NC Pre-K Committee Minutes 3.27.2025

<u>Committee Members Present:</u> Mike Blackwelder, Janet Singerman, Shante Wynn, Cheryl Mandle, Jared Keaton, Mary Margaret Kantor, Cathy Hernderson, Kristi Godfrey-Hurrell, Michael Jones, Latoya Scott, Emily Nanney, Kimberly Schroeder

Committee Members Absent: Jessica McMullen, Annette Grier, Glencie Rhedrick, Kari Hart, Amber Pierce

Staff Present: Desiree Chappell, Teressa Beam, Cynthia Richardson, Cher Holcomb, Brianna Frink

Guests: Elisha Wilson, Jennifer Griffith, Tiffany Hatchett

Meeting was called to order at 8:38 am by Mike Blackwelder

Program Updates

- Approve Previous Minutes
 - o NC Pre-K Committee Minutes 2.20.2025
 - Motion to approve minutes from the February meeting was made by Janet Singerman; Second by Cheryl Mandle. Opposed 0. Abstained 0. Motion to Approve was Passed.
- Long Term Sub Extensions
 - The request documentation has been provided for long term sub lead and long term sub assistants.
 - Currently we have...
 - Long term sub leads: 6
 - Long term sub assistants: 22
- Site Selection Update
 - The subcommittee would like more time to finish site selection.
 - New proposed completion date and report out April 29th.
 - Revised Site Selection Timeline
 - Motion to Approve Revised Timeline made by Janet Singerman; Second by Cheryl Mandle. Opposed 0. Abstained 0. Motion to Approve was Passed.
- Welcome to Kimberly Schroeder who is transitioning into the role of Associate Superintendent of Learning and Teaching. She hopes to officially be in this position by the end of April.
- Current Site Structure

| | Child Development Centers | CMS Schools |
|----------------------|---------------------------------|-------------|
| Sites | 27 | 11 |
| Classrooms | 79 | 31 |
| Students | 1249 | 381 |
| Teacher Vacancies | 6 | 1 |
| Co Teacher Vacancies | 22 | 2 |

NC Pre-K Status Update

| School Year | Currently Attending | Vacancies | Percentage Full |
|-------------|---------------------|-----------|-----------------|
| 2024-2025 | 1249 | 165 | 88% |

2nd Trimester Data Review

• Teaching Strategies Gold, PAST, Letter ID Data analysis

Teaching Strategies Gold Program Update First Trimester to Second Trimester

| | Surviving of the Color of the C | | | |
|--------------------------|--|--|--|--|
| TSG Areas of Development | Percent of Students Meeting or Exceeding Expectations <i>First Trimester</i> 2024-2025 | Percent of Students Meeting or Exceeding Expectations <u>Second</u> <u>Trimester</u> 2024-2025 | | |
| Literacy | 62% | 85.1% | | |
| Language | 44.1% | 65.8% | | |
| Physical | 55.9% | 85.3% | | |
| Math | 36.8% | 67.2% | | |
| Social & Emotional | 45.1% | 72.8% | | |
| Cognitive | 45% | 74.2% | | |

Teaching Strategies Gold Program Update- Second Trimester

| TSG Areas of Development | Percent of Students Meeting or Exceeding Expectations <u>Second</u> <u>Trimester</u> 2023-2024 | Percent of Students Meeting or Exceeding Expectations <u>Second</u> <u>Trimester</u> 2024-2025 |
|-----------------------------|--|---|
| Literacy | 82.3.4% | 85.1% |
| Language | 64.1% | 65.8% |
| Physical | 77.5% | 85.3% |
| Math | 65.1% | 67.2% |
| Social & Emotional | 71.3% | 72.8% |
| Cognitive | 69.8% | 74.2% |

Program Update - NC Pre-K PAST Data

| | Staggered Entry | First Trimester | Second Trimester | Third Trimester |
|-------------------|-----------------|--------------------------|--------------------------|--------------------------|
| | % of Students | | | |
| Sub Test Area | Mastering | % of Students Mastering | % of Students Mastering | % of Students Mastering |
| Oub Tost Area | Mastering | 70 Of Students Mastering | 70 Of Students Mastering | 70 Of Students Mastering |
| Rhyme | | | | |
| Recognition | 12.5% | 23.7% | 48.3% | |
| Ĭ | | | | |
| Syllable | | | | |
| Blending | n/a | 39.5% | 76.3% | |
| Phoneme | | | | |
| Isolation/Initial | | | | |
| Sound | n/a | 10.2% | 32.0% | |
| | | | | |
| Rhyme | | | | |
| Production | n/a | n/a | 34.2% | |
| Syllable | | | | |
| Segmentation | n/a | n/a | 47.0% | |

Program Update - Letter Identification

- Letter Identification is a leading predictor of reading success in school.
- End of Year Goal of Pre-K students knowing at least 18 uppercase letters and 15 lowercase letters has been researched that students will continue to succeed in literacy tasks. While students who do not meet this benchmark are those most likely to continue to struggle with literacy learning.

| Sub Test Area | | | |
|---|-----------------------------------|-----------------------------------|------|
| | Staggered Entry Average Number | First Trimester Average Number | |
| Uppercase Letters | 9.1 | 12.5 | 16.6 |
| Lowercase Letters | 6.5 | 9.9 | 14.0 |
| Letter Sounds (9-12 Letter Sounds by EOY) | n/a | n/a | 9.6 |

| Sub Test Area | Staggered Entry % of Students Mastering | | Second Trimester % of Students Mastering |
|---------------------------------------|---|-------|--|
| Names 18 or More Uppercase Letters | 25.0% | 38.1% | 56.1% |
| Names 15 or More Lowercase Letters | 20.3% | 32.8% | 50.9% |
| Knows 9 or More Letter Sounds | n/a | n/a | 46.7% |

• Family Engagement

Target Areas

- Reading Logs
- Home/Family Literacy

Outcomes

- Increase Daily Reading
- Increase Intentional Family Connections

| Reading Logs | Total number of students who have read over 100 books Total number of students who have read over 100 books | |
|---|--|-------------------|
| | QTR 1 (2024-2025) | QTR 2 (2024-2025) |
| # of Students that have met the goal | 100 | 810 |

• Ready Rosie

| Section | Number of Families Utilizing Ready Rosie |
|---------------------|--|
| First Trimester | 3435 |
| Second Trimester | 3499 |

| Outcome Areas | Number of Families Utilizing Ready Rosie |
|--|---|
| Family Well-Being | 1573 |
| Positive Parent Child Relationships | 6209 |
| Families and Lifelong Educators | 6034 |
| Families as Learners | 5959 |
| Family Engagement in Transition | 346 |
| Family Connections to peers in community | 354 |

| Outcome Areas | Number of Families Utilizing Ready Rosie |
|-----------------------|--|
| Language and Literacy | 5095 |
| Math | 2714 |
| Social Emotional | 2189 |
| Health and Wellbeing | 5721 |

CDC Director Update Provided by Latoya Scott

- No new Updates
- Directors have questions regarding possible Wrap Around Care Support
 - Desiree, Cynthia and Teressa have been working together through the budget to see if they can come up with an option(s) for wrap around care that would be feasible. These conversations are ongoing at this time.
- Directors have questions regarding possible Director Bonuses
 - Same as with wrap around care, conversations are still ongoing as they work through the budget to find feasible options to make this possible.
- Directors are pleased with NC Pre-K Leadership and Appreciate the meetings and meals provided every month.

• Bright Beginnings Update

Bright Beginnings Placement Status Update

| Capacity | Currently Attending | Vacancies | Percentage Full |
|----------|------------------------|-----------|--------------------|
| 3240 | 3165 | 75 | 98% |

2025-2026 Pre-K Application Trends

| School Year | Number of Applications Received as of March 26 |
|-------------|--|
| 2023-2024 | 2855 |
| 2024-2025 | 3321 |
| 2025-2026 | 3680 22 |

Meck Pre-K Update

- Numbers are way up from previous years
- Have started placement and are anxious to begin the dual enrollment process with Cher
- Final Site List for next year is not posted yet.
- Still waiting on County Commissioners final decisions.

- Next Meeting
 - April (Site Selection Recommendation) April 29, 2025 Called
 - o July-August (Required Items) July 17, 2025
- Meeting was adjourned at 9:12 am by Mike Blackwelder



Attendance is critical to meet quorum.

Al transcribers are not allowed.

All meetings will be held via MS Teams.

Join the meeting now

Meeting ID: 284 230 030 959 Passcode: qC3y5HL2

Dial in by phone
+1 469-998-6045,,461332317# United States, Dallas
Find a local number

Phone conference ID: 461 332 317#





