www.dpsk12.org

Early Release

If school has an early release outside of the current school schedule, an automated voice dialer message is sent to each student's contact numbers on record.

Transportation

CRA students will be provided a monthly RTD pass. If student loses their monthly pass, daily passes are available at the front desk at the end of the school day.

Student Services

CRA believes in supporting the whole child and as such, provides many wraparound services to support the barriers which affect student academic progress.:

- Housing: facilitate the locations of transitional or emergency housing
- Health services: access Medicaid/health insurance, eye glasses, reproductive health, and referrals to free clinics
- Employment: build a resume and help locate employment opportunities.
- Home Visit Program: break down family school communication barriers

Mental Health

CRA believes in a therapy based model with counseling being our initial intervention. CRA partners with other organizations in the Denver community to provide specific services. Additionally, there are Master's level counseling interns who specialize in areas to work individually with students and their families. CRA uses a mental health teaching model. With the support of Master level interns, every student at CRA receives individualized mental health support. All interns are supervised by a full-time licensed clinical social worker (LCSW). Services are designed to assist student and their support systems, with the following:

- Complete an intake interview with every student enrolled at CRA
- Assess every student for concerns related to mental health
- Assist students and families to find appropriate community based resources
- Mental health services: provide individual or group therapy and counseling,, drug and , conflict resolution, family counseling
- Emergency services: access to food banks, hygiene items, clothing, and identification

Academic Program

The academic program at Compassion Road Academy is competency based and focused on skill development that will lead to success far beyond high school. All coursework must be completed demonstrating competency in that subject area. In order to graduate from CRA, the following course credits must be completed at CRA or transferred from previous coursework with at least a D grade.

Credit Recovery

CRA offers the ability to earn up to 100 credits in a school year. Credits can be earned through regularly scheduled courses which include, enrichment courses, advisement and core classes. In certain cases students may be scheduled in online courses using Edgenuity..

On-Line Classes

Students may be enrolled in on-line classes through Edgenuity for credit recovery or based upon individual need for graduation requirements. All on-line enrollments must be approved by CRA's guidance counselor.

Enrichment Classes At Compassion Road

CRA has a unique enrichment program that takes place during the school day from 12:30-1:30pm. Our program offers students the opportunity to participate in a variety of non-academic classes of their choosing. Students will take two classes per week, a Mon/Wed and a Tues/Thurs class. 2.5 credits per class are awarded based on positive participation and attendance.

Professionals in their special field teach many of our enrichment classes at CRA. Students are expected to respect these professionals in the same way they do CRA teachers and staff. The expectation is that students will arrive on time to class, as attendance will be taken at the beginning of each class. Students will be graded on a Pass/Fail basis. To pass the enrichment class and receive credit, students must attend more than 50% of the time and actively participate.

Students will choose their classes at the beginning of each quarter. We will do our best to honor the students' choices, based on space availability. Once a student is enrolled in enrichment classes, they may only change their class for extenuating circumstances. Class change requests must be submitted in writing.

Special Education Services

CRA is an inclusive community. Special Education services are performed within the general education classroom as well as individually with the Special Education teacher. Teachers differentiate learning to accommodate students' needs with the assistance from two Special Education teachers. CRA does not offer self-contained Special Education programming.

Parent Resources

Regular Attendance Is Crucial for Academic Success

Parents/guardians- have the responsibility to ensure that all school-age children in their care are in school and on time every day.

Students- have the responsibility to be on time and attend all classes.

Attendance is an essential part of student success; all student absences must be communicated to the attendance secretary, Soloni Freitas at 720-424-2240.

Lawful Absences (Excused)

- Illness of the student
- Medical or dental appointment
- Court appearance or court ordered activity
- Death in the immediate family
- Observance of a religious holiday
- Activities approved by the administrative team
- Extenuating circumstances as determined by the principal

Unlawful Absences (Unexcused)

- Absence from school for any portion of the day without the knowledge of their parents/guardians
- Absence from school for any portion of the day without acceptable cause with the knowledge of their parents/guardians
- Absence from planned home-bound or home-based sessions

Note: Students are not considered absent when attending approved school field trips, arriving late due to bus problems, or assigned to an in-school suspension program.

Documentation of Absences

All absences require a written explanation or phone call into the attendance line from the parent/guardian within three (3) school days of return from the absence. Written explanation of absences must include the student's name, parent/guardian's full name, and telephone number(s), dates of absence(s), and documentation of the reason for absence. Phone calls must be made by parent/guardian who is listed in Infinite Campus.

Absences in excess of three (3) days due to illness will not be considered excused with a parent/guardian note unless they are accompanied by official medical or legal documentation. Excusals that do not list the specific days student(s) were absent may not be accepted.

CRA has the ability to deny excusals based on insufficient information. CRA has the ability to request more information and details regarding absences in excess of three (3) days.

Students who show a theme of absenteeism and miss ten (10) days or more in a Quarter, will have their schedule frozen. A meeting with a member of Administration, student and guardians will be required in order to unfreeze the schedule. Teacher input will also be provided during the meeting to determine next steps. Students will be ineligible to earn credits while their schedule is frozen.

Tardy Policy

All tardy students will be directed to check in at the front desk. Teachers reserve the right to mark a student absent if student is more than ten minutes late. All habitual tardies will be addressed on a student to student basis.

Visitors

CRA puts the safety and learning of its students at the forefront. CRA encourages parents and guardians to visit the school campus. If parents and guardians want to check in with teachers, please plan to make an appointment with the teacher before the visit. Under no circumstance are students allowed to bring their children/infants, friends, or visitors with them to school during the school day. All visitors must check in at the front office, sign in, and obtain a visitor's badge. Please make sure the visitor's badge is easily visible at all times.

Community Building

Our relationships with families are special to us at Compassion Road Academy. In order to meet our families and get to know them we will be providing different opportunities to introduce ourselves and meet with them throughout the year. We will have student/parent pancake breakfasts, a Thanksgiving Celebration, Spring honor roll academic awards night and other events throughout the year will be announced.

Infinite Campus and Parent Portal

CRA uses a computerized web-based system called Infinite Campus. This system is used by all staff to take attendance, track assignments and grades, log student behavior and communication. Within Infinite Campus there

are two portals: a parent portal and a student portal. Both portals allow parents and guardians and students, respectively, to access attendance, assignments, and grades at any time, using parent and student specific usernames and passwords.

Summer School

Summer school is available through DPS. If students are interested please contact your school guidance counselor.

Student Community Expectations

CRA follows the way of the Wolf Pack, which constitutes the foundation of CRA's mission, vision, and guiding principles. CRA is committed to maintaining high standards and holding students accountable while providing them with the highest level of resources and support. Violations of the Wolf Pack are treated as opportunities for the individual student and the community to repair and improve behavior and relationships.

Discipline Ladder

At Compassion Road Academy, we look to provide all students with an equitable learning experience both inside and outside of the classroom. We use the [DPS discipline matrix](#) to determine response to each concern.

Behavior concerns are categorized into the following Levels:

- Level A- Student and Teacher
- Level B- Student, Teacher and Parent
- Level C- Student, Teacher, Parent and Support Staff
- Level D- Administration Referral
- Level E- In School Suspension/ Out of School Suspension
- Level F- Additional Suspension Options

The goal for Compassion Road Academy is for all students to succeed and to learn from both positive decisions and learning opportunities. Our main goal is always to work proactively with students and their families to build positive relationships throughout the building along with supporting students in every way we can to limit distractions in the classroom. The Discipline Ladder firstly starts with an entire staff looking to help all students succeed by using different strategies such as Mindful Meditation, Restorative Justice, Breaks for Peace and other tools to create an environment of trust and support.

In the event of a student being removed from a class, students will have an opportunity to meet with a member of the mental health team or another support staff member for a Break for Peace. Once the Break is completed, the student will meet with the teacher for a mediation with the Dean in order to determine next steps for returning to class. The main objective of CRA is for all students to be in class, however in the case of removal CRA will work as quickly as possible to return students to a safe classroom environment.

If students are being removed due to a student to student conflict, each student will have an opportunity to meet with a support staff team member before meditating with the Dean of students. After mediation is completed, students will meet with the teacher to determine next steps and need to return to a safe classroom environment.

Restorative Justice

Restorative Justice is an alternative option to traditional discipline for students if a Core Value is broken. If an infraction occurs, each community member will have the opportunity to learn from the infraction through the RJ

model. The guiding principle behind restorative justice is that any triggering incident affects more than one or two individuals. This process provides all participants affected by the incident to consider what happened, who was affected, and repair the harm that was caused. RJ does not aim to only allow an offender to learn and grow from the experience but allows for reintegration to the community through active resolution seeking dialogue. The victims in RJ will also have the opportunity to reintegrate wholly into the community by ensuring they receive the support they need from community members and services. Finally, the community holds a role in RJ in which they seek to reintegrate all members into the community and have a voice in what is needed to have reintegration.

RJ can be utilized through victim-offender mediation, circles and other forms of non-violent dialogue. Resolutions can be creatively constructed by the participants and with the support of a RJ support member.

Outlined below are the steps in the Restorative Justice process:

- Restorative Justice is always Victim Lead and initiated. Victims are not required to participate in RJ. In cases where victims choose not to participate, a representative for the victim can be identified.
- If RJ is used, offenders and victims will complete a reflection of the incident with the RJ coordinator. The purpose of the reflection is to process the incident before the involved participants meet.
- Involved participants participate in a dialogue and decision-making process concerning the triggering incident with an uninvolved third party.
- Involved participants try to resolve the incident to their mutual satisfaction through dialogue or other non-violent means
- If the incident is resolved, then no other disciplinary action is taken; if the incident is not resolved, then involved participants either schedule an additional RJ process to continue the dialogue or other attempts at resolution will be made with necessary personnel
- When necessary, offenders will have the opportunity to connect with the community that has been harmed through their actions

Break For Peace

Breaks for Peace are a unique part of CRA and available for students who are in need of time for reflection and support. Students must check in with their classroom teacher prior to taking a break for peace and the break will last for 10-15 minutes. If further support is needed after the time, students can schedule a check in time with the Student Support Team. Students are responsible for the work missed during the break and we ask that students keep in mind when they are taking breaks as to not disrupt the classroom environment or harm their own ability to learn.

Cool Down Rooms

In cases where students are unable to engage in the classroom activities or immediately return to the classroom following a disruptive incident, students will be asked to work in one of the cool down rooms with a staff member (typically a member of the Restorative Team).. Staff members will include Mental Health Team Members, the Dean, Principal or any other staff member when necessary. The Cool Down room will place an emphasis on supporting the student to getting back into the classroom and will provide supports such as Restorative Practices if necessary.

Out of School Suspension

CRA follows the district Discipline Matrix to determine what violations of conduct result in the use of Out of School Suspension.

Harassment and Bullying Policy

Compassion Road Academy follows the DPS Board of Education policies on Bullying and Harassment.

Harassment

Verbal harassment includes but is not limited to inappropriate and offensive language such as curse words, racist language, sexist language, gang language, and language that may be used to hurt someone else or put them down.

The policy on sexual harassment prohibits not only unlawful sexual related harassment, but also other unprofessional and discourteous actions. Accordingly, derogatory sexual, sexual orientation, or other inappropriate remarks, slurs, or jokes will not be tolerated. Sexual harassment includes any unwanted sexual behavior that is offensive, embarrassing, intimidating, and/or humiliating to one or more persons.

Sexual harassment can include comments about one's body; sexual remarks, jokes or innuendoes; personally intrusive conversations; obscene gestures; inappropriate and unwelcome touching; lifting up or pulling at clothing; whistling or catcalling; pressing for dates or sexual activity; cornering or blocking one's passage; intentional brushing against someone's body. Sexual harassment also takes on the form of obscene graffiti, displays, or pornographic pictures or offensive sex-related objects, and sexual gossip about a victim.

Any student in violation of any type of harassment is immediately directed to the Dean of Students or Principal to begin the disciplinary process.

Bullying

According to DPS Board of Education Policy JICDE, Bullying is the use of coercion or intimidation to obtain control over another person or to cause physical, mental or emotional harm to another person. Bullying can occur through written, verbal or electronically transmitted expression or by means of a physical act or gesture.

From the DPS Board of Education Policy JICDE,

"Bullying is prohibited against any student for any reason, including but not limited to any such behavior that is directed toward a student on the basis of his or her academic performance or any basis protected by federal and state law or District policy, including race, color, ethnicity, gender, sexual orientation, gender identity, transgender status, religion, national origin, ancestry, age, marital status, veteran status, or disability, whether such characteristic(s) is actual or perceived.

Bullying is prohibited on District property, at District or school-sanctioned activities and events, when students are being transported in any vehicle dispatched by the District or one of its schools, or off school property when such conduct has a nexus to school or any District curricular or non-curricular activity or event.

A student who engages in any act of bullying, and/or a student who takes any retaliatory action against a student who reports in good faith an incident of bullying, is subject to appropriate disciplinary action including but not limited to suspension, expulsion and/or referral to law enforcement authorities. The severity and pattern, if any, of the bullying behavior shall be taken into consideration when disciplinary decisions are made. Bullying behavior that constitutes unlawful discrimination or harassment shall be subject to investigation and discipline under related Board policies and procedures. Students targeted by bullying when such bullying behavior may constitute unlawful discrimination or harassment also have additional rights and protections under Board policies and procedures regarding unlawful discrimination and harassment.

How to Differentiate Between Bullying and Other Peer Conflicts Teasing

What is Bullying? Bullying is defined as a deliberate, repeated act with intention to hurt, insult or threaten another person in school, on school grounds, in school vehicles, or at school events. Bullying consists of an imbalance of power.

<u>Friendly Teasing</u>	<u>Hurtful Teasing</u>	<u>Peer Conflicts</u>	<u>Bullying</u>
Equal Power	Unequal Power Sensitive Topic	Equal Power Occurs Occasionally	Imbalance of Power Occurs Repeatedly
Purpose is to be playful	Purpose is to upset	Accidental Disruption of Relationship	Intentional and Serious
Friendly Relationship	Excludes one Party	Negotiations and Options to evade	Seeks to Gain Power
Intent to be funny to both parties	Sarcastic or Hurtful	Withdrawing and Options to evade	Victim is Vulnerable
		Relationship is Cared for	No remorse for harm
		Effort to Resolve	No Effort to Resolve
Example: One student tells another to take off his hat because his team lost the night before.	Example: One student tells another she looks chubby in her clothes.	Example: Two students get in an argument over a girl they like.	Example: One student repeatedly calls another a name based off their sexual orientation

Guiding Questions to Determine Bullying

1. Was the alleged bullying behaviors repeated and deliberate?
2. Did the alleged bullying behaviors inflict harm or suffering?
3. Is there an imbalance of real or perceived power between the alleged victim and alleged author of the behavior?

Assistance for Bullying

If you are being bullied, harassed, or intimidated:

- Tell someone you trust – a parent/guardian, a teacher, or a counselor.
- Try not to show anger or fear.
- Calmly tell the student to stop or say nothing and walk away.
- Try to avoid situations where bullying is likely to happen.

If you know someone who is being bullied, harassed, or intimidated:

- Tell someone you trust – a parent/guardian, a teacher, or a counselor.
- Don't encourage the bully by laughing or joining in.
- If you feel safe, tell the bully to stop!
- Encourage the bullied student to talk to someone he/she trust about what happened

Level E and F Behaviors

The following behaviors are considered Level E and F and will be subject to Administration Response which may include possible lengthened Suspension or Expulsion Hearing

1. Possessing any weapon

Guns, knives, explosives, or weapons of any type are not permitted in the school, on the campus, anywhere on the premises, on school-sponsored transportation, or at any school-sponsored or school-related event. Items that appear to be weapons or could be reasonably used as weapons are banned as well. Toy weapons are never permitted.

2. Selling alcohol drugs on or around school grounds

Student distribution and/or sale of alcohol or illicit drugs is prohibited on school grounds, at any school-sanctioned activities, when students are being transported in school-sponsored vehicles, or at any time or in any place where the school conducts business.

3. Assault, harassment or false allegation of abuse of a school employee

4. Fighting

Including low level fighting (minor injuries) and serious fighting (major injuries but does not reach the level of 1st or 2nd degree assault)

5. Unlawful Sexual Conduct (Title IX)

Report all Title IX issues to the Title IX coordinator

6. Severe Bullying

Students participating in bullying behavior as per the DPS Board of Education Policy JICDE

Intoxicants

CRA believes in healthy living and making good choices. Therefore, if a student has any issues and/or abuse with drugs and alcohol, they may be required to attend Drug and Alcohol education classes, lead by a Certified Addiction Counselor. To effectively understand why the students abuse drugs and alcohol, time is needed to process with the school's Counseling staff and/or Nurse. Sessions are based upon student need.

If your student appears to be under the influence of a controlled substance you will be notified and required to make arrangements for your child to be picked up immediately. If you are unable to arrange for pick up, paramedics will be called and your student will be transported to Denver Health.

1st offense: phone call with parent/guardian and Counselor or Social Worker.
Further counseling recommendations will be made based on student need.

2nd offense: meeting with parent/guardian and Counselor/Social Worker. Student will be enrolled in 21st Century Skills Course.

3rd offense: mandatory daily check-ins with Dean and/or support staff. All belongings will be checked at the front desk.

Grades and Credit Acquisition

Compassion Road Academy is a credit recovery school and therefore has a schedule which builds in the ability to earn up to 100 credits per school year. With this opportunity comes an expectation that students take their learning seriously and work hard to pass each class in order to recover credits. At the end of each Quarter we will examine each student's credit acquisition and determine any support may be necessary for students to achieve at higher rates in the following Quarters. If students fail to earn credits in their core classes for a Quarter student will be put on Grade Checks the following Quarter. If a student fails to earn Core Credit in 2 Quarters they will be put on Academic Probation and will be expected to pass all classes the following Quarter. Failure to do so will result in a possible referral to DPS Transitions. In each instance there will be a family meeting at the end of each Quarter to determine the best course of action.

Parents are able to access the Parent Portal in order to check up to date grades at any point during the school year.

Academic Assessments and Benchmarks

During the Fall, Winter, and Spring, all students are assessed on academic achievement growth through the Measure of Academic Progress test (MAP test). MAP tests provide CRA Staff with data in the areas of Language Usage, Math and Reading. MAP tests are a large factor in our school's status as a Denver Public School and required by CRA Administration. MAPs assessments will also be used to determine class placement.

Furthermore, per Colorado State Law, every 9th grade student must take SAT 9.

Additionally, in the Fall 10th graders will take the PSAT.

All 11th grade students have the opportunity to take the SAT in April as well as CMAS in Science and/or Social Studies. Further, 11th and 12th grade students will be provided opportunities to take the Accuplacer assessment.

Student Progress Monitoring

Students who fall behind their targeted graduation date or have attendance concerns will be placed on contract to work with the Dean on a regular basis. This will include communication with families and progress checks with student's teachers.

Students Who Drive

CRA does not provide student parking, students who drive will be required to use 2 hour street parking as such CRA is not responsible for any parking infractions that may occur. Students are required to provide proof of license and insurance along with a parent signature to the Behavior Dean or Principal before a student will be given a pass to move their car following the two-hour parking regulations. Students have designated times during the day to move their cars. If a student abuses the privilege of moving their car, i.e. coming to class late, leaving campus or taking other students off campus to move their car, Compassion Road Academy reserves the right to revoke the pass to move student's car and student will be unable to move their car after arriving on campus.

Technology Expectations

Cell Phones/ Headphones

Cell Phones/ Headphones will not be allowed in any classroom at any time. Students are expected to put Cell Phones/ Headphones in the Cell Phone holder which will be placed behind the teacher's desk in each classroom. Any Cell Phones/ Headphones that are seen in class will be confiscated by the teacher and will be given to the Dean. Student's will then be required to pick up Cell Phone/ Headphones at the end of the day. If this becomes habitual (two or more infractions) the student will develop a plan with parent/guardian and Dean to have phones turned in to school personnel upon arrival on campus.

If this continues to be a concern and the student does not follow through with expectations of turning in Cell Phone at the beginning of the school day the Dean will set up a meeting with Parent/Guardian.

Per DPS policy Compassion Road Academy holds no responsibility or liability for lost or damaged Cell Phones.

If a student must have access to a phone in Emergency situations, parents/guardians may call the Front Desk at 720 424-2200 or the student may use the Phone in the Dean's Office.

Music Players

CD players, iPods, MP3s and/or headphones will not be allowed for use in the classroom other than under the dispensation of an IEP or 504.

Computers and Internet Usage

CRA provides Google Chromebooks to all students. Students are required to log-in using their student log-ins and passwords. If the Chromebook gets broken or becomes otherwise unusable, the family may be responsible for replacement fee as determined by CRA administration and district policy.

There are prohibitions on computer and internet usage. Students are not authorized to access social networking sites such as Snapchat, Instagram, Facebook, and Twitter or the like. No streaming content sites are allowed such as YouTube and Pandora. Additionally, students are not allowed to download music to any computer. Absolutely no sexual, violent, offensive, or oppressive content is to be accessed on the school computers. Students using prohibitive websites or abusing the computers are subject to disciplinary procedures and can lose all computer privileges ranging from the rest of the quarter to the rest of the school year, depending on the severity of the offense and frequency of offenses.

Closed Campus Policy

CRA does not have an open campus. Students are not allowed to leave campus at any time, students who choose to leave campus will be sent home for the remainder of the day and parents/ guardians will be called. Students who leave campus will be required to meet with an Administrator the following day. Multiple incidents of leaving campus will require a meeting with guardians present.

Breakfast and Lunch

Breakfast and lunch will be provided on site. Students may bring their breakfast or lunch on campus but food is only permitted in the cafeteria or outside during non-class times ; no food is permitted in classrooms at any point.

CRA offers breakfast and lunch meals every day for all students by Denver Public Schools. Parents or guardians must complete the lunch application form and qualified students will receive free/reduced lunches.

Lunch will only be offered during the scheduled Lunch Period.

Breakfast will only be available until 9:30 am and during morning break time. If a student arrives late to school, please enjoy your breakfast as timely as possible in order to arrive in class as soon as possible.

There is no food allowed in any classroom at any point during the day.

Students may also use food delivery apps to have delivered to the school during the lunch period. Students are expected to plan ahead and have the food arrive during the lunch period. If food arrives late for any reason, the meal will be held in the refrigerator until the end of the day. Students will not be permitted to eat their meal if it arrives late for any reason. Please be courteous to the delivery drivers and ensure that we are maintaining a positive relationship with them. This includes being respectful of their efforts and tipping appropriately.

Hallway Movement

Students are expected to arrive to class on time and to move directly from one period to the next. Hallway movement is not permitted during the first 10 minutes of class or the last 10 minutes of class in order for teachers to begin and end their classes efficiently.

One student in each class may use the restroom, but are asked to use the restroom as quickly as possible in order to avoid missing class time as well as ensure that all students can use the restroom accordingly.

Other forms of hallway movement, such as Breaks for Peace, meetings with support staff or other uses should be done so with the staff member the student is meeting with. Staff will also be expected to walk the student back to class. .

Dress Code

Our values in regards to our school dress code are:

- All students should be able to dress comfortably for school without fear of or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self expression.
- Teachers can focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Students should not face unnecessary barriers to school attendance.
- Reasons for conflict and inconsistent discipline should be minimized whenever possible.

The goals of our dress code are:

- Allow students to wear clothing of their choice that is comfortable
- Allow students to wear clothing that expresses their self-identified gender
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.

Our dress code:

1. Certain body parts must be covered at all times by all students
 - Clothes must be worn in a way such that genitals, buttocks, and nipples are covered with opaque material.
2. Students Must Wear
 - Shirt, Bottom (pants/sweatpants/shorts/skirt/dress/leggings), shoes
3. Students May Wear
 - Hats or other headwear
 - Hoodies
 - Fitted pants, including leggings, yoga pants and "skinny jeans"
 - Midriff baring shirts
 - Pajamas
 - Ripped Jeans (As long as Section 1 is followed)
 - Tank tops, including spaghetti straps, halter tops, and "tube" (strapless) tops
 - Athletic Attire
4. Students Cannot Wear
 - Violent language or images

- Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of same.
- Hate Speech, profanity or pornography
- Images or language that create a hostile or intimidating environment based on any protected class.
- Visible underwear (Visible waistbands or straps on undergarments worn under other clothing are not a violation).
- Bathing Suits
- Helmets or headgear that obscures the face (except as a religious observance).

Students and their guardians hold primary responsibility in adhering to the dress code. When a dress code violation occurs, the student will meet with the school Dean in order to discuss possible resolutions. Students may receive support from other support staff members or their guardians when discussing resolutions.

Language on School Grounds

Language is a Powerful tool that can be used to uplift and inspire as well as Oppress and cause harm.

Language on school grounds is expected to be appropriate throughout the duration of the day. Students who use language that is derogatory towards others, disrespectful, foul language, intended to hurt, belittle, threaten, or anything deemed to be harmful in any way will not be tolerated. Students will be expected to follow these expectations without warning. If a student is identified as habitually using inappropriate language we will call home to discuss possible solutions. Continued use of inappropriate language will result in meeting with family. Any language that is deemed threatening to staff or students will be considered bullying or Harassment of staff and will be handled through the DPS discipline matrix.

Smoking

CRA is a smoke and tobacco free school. Students are not allowed to smoke in front of the school, in the parking lot, on the corner, or on school property. E-Cigarettes, Vape Pens, Cannabis, and lighters will not be tolerated in any form they will be confiscated and will not be returned. Smoking will not be allowed on school grounds before or after school.

Enrollment and Admissions

Compassion Road Academy is a Denver Public School High School. CRA has year-around enrollment based on student needs. Below are the steps to enrollment and admission to CRA.

1. **Schedule Initial Interview:** please call and schedule an interview with the Principal or staff designee. During this interview process, the student is asked questions and together it is discussed if CRA is a good fit academically and socially.
2. **Special Education:** please bring a copy of the student's IEP or 504-plan to the initial interview. The IEP team reviews the IEP to verify that appropriate and necessary services can be provided to the student at CRA. Enrollment is pending until this review process occurs. Failure to disclose that a student has an IEP may result in enrollment revocation.

3. **Enrollment Paperwork:** after the student is accepted to CRA, enrollment paperwork must be fully completed and received by the Office Manager. The student cannot begin classes until all necessary paperwork is signed and received.
4. **Assessment Testing:** during registration, the student participates in testing for Math and English placement. With these results, the student's schedule is created.
5. **Transcripts:** please provide transcripts to CRA in order for the student to receive credit for coursework completed at any previous school.

If a student begins the enrollment process after the second week of the trimester, the student will have a modified schedule. However, if the student is experiencing homeless or transitional housing status, or is court ordered, enrollment is open and the student begins classes as soon as all paperwork is completed.

It is imperative that CRA is provided with the students' transcript of previous coursework and credits earned at another high school. Each student's advisor reviews the transcript and transfers previous coursework that aligns with classes at CRA. Courses in which the student earned a letter grade of D or above are accepted as transfer credits. Without a transcript, the student does not receive credit for coursework completed at a different school and is expected to complete all required courses listed above to graduate. All final decisions pertaining to allowable transfer credits will be made by the Principal.