

Lit & Comp 10 (2025 - 2026)

Ms. Donner's Trimester 1 • Prep Hour 4

September 22-26 (Week 4 of T1)

Date	Daily Activities / Homework	Learning Targets addressed this week
Monday, Sept. 22	<ul style="list-style-type: none">• Vocab Notes due Wed. List 4: bemuse, belligerent, apprehension• Discuss Ch. 4 <i>Of Mice and Men</i>, including social power dynamics• Finish reading the novel by tomorrow	<ul style="list-style-type: none">• I can determine the pronunciation, precise meaning, and part of speech of words• I can identify characterization details in fiction texts• I can identify conflict in fiction texts• I can participate in classroom discussions• I can compose a literary analysis essay
Tuesday, Sept. 23	<ul style="list-style-type: none">• Vocabulary study strategies• Discuss end of novel & the title• Introduction to the essay topic choices	
Wed., Sept. 24	<ul style="list-style-type: none">• Vocabulary notes 4 due• Open notes quiz on history of 1930s• Choose your essay topic by tomorrow	
Thurs., Sept. 25	<ul style="list-style-type: none">• <i>Of Mice and Men</i> test• Review essay process and work time• Introduction and thesis due by end of class tomorrow	
Friday, Sept. 26	<ul style="list-style-type: none">• Vocab Quiz 4• Essay work time	

September 15-19 (Week 3 of T1)

Date	Daily Activities / Homework	Learning Targets addressed this week
Monday, Sept. 15	<ul style="list-style-type: none"> Vocab Notes due Wed. List 3: complacent; morose; writhe Take notes on history during the 1930s in preparation for reading <i>Of Mice and Men</i> 	<ul style="list-style-type: none"> I can determine the pronunciation, precise meaning, and part of speech of words I can identify parts of speech, especially verbs in sentences I can identify characterization details in fiction texts I can identify conflict in fiction texts I can participate in classroom discussions
Tuesday, Sept. 16	<ul style="list-style-type: none"> Review parts of speech + practice Start reading <i>Of Mice and Men</i>; finish reading Ch. 1 by tomorrow Complete reading notes and characterization notes as we read; RG #1 due tomorrow 	
Wed., Sept. 17	<ul style="list-style-type: none"> Vocabulary notes due; review how to complete quiz corrections Discuss OMAM Ch. 1; RG1 is due Read Ch. 2 by Thursday's class; fill out reading guide and character notes as you read 	
Thurs., Sept. 18	<ul style="list-style-type: none"> Read + Ch. 2 reading quiz Discuss characters and developing conflict in Ch. 2 Read Ch. 3 by tomorrow 	
Friday, Sept. 19	<ul style="list-style-type: none"> Vocab Quiz 3 Read + Ch. 3 reading quiz Discuss OMAM; Read Ch. 4 by Monday 	

September 8-12 (Week 2 of T1)

Date	Daily Activities / Homework	Learning Targets addressed this week
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Monday, Sept. 8	<ul style="list-style-type: none"> Vocab Notes due Wed. List 2: indignation, affable, disconcerted Finish reading “The Red Convertible” and answer reading comprehension questions (practice close-reading skills) 	<ul style="list-style-type: none"> I can determine the pronunciation, precise meaning, and part of speech of words I can compose analytical writing I can identify parts of speech
Tuesday, Sept. 9	<ul style="list-style-type: none"> Finish “The Red Convertible” questions + plot notes Due by the end of the hour 	
Wed., Sept. 10	<ul style="list-style-type: none"> Vocabulary notes due Review close-reading of “The Red Convertible” + discuss Review structured paragraph (Context; Evidence; Analysis) Characterization paragraph assignment of short story Review parts of speech + practice Answer reading comprehension questions + plot map for “Magdalena Looking” 	
Thurs., Sept. 11	<ul style="list-style-type: none"> Review parts of speech + practice Work on paragraph; due uploaded to TurnItIn.com during Friday’s class 	
Friday, Sept. 12	<ul style="list-style-type: none"> Vocab Quiz 2 Proofread; peer review; finish paragraph and upload to TurnItIn.com during class 	

September 2-5 (Week 1 of T1)

Date	Daily Activities / Homework	Learning Targets addressed this week
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Monday, Sept. 1	<ul style="list-style-type: none"> • Labor Day - No school 	<ul style="list-style-type: none"> • I can determine the pronunciation, precise meaning, and part of speech of words • I can compose reflective writing • I can write texts in a variety of modes • I can compose structured writing
Tuesday, Sept. 2	<ul style="list-style-type: none"> • Welcome: Class overview • Complete a personal survey • Answer simple biography questions 	
Wed., Sept. 3	<ul style="list-style-type: none"> • Introduction to Vocabulary process; notes due tomorrow List 1: malignant, malevolent, benign, benevolent • Finish simple bio questions and compose brief biography paragraph • Review MLA format • Finalize, format, and print paragraphs 	
Thurs., Sept. 4	<ul style="list-style-type: none"> • Vocabulary notes due • Review literary terms and plot notes • Review the “pyramid of hate” • Read “A Serious Talk” + complete plot notes + questions (partners / groups) 	
Friday, Sept. 5	<ul style="list-style-type: none"> • Vocab Quiz 1 • “A Serious Talk” plot notes / questions are due; discuss the story • Read “The Red Convertible” 	
